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EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI



**THIRTY-SEVENTH
Annual Catalogue**



SESSION BEGINS MONDAY, SEPTEMBER 4

**Announcements for 1950-1951
Session**

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EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI



A FOUR YEAR UNIT COVERING FIRST TWO YEARS
COLLEGE AND LAST TWO YEARS HIGH SCHOOL

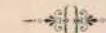
Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association



THIRTY-SEVENTH
Annual Catalogue



(The College reserves the right to change any policies
announced herein when deemed necessary)

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Board Calendar

Monday, September 4	First Month's Board Due
Monday, October 2	Second Month's Board Due
Monday, October 30	Third Month's Board Due
Monday, November 27	Fourth Month's Board Due
Monday, January 8	Fifth Month's Board Due
Monday, February 5	Sixth Month's Board Due
Monday, March 5	Seventh Month's Board Due
Monday, April 2	Eighth Month's Board Due
Monday, April 30	Ninth Month's Board Due

Board of Trustees

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Officers of Administration

L. O. Todd, B.S., M.A., Ph.D.	President
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Mrs. Grace S. Gardner, B.A.	Dean of Women
Mrs. Edgar Gordon	Dietitian
Mrs. J. N. Grace, Jr., B.S.	Secretary
Hillery E. Horne, B.S.	Coach
Mrs. Lottie Humphries, B.S.	Assistant Registrar
Virginia Melvin, B.B.A.	Secretary to President
J. A. Miller	Engineer
G. L. Palmer, B.S., M.S.	Farm Manager
R. C. Roberts, B.S., M.A.	Academic Dean
R. Clay Simmons, A.A., B.S.	Business Manager
Earl W. Terrell, B.S.	Coordinator
W. A. Vincent, B.S., M.A.	Dean of Men
Mrs. Martha S. Walker, B.S.	Secretary

Calendar for Session

1950 - 51

Monday, September 4	Registration for Fall Semester
Monday, September 4	Testing all Freshmen, Registration of High School Students, and Vocational Students
Tuesday, September 5	Registration of Sophomores and Special Students, and Orientation of Freshmen
Wednesday, September 6	Registration of Freshmen
Tuesday, October 17	Make-up examination to remove E's of previous semester
Wednesday, November 22, 3:20 p. m.	Thanksgiving Holidays Begin
Monday, November 27, 8:00 a. m.	Work Resumed
Wednesday, December 20	Christmas Holidays Begin
Monday, January 1, 8:00 a. m.	Work Resumed
Saturday, January 20	First Semester Ends
Monday, January 22	Second Semester Begins
Tuesday, February 27	Make-up examination to remove E's of previous semester
Wednesday, March 14, 3:20 p. m.	Spring Holidays Begin
Monday, March 19, 8:00 a. m.	Work Resumed
Sunday, May 20	Commencement Sunday
Friday, May 25	Graduation
Monday, June 4	Summer Session Begins

Board of Supervisors

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H. D. FOREMAN	

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T. W. LUKE	H. C. CARR
W. E. WOODWARD	

Faculty

L. O. TODD—President

B. S., Peabody College; M. A., Columbia University, Ph. D., Peabody College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN—Education

B. S., State Teacher College; M. A., University of Alabama. East Central Junior College since 1925.

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama. East Central Junior College since 1933.

F. M. CROSS—Chemistry

B. S., Millsaps; M. S., Emory University; Graduate work, University of Alabama. East Central Junior College since 1933.

MRS. CARRIE LEE MADDEN—Music

Graduate Virginia Intermont College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory. East Central Junior College since 1943.

G. L. PALMER—Agriculture

B. S., Mississippi State College, M. S., Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., College of Commerce; M. A., University of Kentucky. East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; further work Duke University and Columbia University. East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School; Extension work Mississippi State College. East Central Junior College since 1946.

J. H. PANNELL—Social Science
B. S., Mississippi Southern College; M. A., Peabody College;
Further work Peabody College. East Central Junior College
since 1946.

L. D. FURGERSON—Mathematics
B. S., Murray State College; M. A., Peabody College. Further work
University of North Carolina. East Central Junior College
since 1946.

F. E. LEATHERWOOD—Biology and Physics
A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake
Forest. East Central Junior College since 1946.

*MRS. VIRGINIA LYON McCRAW—Hygiene and Physical
Education.

A. B., Marshall College; M. P. H., University of Michigan. East
Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics
A. B., Western Kentucky State Teachers College; M. A., Peabody
College; Further work University of Indiana; East Central
Junior College since 1946.

R. D. DOUGLAS—Body and Fender
Diploma in Welding, Shelby County School of Aeronautics;
Extension work Mississippi State College. East Central
Junior College since 1946.

W. A. VINCENT—Mathematics and Coach
B. S., Mississippi Southern; M. A., University of Mississippi.
East Central Junior College since 1947.

R. CLAY SIMMONS—Business Education
A. A., East Central Junior College; B. S., Mississippi State College.
East Central Junior College since 1947.

MRS. GRACE S. GARDNER—Mathematics
B. A., Mississippi State College for Women; graduate work
Louisiana State University and Columbia University. East
Central Junior College since 1947.

J. O. EVANS—Industrial Education
B. S., North Texas State; M. Ed., Industrial Education, A. & M.
College of Texas. East Central Junior College since 1947.

WILLIAM A. WALKER, JR.—History
B. S., Tennessee Polytechnic Institute; M. A., Peabody College;
further work at Peabody College and the University of Texas.
East Central Junior College since 1947.

*WALLACE T. MANGUM—Bible
B. A., Millsaps College; B. D., Emory University. East Central
Junior College since 1947.

EARL W. TERRELL—Industrial Education
B. S., Southern Institute; Welding Diploma and Welding Engineer
Diploma, Lincoln Electric Company; Vocational Training, North-
western State Teachers College; graduate work Mississippi State
College. East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics
Diploma Chevrolet Training School; Ford Training, New Orleans;
Radio Course, Ross Collins School; Extension work Mississippi
State College. East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry
B. S. in Forestry, University of Georgia; Graduate work at Univer-
sity of Georgia and Rennslear Polytechnic Institute. East
Central Junior College since 1948.

JOHN W. COOK—Bible
B. A., Mississippi College; Th. M., Southern Baptist Theological
Seminary. East Central Junior College since 1948.

HUBERTIS EVANS—Electricity
A. A., East Central Junior College; Extension work Mississippi
State College. East Central Junior College since 1948.

*MRS. LOTTIE HUMPHRIES—High School English
B. S. in English, Mississippi State College for Women. East
Central Junior College since 1948.

HILLERY E. HORNE—Athletics and Physical Education
B. A., Mississippi State College. East Central Junior College
since 1948.

WILLIAM H. JOHNSON, JR.—Business Law
B. A., Mississippi College; LL. B., University of Mississippi.
East Central Junior College since 1948.

FRANK J. LEACH—Music
B. A., Southwestern Louisiana Institute; M. Mus. Ed., Louisiana
State University. East Central Junior College since 1948.

THOMAS M. MAYO—Builders Trades
Diploma I. C. S. in Carpentry and Builders Trades; Builders Con-
tractor License; Extension work Mississippi State College.
East Central Junior College since 1948.

MARY ELLEN RICHARDS—Business Education
A. B., Western Kentucky State College; B. C. S., Bowling Green
Business University; graduate work Kentucky University, Missis-
sippi State College, and Peabody College; M. B. E. University
of Mississippi. East Central Junior College since 1948.

LAWRENCE W. BECKER—Art
B. A., Eastern Kentucky State College; M. A., Peabody College.
Further work Peabody College. East Central Junior College
since 1949.

JOHN N. GRACE, JR.—Social Science and Athletics
B. S., Mississippi State College; Graduate work Mississippi State
College. East Central Junior College since 1949.

CARL D. LOPER—Auto Mechanics
Diploma in Auto Mechanics, East Central Junior College; Extension
work Mississippi State College. East Central Junior College
since 1949.

THOMAS RALPH McCANN—Social Science
B. S., Mississippi State College; attended University of Alabama;
B. A., Peabody College. East Central Junior College since 1949.

**ROY WHEELER MILLER—English and French
A. B., University of Florida; M. A. John B. Stetson University.
East Central Junior College since 1949.

H. KEITH SLOTHOWER—Speech
B. S., Northwestern University; Attended University of Dubuque.
East Central Junior College since 1949.

MRS. ANNIE STROUP—Home Economics
B. S., Mississippi Southern; M. S., University of Kentucky.
East Central Junior College since 1949.

WILSON E. TAYLOR—Related Vocational Science
A. A., East Central Junior College; attended Mississippi Southern
College. East Central Junior College since 1949.

A. D. CLYBURN—Builders Trades
Chicago Technical College Diploma, Construction Engineer; Con-
struction Engineer, Civil Service Rating P-5. East Central
Junior College since 1949.

HELEN SPARKS—English
B. A., Mississippi Southern College. East Central Junior College
since 1950.

ALFRED M. ELLISON—Bible
B. A., Millsaps College; Graduate Work: Millsaps College and
Tulane University. East Central Junior College since 1950.

RUBY CLOYD—English
B. A., Transylvania; M. A., Columbia University; Graduate Work;
University of Chicago and New York University; Further Study
Work Shops.

JAMES C. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College. Graduate work, Mississippi
State College.

W. W. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College.

*Resigned effective May 19, 1950.

**Appointment terminated August 4, 1950.

General Information and Purpose

This booklet announces the opening of the 37th session of the Newton County Agricultural High School and the 21st session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years. Too, the wide offering of the junior college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated, its general purposes are as follows:

1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.

2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other.

It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical professions, music, engineering and industrial education. It has likewise organized courses that help a student to go immediately into profitable employment, or work on farms or in homes. The most important of these semi-professional fields that East Central Junior College stresses are business (the stenographic, clerical, and accounting fields); auto mechanics; builders trades and electricity; agriculture; home economics; engineering assistant.

3. To serve the area in which it is located by providing a meeting place for the people of the community and in promoting institutes and programs specifically devoted to the improvement of rural life. The college has been one of the leaders in this movement in Mississippi.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities such as laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms; (c) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students, and who believe in education. In addition, they must be people of sound character; (d) Emphasizing guidance of the students to accept individual responsibility for their own intellectual, personal, educational, and physical development. The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-seventh year of useful service with the summer session of 1950. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades

during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work had it not been for East Central Junior College. Former students and graduates are scattered over the world and have made for themselves enviable reputations.

From year to year the college more nearly meets the needs for which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their schooling at East Central. An examination of this catalogue shows that many courses are available for a terminal-vocational nature. Courses are continually expanding to bring this about, and the various activities and organizations among the students help to bring to pass the broadest possible general education. The vocational courses recently offered have been Laboratory Technique, Auto Mechanics, Builders Trades, Drafting, Electricity, and expanded offerings in the Commercial Department. While the vocational-terminal education offerings have been expanded there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Approximately \$300,000 has been spent on additions since 1946-47.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show

that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two frame apartments, six residences in addition to farm buildings and garages. The plant cost approximately \$600,000. It has a residence hall for girls with a capacity of 135 and three residence halls for boys with a capacity of 293. It has running water and steam radiators or gas heat in every room. Every effort is made to keep the residence hall rooms attractive, comfortable, and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision of a trained librarian. There are laboratories for chemistry, home economics, agriculture, botany, bacteriology, laboratory technique, zoology, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

In 1942 a shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$30,000 has been added to woodworking, welding, machine shop and particularly in auto mechanics. An additional shop of 7,200 square feet of floor space has been added for building trades and electricity.

Since early summer 1946, there has been added to the plant one fire-proof residence hall for men capable of housing one hundred and forty-eight men and one faculty family, one fire-proof building with sixteen apartments, two frame apartment buildings with a total of sixteen apartments in them, and twenty trailers. In addition during the summer of 1947, a classroom building was erected that houses laboratories for the various sciences and practice and teaching rooms for music.

The latest addition is a student social and recreational center available for 1950-51 session. It houses a snack bar, lounge, game room, committee room, offices for religious organizations and assembly room, the book store and post office.

There are adequate athletic and playing fields for the full athletic and play program.

There are ample play fields and a gymnasium to take care of physical education and athletics. During 1948 an annex to the gymnasium, 26 x 110, greatly improved athletic facilities.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station results; to provide work for needy boys; to provide produce for the boarding department; and to provide facilities for teaching.

Vegetable production will be increased for the purposes enumerated above. A poultry program is in the planning phase and will likely be perfected in the near future. Farm acreage will likely be increased.

Recently farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing

barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture provides recreational facilities for students.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise. In addition, it gives Civil Service, Mississippi Unemployment Commission, and the State Board of Health examinations on the campus to the students. Students trained in Auto Mechanics, Body and Fender Repair, Electricity, and Builders Trades are finding employment after acquiring a certain proficiency in these trades. Many have been placed in various jobs during the last few years. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college is decidedly interested

in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night," sponsored by the Student Activity Committee.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a large portion of the student body in the past years, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and education benefits.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are brought to the campus. Inner circles under student direction, with the assistance of respective deans, are held in the dormitories. There is an active Baptist Student Union with a full time secretary on the campus. There is a part time Wesley Foundation (Methodist) worker on the campus.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMA CLUB

The Drama Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects is an important part of the year's program. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Drama Club is affiliated with the Delta Psi Omega National Dra-

matic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

RADIO CLUB

The Radio Club, a new organization organized during the 1949-50 session, offers to those students interested in radio production, announcing, and program planning, an opportunity to plan and participate in the weekly radio program which is broadcast from the campus through the facilities of Station WHOC, Philadelphia, Mississippi. This Club is open to all students.

PROJECTION CLUB

The Projection Club functions as a training and service organization. Each member learns the operation and care of the motion picture projector, film strip projector, opaque projector, and other audio-visual equipment. Each member renders a valuable service to the school by operating the equipment in class, club work, and other school activities. A Certificate of Achievement is awarded to each member who has served at least one semester and has demonstrated proficiency in operation.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

The band activities are rapidly gaining favor with the students. The organization is under the direction of a competent, full-time band master.

Students who have had some experience in band or orchestra are urged to participate. Any student who thinks he, or she, would like to learn to play a band instrument is given the opportunity to train under individual instruction.

We are operating under a definite plan to develop a permanent band of high quality and a band program that will have a place for both beginning students and experienced players. This plan is developing satisfactorily. The band functions at athletic events, in chapel programs, and in concerts.

ORCHESTRA

The college orchestra, known in past years as "The Campus Buddies," is an extra-curricula school activity with membership selected by audition. The purpose of this organization is to furnish suitable music for campus social functions, assemblies and other programs, and to represent the school in appropriate out of town activities. Several trips are taken each year.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publications fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

East Central has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball, and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities—basketball, volley ball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior

College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organization, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teacher-citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary membership in these organizations. In the past three years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club, "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the out-

standing radio speakers in the business field as well as to read for information material which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel to their future work. "A club for the student by the student."

ENGINEERS CLUB

The Alpha Alpha Epsilon, East Central's Chapter of the American Association of Engineers, was founded and became affiliated with the National Association during the fall of 1947.

The purpose of the club is to promote the social and economic welfare of the Engineer, to stimulate public service in the profession, to encourage and develop the efficiency of the Engineer, and to promote unity in the profession.

The club has regular meetings to discuss business and give programs on subjects concerning different phases of engineering. The members also make many trips during the year to visit outstanding engineering projects within the state.

THE INDUSTRIAL ARTS CLUB

This club was organized by the Industrial Arts majors during the spring semester of 1949. Its purpose is to advance the knowledge and understanding of Industrial Arts. Requirements for membership are to be an academic student with an interest in industrial arts and to maintain an average grade of C or better.

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating, but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering journalism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

THE STUDENT ACTIVITY COMMITTEE

The Student Activity Committee, made up of sixteen students under the guidance of a faculty committee, plans a wide variety of recreational activities. The committee is made up of students who have shown their interest in student welfare and have demonstrated their leadership qualities.

NATIONAL GUARD

The men students of E. C. J. C. were the main source for enlistment for a National Guard Unit before the war and made a very good record for themselves individually and as a unit while serving in Federal Service. The unit was reactivated during the summer session of 1947 as: Service Battery, 932 Field Artillery Battalion.

Any male, white person between the ages of 18 and 35, who is well mentally, physically and morally and lives within a reasonable distance of Decatur is eligible to make an application for enlistment. The above age limit applies to original enlistments only. One year of prior service is required for each year the individual is above 35.

The compensation received has enabled many worthy men to procure an education which they would have otherwise been unable to obtain. The rate of pay is based on regular Army pay, and ranges from \$157.50 to \$346.00 per year for the enlisted ranks. There is one drill period (two hours) each week for which one day's pay is received. There will be a fifteen-day summer camp which will usually be held during the month of July.

The strength of the unit will be 80% of the regular authorized strength by the Army's table of organization, which will be three commissioned officers, one warrant officer, and fifty-eight enlisted men.

Anyone interested in becoming a member of the unit should contact the Commanding Officer to make application.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment: **distinction** and **special distinction**. High school students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year of high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

CITIZENSHIP

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except home-folk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the junior college organization.

HOUSING AND BOARDING DEPARTMENT

The college operates four residence halls, a boarding department, three apartment buildings, and some trailers. The apartments and trailers are primarily for veterans with families. They have first call on the apartments and trailers. The rental rate was set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on all the trailers and on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address Mr. R. C. Simmons, Business Manager, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1949-50 session was \$25.00 per month.

All furniture is included with the trailers and can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the residence halls all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the residence halls may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session).

EXPENSES

For Winter Session

For all college and full time vocational students and payable on entrance:—

Matriculation Fee (Non-refundable)	\$10.00
Student Activity Fee (for the year)	5.00

Publication Fee (for Tom-Tom and WO-HE-LO). (Non-refundable)	8.00
Registration Fee	1.00
Total required for each college student	\$24.00
For boarding high school students only:—	
Student Activity Fee	5.00
Publication Fee (Non-refundable)	8.00
Total required of high school students	\$13.00

In addition to the above, students in the dormitories will pay at beginning of each four weeks the current rate for room and board which was \$25.00 during the 1949-50 session. It is hoped this figure will not be exceeded during the 1950-51 session. There is a deposit of fifty cents for a key. This is returnable.

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$18, respectively. Persons not residing in a dormitory get meals for the cost of food services. Several students living in apartments and trailers secure their meals in the cafeteria. The cost of single meals is thirty cents.

ESTIMATED COST FOR THE YEAR—Students living in dormitories:

Fees	\$ 24.00
Board and room (Estimated on basis 1949-50)	225.00
Total	\$249.00

Students living in apartments or trailers:—

Fees	\$ 24.00
Rent	144.00 & up

On entrance a student will pay all annual fees (matriculation, publication, student activity, registration), the first month any special fees, and a months board or rent if he is living on the campus.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

1. Students will be charged a \$3.00 fee per semester for the following courses in the Science Department:

Chemistry 101, 102, 201, 202
Physics 240, 241, 242
Nature Study 103
Botany 211, 212
Zoology 221
General Biology 121, 122
Bacteriology 112
Laboratory Technique 231, 232

2. Students will be charged fees as follows for courses in Business Education: \$9.00 per semester for the following courses, provided, however, that the maximum charge for any combination of courses in Business Education will not exceed \$18.00 per semester:

101, 102, 201, 202, 242, 121, 122, 221,
222, 131, 132, 231, 232

3. Students will be charged a fee of \$3.00 per semester for each of the following courses in the Department of Home Economics:

101, 102, 201, 202.

4. Students will be charged \$4.00 per semester for the following courses in Industrial Education:

131, 132, 231, 232.

5. Students enrolled in the following courses in the Music Department will pay a fee of \$3.00 per month (4 weeks):

106, 107, 206, 207, 131, 132, 231, 232, 151, 152, 251, 252.

They will pay \$4.00 per month (4 weeks) for Music:

111, 112, 211, 212.

They will pay \$6.00 per month (4 weeks) for Music:

133, 134, 233, 234, 153, 154, 253, 254, 135, 136, 235, 236.

6. The above named departmental fees and the student activity fee of \$5.00 for the year are payable on entrance and will be refunded pro-rata in accordance with the period of a student's attendance.

7. The refund policy except as mentioned above on all fees and tuition is placed on a graduate scale as follows:

For one week or less of attendance, the charge will be 20% of the listed rate:

Between one and two weeks, 20%

Between two and three weeks, 40%

Between three and four weeks, 60%

Between four and five weeks, 80%

Over five weeks, 100%

8. Students from outside this junior college district must pay upon entrance a Maintenance fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuition charge of \$100 each semester for all non-residents of the state of Mississippi and for high school students twenty one years of age or more.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in allotting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

CARL DAY LOAN FUND

A loan fund for worthy students has been established by Dr. Carl Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. L. O. Todd, niece of the founder of the fund, for details

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The course in trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

SIX DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from

Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school on Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on busses or in private conveyance.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A—92-100 Excellent.

B—83-91 Good.

C—74-82 Average.

D—65-73 Poor.

E—60-64 Failure, but can be made up.

F—Below 60, Complete failure.

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction.

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention. In determining the honor roll, minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty percent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, September 4. All students should be present on Monday at 9:00 o'clock in the auditorium of the Administration building. On the first day of the fall semester placement tests will be administered, the results of which will be an aid in classification. The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 22.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matters pertaining to his educational or vocation career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a

student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member who the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him, regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the student before he registers:

1. What type of work do I hope to pursue as a life's work?
2. Do I plan to complete the two year's college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Which senior college shall I attend?
5. What course shall I take there?
6. Do I plan to go there immediately after leaving the junior college?
7. If I do not go to a senior college what do I plan to do?
8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill the requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts the following requirements must be met:

1. The student must earn 66 semester hours credit. Students who entered prior to May 30, 1949, will meet previous requirement of 60 academic hours and required courses.
2. The student must earn credit in Library Science, Orientation, and as many credits in Physical Education as the number of semesters that he is in attendance.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. No student may count toward graduation more than 46 hours of courses numbered 100-199, or freshman courses.
6. All women students must have 3 semester hours in health.
7. At least two semesters of work must be done in residence at East Central Junior College.
8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
9. Must have earned 16 units from high school.

Department of Instruction

HIGH SCHOOL DEPARTMENT

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

English	4 units
Mathematics (Algebra 2, Geometry 1)	3 units
Science	3 units
Social Science (Including World History and American History)	3 units
Home Economics (Girls)	2 units
Agriculture, Shop, Typing	2 units
Electives	1 unit

COMMERCIAL:

English	4 units
Mathematics (Algebra and Arithmetic)	2 units
Social Science (Including American History)	2 units
Science	1 unit
Commercial	2 units
Home Economics (Girls)	2 units
Electives—Boys 5 units, Girls 3 units	

GENERAL:

English	3 units
Mathematics	1 unit
Social Studies (Including American History)	2 units
Science	1 unit
Vocational and Industrial (Boys)	2 units or more
Home Economics (Girls)	2 units
Electives—to make	16 units

ELEVENTH GRADE

English	1 unit
American History	1 unit
Agricultural or Home Economics	1 unit
Shop	1 unit
Plane Geometry	1 unit
Typing	1 unit
Chemistry	1 unit
Shorthand	1 unit
Drawing	1 unit
Art	½ unit
Music	½ unit

TWELFTH GRADE

English	1 unit
Agriculture or Home Economics	1 unit
Algebra II	1 unit
Physics	1 unit
Government	½ unit
Economics	½ unit
Typing	1 unit
Shorthand	1 unit
Sociology	½ unit
Shop	1 unit
Art	½ unit
Music	½ unit

At most, one unit each in typing and shorthand may be counted toward graduation.

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

CURRICULUM ONE, AGRICULTURE

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

PROGRAM

FRESHMAN YEAR

Required:	Credit	Required:	Credit
English 101-102	6	English 201-202, or 104	6
Mathematics 111	3	Physics 240	2
Chemistry 101-102	8	Agriculture 202	3
Agriculture 101-102	6	Agriculture 203	4
Botany 211 or 212	3	Zoology 221	4
Library Science 101	1	Forestry 232	3
Physical Education		Agriculture 201	3
111-112	2	Social Studies 121-112	6
Orientation 100	1	Physical Education	
		211-212	2

RECOMMENDED ELECTIVES

Agriculture	212
Agriculture	221
Botany	211 or 212
History	201 or 202
Mathematics	102

Chemistry	201
Speech	104
Sociology	—
Principles of Accounting	101-102

CURRICULUM—B—Two year terminal course for practical farming

This course is for those students who desire training in different phases of agriculture but do not intend to continue training in a senior college. While the curriculum will satisfy requirements for graduation from junior college, it will not meet all the requirements for transferring to a senior institution. Students may take from one to four semesters according to their respective needs and desires. Curriculum B is intended to equip a person to be a more successful practical farmer, farm operator, or manager.

RECOMMENDED PROGRAM

FRESHMAN YEAR

Courses:	Credit
English 101-102	6
Mathematics 110	3
Agriculture 101	3
Agriculture 102	3
Agriculture 201	3
Agriculture 202	3
Social Studies 121	
and 112	6
Agriculture 203	4
Library Science 101	1
Physical Education	
111 and 112	2
Orientation 100	1

SOPHOMORE YEAR

Courses:	Credit
Agriculture 212	3
Forestry 232	3
Agriculture 221	3
Electives::	
Zoology 221	4
Botany 211-212	3 or 6
Chemistry 101	4
Physics 240	3
Shop	6
Physical Education	
211 and 212	2

CURRICULUM TWO, BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching Business subjects and to continue their study in a senior college.

* PROGRAM

COMMERCE & BUSINESS ADMINISTRATION

FRESHMAN YEAR

Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Government 121	3	Accounting 201-202	6
Algebra 111 or Bus.		History 101-102	
Math 100	3	or 201-202	6
Typing 131-132**	4	Business Law 251-252	6
Accounting 101-102	6	Economics 221-222	6
Physical Education		Physical Education	
111-112	2	211-212	2
Hygiene (for girls) 101	3		
Intro. to Business 111	3		
Library Science 101 ..	1		
Orientation 100	1		

ELECTIVES

Courses:	Credit
Salesmanship	3
Science	6 or more
Government 122	3

SECRETARIAL

FRESHMAN YEAR

SOPHOMORE YEAR

Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Shorthand 121-122	6	Shorthand 221-222	6
Accounting 101	3	Typing 231-232	4
Typing 131-132**	4	Commerce 252	3
Social Studies	6	Commerce 241-242	3
Library Science 101 ..	1	Filing 243	2
Physical Education		History 101-102 or	
111-112	2	201-202	6
Hygiene (For Girls) 101	3	Physical Education	
Orientation 100	1	211-212	2

ELECTIVES to meet student needs up to 66 hours.

**Note: Typing 131 is not open for credit to those offering high school credit in typing.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM THREE, EDUCATION

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **Teacher Education and Certification**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered

in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the adviser and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMEN		SOPHOMORE	
Courses:	Credit	Courses:	Credit
English 101-102	6	English 201-202	6
History 101-102	6	Physical Education	
Orientation 100	1	211-212	2
Physical Education		Social Science	6
111-112	2	(Any of those offered)	
Library Science	1		
Health 101	3		

Those that may be taken at any time during the period are:

Biology 121-122 6 hrs.

Psychology 101-102 6 hrs.

Art Appreciation 211 or 212

OR

Music Appreciation 121 or 122 3 hrs.

The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college. Requirements for Class D Certificate available after two years of college can be met in two years and until 1954 a person can secure Class C Certificate.

GENERAL EDUCATION

English. 12 semester hours. This requirement can be met with: English 101, 102, 201, 202.

Fine Arts. 4 semester hours. This requirement can be met with: Art 211, or 212; or Music 121, or 122.

Health and Physical Education. 6 semester hours. This requirement can be met with Health 101 and four semesters of Physical Education.

Science. 12 semester hours. Six hours of a biological science are required and can be met with: Biology 121, 122; Botany 211, 212; Zoology 221.

Six hours in Physical Science.

Social Science. 12 semester hours. History of World Civilization 101, 102 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 201, 202; Geography 103; Economics 112, 221, 222; Government 121, 122; Sociology 210; Bible 101, 102, 201, 202; Psychology 101.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Psychology 102, Education 201, 202; the requirements for Secondary Education are Psychology 102, Education 201.

SPECIALIZED EDUCATION

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are Art 101, 102; Nature Study 103.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

CURRICULUM FOUR, ENGINEERING

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Mathematics 101-102-104	11
Social Studies 121-122	6
Drawing 101-102	4
Chemistry 101-102	8
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201 or 202	3
Mathematics 211-212	8
Physics 241-242	10
Social Studies 102-202	6
Physical Education 211-212	2
Electives, at least	3
Math. 205 is recommended	

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM FIVE. HOME ECONOMICS

MRS. STROUP, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Home Economics 101-102	6

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6

History 101-102	6
Chemistry 101-102	8
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Art 101	3
Elective	3
Speech is strongly recommended as this elective.	

Chemistry 201, 202 or Zoology 221 and Botany 211 or Biology	8
Social Studies	6
Physical Education 211-212	2
Electives: Bacteriology, Psychology, and Intro. to Sociology are recommended.	

CURRICULUM B.

Students who wish a general course in fundamentals of home-making **not** leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Home Economics 101-102	6
Psychology 101-102	6
History 101-102 or 201-202	6
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Art 101	3
Electives: Speech	3

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Homemaking 211-212	4
Social Studies 121-112	6
Physical Education 211-212	2
Electives from the field of Science, Math, and Art 12	

CURRICULUM SIX. LIBERAL ARTS

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are

planning to continue a similar curriculum in a four year college, or whose interests can not be met by another curriculum.

There are more electives in this curriculum than in any other offered.

* PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Social Studies	6	Social Studies	6
Physical Education		Physical Education	
111-112	2	211-212	2
Hygiene 101 (For Girls) 3			
Library Science 101	1		
Orientation 100	1		

The remainder of the program is on the elective basis.

CURRICULUM SEVEN. MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

* PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	*Required:	Credit
English 101-102	6	English 201-202	6
Chemistry 101-102	8	History 201-202	6
History 101-102	6	Chemistry 201-202	8

Mathematics 111-102	6	Physics 241-242	10
A language	6	Zoology 221	4
Physical Education		Botany 211-212	6
111-112	2	Physical Education	
Library Science 101	1	211-212	2
Hygiene (For Girls)	3	*Not to total more than 36 hrs.	
Orientation 100	1		

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Hygiene 101	3
Social Studies	6
Home Economics 101	3
Chemistry 101-102	8
Bacteriology 112	3
Typing 131-132	4
Physical Education	
111-112	2
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Clinical Laboratory	
Technique 231-232	6
Zoology and Biology	10
Psychology 101	3
Physical Education	
211-212	2
Electives, at least	7
The following are recommended:	
Shorthand 121-122	
Chemistry 201-202	
Additional Social Studies	

CURRICULUM EIGHT. MUSIC

MR. LEACH and MRS. MADDEN, Advisers

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The courses in this department are for (1) students who wish to receive the first two years of professional music education; (2) students who wish courses in music literature and appreciation as a part of general education; (3) students who wish to develop fa-

cilities in voice or the various instruments for their own pleasure; (4) students who wish basic preparation in school music as a part of their training in Elementary Education; (5) students who want the experience of membership in Glee Club, Orchestra, or Band.

Any student planning to major in music should discuss his plans thoroughly with his advisers before deciding upon his field of study. The two curricula: Instrumental Supervision and General Supervision, are designed to meet State Teacher Certification requirements. The Curricula: Piano Major and Voice Major are designed as professional preparation courses.

*SUGGESTED PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Orientation 100	1	Physical Education	2
Library Science 101	1	Theory 211-212	6
Physical Education	2	Sight Singing and	
Health 101	3	Dictation 241-242	4
Theory 111-112	6	History 101-102	6
Sight Singing and		Glee Club or Band	2
Dictation 141-142	4	For Piano Majors:	
Survey of Music		Piano 235-236	8
121-122	6	For Voice Majors:	
Glee Club or Band	2	Voice 253-254	6
For Piano Majors:		Piano 231-232	2
Piano 135-136	8	For Instrumental	
For Voice Majors:		Supervisors:	
Voice 153-154	6	Band Instruments	
Piano 131-132	2	206-207	4
For Instrumental		Piano 231-232	2
Supervisors:		For General Supervisors:	
Band Instruments		Piano 233-234	4
106-107	4	Voice 151-152	2
Piano 131-132	2		
For General Supervisors:			
Piano 133-134	4		
Voice 151-152	2		

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM NINE, INDUSTRIAL EDUCATION

MR. TERRELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
	Sem. hrs.		Sem. hrs.
English 101-102	6	Social Studies 210	3
Mech. Drawing 101-102	4	Education 103	3
Social Studies 121	3	Mathematics 110 or 111	3
Shop	3	Music and/or Art	
Physical Education	2	Appreciation	3
Library Science	1	Shop	3
Orientation	1	Physical Education	2
Electives	—	Speech	3
		Electives	—

RECOMMENDED ELECTIVES

Physics 240	3
WORLD HISTORY	6
Psychology 101-102	6
Biology	6
Shop	6

Any other elective may be selected upon approval of the adviser and the Dean.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. **PRINCIPLES OF DAIRYING**—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. **POULTRY CULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

104. **ADVANCED DAIRYING**—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. **FIELD CROPS**—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. **HORTICULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

203. **SOILS**—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.

204. **FEEDS AND FEEDING**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

205. **SURVEYING AND DRAINAGE**—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agriculture surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

ART DEPARTMENT

101. INTRODUCTION TO ART. Three semester hours credit. Class meets six hours per week.

The course involves work in simple perspective, design, study of the basic elements and principles with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media.

Equal emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache work, mask making, glass etching, mural work in tempera, leather work, and many other phases which are pertinent to the child.

102. INTRODUCTION TO ART. Three semester hours credit. Class meets six hours per week.

This course is a continuation of Art 101 with further work in the various phases of media.

201. BASIC COMMERCIAL ART—Three hours credit per semester. Class meets three two-hour periods per week. Open to all students.

This course affords technical practice in the field of commercial art. Included in the course are: lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.

202. BASIC COMMERCIAL ART—Three hours credit per semester. Class meets three two-hour periods per week. Prerequisite: Art 201.

This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 201 with additional phases and media.

211. ART APPRECIATION—Three semester hours credit. Class meets three hours per week.

The course will include the study and enjoyment of art from the Primitive through the Modern. Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

212. ART APPRECIATION—Two semester hours credit. Class meets two hours per week.

The course will be a continuation of Art 211 with the emphasis on Renaissance and Modern Art.

221. BASIC CERAMICS—Three hours credit per semester. Three two-hour periods per week.

Involves the basic fundamentals and principles of making pottery, with a great deal of work on the part of the student in making pottery by the various methods, glazing, firing, etc.

222. CERAMICS—Three hours credit per semester. Three two-hour periods per week. Prerequisite: Art 221.

The course is a continuation of Art 221, with work in new phases such as turning, mold-making, sculpturing, decorative glazing, etc.

231. BEGINNING DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week.

The course includes still life drawing, figure work, and outdoor painting and sketching in pencil charcoal, crayon, watercolor, and other media.

232. DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week. Prerequisite: Art 231.

This is a continuation of Art 231 with an opportunity for the student to concentrate on one phase in one or more media.

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION

100. BUSINESS MATHEMATICS—Three semester hours credit. Three recitations per week. A course in elementary mathematics for students in the Business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs.

101. PRINCIPLES OF ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for per-

sonal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

102. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are: other accounting procedures, the voucher system, partnership formation, operation and dissolution. A practice set is worked in addition to many problems from a work book.
201. **CORPORATION ACCOUNTING**—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all majors in the Commerce and Business Administration curriculum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance sheet; depreciation; showing of liabilities; valuation of capital stock; profits; dividends; reserves and surplus; sinking and other funds; liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.
202. **INTERMEDIATE ACCOUNTING**—Three semester hours credit. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.
111. **INTRODUCTION TO BUSINESS**—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course. Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. **BUSINESS ENGLISH AND CORRESPONDENCE** — Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. **OFFICE APPLIANCES**—Three semester hours credit. Three hours recitation per week.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration.

243. **FILING SYSTEMS**—Two semester hours credit. Two recitations per week. Prerequisite: Elementary Typing.

The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

- *121-122. **ELEMENTARY SHORTHAND**—For beginners. Six semester hours for the year. Five recitations a week.

Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued

throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary of Advanced Shorthand.

110. **SALESMANSHIP**—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.

221-222. **ADVANCED SHORTHAND**—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

*131-132. **ELEMENTARY TYPEWRITING**—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance.

The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced

work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

Students who have had typewriting will be given a placement test to determine whether they should enroll in Elementary or Advanced Typewriting.

231-232. **ADVANCED TYPEWRITING**—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

252. **SECRETARIAL TRAINING**—Meets three hours per week.

Three semester hours. Prerequisite: English 101-102.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

100. **ORIENTATON**—One semester hour course. Meets two hours per week for nine weeks term. Required of all Freshmen.

The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are: curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.

101. **ELEMENTARY PSYCHOLOGY** — Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. **EDUCATIONAL PSYCHOLOGY** — Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and

with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required.

201. **PRINCIPLES AND TECHNIQUES OF TEACHING** — Three semester hours. First semester. Three recitations per week.

The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

202. **METHODS OF TEACHING ELEMENTARY SUBJECTS**—

Three semester hours. Prerequisite: Education 201.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language (arithmetic, and health).

Twenty-four one-hour observation periods will be required during the two semesters.

103. **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**

—Three semester hours credit. Class meets three hours per week.

This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

ENGINEERING DEPARTMENT

101. **ELEMENTARY MECHANICAL DRAWING**—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hand and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. **MECHANICAL DRAWING**—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

202. **DESCRIPTIVE GEOMETRY**—Three hours credit. One hour lecture, two two-hour laboratory periods per week. (Prerequisite: Freshman Drawing) Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, air craft construction, intersections and development of sheet metal, etc.

DEPARTMENT OF ENGLISH

101. **FRESHMAN ENGLISH**—Three semester hours. Three to five recitations each week. Each semester and summer. Required of all freshmen.

This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of: thinking, listening, reading, writing, and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the course; that is that, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with their varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction, for any pupil willing to do a reasonable amount of work, to pass the course.

Furthermore, special courses will be offered in which individual instruction and guidance in reading and studying on the college level will be available to those who desire this additional opportunity for any assistance they may need to insure their doing creditable work in English or any other course in which they may need this type of assistance.

During the first semester of the regular Freshman English course, the emphasis is placed on the understanding of the fundamentals of thought comprehension and expression and on the development of skill in using tools of learning and communication. In the first unit of work an attempt is made to give the student an understanding of the nature, importance and practical application of the basic activities of communication and the use of language in them to the end that he may be able to apply them to his advantage in all of his college courses. In the second unit of work the mastery of the sentence as the unit of all thought comprehension and expression is undertaken. This unit offers the student a comprehensive review of his high-school English work. The aim is to develop on the part of the student a consciousness of and sense of alertness to sentence recognition and use in speaking, writing, and reading. The unit on the sentence is followed by a unit on vocabulary development and diction, in which special attention is

given to the correct use of words he habitually uses and to the acquisition of an adequate vocabulary with special emphasis placed on the correct and habitual use of the dictionary. Each student begins at this time the actual development of his own personal vocabulary which he is to continue throughout the year. Numerous exercises and drills are introduced to aid the student in the establishment of correct habits in diction in his daily conversation and habitual writing.

102. **FRESHMAN ENGLISH**—Three semester hours. Three to five recitations each week. Second semester and summer. Required of all freshmen.

The purpose in the second semester's work is to lead the pupil to develop an efficiency in the actual use of the English language as a medium of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment in the daily contacts of living and as an effective tool in the further pursuit of an education.

The first unit of work seeks to develop in the student the ability to read with a greater degree of comprehension and speed. The fundamental principles, methods and steps involved in effective reading on the college level are introduced, requiring both intensive and extensive reading. While the necessary investigation for information on this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. This study involves the general principles of thought expression in the form of short themes, including instruction and practice in outlining, with emphasis also on the principles and steps in research writing. Finally the details of correctness and clearness in sentence structure which constitutes the ability of the skilled writer are stressed, including subordination, parallelism and economy in sentence structure. The work of this semester culminates in the writing of the research paper, begun earlier in the semester, with correct footnoting and bibliography.

A short unit on letter writing to meet the needs of the student in his social and business contacts concludes the course.

Outside reading is required in both semesters of this course. It is carried on throughout the year, parallel to the regular classroom work, and consists of fiction, non-fiction, biography, essays, drama, and poetry. The purpose of this requirement is to lead the pupil to discover through guidance and experimentation the vary-

ing benefits to be derived from reading and the possibilities of enriched living afforded through leisure-time reading. Reports on this reading are used by the teacher as a means of noting and guiding the pupils' development in reading ability and interest. During the second semester, weekly assignments from current magazines are required, which are correlated with the regular class work in reading and thought expression.

- 201-202. **SOPHOMORE COURSE IN LITERATURE**—Three hours a week class recitations, one hour a week laboratory work, throughout the year. Credit, six semester hours. Required of all sophomores in most curricula.

The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature.

As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the music department to hear operas and symphonies based on any of these special selections. Great pictures of the various literary periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstrations.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

HEALTH AND PHYSICAL EDUCATION

101. **HYGIENE**—Three semester hours. Three recitations per week each semester. Required of all girls before they graduate, and of everyone in the Education curriculum.

The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The course will include a careful study of anatomy, or structure of the body the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

MAJOR SPORTS

201. FOOTBALL—Two semester hours, class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.

202. BASKETBALL—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of basketball, team play, organization, and system.

203. BASEBALL—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

Physical Education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.

211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics.
212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOODS AND NUTRITION—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

102. CLOTHING—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. CLOTHING—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

202. **FOODS STUDY**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 101.

This course is a continuation of Home Economics 101. Scientific principles of cookery are emphasized.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Foods laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

- 211-212. **MARRIAGE AND THE FAMILY**—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department, (1) the vocational trainees who are taking a full time trade

course, and (2) industrial education students who select the Industrial Education curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a minimum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. **VOCATIONAL AUTO MECHANICS**—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

104. **BODY AND FENDER**—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Eighteen months course.

105. **BUILDERS TRADE**—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this

course is eligible regardless of previous education or experience.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. VOCATIONAL DRAFTING—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

107. VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Eighteen months course.

The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Anyone enrolling in this course must show sufficient aptitude, training, or background which will enable him to become a successful electrician.

INDUSTRIAL EDUCATION

- 101-102. INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck, or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

- 201-202. ADVANCED INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as: (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

- 121-122. ELECTRICITY—135 or 270 clock hours per semester.

Three or six hours credit per semester. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.

- 221-222. ADVANCED ELECTRICITY—135 or 270 clock hours.

Three or six hours credit per semester.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subjects. The more difficult projects listed in vocational electricity are done.

- 131-132. INDUSTRIAL ART—135 or 270 clock hours per semester.

Three or six hours credit per semester.

Various projects dealing with woodwork and carpentry will be covered.

- 141-142. MASONRY—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with brick and stone masonry and cement will be covered.

231. **FORGING & WELDING**—2 hours per day, three times per week, 3 hours credit.

The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding is taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

232. **GENERAL HANDICRAFT SHOP**—Six-hours Lab. Three hours credit.

This course provides for the development and preparation in instructional material, the designing and building of teaching type projects, and problems in bookbinding, weaving and leather work.

LIBRARY SCIENCE

101. One semester hour. Two recitations per week for nine weeks required for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

100. **SOLID GEOMETRY**—Three hours credit (does not meet requirements for graduation). Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. **COLLEGE ALGEBRA**—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

102. **PLANE TRIGONOMETRY**—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

104. **PLANE ANALYTIC GEOMETRY**—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101; Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

110. **GENERAL MATHEMATICS**—Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation; also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. **ALGEBRA**—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

205. **ADVANCED PLANE ANALYTIC GEOMETRY**—Three hours credit. Meets three times a week. Prerequisites: Mathematics 101, 102, and 104. Topics: Polar coordinates, transcendental curves, Parametric equations and loci, functions and empirical equations, and Cartesian Coordinates in Space.

211. DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104.

Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. INTEGRAL CALCULUS—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

- 101-102. FRENCH—Six hours credit. Three recitations each week.

This course is designed to give the student a foundation in the fundamentals of the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon vocabulary building and reading. Completion of this course prepares the student for the reading of intermediate material in French.

MUSIC DEPARTMENT

- 101-102; 201-202. GLEE CLUB—Meets three hours each week. One and one-half semester hours credit per semester.

The purpose of this course is to give students training in ensemble singing and musical appreciation. The course includes part singing, intonations, and discussions of the different forms of music and their meanings, with emphasis on interpretation and good listening. Participation required of Piano and Voice Majors.

- 104-105; 204-205. BAND—One and one-half semester hours credit per semester. Open to students who can play a band or an orchestra instrument. Participation required of band majors.

- 141-142; 241-242. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

- 101-122. SURVEY AND APPRECIATION OF MUSIC LITERATURE—Six semester hours credit. The purpose of this course is to develop an appreciation of and understanding of various music forms and the literature of music.

- 111-112. THEORY—Three recitations each week. Three hours credit each semester.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

- 211-212. THEORY—Three recitations each week. Three hours credit each semester.

This course is a continuation of the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate musical composition.

APPLIED MUSIC

As will be noticed, some applied music courses require more practice time than others. The student will arrange a practice schedule which is to be given to the instructor. Failure to maintain this practice schedule makes a student liable to failure. Practice rooms will be checked.

- 106-107; 206-207. BAND INSTRUMENTS—Two hours credit per semester for special instruction on an instrument. Five hours practice per week required.

- 131-132; 231-232. PIANO—One-half hour lesson per week. One and one-half hours credit per semester.

This course is required of students who have a major in Instrumental Supervision or Voice. May be elected by any student whose preparation is satisfactory. Three hours practice will be required each week.

- 133-134; 233-234. PIANO—Two one-half hour lessons per week.

Two hours credit per semester.

This course is required of students who have a major in General Supervision. May be elected by any student whose preparation is satisfactory.

Majors without satisfactory preparation in piano must take piano 131-132 without credit before enrolling in piano 133. Five hours practice time required each week.

135-136; 235-236. PIANO. Two one-half hour lessons each week.

Four hours credit per semester.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggis in regular form; Czerny Op. 299. Bach Two-Part Inventions; Hayden and Mozart of Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

The second course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and arpeggis combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty. Ten hours practice required each week.

151-152; 251-252. VOICE. One-half hour lesson per week. One hour credit per semester. Required of General Supervision Majors.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. Three hours practice time per week required.

153-154; 253-254. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggis and study of songs of moderate difficulty. Five hours practice required each week.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week.

Each unit runs nine weeks. Elective to all students.

The Pentateuch, or, the first five books of the Bible. Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah, and Ezekiel. These three prophets fall into different periods of Hebrew history and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. BIBLE—Three semester hours. Three recitations per week.

Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student

with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. BIBLE—Three semester hours. Three recitations per week.

Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkuk, of the seventh century. Obadiah, of the Exile; Haggai, Zechariah I-VIII, and Malachi and Joel, of the Persian Period; Zacharias IX-XIV, and the Book of Jonah, of the Greek Period.

202. BIBLE—Three semester hours. Three recitations per week.

Each run nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke, and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the

Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1800 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

SCIENCE DEPARTMENT

101-102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. NATURE STUDY—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences. Laboratory fee \$3.00.

- 211-212. BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life.

The course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group, Home Economics Group, and Teachers' Group.

221. GENERAL ZOOLOGY—Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economic students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLOGY—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

- 231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The Course may be offered on alternate years instead of annually, depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible pathogenicity.

- 241-242. PHYSICS—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.

240. PHYSICS—Three hours of credit. Meets for two hours of lecture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.

- 121-122. GENERAL BIOLOGY—Three semester hours per semester. Two lectures and one two-hour laboratory period each week.

A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man. Laboratory fee, \$3.00.

SOCIAL STUDIES

101. HISTORY OF CIVILIZATION—Three semester hours credit. Meets three hours per week. First Semester.

This is the first half of a survey course analyzing the development of man from the prehistoric period to the present day. Its

general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now.

This course is not a narrative of political events. Its concepts have been broadened to include the whole pattern of man's culture, presenting a total picture of political, economic, social, intellectual, religious, and esthetic developments. Neither is the course confined to European backgrounds. Rather, it comprehends also the other significant cultures of the World, considering those of the ancient Near East, India, and Eastern Asia in order to establish a world viewpoint.

The first semester includes a study of scientific data on prehistoric man and his early struggles toward organized living. The early river cultures of Egypt, the Fertile Crescent, India, and China are given specific attention. Detailed studies are made of the Greek, Roman, Byzantine, Islamic, Indian, and Chinese civilizations. The medieval period in Western Europe is analyzed as a decadent phases of earlier cultures and as a formative process laying the foundations for the modern Western World.

102. HISTORY OF CIVILIZATION—Three semester hours credit. Meets three hours per week. Second semester.

The second semester of this course is a study of the modern world with attention focused on its interrelationships. The Commercial and Industrial Revolutions are economic developments whose consequences are emphasized. In politics, the overthrow of absolutism, the rise of nationalism and democracy, the expansion of Europe overseas, and the challenge of new ideologies are regarded as parts of a developing pattern. Eighteenth Century Classicism, nineteenth century Romanticism, and the trend to Realism are treated as accompaniments consistent with the dominant forces shaping events in other areas. Special attention is given to the causes of the two world wars and the problems of the post-war periods.

201. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. First Semester.

This course is a study and evaluation of the origins and institutions of our own nation. It is calculated to develop political consciousness and provide the factual background and critical un-

derstanding necessary for intelligent citizenship. Constant attention is given to the implications of those movements which have significance for us in the solution of current social, political, and economic problems.

302. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. Second semester.

This course is a continuation of 201 American History covering the period from 1865 to the present day. Among the topics considered are Reconstruction, Civil service reform, the tariff, industrialization, the progressive movement, money, social and intellectual developments, imperialism, the two world wars, the depression and the New Deal, and postwar problems.

112. INTRODUCTORY ECONOMICS—Three semester hours credit. Three classes each week.

This course should be considered by students who need only three hours of Economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce.

Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.

103. WORLD GEOGRAPHY—Three semester hours credit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

221. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week. Three hours credit.

Economics 221 and 222 are for majors in Social Science, Commerce and Business Administration who need 6 hours of Economics.

The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent; and consumption. Credit will not be allowed in both 112 and 221.

222. **PRINCIPLES AND PROBLEMS OF ECONOMICS**—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of Economics 221 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debts; labor problems; agriculture.

121. **AMERICAN NATIONAL GOVERNMENT**—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration.

122. **AMERICAN STATE AND LOCAL GOVERNMENT**—Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi.

210. **INTRODUCTORY SOCIOLOGY**—Three hours credit. Offered each semester.

This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School, and the Economic Institutions.

SPEECH DEPARTMENT

This newly organized department features the courses listed below, the Drama Club, the Radio Club, the Debate Club, and numerous other extra curricular activities. A great deal of use is made of recordings. In recording, students have the opportunity with equipment to listen to their own voices and to make their own corrections.

The course offered provides the fundamentals for further work in speech. The Fundamentals in Speech is a supplement to the course in Freshman English and should be elected by every student.

104. **FUNDAMENTALS OF SPEECH**—Three hours credit. Meets three hours each week. Offered each semester.

This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence, and personality.

303. **ORAL INTERPRETATION**—Three hours credit. Meets three hours each week. Prerequisite: Speech 104 or approval of the instructor.

Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

304. **DEBATE AND PUBLIC ADDRESS**—Three hours credit. Meets three hours each week. Prerequisite: Speech 104.

This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central Junior College in the State Junior College Debate Tournament. The second half of the course is a continuation of speech 104. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.

ADULT EDUCATION

Night courses in adult education will be organized according to the demand. These courses will meet in the evening, accommodating adults who may need additional training in their particular vocational field or who wish to increase their general education in some area.

Courses which are a part of our regular college program and meeting at night in the Spring of 1950 were Speech 104; Accounting 101; Art 101-102; Business Law 251; Economics 112; Clothing 102-201 (no credit).

Courses meeting in the summer of 1950 were English 101, Business Law 252; Government 121.

Veterans or others may take a half or full time course by attending either three nights per week or five nights per week until sufficient number of hours of class meetings have been met for the courses and satisfactory work done.

Another course in General Accounting was offered during the 1949-50 regular session which is listed and described below.

100. GENERAL ACCOUNTING—Three semester hours credit for each 72 hours of class attendance when satisfactory work is done. The classes will meet two three hour and fifteen minute periods per week. It is open to any qualified person. A fee of \$6.00 for each four week month is payable in advance. No matriculation or other fees will be charged.

112. ECONOMICS.

104. SPEECH.

251-252. BUSINESS LAW.

101-102. INTRODUCTION TO ART.

102-201. CLOTHING (no credit).

101. ACCOUNTING.

121. GOVERNMENT.

ROLL OF STUDENTS

SUMMARY OF ENROLLMENT

REGULAR SESSION 1949-50

HIGH SCHOOL		
11th Grade	_____	52
12th Grade	_____	35

TOTAL	_____	87
COLLEGE		
Freshmen	_____	230
Sophomores	_____	150

TOTAL	_____	380
VOCATIONAL TECHNICAL	_____	205
SPECIAL STUDENTS	_____	54

TOTAL REGULAR SESSION	_____	639

SUMMER SESSION—1950

11th Grade	_____	10
12th Grade	_____	13

TOTAL	_____	23
Freshmen	_____	83
Sophomores	_____	50

TOTAL	_____	133
VOCATIONAL-TECHNICAL	_____	132
STATE COLLEGE WORKSHOP	_____	30
SPECIAL STUDENTS	_____	12

TOTAL SUMMER SESSION	_____	330

GRAND TOTAL FOR YEAR	_____	969

SPECIAL STUDENTS

Those Carrying Less Than Twelve Hours

Adams, R. B.	Union
Andrews, Jack S.	Union
Boler, Gordon	Union
Brown, Mrs. Grace C.	Union
Butts, Laura Mae	Decatur
Carr, Albert Benton	Newton
Carr, Charles D.	Newton
Clark, Allan	Union
Clark, Nann	Union
Douglas, R. D.	Decatur
Everett, Lula B.	Hickory
Gibson, Emmette D.	Newton
Gordon, Mrs. Basil	Decatur
Gordon, Nellie Jean	Decatur
Gray, Wilbur Claude	Decatur
Griffin, Fred L.	Decatur
Humphries, Lottie C.	Decatur
James, Clarence M.	Union
Johnson, Mrs. C. A.	Decatur
Jordon, Charles L.	Decatur
Keahey, Mrs. J. J.	Decatur
Keahey, J. J.	Decatur
Kelly, Royce	Newton
King, Doyle W.	Newton
Loper, Carl D.	Decatur
Loper, Mrs. Jeff	Decatur
Mayo, O. B.	Decatur
Melvin, Virginia	Decatur
Moore, Kenneth Ellsworth	Newton
Mosely, Mrs. Edna	Decatur
Mosely, Mrs. James	Decatur
Munday, Charles Alex	Decatur
Nelson, Thomas Homer	Newton
Richards, Mary Ellen	Decatur
Rivers, Jack H.	Union
Roberts, Mrs. R. C.	Decatur
Rowell, Elizabeth Helene	Decatur
Schmidt, Pat	Union
Simmons, Glover B.	Newton
Smith, Alvis C.	Union

Smith, Mrs. Clois	Union
Smith, Jimmy	Union
Smith, Norris	Union
Thames, Mrs. J. M.	Decatur
Thames, Reginald	Decatur
Thompson, Faye Kea	Philadelphia
Thrash, J. W.	Union
Turman, O. L.	Decatur
Turner, Martha	Union
Turner, James Tommie	Union
Walker, Mrs. Ruth	Union
Wallace, Rose	Union
Webb, William Harold	Decatur
Wheeler, William Franklin	Heidelberg

HIGH SCHOOL STUDENTS—1949-50

Adams, Charles	Morton
Addonizio, William	Brooklyn, New York
Addy, Charles Presley	Decatur
Addy, Christine Avis	Decatur
Addy, Howard, Jr.	Decatur
Addy, James Harris	Decatur
Addy, Marzell	Decatur
Alsop, Howard Z.	Murfreesboro, Tenn.
Barnette, Peggy Jean	Houlka
Bedwell, Marlene	Decatur
Bishop, Bobbie Jean	Decatur
Blakeney, Lex	Bay Springs
Blount, Bobbie Nell	Decatur
Blount, Charlie Wilson	Decatur
Brand, Shirley Ruth	Decatur
Brufkin, Marion Henton	Decatur
Canady, Deloras Vance	Decatur
Cleveland, Patsy Ruth	Decatur
Clymer, Billy Joe	Dyersburg, Tenn.
Cobb, George Waylon	Decatur
Cobb, Winifred Eugene	Panama City, Florida
Cook, Cline Gerald	Decatur
Crabb, Joe Lee	Miami, Florida
Crabtree, Earl Jeff	North Tazewell, Virginia
Cumberland, Frances Mozelle	Decatur
Dansby, Johnny C.	Decatur
Eason, James Hollis	Conehatta

Faulkner, Bobby Joe	Louisville
Gordon, Edward Edgar	Decatur
Goss, Howard William	Union
Graham, Johnny	Decatur
Griffin, Buner Lee	Decatur
Griffin, Euner Lee	Decatur
Grimes, Hugh Russell	Carthage
Hall, Bobbie Nell	Decatur
Hall, Joe Franklin	Decatur
Hamill, Cordelia	Decatur
Harris, James Jerry	Decatur
Hegwood, Katie Sue	Decatur
Holland, Jere Joseph	Dyersburg, Tenn.
Hollingsworth, Clara Ruth	Decatur
Johnson, Patsy Ruth	Decatur
Johnson, Rebecca Ann	Decatur
Jones, Nettie Jean	Decatur
Kelly, William Hyland	Brooklyn, New York
Lewis, James Woodrow	Birmingham, Ala.
Lewis, Sue Carolyn	Birmingham, Ala.
Little, Lloyd	Decatur
Loper, Eddie Ray	Decatur
McDill, Gilbert D.	Conehatta
McLaughlin, J. L.	Bessemer, Ala.
McMullan, Charles	Decatur
McMullan, William Othel	Decatur
McNair, Robert	Decatur
Massey, James Leo	Decatur
Massey, Jeanette	Decatur
Massey, Robert Lee	Decatur
Mayes, Martha Abbeline	Conehatta
Mayes, Thomas Rudolph	Conehatta
Moore, Walter Edgar	Dossville
Mundy, Kenneth Mitchell	Newton
Parks, Averson Ray	Decatur
Pearson, Emery L.	Decatur
Pennington, Donald	Decatur
Pennington, Gerald Edward	Decatur
Reagan, Morris H.	Union
Rushing, Henry Charles	Philadelphia
Rutigliano, Sam William	Brooklyn, New York
Sikes, Ethel Mae	Carthage
Smith, Madaline Gloria	Decatur
Spence, Elizabeth Elaine	Decatur

Taylor, Mildred Audine	Decatur
Thorne, E. L.	Decatur
Thorne, Willice Henton	Decatur
Thurston, Virginia Dee	Conehatta
Thurston, William Clifton	Decatur
Vaughn, Mary Lenette	Panama City, Fla.
Warren, Ann Snead	Panama City, Fla.
Warren, Ray Louis	Decatur
Wiggs, Betty Jane	Brooklyn, New York
Williams, James Patrick	Decatur
Williamson, Albert	Decatur
Williamson, Boyd	Decatur
Williamson, Patricia Carolyn	Decatur
Williamson, Shelby Clinton	Decatur
Wilson, Billy Gene	Decatur
Wish, Gerald	Decatur

FRESHMEN STUDENTS—1949-50

Adams, John Raymond	Thomastown
Adams, Winifred Paul	New Orleans, La.
Adeock, Jane Marvene	Philadelphia
Atkinson, Margaret L.	Decatur
Ayeock, Sara Emma	Mobile, Ala.
Bailey, Mary Ann	Decatur
Ballenger, Ruby G.	Carthage
Barfoot, Johnnie B.	Union
Barham, Charles	Carthage
Barnes, Billy S.	Noxapater
Barnette, Robert	Decatur
Bates, Charlene	Philadelphia
Birnbbaum, George	Brooklyn, New York
Blackburn, Kenneth	Conehatta
Blanco, Joseph	Birmingham, Ala.
Bobo, Doris Josephine	Philadelphia
Brackeen, Charlie Denver	Hickory
Bradford, James Curtis	Harperville
Bradshaw, Stella Omeria	Morton
Brantley, James William	Carthage
Breazeale, Billy Claude	Philadelphia
Breazeale, James Clifford	Philadelphia
Broome, Anna Jewel	Bay Springs
Brown, Opal Imojean	Morton
Browning, Clarence Leonard	Louisville

Burt, Mary Faye	Philadelphia
Burt, Willie Frances	Noxapater
Bush, George Alfred	Talladega, Ala.
Busick, Marianne Lee	Morton
Caldwell, Bobby	Hickory
Canady, Tip White	Montgomery, Ala.
Cannon, Mackwell Percele	McDonald
Cannon, Marshall, Jr.	Philadelphia
Caraway, Eulys Davis	Hickory
Cardwell, James Roy	Sylacauga, Ala.
Carlisle, S. F., Jr.	Mt. Olive
Chaney, Louise Smith	Union
Cheatham, Bennie F.	Philadelphia
Childs, Farris Gene	Louisville
Chiple, Tiny Joella	Dossville
Clearman, Elizabeth	Duffee
Coglan, Dolan	Decatur
Cooper, Robert Larry	Union
Coward, George Haward	Ludlow
Cumberland, Lonnie Alvin	Meridian
Cumberland, Versie Lee	Philadelphia
Davis, Wyatt J.	Louisville
Dawson, Joe Davis	Walnut Grove
Dempsey, Bernice Jean	Louisville
Dempsey, Jack	High Point
Denson, Jack	Tuscola
Dixon, Emma Louise	Philadelphia
Donald, William Sultan	Kosciusko
Dove, Marzine	Union
Easom, Bobby Claude	Sebastopol
Edwards, Fielding	Louisville
Ethridge, Jackie	Hickory
Etheridge, June	Louisville
Everett, Barney Leon	Hickory
Fikes, Barbara Sue	Morton
Fish, Joe Wesley	Philadelphia
Flint, Walter Ree	Philadelphia
Foley, Charles P., Jr.	Garlandsville
Fulton, Wilmer Horace	Noxapater
Gibbs, Emmett Lee	Newton
Gibbs, Jean	Forest
Graham, Annie Ola	Decatur
Gray, Martha Yvonne	Decatur
Greer, Richard Glenn	Walnut Grove

Grimes, James	Carthage
Hamm, McCoy	Lena
Harrison, Robert C.	Forest
Harber, Billy W.	Trenton, Tenn.
Hardy, Clara Annie	Philadelphia
Hardy, Shirley Irene	Newton
Harrell, Peggy Gay	Carthage
Harris, William F.	Chunky
Harrison, Allie Sue	Forest
Harrison, Leland	Louisville
Hawkins, Laverne W.	Carthage
Henry, Dan Wilson	Newton
Henry, Mary Lecressa	Dossville
Herrington, Chester Norris	Louisville
Herrington, Nancy Dell	Union
Holder, Evelyn Ann	Union
Holdiness, Hugh Charles	Decatur
Humphries, Doris	Louisville
Hunt, Peggy Ann	McCool
Hurst, James P.	Hickory
Hutton, Hattie Frances	Louisville
Hutton, Phillip	Union
Ingram, Robert	Philadelphia
James, Annie Lee	Collinsville
Johnson, Genell	Madden
Johnson, Joann	Philadelphia
Johnson, Mary Frank	Philadelphia
Johnson, Monroe Lee	Philadelphia
Johnson, Rosemary	Madden
Johnson, Wallace	Philadelphia
Jones, Johnny Reed	Walnut Grove
Jones, William Fred	Walnut Grove
Kashey, James Carlyle	Decatur
Keen, James Robert	Ackerman
Kelly, Joe L.	Louisville
Kemp, Pete	Centerville
Kilpatrick, Willie	Philadelphia
King, Virgil A.	Philadelphia
Kirkpatrick, Nancy	Noxapater
Kirby, Kermit Q.	Newton
Klyne, Frank	Brooklyn, New York
Lane, Harry	Union
Lassetter, Bob	Harperville
Ledlow, Maggie Ruth	Newton

Lewis, Brooks Avery	Pachuta
Lewis, Joseph Welborn	Dixon
Linch, Jean	Louisville
Loper, Ella Mae	Union
McCool, John Howard	Noxapater
McCown, Homer Horace	Philadelphia
McGivney, Shirley Ann	Dossville
McKinney, Margaret	Newton
McKinion, Henry	Neshoba
McMahan, James Lewis	Union
McMullan, Charles Lewis	Decatur
McMullan, Grayson Eugene	Newton
McNair, Hughla Nanette	Decatur
McNeil, Samuel	Philadelphia
Madden, James Leo	Forest
Mahaffey, Bobby Joe	Union
Massey, Joe Dodson	Carthage
Massey, Troyce Macie	Edinburg
Meador, Joan	Decatur
Meador, Walterine Smith	Decatur
Melton, Marjorie	Philadelphia
Miller, Charles B.	Carthage
Milling, Dorothy Dean	Morton
Mitchell, Avis Elon	Dixon
Monroe, Curtis Ryan	Decatur
Moore, Kenneth E.	Newton
Moorehead, Howard	Neshoba
Murray, Cecil Morris	Pelahatchie
Myatt, Ina Nell	Shady Grove
Nance, Margaret Ann	Philadelphia
Nichols, Willaree	Forest
Nicholson, Barbara Ann	Dixon
Norris, Elwin Lamar	Noxapater
Pace, Martha L.	Conehatta
Partridge, Jack	Philadelphia
Patrick, Barney L.	Morton
Pendergraft, Eugene Alan	Little Rock, Ark.
Phillips, Billy M.	Walnut Grove
Phillips, Dot	Philadelphia
Pope, Jack Allen	Florence, Ala.
Portera, Karl	Birmingham, Ala.
Presley, Johnnie	Louisville
Rawson, Donald	Dossville
Rea, Joyce	Philadelphia

Rhodes, Byron D.	Louisville
Richie, Ruth Elizabeth	Philadelphia
Rigdon, Keith L.	Union
Rigler, Charles	Philadelphia
Rigler, Donald Thomas	Philadelphia
Risher, Johnny	Newton
Rivers, Betty	Union
Rives, C. G.	Sardis, Ala.
Roberts, Everett Calvin	Louisville
Roberts, Sammy D.	Louisville
Robinson, Herman L.	Chunky
Russell, Frances Adell	Union
Scott, Billy	Carthage
Sessums, Howard J.	Harperville
Shaw, Bobbie Dean	Louisville
Shannon, Hulon	Philadelphia
Smith, Janiece	Union
Smith, W. Cleveland	Union
Spivey, Jack	Philadelphia
Stevens, Elois	Carthage
Stewart, Ben Guthrie	Harperville
Stroup, Natoma Jane	Decatur
Sumrall, Alta Mandell	Lena
Tanner, James E.	Newton
Taylor, Jack M.	Morton
Thaggard, Callie M.	Decatur
Thomas, Norman	Union
Thomas, Patsy Lynell	Union
Thompson, Willie R.	Edinburg
Thornton, Mildred	Decatur
Thrash, Billie Jewel	Conehatta
Tillman, Robert	Newton
Tingle, Orvil B.	Philadelphia
Todd, Jane	Decatur
Truhett, Riley Leon	Union
Tucker, Hayes Winford	Carthage
Turner, Emma Ruth	Dossville
Turner, James Lamar	Dossville
Turner, Merrell Alfonso	Harperville
Upton, Julia	Walnut Grove
Waggoner, Rose Carolyn	Dossville
Waldron, Billy Wesley	North Tazewell, Virginia
Walton, B. V., Jr.	McDonald
Wall, Elton Davis	Decatur

Wall, Robert A.	Decatur
Wall, Wallace M.	Newton
Wallace, Daniel Allison	Jacksonville, Fla.
Ware, Edward Martin	Carthage
Ware, Mary Louise	Harperville
Watson, Anna Jean	Louisville
Weatherford, Dwanda	Union
Weatherford, Louie Leo	Union
Weaver, Clarence Dail	Lena
Webb, Dwight Kimble	Louisville
Weems, William Lamar	Forest
Wells, Charlotte	Union
Whinery, Wiley Marion	Edinburg
White, Rufus	Harperville
Wiggins, Blanche Lynn	Philadelphia
Wiggins, Mary Ann	Forest
Wilkerson, Vernice Orien	Union
Williams, Charles Raymond	Talladega, Ala.
Williams, Earl Gray	Powderly, Ala.
Williams, Joseph	Brooklyn, New York
Williams, Sara Aletha	Lawrence
Williamson, William W.	Decatur
Wood, Lucille	Louisville
Woods, Inez	McCool
Wooten, Mattie Faye	Carthage
Wooten, Roger	Carthage
Wooten, Will Henry	Forest
Young, Darwin, V.	Louisville
Young, Jimmy Newton	Stallo

SOPHOMORE STUDENTS—1949-50

Addikson, George Dwight	Louisville
Agent, Marie	Philadelphia
Alexander, Bonnie Grace	Duffee
Amis, Paul Hardin	Newton
Anderson, William Webber	Ludlow
Arnett, William Harold	Louisville
Aubey, Virgil Henry	Mobile, Ala.
Barnes, Bobbie Faye	Philadelphia
Barnes, Charles Clifford	Kosciusko
Barnett, Emmett Leroy	Center
Barnett, Freddy J.	Dixon
Barnette, Robert Marion	Houlka

Bates, Mildred	Philadelphia
Bauser, John Franklin	Newton
Baunt, Monroe	Noxapater
Babe, Edgar E.	Philadelphia
Baykin, Emma Jo	Morton
Brantley, Hilda	Madden
Brazzale, Frazier Denson	Edinburg
Bridges, Betty Jane	Philadelphia
Brown, Charles Henry	Newton
Buckley, Barbara Ann	Newton
Burke, Billy D.	Philadelphia
Burke, Jean Tullos	Edinburg
Burton, Charles Henry	Philadelphia
Byars, Frances	Edinburg
Calvert, Pruitt	Louisville
Carleton, Kenneth H.	Forest
Carleton, Marshall	Forest
Carter, Mary Kate	Noxapater
Chamblee, Marion M.	Carthage
Chambless, Richard Lee	Union
Chiles, Marion M.	Noxapater
Chipley, Alice Winden	Dossville
Cooper, Robert Larry	Union
Culpepper, Joseph Purvis	Carthage
Dallas, Delmer Willis	Little Rock
Dodson, James Vardaman	Harperville
Dodson, Marion	Harperville
Dodson, Nellie Paul	Harperville
Donald, William Sultan	Kosciusko
Duke, Mary Catherine	Decatur
Dumas, Lloyd Bishop	Lena
Eason, Bobbv Claude	Sebastopol
Eldridge, Ouida Claire	Philadelphia
Eates, Elsie	Louisville
Evans, Laverne Lela	Conway
Fulton, Samuel E.	Louisville
Gemeny, John Graham	Philadelphia
Germany, Aubrey Lewis	Dixon
Gomillion, Raymond Lewis	Walnut Grove
Gordon, Kenneth L.	Ludlow
Griffin, Fred L.	Decatur
Harvard, Thomas Perry	Louisville
Harbour, Elbert Earl	Union

Hardage, Martha	Madden
Hill, Tommy	Toomsaba
Hollingsworth, Bessie	Newton
Hollingsworth, Wm. Freeman	Newton
Jackson, L. J.	Collinsville
Jennings, Jack	Kosciusko
Johnson, Grady Reynolds	Decatur
Johnson, Milton Hawthorne	Panama City, Fla.
Jones, Walter Rayford	Philadelphia
Kelly, James B.	Walnut Grove
Kelly, Randolph David	Conehatta
Kellam, Charlie Anne	Stonewall
Knowles, Sam, Jr.	Union
Langley, Grady	Union
Lee, Kelly Davis	Louisville
Lyle, John Marler	Lena
McBeath, Mrs. Mary	Union
McBrayer, Virginia Carolyn	Noxapater
McCrary, Robert G.	Forest
McGee, Willis M.	Philadelphia
McKee, Leon Marcell	Decatur
McMahan, James Lewis	Union
McMillin, Carlton	Louisville
McMillan, Marzene Jack	Philadelphia
McMullan, Henry	Decatur
Majure, William R.	Newton
Marshall, Roscoe Bates	Philadelphia
Matthews, Lloyd L.	Union
Mayo, Jack Bernard	Decatur
Meaders, Aubrey	Newton
Meaders, John Darling	Newton
Metz, George Pierce	Louisville
Mills, Dennis Mitchell	Carthage
Milner, William Thomas	Hillsboro
Mooney, Thomas N.	Edinburg
Murphy, Samuel Monroe	Carthage
Pace, Hoye Edsel	Conehatta
Palmer, Ruper Dewitt	Louisville
Pennington, Martis E.	Newton
Rawson, James Willis	Dossville
Richardson, Dorothy Ann	Louisville
Rives, Ralph Edward	Tuscola
Roberts, Dorothy Madden	Carthage
Rushing, Maxine	Ludlow

Rushing, Virginia	Philadelphia
Sanders, W. T., Jr.	Dossville
Sansing, William M.	Newton
Saul, Doyle Wesley	Conehatta
Sellers, Linza Keith	Mobile, Ala.
Shaw, Noel Ray	Louisville
Shelton, Pat	Toomsaba
Shumaker, James Edward	Ludlow
Stokes, Otis Edward	Carthage
Simmons, Ina Faye	Hillsboro
Sims, Robert Douglas	Noxapater
Slaughter, Kenneth B.	Philadelphia
Smith, Clyde Alvis	Lake
Smith, George Vernon	Union
Smith, Mrs. Nannie C.	Union
Smith, Willa Winstead	Louisville
Sparks, David Hilton	Hillsboro
Spivey, Cloise D.	Decatur
Stanley, Wyatt W.	Noxapater
Stokes, Virgil Clinton	Noxapater
Stone, George Franklin	Panama City, Fla.
Sullivan, Charles L.	Louin
Sumrall, James L.	Lena
Suttle, William	Louisville
Sykes, Herman L.	Carthage
Talbert, Bobbie Jean	Louisville
Thaggard, David Lindy	Union
Thames, Billie Jackson	Decatur
Thomas, Willana Sue	Madden
Thorne, James Robert	Decatur
Thornton, Kineth Edward	Union
Thrash, Bobbie Jo	Sebastopol
Thrasher, Lester Blair	Noxapater
Townsend, Hilda Lodena	Harperville
Traxler, Ernest H.	Polkville
Trest, Henry L.	Lena
Vance, Dewey H.	Stratton
Vance, Jennings Bryan	Newton
Vowell, Annie Ruth	Noxapater
Waldrop, Doyle H., Jr.	Newton
Wall, Havard A.	Hickory
Wallace, William	Union
Webb, John Saucier	Noxapater
Webb, William Allan	Philadelphia

White, James Rufus
 Williamson, Andrew J.
 Williamson, Troy Lee
 Willis, Frances Aline
 Winstead, Annie Pearl
 Winstead, Cheater V.
 Youngblood, Enoch Lloyd

Philadelphia
 Philadelphia
 Louisville
 Decatur
 Union
 Union
 Forest

VOCATIONAL TECHNICAL—1949-50

Agent, Charles S.
 Allday, Ervin Robert
 Anthony, Hubert Wayne
 Bailey, Willie Joe
 Ballard, Clarence Dorman
 Bane, Calvin Curtis
 Barfoot, Erbie
 Barrett, Melton O.
 Barrett, Roy I.
 Barrett, Thomas D.
 Beckham, William C.
 Belk, Arthur D., Jr.
 Bethany, Willie J.
 Blackwell, George W.
 Boatman, Charles F.
 Bounds, A. H.
 Bradford, William W.
 Bradford, Samuel
 Brady, Dewey T.
 Brooks, Raymond
 Brown, James W.
 Bryant, Herman D.
 Burkes, Horace A.
 Byars, James C.
 Byars, Roy E.
 Cannon, Euriel E.
 Carnley, Jack D.
 Cates, Travis L.
 Chunn, Robert B.
 Chunn, Robert Lee
 Clark, Bobby
 Comans, L. V.
 Comans, Henry M.
 Cooksey, Otis

Edinburg
 Union
 Sebastopol
 Forest
 Center
 Louisville
 Union
 McDonald
 Philadelphia
 Philadelphia
 Philadelphia
 Union
 Neshoba
 Montrose
 Caldwell, Idaho
 Walnut Grove
 Meridian
 Decatur
 Stringer
 Carthage
 Decatur
 Decatur
 Philadelphia
 Philadelphia
 Edinburg
 McDonald
 Ocean Springs
 Noxapater
 Philadelphia
 Philadelphia
 Philadelphia
 Decatur
 Union
 Union

Newton
 Decatur
 Decatur
 Philadelphia
 Newton
 Decatur
 Detroit, Texas
 Philadelphia
 Lawrence
 Union
 Philadelphia
 Union
 Union
 Union
 Philadelphia
 Philadelphia
 Philadelphia
 Union
 Lake
 Lake
 Sumrall
 Union
 Union
 Philadelphia
 Linden, Ala.
 Decatur
 Forest
 Lawrence
 Decatur
 Decatur
 Union
 Forest
 Carthage
 Union
 Conehatta
 Little Rock
 Little Rock
 Decatur
 Decatur
 Union
 Newton
 Philadelphia
 Philadelphia
 Union

Herrington, Chester B.	Union
Hickman, Andrew S.	Noxapater
Hicks, James C.	Philadelphia
Hodgins, James C.	Philadelphia
Hoke, Robert H.	Garlandsville
Hollingsworth, Otis	Newton
Hollingsworth, W. Grady	Decatur
Horn, Austin L.	Harperville
Hudson, Wilton W.	Union
Ingram, Johnnie D.	Philadelphia
Irons, Charles J.	Philadelphia
Jackson, Carl O.	Morton
Jackson, Johnny H.	Duffee
Jenkins, Carl	Union
Jenkins, Dalton G.	Carthage
Jenkins, Hallel C.	Decatur
Johnson, Devon	Philadelphia
Johnson, William R.	Decatur
Jolly, Harvie W.	Philadelphia
Jordan, Hollis M.	Union
Kelly, Royce E.	Conehatta
Kelly, Thurman V.	Neshoba
Lundy, R. L.	Union
Lyle, William Clyde	Union
McCoy, Thomas	Big Flat, Arkansas
McElhenney, Billie J.	Decatur
McElhenney, C. B.	Decatur
McElhenney, William J.	Decatur
McGee, Otis C.	Lake
McKinion, Haward L.	Union
Mabry, J. D.	Duffee
Mabry, James N.	Lake
Mabry, William R.	Union
Massey, Everette D.	Newton
Miles, Floyd, Jr.	Decatur
Milling, Lester Keith	Decatur
Moore, Albert H.	Carthage
Moore, Altryce C.	Union
Moore, Gordon S.	Sebastopol
Moore, Mason T.	Philadelphia
Moore, Richard T.	Philadelphia
Munn, Berlin	Union
Myers, Willie	Lake
Nelson, George C.	Decatur

Nelson, William A.	Union
Nowell, Lois N.	Philadelphia
Oberstreet, Henry P.	Ocean Springs
Orme, J. D., Jr.	Union
Phillips, Hulan Clark	Decatur
Pierce, B. L.	Decatur
Pierce, Jeff	Decatur
Pierce, John W.	Decatur
Piggin, A. J.	Philadelphia
Pinson, Frank	Little Rock
Pinter, Johnny	Walnut Grove
Polite, Johnie Lee	Newton
Rainer, Paul R.	Decatur
Ragan, Obie W.	New Orleans
Rigdon, Cecil K.	Decatur
Robertson, Robert	Decatur
Robinson, Ernest	Decatur
Rochuck, Carter Bernard	Union
Rushing, Barney C.	Tallulah, La.
Russell, Mack D.	Union
Russell, Reese C.	Union
Rampson, Noggie William	Forest
Savell, Walter E.	Conehatta
Seale, Cecil Edward	Philadelphia
Seale, Harmon L.	Philadelphia
Seale, Robert J.	Philadelphia
Sessions, Willie Lamar	Lawrence
Sharp, Thurman E.	Union
Shaw, James M.	Neshoba
Shaw, William Keith	Walnut Grove
Shepperd, Roy T.	Noxapater
Sherrod, Thomas L.	Neshoba
Shockley, John W.	Decatur
Sistrunk, Granville	Philadelphia
Smith, Dovie	Union
Smith, Edward Earl	Union
Smith, Earl J.	Union
Smith, Joseph C.	Philadelphia
Smith, Majure Lavon	Union
Spears, Richardd J.	Philadelphia
Spence, Robert Hugh	Decatur
Springer, Richard Lee	Philadelphia
Staton, S. L., Jr.	Newton
Stevens, Luther	Union

Stokes, Blanford Ray	Philadelphia
Stokes, Henry D.	Philadelphia
Sullivan, Willie Clyde	Philadelphia
Summerlin, Clinton	Lake
Thaggard, John C.	Philadelphia
Thomas, James G.	Philadelphia
Thompson, Bernard	Edinburg
Thompson, Mitcheal Eugene	Edinburg
Tillmon, James V.	Decatur
Turner, James Tommie	Union
Van Etten, Harlon Clayton	Lake
Vance, William Robert	Union
Vaughn, Curtis	Meridian
Vaughn, Herman	Meridian
Vaughn, Willie Samuel	Conehatta
Walsh, John D.	Newton
Ward, J. Ray G.	Union
Ward, Majure K.	Union
Warren, Andrew E.	Union
Watkins, Albert D.	Dixon
Watkins, Arnold Clyde	Union
Watkins, Willard W.	Union
Watkins, William P.	Carthage
Watson, Alvin Lamar	Union
Webb, Perry	Neshoba
Weems, Isaac, Jr.	Forest
White, Calvin J.	Decatur
White, James C.	Union
White, John Philip	Philadelphia
White, Paul A.	Philadelphia
Wilkerson, Jack, Jr.	Union
Wilkerson, Paul	Union
Williams, Edgar C.	Lawrence
Williams, Thomas A.	Decatur
Williamson, George, Jr.	Philadelphia
Winstead, James C.	Little Rock
Woodard, Carl M.	Union
Worrell, Claude	Phillip
Worrell, James F.	Decatur

SUMMER SESSION 11TH GRADE

Adams, Lloyd Delano	Louisville
Ball, Marion Laurel	Louisville

Boedware, Jimmie	Bogalusa, La.
Ballas, Robert Junior	Little Rock
Barbour, Charles Clayton	Philadelphia
Barbour, Sammie Jean	Union
Baskley, Sherman Ancel	Louisville
Baues, Patsy	Decatur
Banford, Sylvia O.	Philadelphia
Thomas, Dalton	Newton

12TH GRADE

Cumberland, Frances Mozelle	Decatur
Darby, Sarah Frances	Philadelphia
Eason, Mary Frances	Sebastopol
Flowers, Edward Lester	Carthage
Gheen, Margaret Rebecca	Louisville
Harbour, Mary Ann	Union
Lawrey, Willie Mae	Louisville
Latta, James Arden	Carthage
McMillan, Martha Ann	Dixon
Moore, Walter Edgar	Dossville
Nesary, Raymond Glenn	Carthage
Popples, James Earl	Carthage
Swearingen, Laniece	Louisville

FRESHMEN

Agent, Edgar Earl	Philadelphia
Alexander, Udine	Philadelphia
Banks, Clara Ann	Philadelphia
Beemon, Harry Everett	Meehan
Blackburn, Angelyn	Conehatta
Boggan, Norris	Hickory
Brown, Jr., Charles Henry	Newton
Caffey, Velma Dezree	Decatur
Carr, Charles David	Newton
Chaney, Billy G.	Hickory
Cleveland, Billie James	Decatur
Coghlan, Homer Daris	Philadelphia
Cook, Frances	Philadelphia
Darby, Paul Dewey	Noxapater
Dempsey, Bernice Jean	Louisville
Dodson, Nettie Ferne	Harperville
Dove, Marzine	Union

Stokes, Blanford Ray	Philadelphia
Stokes, Henry D.	Philadelphia
Sullivan, Willie Clyde	Philadelphia
Summerlin, Clinton	Lake
Thaggard, John C.	Philadelphia
Thomas, James G.	Philadelphia
Thompson, Bernard	Edinburg
Thompson, Mitcheal Eugene	Edinburg
Tillmon, James V.	Decatur
Turner, James Tommie	Union
Van Etten, Harlon Clayton	Lake
Vance, William Robert	Union
Vaughn, Curtis	Meridian
Vaughn, Herman	Meridian
Vaughn, Willie Samuel	Conehatta
Walsh, John D.	Newton
Ward, J. Ray G.	Union
Ward, Majure K.	Union
Warren, Andrew E.	Union
Watkins, Albert D.	Dixon
Watkins, Arnold Clyde	Union
Watkins, Willard W.	Union
Watkins, William P.	Carthage
Watson, Alvin Lamar	Union
Webb, Perry	Neshoba
Weems, Isaac, Jr.	Forest
White, Calvin J.	Decatur
White, James C.	Union
White, John Philip	Philadelphia
White, Paul A.	Philadelphia
Wilkerson, Jack, Jr.	Union
Wilkerson, Paul	Union
Williams, Edgar C.	Lawrence
Williams, Thomas A.	Decatur
Williamson, George, Jr.	Philadelphia
Winstead, James C.	Little Rock
Woodard, Carl M.	Union
Worrell, Claude	Phillip
Worrell, James F.	Decatur

SUMMER SESSION

11TH GRADE

Adams, Lloyd Delano	Louisville
Ball, Marion Laurel	Louisville

Boulware, Jimmie	Bogalusa, La.
Ballas, Robert Junior	Little Rock
Barbour, Charles Clayton	Philadelphia
Barbour, Sammie Jean	Union
Bessley, Sherman Ancel	Louisville
Beeves, Patsy	Decatur
Banford, Sylvia O.	Philadelphia
Thomas, Dalton	Newton

12TH GRADE

Chamberland, Frances Mozelle	Decatur
Harby, Sarah Frances	Philadelphia
Ensom, Mary Frances	Sebastopol
Flowers, Edward Lester	Carthage
Green, Margaret Rebecca	Louisville
Harbour, Mary Ann	Union
Lowrey, Willie Mae	Louisville
Latta, James Arden	Carthage
McMillan, Martha Ann	Dixon
Moore, Walter Edgar	Dossville
Murray, Raymond Glenn	Carthage
Peoples, James Earl	Carthage
Swearingen, Laniece	Louisville

FRESHMEN

Agent, Edgar Earl	Philadelphia
Alexander, Udine	Philadelphia
Banks, Clara Ann	Philadelphia
Beamon, Harry Everett	Meehan
Blackburn, Angelyn	Conehatta
Boggan, Norris	Hickory
Brown, Jr., Charles Henry	Newton
Caffey, Velma Dezree	Decatur
Carr, Charles David	Newton
Chaney, Billy G.	Hickory
Cleveland, Billie James	Decatur
Coghlan, Homer Daris	Philadelphia
Cook, Frances	Philadelphia
Garby, Paul Dewey	Noxapater
Hempsey, Bernice Jean	Louisville
Hudson, Nettie Ferne	Harperville
Hove, Marzine	Union

Eaves, Richard Glen	Louisville
Eley, H. R.	Decatur
Ferguson, Barney Charles	Louisville
Ferguson, Florence Ruthine	Philadelphia
Ferguson, Wanda Marie	Centerville
Floore, Lee Russell	Philadelphia
Germany, Charles T.	Union
Gibson, Emmette D.	Newton
Guthrie, James Charles	Newton
Guyse, Clyde	Hickory
Hardy, Edith Kate	Philadelphia
Hardy, Mary Sue	Union
Hardy, Oren J.	Philadelphia
Harris, William Fulton	Chunky
Hill, Swinton Arnett	Louisville
Howard, Jim	Webb
Johnson, Alexa Ann	Sebastopol
Johnson, Eva Sue	Noxapater
King, Doyle W.	Newton
Kirby, Joseph T.	Newton
Kirby, Kermit Quinton	Newton
Little, John D.	Philadelphia
Massey, Joe Dodson	Decatur
Massey, Troyce Macie	Decatur
Mayo, O. B.	Decatur
McDonald, Mary Marcelene	Decatur
McKinion, Herman I.	Edinburg
Miley, Sammy Joe	Union
Monroe, Mildred Elaine	Newton
Moore, Kenneth Ellsworth	Hickory
Moore, Oscar Dodson	Newton
Moorehead, Howard W.	Union
Morgan, Jessie Wynn	Philadelphia
Muse, Mose J.	Newton
Nazary, Claude Mauzon	Union
Nelson, Thomas Homer	Carthage
Nester, Emma Elizabeth	Newton
Nowell, Doris Marie	Hickory
Partridge, Jack	Louisville
Pope, Jack Allen	Philadelphia
Reagan, Virginia	Florence, Ala.
Reeves, Gladys Ruth	Union
Richardson, Billie	Decatur
Richardson, Frances Louise	Louisville
	Gholson

Roberts, Everette Calvin, Jr.	Louisville
Roberts, Donovan	Union
Roberts, Henry Halston	Mendenhall
Roberts, Glover B.	Newton
Roberts, Hulon	Philadelphia
Roberts, Ivie Lee	Philadelphia
Roberts, Howard	Union
Roberts, Mickey LeRoy	Houlka
Roberts, Walter Cleveland	Union
Roberts, Natoma Jane	Ripley
Roberts, Frances Jean	Walnut Grove
Roberts, Jr., James E.	Newton
Roberts, Norman Q.	Union
Roberts, William Herbert	Walnut Grove
Roberts, James Tommie	Union
Roberts, Billie Tom	Lena
Roberts, John George	Lawrence
Roberts, William Howard	Decatur
Roberts, Dolphus Paul	Little Rock
Roberts, Beryle Holton	Louisville
Roberts, Sonya Elinor	Philadelphia
Roberts, Vernon Leavon	Preston

SOPHOMORES

Adams, Winfred P.	New Orleans, La.
Agent, Marie	Edinburg
Bradshaw, Stella Omeria	Morton
Brown, Opal Imogene	Morton
Burt, Faye	Philadelphia
Burton, Charles Henry	Philadelphia
Chaney, Louise	Decatur
Cheatham, Bennie Franklin	Decatur
Cochran, Eula Anne	Harperville
Crawford, Bobbie Nell	Decatur
Darby, Rachel Jeanette	Philadelphia
Eason, Bobby Claude	Sebastopol
Gibbs, Jean	Forest
Hawkins, Laverne Wilcher	Carthage
James, Annie Lee	Collinsville
Johnson, Grady Reynolds	Decatur
Johnson, Mary Frank	Philadelphia
Johnson, Joann	Philadelphia
Jordan, Charles Lovett	Decatur

Keahey, James Carlyle	Decatur
Keen, James R.	Ackerman
Kelly, Joe L.	Louisville
Kilpatrick, Willie Maurice	Philadelphia
Loper, Carl Durward	Decatur
McBeath, Mary	Union
McGee, Willis M.	Neshoba
McMahan, James Lewis	Union
McMullan, Henry W.	Decatur
Meaders, John Darling	Newton
Mitchell, Avis Elon	Dixon
Nance, Ann	Philadelphia
Presley, Johnnie D.	Louisville
Price, Frankie Lorraine	Philadelphia
Rawson, Donald M.	Dossville
Rivers, Betty	Union
Shumaker, James E.	Lena
Stevens, Elois	Carthage
Sullivan, Kenneth K.	Mize
Sumrall, James L.	Tuscola
Thomas, Patsy Lynell	Union
Thompson, Willie R.	Edinburg
Thornton, Mildred	Decatur
Todd, Jane	Decatur
Truhett, Riley L.	Union
Watson, Anna Jean	Louisville
Weatherford, Devanda Darline	Union
Weatherford, Louie Leo	Union
Wiggins, Blanche Lynn	Forest
Wilkins, Betty Sue	Bay Springs
Young, Jimmie Newton	Stallo

SPECIAL

Adams, Robert B.	Union
Boler, Gordon	Union
Boykin, Jo	Morton
Clarke, Allan C.	Union
Graham, Marion Cornelia	Decatur
James, Clarence M.	Union
Smith, Alvis C.	Union
Smith, Mrs. Clois	Union
Spivey, Cloise D.	Decatur
Thrash, James W.	Union

Willis, Frances Aline	Decatur
Wolverton, Tommye	Union

VOCATIONAL TECHNICAL STUDENTS

Agent, Charles S.	Edinburg
Alday, Erwin R.	Union
Bailey, Willie J.	Forest
Bane, Calvin Curtis	Louisville
Barrett, Thomas Dewitt	Philadelphia
Bethany, Willie J.	Neshoba
Bishop, Herman E.	Little Rock
Blackwell, George W.	Montrose
Boatman, Charles F.	Caldwell Idaho
Bounds, Albert H.	Walnut Grove
Bradford, Samuel B.	Decatur
Bradford, William W.	Meridian
Brooks, Raymond	Carthage
Brown, James W.	Decatur
Bryant, Herman D.	Decatur
Burkes, Horace A.	Philadelphia
Byars, James C.	Philadelphia
Cannon, Euriel E.	McDonald
Cates, Travis L.	Noxapater
Chunn, Robert B.	Philadelphia
Clark, Bobby	Philadelphia
Cumans, Henry	Union
Cumans, L. W.	Decatur
Cranford, Robert C.	Newton
Crawford, Tommie Lee	Decatur
Cremeen, Roy Richard	Philadelphia
Crenshaw, Edmond E.	Newton
Crenshaw, Thurmon O.	Decatur
Croxton, Clifton W.	Detroit, Texas
Croxton, James A.	Detroit, Texas
Culberson, James T.	Philadelphia
Culpepper, Robert S.	Lawrence
Deweese, Raymond H.	Philadelphia
Dollar, Oliver E.	Union
Dooley, George C.	Union
Duncan, John	Philadelphia
Ellinburg, George	Union
Emmons, Carlous C.	Lake

Ezell, Herman O.	Union
Ezelle, William H.	Union
Filbert, James O.	Linden, Ala.
Gibbs, Jacob Ray	Lawrence
Gibson, Charles	Newton
Glenn, Woodrow W.	Decatur
Goforth, Clifton	Union
Gomillion, Norman	Carthage
Goolsby, Alvin W.	Forest
Graham, Buck C.	Conehatta
Graham, Joseph	Little Rock
Graham, Selma T.	Little Rock
Gray, Wilber Claud	Decatur
Gregory, David C.	Noxapater
Guthrie, Bernard J.	Philadelphia
Hall, Bonner E.	Philadelphia
Harris, Harvey E.	Union
Hickman, Andrew S.	Noxapater
Hollingsworth, Grady	Decatur
Hollingsworth, Otis H.	Newton
Horn, Austin L.	Harperville
Hudson, Wilton W.	Union
Ingram, Johnnie D.	Philadelphia
Jackson, Carl O.	Morton
Jenkins, Hassel C.	Decatur
Johnson, Devon	Neshoba
Johnson, William R.	Decatur
Jolly, Harvie W.	Philadelphia
Jordan, Hollis M.	Union
Kelly, Thurman	Neshoba
King, Leopold	Conehatta
Lundy, R. L.	Union
Lyle, William C.	Union
Mabry, J. D.	Duffee
Mabry, James N.	Lake
Mabry, William R.	Union
McCoy, T. J.	Big Flat, Ark.
McElhenney, Billie J.	Decatur
McElhenney, William J.	Decatur
McGee, Otis C.	Lake
McKinion, Howard L.	Union
Miles, Floyd	Decatur
Milling, Lester K.	Decatur
Moore, Altryce C.	Union

Moore, Mason T.	Philadelphia
Munn, Berlin	Union
Nelson, William A.	Union
Nowell, Lois N.	Philadelphia
Payne, J. D., Jr.	Union
Pierce, Jeff	Decatur
Pierce, John W.	Decatur
Pinson, Frank	Little Rock
Pullin, Johnnie Lee	Newton
Rigdon, Cecil K.	Decatur
Robinson, Ernest	Decatur
Roebuck, Carter B.	Union
Rushing, Barney C.	Tallulah, La.
Russell, Mack D.	Union
Rampson, Noggie W.	Forest
Seale, Harmon L.	Philadelphia
Seale, Robert J.	Philadelphia
Sessions, Willie L.	Lawrence
Sharp, Thurman E.	Union
Shaw, James M.	Neshoba
Shepperd, Roy T.	Noxapater
Sherrod, Thomas L.	Neshoba
Strunk, Granville	Philadelphia
Smith, Dovie	Union
Smith, Majure L.	Union
Springer, Richard Lee	Philadelphia
Staton, S. L.	Newton
Stokes, Blanford	Philadelphia
Stokes, Henry D.	Philadelphia
Sullivan, Willie C.	Philadelphia
Summerlin, Clinton	Lake
Thaggard, John C.	Philadelphia
Thomas, James G.	Philadelphia
Thompson, Bernard	Edinburg
Tilman, James V.	Decatur
Van Etten, Harlon C.	Lake
Vance, William R.	Union
Warren, A. E.	Union
Watkins, Arnold C.	Union
Watkins, William P.	Carthage
Webb, Perry	Neshoba
Weems, Isaac, Jr.	Forest
White, James C.	Union
Wilkerson, Jack	Union

Williams, Edgar	Lawrence
Williams, George W.	Philadelphia
Williamson, George Jr.	Philadelphia
Woodard, Carl M.	Union
Worrell, Claude	Philadelphia

GRADUATES OF 1949-50 HIGH SCHOOL

Marvene Adcock	Rudolph Mayes
William Addonizio	Charles McMullan
Charles Addy	Averson Parks
Christine Addy	Johnnie Presley
Bobbie Blount	Ethel Mae Brooks Sikes
Charles Blount	Madaline Smith
Tip Canady	Gay Tadlock
Patsy Cleveland	Mildred Taylor
Bobbie Nell Hall	Virginia Thornton
Joe Kelly	Jane Wiggs
Jeanette Massey	Boyd Williamson
	Shelby Williamson

ASSOCIATE IN ARTS DEGREE

George Dwight Addkison	Liberal Arts
William Weber Anderson	Pre-Medical Services
William Harold Arnett	Pre-Medical Services
Bobbie Faye Barnes	Education
Charles Barnes	Education
Freddy Barnett	Agriculture
Mildred Bates	Secretarial Science
John Franklin Baucum	Education
Mary Ann Blocker	Education
Travis Monroe Blount	Agriculture
Edgar E. Bobo	Pre-Medical Services
Jo Boykin	Liberal Arts
Hilda Brantley	Business
Betty Janes Bridges	Business
Barbara Ann Buckley	Business
Jean Tullos Burks	Education
Frances Byars	Education
Pruitt Speed Calvert	Liberal Arts
Jean Capps Caperton	Education

Kenneth H. Carleton	Industrial Education
Marshall H. Carleton	Industrial Education
Harry Kate Carter	Home Economics
Marion F. Chamblee	Engineering
Marion M. Chiles	Liberal Arts
Alice Winden Chipley	Home Economics
James Truman Cockrell	Business Education
Harvis Culpepper	Business Education
Ira Jean Davis	Liberal Arts
James V. Dodson	Business
Marion Dodson	Agriculture
Bill Dodson	Home Economics
Clinton Eaves	Liberal Arts
Clara Claire Eldridge	Liberal Arts
Harford Ellis	Business Education
Eric Estes	Education
Laverne Evans	Home Economics
Edna C. Fleming	Agriculture
Carolyn V. Foley	Liberal Arts
John Graham Gemeny	Liberal Arts
Anthony L. Germany	Agriculture
Raymond M. Gomillion	Engineering
Kenneth Gordon	Education
Thomas Perry Haggard	Pre-Medical Services
Earl R. Hale, Jr.	Liberal Arts
Robert Earl Harbour	Agriculture
Martha Hardage	Home Economics
Bessie K. Hollingsworth	Liberal Arts
William F. Hollingsworth	Liberal Arts
James L. Horton	Agriculture
L. J. Jackson	Business
Mary Inez Johnson	Education
Arthur Lemoyne Jones	Liberal Arts
Barrell D. Jones	Liberal Arts
Walter Rayford Jones	Business
Jean L. Kea	Secretarial Science
James B. Kelly	Liberal Arts
Iva Sue Kern	Secretarial Science
Sam Knowles, Jr.	Liberal Arts
Fay E. Lindsay	Liberal Arts
Rosecoe B. Marshall	Agriculture
Jack B. Mayo	Engineering
Dennis Mitchell Mills	Agriculture
W. T. Milner	Agriculture

John E. Moore, Jr.	Liberal Arts
Samuel Monroe Murphy	Engineering
Martha Jean McBrayer	Education
Robert G. McCrory	Pre-Medical Services
Leon Marcell McKee	Liberal Arts
Carlton McMillin	Agriculture
Sidney L. McNeil	Liberal Arts
Glynn Welborn Pace	Liberal Arts
Hoye E. Pace	Education
Rupert D. Palmer	Agriculture
Aldwin Paschal Posey	Liberal Arts
Salathiel Presley	Education
James Rawson	Agriculture
William J. Reynolds	Agriculture
Dorothy Ann Richardson	Liberal Arts
William Lavette Rigdon	Agriculture
Ralph E. Rives	Agriculture
Dorothy Madden Roberts	Education
Thomas Ray Rowell	Agriculture
Maxine Rushing	Home Economics
W. T. Sanders, Jr.	Liberal Arts
Doyle Seal	Business Education
Noel Shaw	Education
Pat Shelton	Education
Otis Sikes	Education
Ina Faye Simmons	Music
Robert Douglas Sims	Agriculture
Kenneth Slaughter	Education
Clyde A. Smith	Pre-Medical Services
George V. Smith	Education
Willa Winstead Smith	Liberal Arts
David H. Sparks	Agriculture
Virgil C. Stokes	Agriculture
Charles T. Sullivan	Liberal Arts
Auston B. Sumrall	Liberal Arts
William Suttle	Liberal Arts
Bobbie Jean Talbert	Education
David Lindy Thaggard	Industrial Education
Willana Thomas	Education
James Robert Thorne	Education
Caron S. Thornton	Agriculture
Kinoth Thornton	Industrial Arts
Bobbie Joe Thrash	Education
Lester Blair Thrasher, Jr.	Liberal Arts

Hilda Lodena Townsend	Secretarial Science
Ernest H. Traxler	Education
Henry L. Trest	Industrial Education
Annings Bryan Vance	Education
Charles H. Waldrop, Jr.	Pre-Medical Services
Harold Wall	Liberal Arts
William Wallace	Liberal Arts
John Baucier Webb	Agriculture
William Allan Webb	Liberal Arts
Andrew Jackson Williamson	Music
Tracy L. Williamson	Education
Frances Aline Willis	Pre-Medical Services
Annie Pearl Winstead	Secretarial Science
Clayton V. Winstead	Agriculture
Clayd Youngblood	Engineering

**EAST CENTRAL JUNIOR
COLLEGE**

DECATUR, MISSISSIPPI

THIRTY-EIGHTH

Annual Catalogue

SESSION BEGINS MONDAY, SEPTEMBER 3

Announcements for 1951-1952

Session

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI

A FOUR YEAR UNIT COVERING FIRST TWO YEARS
COLLEGE AND LAST TWO YEARS HIGH SCHOOL

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

THIRTY-EIGHTH

Annual Catalogue

(The College reserves the right to change any policies
announced herein when deemed necessary)

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Board Calendar

Tuesday, September 4	First Month's Board Due
Monday, October 1	Second Month's Board Due
Monday, October 29	Third Month's Board Due
Monday, November 26	Fourth Month's Board Due
Wednesday, January 2	Fifth Month's Board Due
Monday, January 28	Sixth Month's Board Due
Monday, February 25	Seventh Month's Board Due
Monday, March 24	Eighth Month's Board Due
Monday, April 21	Ninth Month's Board Due

Board of Trustees

NEWTON COUNTY

T. CLEVELAND, Secretary
M. RIVERS
CARSON

J. M. THAMES
C. M. NORMAN, Vice-Pres.
W. K. PRINCE

NESHOBA COUNTY

A. McDONALD
O. SALTER
D. GILLIS

G. L. SANSING
J. C. SALTER
LAMAR WHINERY

SCOTT COUNTY

ARMSTEAD STREET
JOHN WALLACE
KNOX HUFF, President

MACK WEEMS
LEE ANTHONY
A. T. COOPER

LEAKE COUNTY

H. HAMILTON
BRYAN BARNETT
HOWARD LEECH

J. LEON SMITH
L. B. BARNES
L. L. DENSON

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JULIAN CUNNINGHAM
H. O. HULL
OLYN SANDERS

HOUSTON C. CARR
T. W. LUKE, JR.
W. E. WOODWARD

Officers of Administration

L. O. Todd, B.S., M.A., Ph.D.	President
L. D. Furgerson, B.S., M.A. (on Military Leave)	Registrar
Mrs. Grace S. Gardner, B.A.	Dean of Women
Mrs. Edgar Gordon	Dietitian
Mrs. J. S. Keahey	Mgr. Student Center
Virginia Melvin, B.B.A.	Secretary to President
J. A. Miller	Engineer
G. L. Palmer, B.S., M.S.	Farm Manager
R. C. Roberts, B.S., M.A.	Academic Dean
Helen Sparks, B.S.	Secretary
Mrs. Earl W. Terrell, B.A.	Secretary
Earl W. Terrell, B.S.	Coordinator
W. A. Vincent, B.S., M.A.	Dean of Men
Mrs. Martha S. Walker, B.S.	Secretary
Mrs. R. C. Roberts	Asst. Mgr. Student Center
William H. Haywood, Jr., B.B.A.	Business Manager

Calendar for Session

1951-1952

Monday, September 3	Registration for Fall Semester, High School and Vocational Students
Tuesday, September 4	Testing all Freshmen
Wednesday, September 5	Registration of Sophomores and Special Students, and Orientation of Freshmen
Thursday, September 6	Complete registration of Freshmen
Tuesday, October 16	Make-up examination to remove E's of previous semester
Wednesday, November 21, 3:20 p. m.	Thanksgiving Holidays Begin
Monday, November 26, 8:00 a. m.	Work Resumed
Friday, December 21	Christmas Holidays Begin
Wednesday, January 2, 8:00 a. m.	Work Resumed
Tuesday, January 15	First Semester Ends
Wednesday, January 16	Second Semester Begins
Tuesday, February 26	Make-up examinations to remove E's of previous semester
Wednesday, March 19, 3:20 p. m.	Spring Holidays Begin
Monday, March 24, 8:00 a. m.	Work Resumed
Sunday, May 11	Commencement Sunday
Friday, May 16	Graduation
Monday, May 26	Summer Session Begins

Board of Supervisors

LEAKE COUNTY

FRANK GILMORE
HERMAN MURPHY

LEE FISHER
G. C. WILLIAMS

HOMER S. ARTHUR

SCOTT COUNTY

JOE C. HAMILTON
HOBSON HARVEY

WILLIAM COOPER
R. O. ARMSTRONG

REV. W. J. SANDERS

NESHOBA COUNTY

G. L. SANSING
H. T. BARNES

H. H. HAYS
EARL CUMBERLAND

REV. ETHEL BEALL

NEWTON COUNTY

MARSHALL STAMPER
CLYDE KILPATRICK

W. M. PRINCE
LAMAR HUNTER

H. D. FOREMAN

WINSTON COUNTY

OLYN SANDERS
T. W. LUKE

B. G. HULL
H. C. CARR

W. E. WOODWARD

Faculty

L. O. TODD—President

B. B., Peabody College; M. A., Columbia University, Ph. D., Peabody College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN—Education

B. S., State Teacher College; M. A., University of Alabama. East Central Junior College Since 1925

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama East Central Junior College since 1933.

F. M. CROSS—Chemistry

B. B., Millsaps; M. S. Emory University; Graduate work, University of Alabama. East Central Junior College since 1933.

G. L. PALMER—Agriculture

B. S., Mississippi State College, M. S., Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., College of Commerce; M. A., University of Kentucky East Central Junior College since 1945

UNA HARRIS—English

B. B., East Tennessee State College; M. A., Peabody College; further work Duke University, Columbia University and Breadloaf School of English. East Central Junior College since 1945

O. B. MAYO—Auto Mechanics

Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School; Extension work Mississippi State College. East Central Junior College since 1946.

J. H. PANNEL—Social Science

B. S., Mississippi Southern College; M. A., Peabody College; Further work Peabody College. East Central Junior College since 1946

L. D. FURGERSON—Mathematics (On Military Leave)

B. S., Murray State College; M. A., Peabody College. Further work University of North Carolina. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics
A. B., Western Kentucky State Teachers College; M. A. Peabody College
Further work Indiana University. East Central Junior College since 1946

R. D. DOUGLAS—Body and Fender
Diploma in Welding, Shelby County School of Aeronautics; Extension
work Mississippi State College. East Central Junior College since 1946

MRS. GRACE S. GARDNER—Mathematics
B. A., Mississippi State College for Women; graduate work
Louisiana State University and Columbia University
East Central Junior College since 1947.

WILLIAM A. WALKER, JR.—History
B. S., Tennessee Polytechnic Institute; M. A., Peabody College;
further work at Peabody College and the University of Texas;
East Central Junior College since 1947.

EARL W. TERRELL—Industrial Education
B. S., Southwestern Louisiana Institute; Welding Diploma and Welding
Engineer Diploma, Lincoln Electric Company; Industrial Education,
Northwestern State Teachers College; graduate work Mississippi
State College. East Central Junior College since 1947.

WILMER A. SPIVEY—Masonry
Builder's Contractor License; Engineers Rating with Civil Service
East Central Junior College since 1947

J. J. KEAHEY—Auto Mechanics
Diploma Chevrolet Training School; Ford Training, New Orleans; Radio
Course, Ross Collins School; Extension work Mississippi State
College. East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry
B. S. in Forestry, University of Georgia; Graduate work at University
of Georgia and Rennslear Polytechnic Institute.
East Central Junior College since 1948

JOHN W. COOK—Bible
B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary
East Central Junior College since 1948.

HUBERTIS EVANS—Electricity
A. A., East Central Junior College; Extension work Mississippi State
College. East Central Junior College since 1948.

WILLIAM H. JOHNSON, JR.—Business Law
B. A., Mississippi College; LL. B., University of Mississippi.
East Central Junior College since 1948.

THOMAS M. MAYO—Builders' Trades
Diploma I. C. S. in Carpentry and Builders' Trades; Builders' Contractor
License; Extension work Mississippi State College.
East Central Junior College since 1948.

MARY ELLEN RICHARDS—Business Education
A. B., Western Kentucky State College; B. C. S., Bowling Green Business
University; graduate work Kentucky University, Mississippi State
College, and Peabody College; M. B. E. University of Mississippi.
East Central Junior College since 1948.

JOHN N. GRACE, JR.—Social Science and Athletics
B. S., Mississippi State College; Graduate work Mississippi State College.
East Central Junior College since 1949.

THOMAS RALPH McCANN—Social Science
B. S., Mississippi State College; attended University of Alabama;
M. A., Peabody College. East Central Junior College since 1949.

H. KEITH SLOTHOWER—Speech
B. S. in Speech, Northwestern University; Attended University of Dubuque,
Graduate Work University of Mississippi. East Central Junior College
since 1949

MRS. ANNIE CLYBURN—Home Economics
B. S., Mississippi Southern; M. S., University of Kentucky.
East Central Junior College since 1949.

WILSON E. TAYLOR—Related Vocational Science
A. A., East Central Junior College; attended Mississippi Southern College.
East Central Junior College since 1949.

HELEN SPARKS—English
B. S., Mississippi Southern College. East Central Junior College since 1950.

ALFRED M. ELLISON—Bible
B. A., Millsaps College; Graduate Work; Millsaps College and Tulane
University. East Central Junior College since 1950.

JAMES C. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College. Graduate work, Mississippi State College.
W. W. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College.

JOHN L. BICKERSTAFF—Vocational Agriculture
B. S., Mississippi State College. East Central Junior College since 1950

EUNICE F. EILAU—Physical Education and Hygiene
B. S., Panzer College of Physical Education; Graduate work Montclair
State Teachers and Mississippi Southern College.
East Central Junior College since 1950

WILLIAM H. HAYWOOD, JR.—Business
B. A., University of Mississippi. East Central Junior College since 1951.

SARA WOODWARD—English
B. A., Mississippi State College for Women; M. A., University of
Wisconsin. East Central Junior College since 1951

ROBERT G. FICK—Music

B. Ed., Eastern Illinois State Teachers College; M. M. and M. Ed.
Peabody College. East Central Junior College since 1951

MAI HOGAN—Music

A. A., Martin College; B. S. Middle Tennessee State College; M. A.
Peabody College. East Central Junior College since 1951.

EUGENE DeARMOND—Mathematics

B. S., Southwest Missouri State College; M. A. Peabody College.
East Central Junior College since 1951

A Good Beginning Is Important



Friendly teachers and administrative officers are available at all times to help students solve their own problems. Dean Roberts advises students about their courses at registration time.

Student Association Officers For 1951-52



Reading left to right: Rudolph Mayes, president; Joe Todd, treasurer; Patsy Cleveland, secretary and Gene Aydelotte, vice-president.

General Information and Purpose

This booklet announces the opening of the 38th session of the Newton County Agricultural High School and the 22nd session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years. Too, the wide offering of the junior college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated, its general purposes are as follows:

1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.

2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical professions, music, engineering and industrial education. It has likewise organized courses that help a student to go immediately into profitable employment, or to work on farms or in homes. The most important of these semi-professional fields that East Central Junior College stresses are business (the stenographic, clerical, and accounting fields; auto mechanics; builders' trades and electricity; agriculture; home economics; engineering assistant.

3. To serve the area in which it is located through courses and services for the adults as well as for the youth. There are many ways that the college finds it can render service to the area. It serves as a meeting place for many activities. It offers leadership for many types of community activities and renders many services to various groups in the area.



Part of cast in Drama Club's production, "Family Portrait."



Part of the front campus on annual Senior Day.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities such as laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms; (c) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students, and who believe in education. In addition, they must be people of sound character; (d) Emphasizing guidance of the students to accept individual responsibility for their own intellectual, personal, educational, and physical development. The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-eighth year of useful service with the summer session of 1951. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work had it not been for East Central Junior College. Former students and graduates are scattered over the world and have made for themselves enviable reputations.

From year to year the college more nearly meets the needs for which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their schooling at East Central. An examination of this catalogue shows that many courses are available for a terminal-vocational nature. Courses are continually expanding to bring this about, and the various activities and organizations among the students help to bring to pass the broadest possible general education. The vocational courses recently offered have been Laboratory Technique, Auto Mechanics, Builders Trades, Drafting, Electricity, and expanded offerings in the Commercial Department. While the vocational-terminal education offerings have been expanded, there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Approximately \$450,000 has been spent on additions since 1946-47.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two frame apartments, six residences in addition to farm buildings and garages. The plant cost approximately \$600,000. It has a residence hall for girls with a capacity of 135 and three residence halls for boys with a capacity of 199. It has running water and steam radiator or gas heat in every room. Every effort is made to keep the residence hall rooms attractive, comfortable, and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 8,000 usable books, and is under the supervision of a trained librarian. There are laboratories for chemistry, home economics, agriculture, botany, bacteriology, laboratory technique, zoology, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

Possibly the most attractive and useful buildings in the plant have been added since September, 1950. Added were an air-conditioned Student Center and an air-conditioned Cafeteria which would do credit to any college anywhere. The Student Center has a modernistic grill and playroom for students, book store and offices of various student organizations and activities, and a small assembly room. During the current year the gymnasium has been enlarged, and residence facilities for girls have been increased and greatly improved. Two of the men's dormitories were greatly improved during the year also.

In 1942 a shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$30,000 has been added to wood-working, welding, machine shop and particularly auto mechanics. An additional shop of 7,200 square feet of floor space has been added for building trades and electricity.

Since early summer 1946, there has been added to the plant one fire-proof residence hall for men capable of housing one hundred and forty-eight men and one faculty family, one fire-proof building with sixteen apartments, two frame apartment buildings with a total of sixteen apartments in them. In addition during the summer of 1947, a classroom building was erected that houses laboratories for the various sciences and practice and teaching rooms for music.

There are adequate athletic and playing fields for the full athletic and play program.

There are ample play fields and a gymnasium to take care of physical education and athletics.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. The four purposes for the operation of the farm are: to demonstrate experiment station results; to provide work for needy boys; to provide produce for the boarding department; and to provide facilities for teaching.

Recently farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture provides recreational facilities for students.

The most recent expansion in farm operations has been the development of a broiler unit that is used in connection with the teaching program. It is used in the nature of demonstration of good practice for various teaching programs for the college. In addition, it serves two very good other purposes. The broiler house is operated by a student. This provides him with not only experience but financial help also. And in

addition the boarding department of the college is providing outlet for very fine poultry at moderate cost.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise. In addition, it gives to the students Civil Service, Mississippi Unemployment Commission, and the State Board of Health examinations on the campus. Students trained in Auto Mechanics, Body and Fender Repair, Electricity, and Builders Trades are finding employment after acquiring a certain proficiency in these trades. Many have been placed in various jobs during the last few years. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college is decidedly interested in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night," sponsored by the Student Activity Committee.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a large portion of the student body in the past years, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and education benefits.

Student Organizations

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction.

STUDENT BODY ASSOCIATION

The Student Body Association of East Central Junior College was organized with the approval of students and faculty near the end of the 1950-51 session with the general purpose of improving East Central Junior College and giving students increased interest by planning and participating in activities leading to general improvement of the college. The Student Council is the executive body of the Student Body Association. The 1951-52 session should see the development of a strong organization.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are brought to the campus. Inner circles under student direction, with the assistance of respective deans, are held in the dormitories. There is an active Baptist Student Union with a full time secretary on the campus. There is a part time Wesley Foundation (Methodist) worker on the campus.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMA CLUB

The Drama Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects is an important part of the year's program. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Drama Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

RADIO CLUB

The Radio Club, a new organization organized during the 1949-50 session, offers to those students interested in radio production, announcing, and program planning, an opportunity to plan and participate in the weekly radio program which is broadcast from the campus through the facilities of Station WHOC, Philadelphia, Mississippi. This Club is open to all students.

PROJECTION—AUDIO-VISUAL CLUB

The Projection Audio-Visual Club functions as a training and service organization. Each member learns the operation and care of the motion picture projector, film strip projector, opaque projector, and other audio-visual equipment, including cameras and development of photographic film. Each member renders a valuable service to the school by operating the equipment in class, club work, and other school activities. A Certificate of Achievement is awarded to each member who has served at least one semester and has demonstrated proficiency in operation. During 1950-51 club activities were expanded to include photography.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

The facilities and equipment for a Band are excellent and efforts are being made to improve the band each year over the year past. Students who have had some experience in band or orchestra are urged to participate. Any student who thinks he or she would like to learn to play a band instrument are given the opportunity to train under individual instruction. We have a place for both beginning and advanced players.

ORCHESTRA

The college orchestra, known in past years as "The Campus Buddies" is an extra-curricula school activity with membership selected by audition. The purpose of this organization is to furnish suitable music for campus social functions, assemblies and other programs, and to represent the school in appropriate out of town activities. Several trips are taken each year.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publication fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

East Central has maintained a consistently high athletic standard not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities—basketball, volleyball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organization, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teacher-citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary membership in these organizations. In the past three years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month, and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the outstanding radio speakers in the business field as well as to read for information material which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel to their future work. "A club for the student by the student."

ENGINEERS CLUB

The Alpha Alpha Epsilon, East Central's Chapter of the American Association of Engineers, was founded and became affiliated with the National Association during the fall of 1947.

The purpose of the club is to promote the social and economic welfare of the engineer, to stimulate public service in the profession, to encourage and develop the efficiency of the engineer, and to promote unity in the profession.

The club has regular meetings to discuss business and to give programs on subjects concerning different phases of engineering. The members also make many trips during the year to visit outstanding engineering projects within the state.

INDUSTRIAL ARTS CLUB

The club was organized by the Industrial Arts majors during the spring semester of 1949. Its purpose is to advance the knowledge and understanding of Industrial Arts. Requirements for membership are to be an academic student with an interest in industrial arts and to maintain an average grade of C or better.

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating, but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering journalism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

NATIONAL GUARD

The National Guard Unit formerly maintained on the campus was activated to full time duty with the 31st Division and is now stationed at Fort Jackson, S. C.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment: **DISTINCTION** and **SPECIAL DISTINCTION**. High school students shall earn as a minimum 10 points and have an academic average of C for distinction, and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year of high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

Citizenship

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except home-folk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

The College Book Store

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school text-books for the eleventh and twelfth grades which are a part of the junior college organizations.

Housing and Boarding Department

The college operates four residence halls, a boarding department and three apartment buildings. The apartments are primarily for veterans with families. They have first call on the apartments. The rental rate was set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address Mr. William H. Haywood, Business Manager, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1950-51 session was \$27.00 per month.

All furniture can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the residence halls all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the residence halls may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session).

Expenses

For Winter Session

For college and full time vocational students and payable on entrance:—

Matriculation Fee (Non-refundable)	\$10.00
Student Activity Fee (for the year)	6.00
Publication Fee (for Tom-Tom and WO-HE-LO). (Non-refundable)	8.00
Registration Fee	1.00
Total required for each college student	\$25.00

For boarding high school students only:—

Student Activity Fee	6.00
Publication Fee (Non-refundable)	8.00
Total required of high school students	\$14.00

In addition to the above, students in the dormitories will pay at beginning of each four weeks the current rate for room and board which was \$27 during the 1950-51 session. It is hoped this figure will not be

exceeded during the 1951-52 session. There is a deposit of fifty cents for a key. This is returnable.

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$20 respectively. Persons not residing in a dormitory get meals for the cost of food services. Several students living in apartments and trailers secure their meals in the cafeteria. The cost of single meals is thirty-five cents.

ESTIMATED COST FOR THE YEAR—Students living in dormitories:	
Fees	\$ 25.00
Board and room (Estimated on basis 1950-51)	243.00
Total	\$268.00

Students living in apartments:—	
Fees	\$ 25.00
Rent	144.00 & up

On entrance a student will pay all annual fees (matriculation, publication, student activity, registration), the first month any special fees, and a month's board or rent if he is living on the campus.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

1. Students will be charged a \$3.00 fee per semester for the following course in the Science Department:

Chemistry 101, 102, 201, 202
 Physics 240, 241, 242
 Nature Study 103
 Botany 211, 212
 Zoology 221
 General Biology 121, 122
 Bacteriology 112
 Laboratory Technique 231, 232

The charges for Physics 250 and 251 are \$2.00 per month.

2. Students will be charged fees as follows for courses in Business Education: \$9.00 per semester for the following courses, provided, however, that the maximum charge for any combination of courses in Business Education will not exceed \$18.00 per semester:

101, 102, 201, 202, 242, 121, 122, 221,
 222, 131, 132, 231, 232

3. Students will be charged a fee of \$3.00 per semester for each of the following courses in the Department of Home Economics:
 101, 102, 201, 202.

4. Students will be charged \$4.00 per semester for the following courses in Industrial Education:

131, 132, 231, 232.

5. Students enrolled in the following courses in the Music Department will pay a fee of \$3.00 per month (4 weeks):

106, 107, 131, 132, 151, 152, 206, 207, 231, 232, 251, 252.

They will pay \$4.00 per month (4 weeks) for Music:

111, 112, 211, 212.

They will pay \$6.00 per month (4 weeks) for Music:

137, 138, 237, 238, 233, 234, 153, 154, 253, 254, 135, 136, 235, 236.

6. The above named departmental fees and the student activity fee of \$6.00 for the year are payable on entrance and will be refunded pro rata in accordance with the period of a student's attendance.

7. The refund policy except as mentioned above on all fees and tuition is placed on a graduate scale as follows:

For one week or less of attendance, the charge will be 20% of the listed rate:

Between one and two weeks, 20%

Between two and three weeks, 40%

Between three and four weeks, 60%

Between four and five weeks, 80%

Over five weeks, 100%

8. Students from outside this junior college district must pay upon entrance a Maintenance fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuition charge of \$100 each semester for all non-residents of the state of Mississippi.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in allotting jobs are: past school record, including grades made

and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

Carl Day Loan Fund

A loan fund for worthy students has been established by Dr. Carl Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. L. O. Todd, niece of the founder of the fund, for details.

Requirements For Admission

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should be attended to before the student comes for classification and registration.

The course in trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Six Day School

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school

on Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to take Saturday classes except those riding to school on busses or in private conveyance.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

E—60-64 Failure, but can be made up.

F—Below 60, Complete failure.

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction.

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention. In determining the honor roll, minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record.



Students at East Central Junior College have an opportunity to learn the use of comptometers, typewriters, dictaphones. Our graduates are in great demand.



One of the many phases in Home Economics at East Central Junior College.



Piano Major presenting her Senior recital.



A demonstration in the Physics Laboratory.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the last semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty percent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

Matriculation and Registration

Registration for the fall semester will be according to the following schedule:

All high school students report on Monday, September 3, 9:00 a. m.

All freshman college students report on Tuesday, September 4, 9:00 a. m.

All sophomore college students report on Wednesday, September 5, 9:00 a. m., except those who have not taken entrance examinations here. The latter ones will report on Tuesday, September 4.

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification.

The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 22.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the stu-

dent is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matters pertaining to his educational or vocation career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him, regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the student before he registers:

1. What type of work do I hope to pursue as a life's work?
2. Do I plan to complete the two year's college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Which senior college shall I attend?
5. What course shall I take there?
6. Do I plan to go there immediately after leaving the junior college?
7. If I do not go to a senior college what do I plan to do?
8. What chance do I have to do what I plan?

How To Withdraw

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the regis-

tration fee is due a student will be obtained only after he has officially withdrawn.

Requirements For Graduation

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 66 semester hours credit. Students who entered prior to May 30, 1949, will meet previous requirement of 66 academic hours and required courses.

2. The student must earn credit in Library Science, Orientation, and as many credits in Physical Education as the number of semesters that he is in attendance.

3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.

4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.

5. No student may count toward graduation more than 46 hours of courses numbered 100-199, or freshman courses.

6. All women students must have 3 semester hours in health.

7. At least two semesters of work must be done in residence at East Central Junior College.

8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

9. Must have earned 16 units from high school.

Department of Instruction

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

English	4 units
Mathematics (Algebra 2, Geometry 1)	3 units
Science	3 units
Social Science (Including World History and American History)	3 units
Home Economics (Girls)	2 units
Agriculture, Shop, Typing	2 units
Electives	2 units
Electives	1 unit

COMMERCIAL:

English	4 units
Mathematics (Algebra and Arithmetic)	2 units
Social Science (Including American History)	2 units
Science	1 unit
Commercial	2 units
Home Economics (Girls)	2 units
Electives—Boys 5 units, Girls 3 Units	

GENERAL:

English	3 units
Mathematics	1 unit
Social Studies (Including American History)	2 units
Science	1 unit
Vocational and Industrial (Boys)	2 units or more
Home Economics (Girls)	2 units
Electives—to make	16 units

ELEVENTH GRADE

English	1 unit
American History	1 unit
Agriculture or Home Economics	1-1½ units
Shop	1 unit
Plane Geometry	1 unit
Typing	1 unit
Chemistry	1 unit
Shorthand	1 unit
Drawing	1 unit
Art	½ unit
Music	½ unit

TWELFTH GRADE

English	1 unit
Agriculture or Home Economics	1 unit
Algebra II	1 unit
Physics	1 unit
Government	½ unit
Economics	½ unit
Typing	1 unit
Shorthand	1 unit
Sociology	½ unit
Shop	1 unit
Art	½ unit
Music	½ unit

At most, one unit each in typing and shorthand may be counted toward graduation.

College Department

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are working out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

Curriculum One, Agriculture

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

Program

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Mathematics 111	3
Chemistry 101-102	8
Agriculture 101-102	6
Botany 211 or 212	3
Library Science 101	1
Physical Education	
111-112	2
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202, or 104	6
Physics 240	3
Agriculture 202	3
Agriculture 203	4
Zoology 221	4
Forestry 232	3
Agriculture 201	3
Social Studies 121-112	6
Physical Education	
211-212	2

RECOMMENDED ELECTIVES

Agriculture	212
Agriculture	221
Botany	211 or 212
History	201 or 202
Mathematics	102
Chemistry	201
Speech	104
Sociology	—
Principles of Accounting	101-102

CURRICULUM—B—Two year terminal course for practical farming

This course is for those students who desire training in different phases of agriculture but do not intend to continue training in a senior college. While the curriculum will satisfy requirements for graduation from junior college, it will not meet all the requirements for transferring to a senior institution. Students may take from one to four semesters according to their respective needs and desires. Curriculum B is intended to equip a person to be a more successful practical farmer, farm operator, or manager.

In reaching this objective, students should get as much practical training as possible during the two years. Laboratory work will be available in actual training on the school farm. Courses offering actual experience are: Dairying, Poultry, Animal Husbandry which will include experience in hog and beef cattle production, Farm Crops, Terracing, and Farm Forestry. There is no substitute for actual experience in becoming established in a farming occupation.

Recommended Program

FRESHMAN Year

Courses:	Credit
English 101-102	6
Mathematics 110	3
Agriculture 101	3
Agriculture 102	3
Agriculture 201	3
Agriculture 202	3
Social Studies 121 and 112	6
Agriculture 203	4
Library Science 101	1
Physical Education	
111 and 112	2
Orientation 100	1

SOPHOMORE YEAR

Courses:	Credit
Agriculture 212	3
Forestry 232	3
Agriculture 221	3
Electives:	
Zoology 221	4
Botany 211-212	3 or 6
Chemistry 101	4
Physics 240	3
Shop	6
Physical Education	
211 and 212	2

Curriculum Two, Business Education

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable

knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

* PROGRAM

Commerce and Business Administration

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Government 121	3
Algebra 111 or Bus.	
Math 100	3
Typing 131-132**	4
Accounting 101-102	6
Physical Education 111-112	2
Hygiene (for girls) 101	3
Intro. to Business 111	3
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Accounting 201-202	6
History 101-102 or 201-202	6
Business Law 251-252	6
Economics 221-222	6
Physical Education 211-212	2

ELECTIVES

Courses:	Credit
Salesmanship	3
Science	6 or more
Government 122	3

Secretarial

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Shorthand 121-122	6

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Shorthand 221-222	6

Accounting 101	3	Typing 231-232	4
Typing 131-132**	4	Commerce 252	3
Social Studies	6	Commerce 241-242	3
Library Science 101	1	Filing 243	2
Physical Education 111-112	2	History 101-102 or 201-202	6
Hygiene (For Girls) 101	3	Physical Education 211-212	2
Orientation 100	1		

ELECTIVES to meet student needs up to 66 hours.

¹Note: Typing 131 is not open for credit to those offering high school credit in typing.

²Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum Three, Education

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach. East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the adviser and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMAN

Courses:	Credit
English 101-102	6
History 101-102	6
Orientation 100	1
Physical Education 111-112	2
Library Science	1
Health 101	3

SOPHOMORE

Courses:	Credit
English 201-202	6
Physical Education 211-212	2
Social Science	6
(Any of those offered)	

Those that may be taken at any time during the period are:

Biology 121-122	6 hrs.
Psychology 101-102	6 hrs.
Art Appreciation 211	

OR

Music Appreciation 121 or 122	3 hrs.
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The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college. Requirements for Class D. Certificate available after two years of college can be met in two years and until 1954 a person can secure Class C Certificate.

General Education

ENGLISH. 12 semester hours. This requirement can be met with English 101, 102, 201, 202.

FINE ARTS. 3 semester hours. This requirement can be met with Art 211, or Music 121, or 122.

HEALTH and PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 101 and four semesters of Physical Education.

SCIENCE. 12 semester hours. Six hours of a biological science are required and can be met with: Biology 121, 122; Botany 211, 212; Zoology 211, 212.

Six hours in Physical Science

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 101, 102 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 201, 202; Geography 103; Economics 112, 221, 222; Government 121, 122; Sociology 210; Bible 101, 102, 201, 202; Psychology 101.

Professional Education

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Psychology 102, Education 201, 202; the requirements for Secondary Education are Psychology 102, Education 201.

Specialized Education

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are Art 101, 102; Nature Study 103.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four, Engineering

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Mathematics 101-102-104	11
Social Studies 121-112	6
Drawing 101-102	4
Chemistry 101-102	8
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required	Credit
English 201 or 202	3
Mathematics 211-212	8
Physics 241-242	10
Social Studies 102-202	6
Physical Education 211-212	2
Electives, at least	3
Math. 205 is recommended	

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum Five, Home Economics

MRS. CLYBURN, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Home Economics 101-102	6
History 101-102	6
Chemistry 101-102	8
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Art 101	3
Elective	3
Speech is strongly recommended as this elective	

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Chemistry 201, 202 or Zoology 221 and Botany 211 or Biology	8
Social Studies	6
Physical Education 211-212	2
Electives:	
Bacteriology, Psychology, and Introduction to Sociology are recommended.	

CURRICULUM B.

Students who wish a general course in fundamentals of homemaking NOT leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM**FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Home Economics 101-102	6
Psychology 101-102	6
History 101-102 or 201-202	6
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Art 101	3
Electives: Speech	3

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Homemaking 211-212	4
Social Studies 121-112	6
Physical Education 211-212	2
Electives from the field of Science, Math and Art	12

Curriculum Six, Liberal Arts

MRS NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests can not be met by another curriculum.

There are more electives in this curriculum than in any other offered.

*** PROGRAM****FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Social Studies	6
Physical Education 111-112	2
Hygiene 101 (For Girls)	3
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Social Studies	6
Physical Education 211-212	2

The remainder of the program is on the elective basis.

Curriculum Seven, Medical Services

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register

in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

*** PROGRAM****FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS****FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Chemistry 101-102	8
History 101-102	6
Mathematics 111-102	6
A language	6
Physical Education 111-112	2
Library Science 101	1
Hygiene (For Girls)	3
Orientation 100	1

SOPHOMORE YEAR

*Required:	Credit
English 201-202	6
History 201-202	6
Chemistry 201-202	8
Physics 241-242	10
Zoology 221	4
Botany 211-212	6
Physical Education 211-212	2

*Not to total more than 36 hrs.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING**FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Hygiene 101	3
Social Studies	6
Home Economics 101	3
Chemistry 101-102	8
Bacteriology 112	3
Typing 131-132	4
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Clinical Laboratory Technique 231-232	6
Zoology and Biology	10
Psychology 101	3
Physical Education 211-212	2
Electives, at least	7

The following are recommended:

Shorthand 121-122
Chemistry 201-202
Additional Social Studies

Curriculum Eight, Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation

of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The courses in this department are for (1) students who wish to receive the first two years of professional music education; (2) students who wish courses in music literature and appreciation as a part of general education; (3) students who wish to develop facilities in voice or the various instruments for their own pleasure; (4) students who wish basic preparation in school music as a part of their training in Elementary Education; (5) students who want the experience of membership in Glee Club, Orchestra, or Band.

Any student planning to major in music should discuss his plans thoroughly with his advisers before deciding upon his field of study. The two curricula: Instrumental Supervision and General Supervision, are designed to meet State Teacher Certification requirements. The Curricula: Piano Major and Voice Major are designed as professional preparation courses.

*SUGGESTED PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Orientation 100	1
Library Science 101	1
Physical Education	2
Health 101	3
Theory 111-112	6
Sight Singing and Dictation 141-142	4
Survey of Music 121-122	6
Glee Club or Band	2
For Piano Majors:	
Piano 135-136	8
For Voice Majors:	
Voice 153-154	6
Piano 131-132	2
For Instrumental Supervisors:	
Band Instruments 106-107	4
Piano 131-132	2
For General Supervisors:	
Piano 133-134	4
Voice 151-152	2

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Physical Education	2
Theory 211-212	6
Sight Singing and Dictation 241-242	4
History 101-102	6
Glee Club or Band	2
For Piano Majors:	
Piano 235-236	8
For Voice Majors:	
Voice 253-254	6
Piano 231-232	2
For Instrumental Supervisors:	
Band Instruments 206-207	4
Piano 231-232	2
For General Supervisors:	
Piano 233-234	4
Voice 151-152	2

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum Nine, Industrial Education

MR. TERRELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial

Art, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR

	Sem. hrs.
English 101-102	6
Mech. Drawing 101-102	4
Social Studies 121	3
Shop	3
Physical Education	2
Library Science	1
Orientation	1
Electives	—

SOPHOMORE YEAR

	Sem. hrs.
Social Studies 210	3
Education 103	3
Mathematics 110 or 111	3
Music and/or Art Appreciation	3
Shop	3
Physical Education	2
Speech	3
Electives	—

RECOMMENDED ELECTIVES

Physics 240	3
WORLD HISTORY	6
Psychology 101-102	6
Biology	6
Shop	6

Any other elective may be selected upon approval of the adviser and the Dean.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

Agriculture Department

101. PRINCIPLES OF DAIRYING—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.



The May Queen and her court at the annual May Day celebration.



Part of physical education performance at the annual May Day program.



Dr. L. O. Todd, president, escorts "Miss E.C.J.C." (Miss Louise Ware) at annual May Day program.



Recreation time in the modern Student Center.

This is an elementary course in the classification, selection, feeding care and management of the dairy cow; milk secretion; breeding, housing testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. **POULTRY CULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

104. **ADVANCED DAIRYING**—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. **FIELD CROPS**—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. **HORTICULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

203. **SOILS**—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.

212. **FEEDS AND FEEDING**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

221. **SURVEYING AND DRAINAGE**—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agriculture surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

222. **FARM FORESTRY**—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

Art Department

101. **INTRODUCTION TO ART**. Three semester hours credit. Class meets six hours per week.

The course involves work in simple perspective, design, study of the basic elements and principles with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media.

Equal emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache work, mask making, glass etching, mural work in tempera, leather work, and many other phases which are pertinent to the child.

102. **INTRODUCTION TO ART**. Three semester hours credit. Class meets six hours per week.

This course is a continuation of Art 101 with further work in the various phases of media.

201. **BASIC COMMERCIAL ART**—Three hours credit per semester. Class meets three two-hour periods per week. Open to all students.

This course affords technical practice in the field of commercial art. Included in the course are: lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.

202. **BASIC COMMERCIAL ART**—Three hours credit per semester. Class meets three two-hour periods per week. Prerequisite: Art 201.

This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 201 with additional phases and media.

211. **ART APPRECIATION**—Three semester hour credit. Class meets three hours per week.

The course will include the study and enjoyment of art from the Primitive through the Modern Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

221. **BASIC CERAMICS**—Three hours credit per semester. Three two-hour periods per week.

Involves the basic fundamentals and principles of making pottery, with a great deal of work on the part of the student in making pottery by the various methods, glazing, firing, etc.

222. CERAMICS—Three hours credit per semester. Three two-hour periods per week. Prerequisite: Art 221.

The course is a continuation of Art 221, with work in new phases such as turning, mold-making, sculpturing, decorative glazing, etc.

231. BEGINNING DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week.

The course includes still life drawing, figure work, and out-door painting and sketching in pencil charcoal, crayon, watercolor, and other media.

232. DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week. Prerequisite: Art 231.

This is a continuation of Art 231 with an opportunity for the student to concentrate on one phase in one or more media.

Business Education Department

BUSINESS EDUCATION

100. BUSINESS MATHEMATICS—Three semester hours credit. Three recitations per week. A course in elementary mathematics for students in the Business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs.
101. PRINCIPLES OF ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
102. PRINCIPLES OF ACCOUNTING—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are: other accounting procedures, the voucher system, partnership formation, operation and dissolution. A practice set is worked in addition to many problems from a work book.
201. CORPORATION ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all majors in the Commerce and Business Administration

curriculum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance sheet; depreciation; showing of liabilities; valuation of capital stock; profits; dividends; reserves and surplus; sinking and other funds; liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

202. INTERMEDIATE ACCOUNTING—Three semester hours credit. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.

203. INTRODUCTION TO BUSINESS—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

- BUSINESS LAW 251-252—A two semester course Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three hours recitation per week.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration.

243. **FILING SYSTEMS**—Two semester hours credit. Two recitations per week. Prerequisite: Elementary Typing.

The various system of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

- *121-122. **ELEMENTARY SHORTHAND**—For beginners. Six semester hours for the year. Five recitations a week.

Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

110. **SALESMANSHIP**—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.

- 221-222. **ADVANCED SHORTHAND**—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

- *131-132. **ELEMENTARY TYPEWRITING**—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough

drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

Students who have had typewriting will be given a placement test to determine whether they should enroll in Elementary or Advanced Typewriting.

- 231-232. **ADVANCED TYPEWRITING**—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

262. **SECRETARIAL TRAINING**—Meets three hours per week. Three semester hours. Prerequisite: English 101-102.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.

Education Department

100. **ORIENTATION**—One semester hour course. Meets two hours per week for nine weeks term. Required of all Freshmen.

The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are: curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.

101. **ELEMENTARY PSYCHOLOGY**—Three semester hours. Three recitations per week. First semester. Required of all students in the

Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATION PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required.

201. PRINCIPLES AND TECHNIQUE OF TEACHING—Three semester hours. First semester. Three recitations per week.
The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS — Three semester hours. Prerequisite: Education 201.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language (arithmetic, and health.)

Twenty-four one-hour observation periods will be required during the two semesters.

103. PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION—Three semester hours credit. Class meets three hours per week.

This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

101. ELEMENTARY MECHANICAL DRAWING—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hands and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. MECHANICAL DRAWING—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

103. DESCRIPTIVE GEOMETRY—Three hours credit. One hour lecture, two-hour laboratory periods per week. (Prerequisite: Freshman drawing) Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, air craft construction, intersections and development of sheet metal, etc.

Department of English

101. FRESHMAN ENGLISH—Three semester hours. Three to five recitations each week. Each semester and summer. Required of all freshmen.

This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of: thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the course; that is that, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction, for any pupil willing to do a reasonable amount of work, to pass the course.

Furthermore, special courses will be offered in which individual instruction and guidance in reading and study on the college level will be available to those who desire this additional opportunity for any assistance they may need to insure their doing creditable work in English or any other course in which they may need this type of assistance.

During the first semester of the regular Freshman English course, the emphasis is placed on the understanding of the fundamentals of thought comprehension and expression and on the development of skill in using tools of learning and communication. In the first unit of work an attempt is made to give the student an understanding of the nature, importance and practical application of the basic activities of communication and the use of language in them to the end that he may be able to apply them to his advantage in all of his college courses. In the second unit of work the mastery of the sentence as the unit of all thought comprehension and expression is undertaken. This unit offers the student a comprehensive review of his high-school English work. The aim is to develop on the part of the student a consciousness of and sense of alertness to sentence recognition and use in speaking, writing, and reading. The unit on the sentence is followed by a unit on vocabulary development and diction, in which special attention is given to the correct use of words he habitually uses and to the acquisition of an adequate vocabulary with special emphasis placed on the correct and habitual use of the dictionary. Each student begins at this time the actual development of his own personal vocabulary which he is to continue throughout the year. Numerous exercises and drills are introduced to aid the student in the establishment of correct habits in diction in his daily conversation and habitual writing.

102. FRESHMAN ENGLISH—Three semester hours. Three to five recitations each week. Second semester and summer. Required of all freshmen.

The purpose in the second semester's work is to lead the pupil to develop an efficiency in the actual use of the English language as a medium

of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment in the daily contacts of living and as an effective tool in the pursuit of an education.

The first unit of work seeks to develop in the student the ability to read with a greater degree of comprehension and speed. The fundamental principles, methods and steps involved in effective reading on the college level are introduced, requiring both intensive and extensive reading. While the necessary investigation for information on this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. This study involves the general principles of thought expression in the form of short themes, including instruction and practice in outlining, with emphasis also on the principles and steps in research writing. Finally the details of correctness and clearness in sentence structure which constitutes the ability of the skilled writer are stressed, including subordination, parallelism and economy in sentence structure. The work of this semester culminates in the writing of the research paper, begun earlier in the semester, with correct footnoting and bibliography.

A short unit on letter writing to meet the needs of the student in his social and business contacts concludes the course.

Outside reading is required in both semesters of this course. It is carried on throughout the year, parallel to the regular classroom work, and consists of fiction, non-fiction, biography, essays, drama, and poetry. The purpose of this requirement is to lead the pupil to discover through guidance and experimentation the varying benefits to be derived from reading and the possibilities of enriched living afforded through leisure-time reading. Reports on this reading are used by the teacher as a means of noting and guiding the pupils' development in reading ability and interest. During the second semester, weekly assignments from current magazines are required, which are correlated with the regular class work in reading and thought expression.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week class recitations, one hour a week laboratory work, throughout the year. Credit, six semester hours. Required of all sophomores in most curricula.

The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature.

As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the

music department to hear operas and symphonies based on any of these special selections. Great pictures of the various literary periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstration.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

Health and Physical Education

101. **HYGIENE**—Three semester hours. Three recitations per week each semester. Required of all girls before they graduate, and of every one in the Education curriculum.

The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of healthy habits for life. The laboratory work is "daily living".

The course will include a careful study of anatomy, or structure of the body the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

MAJOR SPORTS

201. **FOOTBALL**—Two semester hours, class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.

202. **BASKETBALL**—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of basketball, team play, organization, and system.

203. **BASEBALL**—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

Physical Education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

111. **PHYSICAL EDUCATION**—First semester. Rhythms; general gymnastics; basketball.

112. **PHYSICAL EDUCATION**—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.

111. **PHYSICAL EDUCATION**—First semester. Rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics.

112. **PHYSICAL EDUCATION**—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. **FOODS AND NUTRITION**—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

102. **CLOTHING**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups.

This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. **CLOTHING**—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

202. **FOODS STUDY**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week.

Required of all sophomore Home Economics majors. Prerequisite: Home Economics 101.

This course is a continuation of Home Economics 101. Scientific principles of cookery are emphasized.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Food laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

211-212. MARRIAGE AND THE FAMILY—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department, (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a minimum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education

and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

104. BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Eighteen months course.

105. BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. VOCATIONAL DRAFTING—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing form articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

107. VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Eighteen months course.

The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when

the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Anyone enrolling in this course must show sufficient aptitude, training or background which will enable him to become a successful electrician.

Industrial Education

101-102. INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

201-202. ADVANCED INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

121-122. ELECTRICITY—135 or 270 clock hours per semester. Three or six hours credit per semester. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.

221-222. ADVANCED ELECTRICITY—135 or 270 clock hours. Three or six hours credit per semester.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subjects. The more difficult projects listed in vocational electricity are done.

131-132. INDUSTRIAL ART—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with woodwork and carpentry will be covered.

141-142. MASONRY—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with brick and stone masonry and cement will be covered.

231. FORGING & WELDING—2 hours per day, three times per week, 3 hours credit.

The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding is taught. A person will not be expected to be a highly skilled person on the completion of this course but

will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

332. GENERAL HANDICRAFT SHOP—Six hours Lab. Three hours credit.

This course provides for the development and preparation in instructional material, the designing and building of teaching type projects, and problems in bookbinding, weaving and leatherwork.

Library Science

101. One semester hour. Two recitations per week for nine weeks, required for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification card catalogue; encyclopedias; special reference book, Readers' Guide to Periodical Literature; formal bibliography.

Department of Mathematics

100. SOLID GEOMETRY—Three hours credit (does not meet requirements for graduation). Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progression, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

102. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

104. PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101;

Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

110. **GENERAL MATHEMATICS** — Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation; also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. **ALGEBRA**—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomical Theorem.

205. **ADVANCED PLANE ANALYTIC GEOMETRY**—Three hours credit. Meets three times a week. Prerequisites: Mathematics 101, 102, and 104. Topics: Polar coordinates, transcendental curves, Parametric equations and loci, functions and empirical equations, and Cartesian Coordinates in Space.

211. **DIFFERENTIAL CALCULUS**—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. **INTEGRAL CALCULUS**—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

Modern Language Department

- 101-102. **FRENCH**—Six hours credit. Three recitations each week.

This course is designed to give the student a foundation in the fundamentals of the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon vocabulary building and reading. Completion of this course prepares the student for the reading of intermediate material in French.

- 103-104. **SPANISH**—Three hours per week. Three semester hours credit per semester. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Music Department

- 101-102; 201-202. **GLEE CLUB**. Meets three hours each week. One and one-half semester hours credit per semester.

The purpose of this course is to give students training in ensemble singing and musical appreciation. The course includes part singing, imitations, and discussions of the different forms of music and their meanings, with emphasis on interpretation and good listening. Participation required of Piano and Voice Majors.

- 104-105; 204-205. **BAND**—One and one-half semester hours credit per semester. Open to students who can play a band or an orchestra instrument. Participation required of band majors.

- 101-122. **SURVEY AND APPRECIATION OF MUSIC LITERATURE**—Six semester hours credit. The purpose of this course is to develop an appreciation of and understanding of various music forms and the literature of music.

- 111-112. **THEORY**—Five recitations each week. Four hours credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies. The student will develop the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

- 211-212—Five recitations each week. Four hours credit each semester.

This course is a continuation of the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate musical composition.

- 161—School Music Methods and Materials. Will meet four hours for three hours credit.

The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, and present materials by the phonograph methods.

APPLIED MUSIC

As will be noticed, some applied music courses require more practice time than others. The student will arrange a practice schedule which is to be given to the instructor. Failure to maintain this practice schedule makes a student liable to failure. Practice rooms will be checked.

- 106-107; 206-207. **BAND INSTRUMENTS**—Two hours credit per semester for special instruction on an instrument. Five hours practice per week required.

- 131-132; 231-232. **PIANO**—One-half hour lesson per week. One and one-half hours credit per semester.

This course is required of students who have a major in Instrumental Supervision or Voice. May be elected by any student whose preparation is satisfactory. Three hours practice will be required each week.

133-134; 233-234. Two one-half hour lessons per week. Two hours credit per semester.

This course is required of students who have a major in General Supervision. May be elected by any student whose preparation is satisfactory.

Majors without satisfactory preparation in piano must take piano 131-132 without credit before enrolling in piano 133. Five hours practice time required each week.

135-136; 235-236. PIANO. Two one-half hour lessons each week. Four hours credit per semester.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggis in regular form; Czerny Op-299. Bach Two-Part Inventions; Hayden and Mozart of Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

The second course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and arpeggis combination to tenth and sixth Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty. Ten hours practice required each week.

151-152; 251-252. VOICE. One-half hour lesson per week. One hour credit per semester. Required of General Supervision Majors.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. Three hours practice time per week required.

153-154; 253-254. VOICE—Two half-hour lessons per week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggis and study of songs of moderate difficulty. Five hours practice required each week.

131-132. CLASS PIANO. Credit one hour per semester.

An opportunity is given to all students to develop ability in playing the piano. Students need not be music majors. Students enrolled meet with a class one hour per week and on a private basis one hour per week.

151-152 CLASS VOICE.—Credit one hour per semester.

An opportunity is given to all students to develop ability in singing.

Students need not be music majors. Students enrolled meet with a class one hour per week and on a private basis one hour per week.

165. Techniques and Materials for the Community and Church Choir Director. Four meetings a week, three hours credit.

An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

137-138. ORGAN—Two lessons per week, two hours credit.

Students will be given the opportunity to develop their ability in playing organ and to enlarge their repertoire of organ literature. Prerequisite: Students must demonstrate their ability to play the piano before being accepted as students of the organ.

237-238. ORGAN.

This course is a continuation of the work of the first year.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah and Ezekiel. These three prophets fall into different periods of Hebrew history, and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. **BIBLE**—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. **BIBLE**—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkuk, of the seventh century. Obadiah, of the Exile, Haggai, Zechariah I-VIII, and Malachi and Joel of the Persian Period; Zacharias IX-XIV, and the Book of Jonah, of the Greek Period.

202. **BIBLE**—Three semester hours. Three recitations per week. Each run nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1500 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

Science Department

- 101-102. **GENERAL CHEMISTRY**—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

- 201-202. **ORGANIC CHEMISTRY**—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. **NATURE STUDY**—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences. Laboratory fee \$3.00.

- 211-212. **BOTANY**—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group Home Economics Group and Teachers' Group.

221. **GENERAL ZOOLOGY**—Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economic students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory techniques. Field observation trips will be arranged during the session.

112. **GENERAL BACTERIOLOGY**—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life with special references to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

231-232. **CLINICAL LABORATORY TECHNIQUE**—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The course may be offered on alternate years instead of annually, depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible pathogenicity.

241-242. **PHYSICS**—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.

240. **PHYSICS**—Three hours of credit. Meets for two hours of lecture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.

250. **PHYSICS—Electricity**—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks.

The course covers the principles of electricity with emphasis on the practical phases. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.

251. **PHYSICS—Radio**—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks. Prerequisite: Physics 250 or equivalent course.

Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and

services a superheterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

191-192. **GENERAL BIOLOGY**—Three semester hours per semester. Two lectures and one two-hour laboratory period each week.

A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man. Laboratory fee, \$3.00.

Social Studies

101. **HISTORY OF CIVILIZATION**—Three semester hours credit. Meets three hours per week. First Semester.

This is the first half of a survey course analyzing the development of man from the prehistoric period to the present day. Its general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now.

This course is not a narrative of political events. Its concepts have been broadened to include the whole pattern of man's culture, presenting a total picture of political, economic, social, intellectual, religious, and aesthetic developments. Neither is the course confined to European backgrounds. Rather, it comprehends also the other significant cultures of the World, considering those of the ancient Near East, India, and Eastern Asia in order to establish a world viewpoint.

The first semester includes a study of scientific data on prehistoric man and his early struggles toward organized living. The early river cultures of Egypt, the Fertile Crescent, India, and China are given specific attention. Detailed studies are made of the Greek, Roman, Byzantine, Islamic, Indian, and Chinese civilizations. The medieval period in Western Europe is analyzed as a decadent phase of earlier cultures and as a formative process laying the foundations for the modern Western World.

102. **HISTORY OF CIVILIZATION**—Three semester hours credit. Meets three hours per week. Second semester.

The second semester of this course is a study of the modern world with attention focused on its interrelationships. The Commercial and Industrial Revolutions are economic developments whose consequences are emphasized. In politics, the overthrow of absolutism, the rise of nationalism and democracy, the expansion of Europe overseas, and the challenge of new ideologies are regarded as parts of a developing pattern. Eighteenth Century Classicism, nineteenth century Romanticism, and the trend to Realism are treated as accompaniments consistent with the dominant forces shaping events in other areas. Special attention is given to the causes of the two world wars and the problems of the post-war periods.

201. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. First Semester.

This course is a study and evaluation of the origins and institutions of our own nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship. Constant attention is given to the implications of those movements which have significance for us in the solution of our present social, political, and economic problems.

202. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. Second semester.

This course is a continuation of 201 American History covering the period from 1865 to the present day. Among the topics considered are Reconstruction, Civil service reform, the tariff, industrialization, the progressive movement, money, social and intellectual developments, imperialism, the two world wars, the depression and the New Deal, and postwar problems.

- 112 INTRODUCTORY ECONOMICS—Three semester hours credit. Three classes each week.

This course should be considered by students who need only three hours of Economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce.

Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.

103. WORLD GEOGRAPHY—Three semester hours credit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

221. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week. Three hours credit.

Economics 221 and 222 are for majors in Social Science, Commerce and Business Administration who need 6 hours of Economics.

The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent; and consumption. Credit will not be allowed in both 112 and 221.

222. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of Economics 221 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debts; labor problems; agriculture.

101. AMERICAN NATIONAL GOVERNMENT—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration.

102. AMERICAN STATE AND LOCAL GOVERNMENT—Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi.

110. INTRODUCTORY SOCIOLOGY—Three hours credit. Offered each semester.

This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School and the Economic Institutions.

SPEECH DEPARTMENT

This newly organized department features the courses listed below, the Drama Club, the Radio Club, the Debate Club, and numerous other extra curricular activities. A great deal of use is made of recordings. In recording, students have the opportunity with equipment to listen to their own voices and to make their own corrections.

The course offered provides the fundamentals for further work in speech. The Fundamentals in Speech is a supplement to the course in Freshman English and should be elected by every student.

104. FUNDAMENTALS OF SPEECH—Three hours credit. Meets three hours each week. Offered each semester.

This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence, and personality.

203. ORAL INTERPRETATION—Three hours credit. Meets three hours each week. Prerequisite: Speech 104 or approval of the instructor.

Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

204. DEBATE AND PUBLIC ADDRESS—Three hours credit. Meets three hours each week. Prerequisite: Speech 104.

This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central Junior College in the State Junior College Debate Tournament. The second half of the course is a continuation of Speech 104. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.

Adult Education

Night courses in adult education will be organized according to the demand. These courses will meet in the evening, accommodating adults who may need additional training in their particular vocational field or who wish to increase their general education in some area.

Courses which are a part of our regular college program and meeting at night in the Spring of 1950 were Speech 104; Accounting 101; Art 101-102; Business Law 251; Economics 112; Clothing 102-201 (no credit).

Courses meeting in the summer of 1950 were English 101; Business Law 252; Government 121.

Veterans or others may take a half or full time course by attending either three nights per week or five nights per week until sufficient number of hours of class meetings have been met for the courses and satisfactory work done.

Another course in General Accounting was offered during the 1949-50 regular session which is listed and described below.

100. **GENERAL ACCOUNTING**—Three semester hours credit for each 72 hours of class attendance when satisfactory work is done. The classes will meet two three hour and fifteen minute periods per week. It is open to any qualified person. A fee of \$6.00 for each four week month is payable in advance. No matriculation or other fees will be charged.

112. **ECONOMICS.**

104. **SPEECH.**

251-252. **BUSINESS LAW.**

101-102. **INTRODUCTION TO ART.**

102-201. **CLOTHING** (no credit).

101. **ACCOUNTING.**

121. **GOVERNMENT.**



These pictures represent only three of the many phases of Vocational preparation available to students at East Central Junior College.

ROLL OF STUDENTS

Summary Of Enrollment

REGULAR SESSION 1950-51

HIGH SCHOOL

11th Grade	25
12th Grade	45
Special	2
TOTAL	72

COLLEGE

Freshmen	259
Sophomores	157
TOTAL	416

VOCATIONAL TECHNICAL	177
NIGHT SCHOOL STUDENTS	66
Non-Credit STUDENTS	20
TOTAL REGULAR SESSION	751

SUMMER SESSION 1951

11th Grade	18
12th Grade	19
Total	37

Freshmen	44
Sophomores	28
Total	72

Vocational-Technical	75
Special Students	6
Adult Night Students	46

TOTAL SUMMER SESSION 236

GRAND TOTAL FOR YEAR 937



Editor of New York Times, Mr. Turner Catledge, seated in center, visits campus. Distinguished people are frequent visitors to the campus.

This Is The End Of The Adventure At E.C.J.C.



President L. O. Todd presents diploma to Miss Ann Graham, president of the Sophomore Class.

High School Students 1950-51

12th GRADE

Addy, Howard	Decatur
Addy, James Harris	Decatur
Bane, Mrs. Lenette Vaughn	Decatur
Bedwell, Marlene	Decatur
Bishop, Eulas Ray	Jackson
Bufkin, Marion Henton	Decatur
Canady, Mrs. Deloras Vance	Decatur
Cardwell, Mrs. Shirley Brand*	Decatur
Clymer, Billy Joe	Dyersburg, Tenn.
Cook, Cline Gerald***	Decatur
Cumberland, Frances Mozelle	Decatur
Duffee, Charles Roland	Sylacauga, Ala.
Duffee, Mrs. Quentella	Sylacauga, Ala.
Gordon, Edward E.***	Decatur
Graham, Johnny	Decatur
Griffin, Buner Lee	Decatur
Griffin, Euner Lee**	Decatur
Hall, Joe Franklin	Decatur
Hamill, Cordelia	Decatur
Harbour, Sammie Jean	Union
Harris, James Jerry	Decatur
Hollingsworth, Clara Ruth	Decatur
Johnson, Patricia Ruth	Decatur
Krase, Stephen Jerome	Brooklyn, N. Y.
Loper, Eddie Ray***	Decatur
McMillan, Martha Ann	Dixon
McMullan, William O.	Decatur
McNair, Robert	Decatur
Massey, Robert Lee	Decatur
Mayes, Martha Abbeline***	Conehatta
Morris, Mrs. Mary Charles	Philadelphia
Partridge, Hughleen	Decatur
Pope, Mrs. Rebecca Johnson ***	Decatur
Rutigliano, Sam William	Brooklyn, N. Y.
Stapleton, Charles Ovie	Cromona, Ky.
Spence, Elizabeth Elaine	Decatur
Thames, Mrs. Betty	Decatur
Thorne, E. L.	Decatur
Thorne, Willice Henton	Decatur
Thornton, William Clifton	Decatur
Vance, Clarence Durward***	Decatur
Williamson, Albert	Decatur
Williamson, Patricia Carolyn	Decatur
Williams, James Patrick	Brooklyn, N. Y.
Warren, Ray	Panama City, Fla.

11th GRADE

Addy, Billy	Decatur
Addy, Marzell	Decatur
Amis, Charline	Decatur
Barham, Jairus Pope	Decatur
Barham, William Dwight	Sebastopol
Bason, Mary Frances	Decatur
Blythe, Milton Leon	Decatur
Boines, Betty	Decatur
Graham, Sylvia Ann	Decatur
Hollingsworth, Carl	Vero Beach, Fla.
Holloway, Truman W.	Conehatta
Horton, Fred Louis	Decatur
Kilena, Henry	Decatur
Lewis, Dorothy Johnson	Decatur
Little, Lloyd	Decatur
Massey, James Leo	Decatur
Munn, Bobby	Decatur
Price, Burdene	Decatur
Reagan, Sarah Jane	Decatur
Reiggins, Tommy Joe	Decatur
Smith, George	Decatur
Snowden, Eva Dean	Deemer
Talbert, Joe Edward	Decatur
Thorne, Ernest Floyd	Decatur
Todd, Joseph Chapman	Decatur
Wansley, Charles	Jackson
Younge, Lucy Amelia	

**Valedictorian with all A record

*Salutatorian

***Honor Students

Freshman Class 1950-51

Addikson, Donald Vance	Louisville
Adkins, Jacqueline	Union
Alderman, Esther Estelle	Dossville
Alford, Richard Baker	Forest
Algood, Roy Lamar	Philadelphia
Allen, Murry	Hickory
Aron, Billy Gordon	Houlka
Ashley, May Joyce	Forest
Aydelotte, Eugene F.	Columbia, Tenn.
Baker, William Verner	Forkville
Banks, Clara Ann	Philadelphia
Barrett, Helen Marie	Edinburg
Bassett, Mary Elizabeth	Decatur
Beeland, Joe Clyde	Philadelphia

Bennett, Edward Clifton	Philadelphia
Birnbaum, George	Brooklyn, N. Y.
Blackburn, Angelyn	Conehatta
Boggan, Eva Nell	Hickory
Bolton, Bassel Earl, Jr.	Newton
Boulware, Jimmy	Bogalusa, La.
Breazeale, Edwina Elizabeth	Philadelphia
Breland, James Thomas	Philadelphia
Bridges, Barbara Dean	Noxapater
Brister, John Calloway, Jr.	Philadelphia
Brown, Bobby Carr	Pulaski
Brown, Pat Wright	Louisville
Buntyn, Annie Elizabeth	Union
Burgess, Charles Duane	Houlka
Burkes, Glenda	Harperville
Burkes, Wayne Oliver	Edinburg
Burnham, John Raymond, Jr.	Harperville
Burt, Willie Erwin	Philadelphia
Bynum, Jack Francis	Decatur
Caffey, Velma Dezree	Decatur
Calhoun, Jack Paul	Forest
Chaney, Billy G.	Hickory
Cleveland, Patsy Ruth	Decatur
Cleveland, Paul Lewis	Decatur
Cobb, George Waylon	Decatur
Coghlan, Harold Hays	Decatur
Coghlan, Roy Lee	Philadelphia
Collums, James Lloyd	Edinburg
Comans, Lura Jean	Houlka
Comans, Raymond	Decatur
Cook, Eva Frances	Decatur
Cowling, James Flynn	Philadelphia
Cox, John Ralph	Elmore, Ala.
Craft, Sarah Warner	Louisville
Crawford, Roger B.	Union
Crosby, James Louis	Carthage
Croxton, James Maurice	Noxapater
Croxton, Ruby Mae	Forest
Culpepper, Dewey Flynt	Forest
Dallas, Norman Sherwood	Lake
Daniel, Geneva	Little Rock
Darby, Paul Dewey	Union
Davis, Wm. Everett	Noxapater
Deal, Richard Jackson	Hickory
Denson, Hunter Edward, Jr.	Tuscaloosa, Ala.
Dennis, Horace Vedell	Lena
Deweese, Orval	Philadelphia
Dodson, Nettie Ferne	Philadelphia
Doyle, Olive Celeste	Harperville
Durr, Carl Clayton	Union
Easley, Curtis Lee	Newton
	Osyka

Easley, Robert Andrew	Houlka
Eaves, Richard Glenn	Louisville
Edwards, Homer Grady	Union
Edson, Jimmie Bay	Sebastopol
Ellist, Ooter Merrell	Carthage
Ellis, Charles Dennis	Louisville
Emmons, Billy Raymond	Lake
Fanning, James Elbert	Philadelphia
Ferguson, Barney Charles	Louisville
Ferguson, Florence Ruthine	Philadelphia
Finger, Ernest Luther	Lena
Franklin, Janie Sue	Redwood
Freeny, Betty Joyce	Carthage
Freeny, Ross	Carthage
Fulton, John Henry	Louisville
Fulton, Nettie Carolyn	Philadelphia
Fulton, T. M.	Philadelphia
Gamblin, Mike Devon	Philadelphia
Gardner, Freda Kathleen	Union
Gatewood, Billy Austin	Lake
George, Peter Michael	Meridian
Germany, Charles T.	Union
Germany, Margaret Laura	Dixon
Germany, Murry Edmond	Union
Gordon, Marcus Darnell	Union
Graham, Vivian Ester	Philadelphia
Greer, Mary Helen	Forest
Guthrie, Paul Dee	Noxapater
Halford, Bettye Sue	Lena
Hamill, Robert Henry	Sturgis
Hamlin, Judson Eugene	West Point
Harbour, Mary Ann	Union
Hardy, Carol Jean	Collinsville
Hardy, Mary Sue	Union
Harris, Richard Louis	Hickory
Harrison, Leland Eugene	Louisville
Hatch, Phyllis Amelia	Hickory
Heflin, Mary Margaline	Union
Helms, James William	West Point
Henry, Billy Rex	Union
Herrington, Walterine	Union
Hill, Swinton Arnett	Louisville
Hitt, Kermit T.	Duffee
Hodgins, Hubert A.	Philadelphia
Hollingsworth, Mary Edna	Decatur
Holloway, James Walter	Greenville
Horton, Marcus Owen (Special)	Conehatta
Howle, Charles Keith	Neshoba
Hudspeth, Mickey Lane	Louisville
Hunt, Phillip Barnes	Union
Husbands, Barbara Lynn	Jackson

James, Mae Carolyn	Decatur
Jenkins, Marzelle	Union
Johnson, Eva Sue	Noxapater
Johnson, Mary Jane	Walnut Grove
Johnston, James Franklin	Crossett, Ark.
Jolly, William Colton	Carthage
Jones, James William	Louisville
Kilgore, Jack	Philadelphia
Kirkpatrick, Ann	Noxapater
Klepac, Jimmy Frank	Monroeville, Ala.
Lane, Harry D.	Union
Laney, Noel Warren	Philadelphia
Latham, Wm. Lawrence	Porter
Lee, Norman Harrison	Mt. Willing, Ala.
Livingston, Carey Arnell	Louisville
Lofton, Wm. Norwood	Philadelphia
Lowery, Perry Vernal, Jr.	Mobile, Ala.
Lowrey, Willie Mae	Louisville
Mangrum, Jimmy	Etter
Marshall, Everett Donald	Philadelphia
Marter, V. C.	Crossett, Ark.
Matthews, Johnny Harrel	Neshota
Mayes, Thomas Rudolph	Conehatta
Miles, Lita Dean	Collinsville
Miles, Rita Jean	Collinsville
Milling, Martha Sim	Union
Ming, Janys Audyne	Louisville
Molpus, William Lamar	Philadelphia
Monroe, Mildred Elaine	Hickory
Mooney, William Kenneth	Columbus, Ga.
Moore, Carmon Raybon	Carthage
Moore, James Marlin	Carthage
Moore, Walterine	Forest
Moore, Willie Bruce	Sebastopol
Morgan, Amos Calvin	Greensboro, Ala.
Morgan, Charlie Watt	Sturgis
Morris, E. Wade	Noxapater
Morrow, Bonnie June	Dossville
Munn, Charles Richard	Hickory
Muse, Mose J.	Union
Myres, Juanita	Philadelphia
McCorkle, Julia Nell	Conehatta
McMillan, Martha Ann	Dixon
McMullan, Betty Joyce	Decatur
McMullan, Charles Ernest	Decatur
McNair, Charles Lavon	Union
Nazary, Claude M.	Carthage
Nazary, Raymond Glenn	Carthage
Nester, Emma Elizabeth	Hickory
Newsome, Lafaye	Carthage
Nowell, Doris Marie	Louisville

Genett, Lena	Duffee
Averson Ray	Decatur
Charles Lowrey	Chunky
Christine	Gholson
Betty Sue	Newton
Laquita	Philadelphia
Bettie Ann	Walnut Grove
Douglas Eugene	Madden
Rhodine	Morton
Glen Harris	Union
Gwendoline	Union
William A.	Hickory
Edgar Dorman	Philadelphia
Bobbie Joe	Meridian
Kenneth Clifton	Louisville
Thomas Eugene	Philadelphia
Margaret E.	Carthage
Johannie Eva	Center
Morris H.	Decatur
Virginia	Union
Joe Thomas	Edinburg
Robert Taymond	Forest
Abbie Ruth	Gholson
Frances Louise	Gholson
Willa Jean	Louisville
Bennie William	Hickory
James Dwight	Union
Mary Louise	Tuscola
Betty Kathryn	Lawrence
James Lee	Kosciusko
James Samuel	Noxapater
James Marvin	Philadelphia
Willis Marlin	Philadelphia
Donovan O.	Union
Johnnie Lou	Philadelphia
Evans Matthew	Montrose
Joe Fred	Walnut Grove
Peggy	Louin
Annie Marlene	Hillsboro
Dorothy Mae	Houlka
Johnnie Ruth	Philadelphia
Madaline Gloria	Decatur
Maurice	Philadelphia
Mickey Leroy	Houlka
Norman Howard	Union
Walter Cleveland	Union
William Adolphus	Mathiston
Wiley Brooks	Carthage
Thomas Lee	Lake
Mary Ellen	Philadelphia
Roma Ree	Preston

Stuart, Emma Dell	Philadelphia
Stuart, Mildred Lee	Philadelphia
Stubbs, Frances Jean	Walnut Grove
Sullivan, Bobby S.	Louisville
Taylor, Floyd Ray	Ripley, Tenn.
Taylor, Mildred Audine	Decatur
Thomas, Harold Earl	Philadelphia
Thomas, James Lewis	Newton
Thomas, Lillian Madonna	Philadelphia
Thompson, Kay Frances	Burnsville
Thompson, Larry Eugene	Louisville
Thrash, William Herbert	Walnut Grove
Tidwell, Billy Uriah	Union
Tillman, Robert	Newton
Tolbert, Sanford Lee	Philadelphia
Trest, Warren Alexander	Louisville
Tucker, Johnny Elmer	Union
Tucker, Raymond	Carthage
Usher, Helen Ann	Chunky
Usry, Ray Elizabeth	Newton
Vance, Wanda Mae	Collinsville
Van Hooser, Hugh Clark	Philadelphia
Wallace, Mervin Lee	Lena
Walters, W. D.	Sebastopol
Walton, Nancy Evelyn	Carthage
Ward, Colon Odell, Jr.	Little Rock
Ware, Eddie Frank	Walnut Grove
Webb, Joe Steve	Philadelphia
Weems, Jan Laverge	Forest
White, Syble Clotelle	Philadelphia
Wiggs, Betty Jane	Decatur
Williams, Burwell Eugene	Hickory
Williams, Mary Catherine	Union
Williamson, Albert	Decatur
Williamson, Jerry Monroe	Philadelphia
Williamson, Shelby Clinton	Decatur
Woods, Inez	McCool
Wright, Barbara Keat	Tuscola
Wright, Billie Dove	Tuscola
Young, Vernon L.	Preston
Young, William Earl	Kosciusko

Sophomore Class 1950-51

Adams, Winfred Paul	New Orleans, La.
Adcock, Jane Marvene	Philadelphia
Addikson, George Dwight	Louisville
Addikson, Mrs. June Etheridge	Louisville
Atkinson, Margaret LaNelle	Decatur
Aycock, Sara Emma	Mobile, Ala.
Bailey, Mary Ann	Decatur

Beninger, Ruby Genee	Carthage
Bestfoot, Johnnie Baxter	Union
Barnes, Billy S.	Noxapater
Blackburn, Charles Kenneth	Conehatta
Branco, Joseph	Birmingham, Ala.
Brown, Doris	Philadelphia
Bruckeen, Charles Denver	Hickory
Bruckeen, Mrs. Charlotte Wells	Union
Bradford, James Curtis	Harperville
Brazzale, Billy Claud	Philadelphia
Brown, Opal Imojean	Morton
Browning, Clarence Leonard	Louisville
Burt, Willie Frances	Noxapater
Caldwell, Bobby	Hickory
Canady, Tip White	Sylacauga, Ala.
Cardwell, James Roy	Sylacauga, Ala.
Carlisle, S. F., Jr.	Mt. Olive
Chaney, Mrs. Louise Smith	Union
Childs, Farris Gene	Louisville
Chisley, Tiny Joella—Honor Student	Dossville
Chower, Claude Douglas	Clarksdale
Cumberland, Lonnie Alvin	Meridian
Crawford, Wyatt Jennings	Louisville
Cross, Wm. Henry, Jr.	Philadelphia
Cumpey, Bernice Jean	Louisville
Denson, Jack	Tuscola
Dixon, Emma Louise	Philadelphia
Donald, Wm. Sultan	Kosciusko
Dove, Marzine	Union
Ethridge, Jackie Thorise	Hickory
Ferguson, Wanda Marie	Center
Fulton, Wilmer Horace	Noxapater
Graham, Annie Ola—Honor Student	Decatur
Greer, Richard Glenn	Walnut Grove
Gunn, McCoy	Lena
Harber, Billy Worthington	Trenton
Hardy, Oren J.	Philadelphia
Hardy, Clara Annie—Honor Student	Philadelphia
Hardy, Shirley Irene	Newton
Harrell, Peggy Gay—Honor Student	Carthage
Harris, William Fulton	Chunky
Henry, Mary Lecressa	Dossville
Herrington, Nancy Dell—Honor Student	Union
Houston, Bobby Jack	Union
Howard, Jim Power	Weir
Humphries, Doris	Louisville
Hunt, Peggy Ann	McCool
Hurst, James Parks	Hickory
Hutton, Hattie Frances	Louisville
Hutton, Phillip Rudolph	Philadelphia
Ingram, Robert	Philadelphia

James, Annie Lee	Collierville
Johnson, Genell	Madison
Johnson, Joan	Philadelphia
Johnson, Mary Frank	Philadelphia
Johnson, Milton Hawthorne	Panama City, Fla.
Johnson, Rosemary	Madison
Johnson, Wallace A.	Philadelphia
Jones, Darrel Dean	Forest
Jones, Johnny Reed—Honor Student	Walnut Grove
Jones, William Fred—Honor Student	Walnut Grove
Keahey, James Carlyle	Decatur
Keen, James Robert	Ackerman
Kelly, Joe L.	Louisville
Kemp, Pete Evans	Centerville
Kirkpatrick, Nancy H.	Noxapater
Lassetter, Robert Vernon	Harperville
Lewis, Brooks Avery, Jr.	Pachon
Lewis, Joseph Welborn	Dixon
Loper, Carl Durward	Decatur
Loper, Ella Mae	Union
Madden, James Leo (Mr. E.C.J.C.)	Forest
Massey, Joe Dodson—Honor Student	Carthage
Massey, Mrs. Troyce Macie—Honor Student	Edinburg
Meaders, John Darling	Newton
Meador, Joan Faith—Honor Student	Decatur
Melton, Marjorie Bell	Philadelphia
Miley, Sammy Joe	Newton
Mitchell, Avis Elon	Dixon
Monroe, Curtis Ryan	Decatur
Mooney, Thomas N.	Edinburg
Moorehead, Howard Warren	Neshoba
Mosely, Warren McMullan	Decatur
Murray, Cecil Morris	Pelahatchie
Myatt, Ina Nell (1950-51 May Queen)—Honor Student	Philadelphia
McCown, Homer Horace—Honor Student	Philadelphia
McKinion, Henry Venson	Neshoba
McKinion, Herman J.	Newton
McKinney, Margaret	Newton
McMullan, Grayson Eugene	Decatur
Nichols, Willaree	Forest
Nicholson, Barbara Ann—Honor Student	Dixon
Norris, Elwin Lamar	Noxapater
Ozborn, Nancy Jo	Decatur
Partridge, Jack	Philadelphia
Phillips, Billy M.	Walnut Grove
Pope, Jack	Florence, Ala.
Presley, Johnnie D.	Louisville
Rawson, Donald	Dossville
Richie, Ruth Elizabeth	Philadelphia
Rigler, Charles Mayo	Philadelphia
Rigler, Donald Thomas	Philadelphia

Stall, Claudius G.	Sardis, Ala.
Stanton, Herman L.	Chunky
Stanton, Frances Adell—Honor Student	Union
Stanton, Bill	Carthage
Stanton, Howard J.	Harperville
Stanton, Bobbie Dean	Louisville
Stanton, Conrad Curtis	Knoxville, Tenn.
Stanton, Janiece—Honor Student	Union
Stanton, Jack Briddell	Philadelphia
Stanton, Natoma Jane	Decatur
Stanton, Charles	Walnut Grove
Stanton, Jack Morton	Morton
Stanton, Billy Jack	Decatur
Stanton, Norman Q.	Union
Stanton, Willie Ruford	Edinburg
Stanton, Billie Jewel	Conehatta
Stanton, Jane—Honor Student	Decatur
Stanton, Joe Frank	Philadelphia
Stanton, Riley Leon	Union
Stanton, Merrell A., Jr.	Harperville
Stanton, Julia B.	Walnut Grove
Stanton, Rose Carolyn—Honor Student	Dossville
Stanton, Elton Davis	Decatur
Stanton, Wallace McCager	Newton
Stanton, Daniel Allison	Jacksonville, Fla.
Stanton, B. V., Jr.	McDonald
Stanton, Mary Louise (Miss E.C.J.C.)—Salutatorian	Harperville
Stanton, Dwanda Darline	Union
Stanton, Louie Leo	Union
Stanton, Dwight Kimble	Louisville
Stanton, Charlie Alonzo	Panama City, Fla.
Stanton, William Lamar—Valedictorian	Forest
Stanton, Robert Irvin	Newton
Stanton, Charles F., Jr.	Decatur
Stanton, Rufus DeLee	Harperville
Stanton, Blanche Lynn	Forest
Stanton, Charles Raymond	Sylacauga, Ala.
Stanton, Earl Gray	Lipscomb, Ala.
Stanton, Sara Aletha	Newton
Stanton, Dolphus Paul	Little Rock
Stanton, William W.	Decatur
Stanton, Beryle Holton	Louisville
Stanton, Lucille	Louisville
Stanton, Sonya Elinor	Philadelphia
Stanton, Mattie Faye	Carthage
Stanton, Will Henry	Forest
Stanton, Roger M.	Carthage
Stanton, Darwin V.	Louisville
Stanton, Jimmie Newton	Stallo

Vocational Industrial Students 1950-1951

Agent, Charles S.
 Agent, Ernest H.
 Allday, Ervin R.
 Allday, Frank E.
 Bailey, Willie Joe
 Bane, Calvin Curtis
 Barfoot, Erbie
 Barrett, Thomas D.
 Bethany, Willie J.
 Blackwell, George W.
 Boatman, Charles F.
 Boler, Clifford D.
 Bradford, Samuel B.
 Bradford, William W.
 Brooks, Raymond
 Brown, James W.
 Bryant, Herman D.
 Bryant, Willie B.
 Buchanan, Joe R.
 Burkes, Horace A.
 Byrd, James W.
 Cannon, Euriel E.
 Cates, Travis L.
 Chunn, Robert B.
 Clark, Bobby
 Clark, Dan T.
 Comans, L. V.
 Cooksey, Otis
 Cranford, Robert C.
 Crawford, Clois M.
 Crawford, Tommie Lee
 Cremeen, Roy R.
 Crenshaw, Edmond E., Jr.
 Crocker, Kenneth D.
 Crosby, Alfred S.
 Culbertson, James T.
 Culpepper, Robert S.
 Cumberland, Dewitt
 Dollar, Oliver E.
 Dooley, George C.
 Driskell, L. D., Jr.

McKinion, Howard L.
 Mabry, James N.
 Mabry, J. D.
 Mabry, William R.
 Mason, Glen D.
 Milling, Lester K.
 Moore, Albert H.
 Moore, Altryce C.
 Moore, Mason T.
 Munn, Berlin
 Munn, Elmus E.
 Munn, Ernest C.
 Neal, Lester M.
 Nelson, Alton D.
 Nelson, William A.
 Nowell, Lois N.
 Nunn, John O.
 Page, Bonnie D.
 Parker, Clinton B.
 Payne, J. D., Jr.
 Pettis, W. H.
 Phillips, Elmer L.
 Phillips, Hulan C.
 Pierce, B. L.
 Pinson, Frank
 Pullin, Johnnie Lee
 Ray, Cecil C.
 Rigdon, Cecil K.
 Robinson, Ernest L.
 Roebuck, Carter B.
 Rush, Thomas M.
 Rushing, Barney C.
 Russell, Mack Davis
 Russell, Reece C.
 Sampson, Noggie W.
 Sawyer, Willie L.
 Scoggins, James C.
 Seale, Harmon L.
 Seale, Robert J.
 Sessions, Willie L.
 Sharp, Thurman E.

Shaw, James M.
 Shepperd, Roy T.
 Sherrod, Thomas L.
 Sims, Freeman A.
 Sistrunk, Granville
 Sistrunk, P. H.
 Slawson, James A.
 Smith, Alvis C.
 Smith, Dovie
 Smith, Earl J.
 Smith, Edward E.
 Smith, Majure L.
 Smith, Odell
 Spence, Robert Hugh
 Springer, Richard Lee
 Staton, S. L., Jr.
 Sterling, Robert C.
 Stokes, Blanford R.
 Stokes, Henry D.
 Strickland, Elby
 Sullivan, Willie Clyde
 Summerlin, Clinton
 Sutton, Carmon
 Thomas, James G.
 Thompson, Bernard
 Thompson, Jasper J.
 Thompson, Mitchael E.
 Tillman, James V.
 Tillman, Otis L.
 Turner, James Tommie
 Vance, William R.
 Van Etten, Harlon C.
 Walton, Hubert S.
 Warren, Andrew E.
 Watkins, Albert D.
 Watkins, Arnold C.
 Watkins, William P.
 Webb, Perry
 White, James C.
 White, Paul A.
 White, Thomas F.
 Williams, Edgar C.
 Williamson, George
 Worrell, Claude
 Worrell, James F.
 Williams, Philmon
 Yates, Walter R.

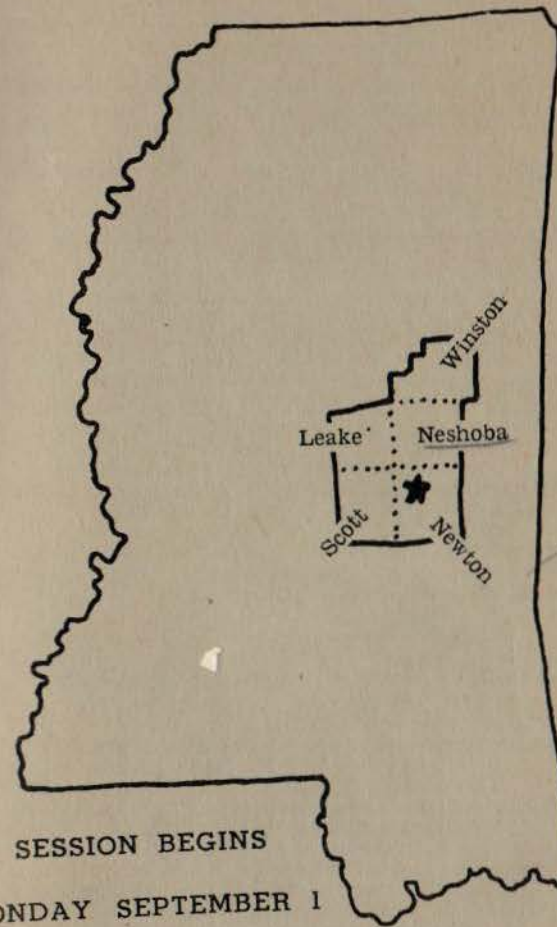
Night School 1950-1951

Adams, Robert Benton	Union
Agent, Edgar Earl	Philadelphia
Alford, James B.	Newton
Ammon, Bettie Sue	Decatur
Banks, Jack W.	Union
Banks, Lilla B.	Union
Boler, Gordon	Union
Boyd, Dorothy Jean	Union
Brackeen, William Marion	Hickory
Brand, Covert Leon	Hickory
Brown, Charles Henry	Newton
Carr, Albert Benton	Newton
Carr, Charles David	Newton
Clarke, Allan Cameron	Union
Cleveland, Billie James	Decatur
Comans, Hubert Lee	Newton
Dodson, James Vardaman	Harperville
Douglas, Remus	Decatur
Driskell, Ozborn Louis	Union
Duke, Mary Catherine	Decatur
Dyess, Richard Pool	Laurel
Eley, H. R.	Newton
Garrison, Leon W.	Newton
Gibson, Emmette D.	Newton
Glaze, Hershell A.	Leas
Guthrie, James Charles	Newton
Guyse, Clyde	Hickory
Hagan, Mark Thomas	Union
Hall, Clell Leonidus	Decatur
Hodge, Thomas	Newton
Horton, Ava Ruth	
James, Murry	Union
Jones, Malcolm	Decatur
Jordan, Charles L.	Decatur
Keith, Thomas C.	Decatur
King, Doyle W.	Newton
Kirby, Joseph T.	Newton
Kirby, Kermit Q.	Newton
Laing, Billy	Newton
Langley, Henry Grady	Louisville
Lucy, Boswell	Newton
McCormick, Clarence G.	Hickory
McKinion, Hazel Golden	McDonald
Mayo, O. B.	Decatur
Meaders, John Henry	Hickory
Miley, Dan Jefferson	Newton
Munday, Charles Alex	Decatur
Nelson, Thomas Homer	Newton

Robinson, Charles Edward	Lawrence
Robinson, Elzie Buren	Lawrence
Robinson, James Burnell	Decatur
Russell, Eva	Union
Sammons, Glover B.	Newton
Sammons, Ivie Lee	Philadelphia
Smith, Alvis G.	Union
Spalding, Fred P.	Newton
Stevens, Elois	Carthage
Sullivan, Kenneth	Philadelphia
Tanner, James E.	Laurel
Thomas, George Hilyard	Newton
Thrash, James W.	
Wall, Mrs. Nell W.	Lawrence
Weatherford, John G.	Lawrence
Webb, James Richard	Decatur
Webb, William Harold	Decatur
Whitten, Conan Franklin	

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI



SESSION BEGINS
MONDAY SEPTEMBER 1

Announcements: 1952-1953 Session

The Community College

LITHO, DEMOCRAT, PHILADELPHIA

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI

**A FOUR YEAR UNIT COVERING FIRST TWO YEARS
COLLEGE AND LAST TWO YEARS HIGH SCHOOL**

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

THIRTY-NINTH

Annual Catalogue

**(The College reserves the right to change any policies
announced herein when deemed necessary)**

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Board Calendar

Tuesday, September 2	First Month's Board Due
Monday, September 29	Second Month's Board Due
Monday, October 27	Third Month's Board Due
Monday, November 24	Fourth Month's Board Due
Monday, January 5	Fifth Month's Board Due
Monday, February 2	Sixth Month's Board Due
Monday, March 2	Seventh Month's Board Due
Monday, March 30	Eighth Month's Board Due
Monday, April 27	Ninth Month's Board Due

Board of Trustees

NEWTON COUNTY

W. K. Prince
 T. Cleveland, Secretary
 J. M. Rivers

Marshall Carson
 J. M. Thames
 C. M. Norman, President

LEAKE COUNTY

Leonard Crowe
 Bryan Barnett
 J. D. Wiggins

L. B. Barnes
 J. H. Hamilton
 L. L. Denson

NESHOBA COUNTY

J. A. McDonald
 M. L. Hays
 W. D. Gillis

G. L. Sansing
 Ples Barrett
 I. M. Latimer

WINSTON COUNTY

Julian Cunningham
 Olyn Sanders
 B. G. Hull

T. W. Luke, Jr.
 W. E. Woodward, Vice-President
 Houston C. Carr

SCOTT COUNTY

Armistead Street
 John Wallace
 Marx Huff

Mack Weems
 L. R. Anthony
 A. T. Cooper

Officers of Administration

L. O. Todd, B. S., M. A., Ph. D.	President
Mrs. Irma Lee Barber, B. S.	Dean of Women
Sarah Warner Craft, A. A.	Secretary to President
* L. D. Furgerson, B. S., M. A.	Registrar
Mrs. Edgar Gordon	Dietitian
John Grace, B. S., M. A.	Dean of Men
W. T. Haywood, Jr., B. B. A.	Business Manager
Mrs. J. S. Keahey	Mgr. Student Center
J. A. Miller	Engineer
G. L. Palmer, B. S., M. S.	Farm Manager
R. C. Roberts, B. S., M. A.	Academic Dean
Helen Sparks, B. S.	Secretary
Mrs. B. J. Tucker	Secretary
Earl W. Terrell, B. S., M. A.	Vocational Coordinator
W. A. Vincent, B. S., M. A.	Acting Registrar
Mrs. Royce Womble, A. A.	Secretary
* On Military Leave	

Calendar for Session 1952-1953

Monday, September 1	Registration of High School and Vocational Students
Tuesday, September 2	Testing all Freshmen
Wednesday, September 3	Registration of Sophomores and Special Students and Orientation of Freshmen
Thursday, September 4	Complete Registration of Freshmen
Friday, September 5	First Meeting of Classes
Tuesday, October 14	Make-up Examinations to remove E's of Previous Semester
Wednesday, November 26, 3:20 p. m.	Thanksgiving holidays begin
Monday, December 1, 8:00 a. m.	Work Resumed
Saturday, December 20, 11:40 a. m.	Christmas Holidays begin
Monday, January 5, 1:00 a. m.	Work Resumed
Saturday, January 17	First Semester Ends
Monday, January 19	Second Semester Begins
Tuesday, March 3	Make-up Examinations to remove E's of Previous Semester
Wednesday, March —, 3:20 p. m.	Spring Holidays Begin
Sunday, May 17	Commencement Sunday
Friday, May 22	Graduation
Monday, June 1	Summer Session Begins

Board of Supervisors

NEWTON COUNTY

H. D. Foreman
W. M. Prince

Clyde Kilpatrick

W. W. Harris
J. H. Ezelle

SCOTT COUNTY

William Cooper
Hobson Harvey

L. L. Anthony

J. J. Fountain
R. O. Armstrong

LEAKE COUNTY

Lee Fisher
Clay Chipley

Lafayette Smith

R. L. Moss
Crawley Alford

WINSTON COUNTY

Olyn Sanders
B. G. Hull

Houston Carr

W. E. Woodward
T. W. Luke, Jr.

NESHOBA COUNTY

Charlie Chisolm
H. T. Barnes

Clady Willson

Rev. Ethel Beall
Earl Cumberland

Faculty

L. O. TODD—President

B. S., Peabody College; M. A., Columbia University, Ph. D., Peabody College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN—Education

B. S., State Teacher College; M. A., University of Alabama. East Central Junior College Since 1925

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama East Central Junior College since 1933.

F. M. CROSS—Chemistry

B. S., Millsaps; M. S. Emory University; Graduate work, University of Alabama. East Central Junior College since 1933.

G. L. PALMER—Agriculture

A. A. Jones County, Jr. College, B. S., Mississippi State College, M. S., Mississippi State College. East Central Junior College since 1945

J. WALLACE BEDWELL—Business Education

A. B., College of Commerce; M. A., University of Kentucky East Central Junior College since 1945

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; further work Duke University, Columbia University and Breadloaf School of English. East Central Junior College since 1945

O. B. MAYO—Auto Mechanics

Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School; Extension work Mississippi State College. East Central Junior College since 1946.

J. H. PANNELL—Social Science

B. S., Mississippi Southern College; M. A., Peabody College; Further work Peabody College. East Central Junior College since 1946

L. D. FURGERSON—Mathematics (On Military Leave)

B. S., Murray State College; M. A., Peabody College. Further work University of North Carolina. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics
A. B., Western Kentucky State Teachers College; M. A. Peabody College
Further work Indiana University and University of Florida.
East Central Junior College since 1946.

R. D. DOUGLAS—Body and Fender
Diploma in Welding, Shelby County School of Aeronautics; Extension
work Mississippi State College. East Central Junior College since 1944.

W. A. VINCENT—Mathematics, Basketball Coach
A. A. East Central Junior College, B. S., Mississippi Southern College.
M. A., University of Mississippi. East Central Junior College since 1944.

WILLIAM A. WALKER, JR.—History
B. S., Tennessee Polytechnic Institute; M. A., Peabody College;
further work at Peabody College and the University of Texas;
East Central Junior College since 1947.

EARL W. TERRELL—Industrial Education
B. S., Southwestern Louisiana Institute; Welding Diploma and Welding
Engineer Diploma, Lincoln Electric Company; Industrial Education,
Northwestern State Teachers College; graduate work Mississippi
State College. East Central Junior College since 1947.

WILMER A. SPIVEY—Masonry
Builder's Contractor License; Engineers Rating with Civil Service
East Central Junior College since 1947

J. J. KEAHEY—Auto Mechanics
Diploma Chevrolet Training School; Ford Training, New Orleans; Radio
Course, Ross Collins School; Extension work Mississippi State
College. East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry
B. S. in Forestry, University of Georgia; Graduate work at University
of Georgia and Rennslear Polytechnic Institute.
East Central Junior College since 1948

JOHN W. COOK—Bible
B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

HUBERTIS EVANS—Electricity
A. A., East Central Junior College; Extension work Mississippi State
College. East Central Junior College since 1948.

WILLIAM H. JOHNSON, JR.—Business Law
B. A., Mississippi College; LL. B., University of Mississippi.
East Central Junior College since 1948.

THOMAS M. MAYO—Builders' Trades
Diploma I. C. S. in Carpentry and Builders' Trades; Builders' Contractor
License; Extension work Mississippi State College.
East Central Junior College since 1948.

JOHN N. GRACE, JR.—Social Science and Athletics
B. S., Mississippi State College; Graduate work Mississippi State College.
East Central Junior College since 1949.

H. KEITH SLOTHOWER—Speech
B. S. in Speech, Northwestern University; Attended University of Dubuque.
Graduate Work University of Mississippi. East Central Junior College
since 1949

MRS. ANNIE CLYBURN—Home Economics
B. S., Mississippi Southern; M. S., University of Kentucky.
East Central Junior College since 1949.

WILSON E. TAYLOR—Related Vocational Science
A. A., East Central Junior College; attended Mississippi Southern College.
East Central Junior College since 1949.

HELEN SPARKS—English
B. S., Mississippi Southern College. Graduate Work University of
Alabama. East Central Junior College since 1950.

EUNICE F. EILAU—Physical Education and Hygiene
B. S. Panzer College of Physical Education; Graduate work Montclair
State Teachers and Mississippi Southern College.
East Central Junior College since 1950

WILLIAM T. HAYWOOD, JR.—Business
B. A., University of Mississippi. East Central Junior College since 1951.

SARA WOODWARD—English
B. A., Mississippi State College for Women; M. A., University of
Wisconsin. East Central Junior College since 1951

MRS. MAY ROBERSON PENNINGTON, French
A. B., Tennessee College; M. A., Peabody College.
East Central Junior College since 1946

CHARLES PENNINGTON—Business Education
A. A., East Central Junior College; B. S. Mississippi State College; Graduate
work at Miss. State College. East Central Junior College since 1951.

MRS. L. O. TODD—History
A. B., Mississippi State College for Women; Graduate work at Columbia
University and Scarritt College. East Central Junior College since 1951

BRADFORD TUCKER—Vocational Agriculture
A. A., East Central Junior College; B. S., Mississippi State College.
East Central Junior College since 1951

EUGENE DeARMOND—Mathematics
B. S., Southwest Missouri State College; M. A. George Peabody College.
East Central Junior College since 1951.

R. G. FICK—Music
B. Ed., East Illinois State Teachers' College; M. M., George Peabody
College; M. Ed., George Peabody College.
East Central Junior College since 1951.

BEULAH MAI HOGAN—Music
B. S., Middle Tennessee State College; M. A. George Peabody College.
East Central Junior College since 1951.

JAMES R. BOBO—Social Science
B. S., Florence State Teachers' College; M. A., George Peabody College;
further work at Peabody College. East Central Junior College since 1959

REV. WILMER A. CLAY—Bible
B. S., Mississippi State College; D. D., Emory University; M. A. University
of North Carolina. East Central Junior College since 1952.

IRMA LEE BARBER—Dean of Women
B. S., M.S.C.W.; Graduate Work, George Peabody College and University
of Tennessee. East Central Junior College since 1952.



Registration Day



Reception In Girls' Dormitory



Scene From "Elizabeth The Queen"



Wo-He-Lo Arrives

GENERAL INFORMATION

Purposes of the College

1. **GENERAL EDUCATION.** A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is not simply a preparatory institution, but it serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses such as: law, teaching, medicine, agriculture, business, etc.

2. **VOCATIONAL TRAINING.** One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment, and to be successful on the job at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. **PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING.** It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two year requirements of a professional degree.

4. **COMMUNITY EDUCATION.** The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curricula endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

The college serves its community in a variety of ways. It has been one of the leading agencies promoting the Community Development Program, which has been adopted in Newton and Neshoba counties and is in the process of development in a number of other counties. Individuals and groups from the college furnish informational, inspirational, and recreational programs for churches and clubs throughout the area. In addition, the college has served as a meeting place for more than a hundred groups during the last year.

HISTORY OF THE COLLEGE

School Plant Development

This institution will begin its 39th year of useful service with the summer session of 1952. Organized in 1914 as an Agricultural High School, expanded in 1928 to include two years of college work, the school is continually expanding to meet the needs of the people of this area. From the original three buildings serving the old high school, additional buildings worth approximately one million dollars. Appropriations of a hundred thousand dollars have been made for another building program to be started on the campus this year. There are more than two hundred acres in the campus and school farm.

Greater Financial Support

Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. Approximately a half million dollars has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations have enabled the school to provide a more adequate program for its students.

Increased Enrollment

The number of students attending East Central Junior College, though varying with the economic conditions through the years, has increased to a total of 937 students in 1950-51.

Expanded Course Offerings

A look at the Program of Studies in this catalogue will show eleven special programs of study, including the High School Division and the Vocational division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are auto mechanics, builders trades, drafting, electricity, radio and laboratory technique.

Enlarged Faculty

From the original faculty of two members in the old Newton County Agricultural High School the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and other means of professional advancement.

Questions Which Students Ask About East Central Junior College

1. What advantages does a junior college offer?

There are many advantages that you will find in a junior college that you do not find in other schools. (1) You will find friendly students with similar community backgrounds and interests. (2) You will find that the cost is less than at other schools. (3) You will find that you have a greater opportunity to participate in student activities where there are no upper classmen to dominate the activities. (4) You have the opportunity of taking vocational training along with the regular junior college course. (6) There are closer teacher-pupil relationships.

2. What is the rating of East Central Junior College?

East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools. This is the highest academic recognition that can come to the college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Association, and the Mississippi High School Activities Association.

3. Will my credits transfer to other institutions?

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper pre-requisite work at East Central have been able to graduate in two years at any of the senior colleges. Many of our graduates have won high recognition at other colleges where they transfer. Many graduates have gone into medical, engineering, veterinary science, law, and other professional schools.

4. What does it cost to attend East Central Junior College?

The cost is far less than in most schools. Books would cost between \$15 and \$25 per year. Total cost to dormitory students will be about \$300 per year. For students staying at home, the cost will average \$50 to \$60.

5. Can I get a student job to help pay a part of my expenses?

Yes. Job assignments are made on the basis of recommendation and need. Students work as office helpers, in the student center, in the cafeteria, as janitorial assistants, and at other jobs. A large number of self-help jobs are available upon application. They pay from \$50 to \$300 per year. Address inquiry to L. O. Todd, President.

6. Can I get the courses I need at East Central Junior College?

East Central offers more than a hundred different courses. A student may take any course he desires which is in line with his objective. Refer to the "Program of Studies."

7. Will the school help me get a job after I have completed my course?

The college is committed to a policy of helping place its graduates in jobs for which they are trained and qualified. There is no definite place-

ment bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and, too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise. Students trained in auto mechanics, body and fender repair, electricity, and builders trades are finding employment after acquiring a certain proficiency in these trades. Many people have been placed in various jobs during the last few years. The State Board of Health has offered to employ graduates in laboratory technique. The college is decidedly interested in seeing that its students get employment in line with their training and ability.

8. What do I need to do before I enter East Central Junior College?

(1) Make a room reservation by sending a \$2.00 room deposit to the Business Office. (2) Have a high school transcript sent to the Registrar. You may come and visit the school and take care of other details before entrance if you so desire.

9. What do I need to furnish my dormitory room at East Central? You will need to bring a pillow, bed linens, cover, curtain, etc.

10. Are there living accommodations for married couples?

There are three apartment buildings where apartments are available for married students.

11. What are the opportunities for social life at East Central Junior College?

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities and personal associations adds much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class and organization banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night", sponsored by the Student Council.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

12. What laundry services are available? A town laundry picks up and returns laundry at the dormitories. The girls' dormitory is equipped with a laundry room which includes a washing machine, ironing boards, and irons.

13. If illness should occur, will the college look after my welfare?

Illness is brought immediately to the attention of the Dean of Men or Dean of Women. Each student will receive careful attention, and appropriate action will be taken to meet the needs of the case. Doctors are available in Decatur, and there are hospitals at Newton and Union, which are nearby.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made. . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

Administration and Class Room Facilities

The plant consists of eleven main brick buildings, two frame apartment buildings, one frame vocational building, eight residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million dollars.

Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building, has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Two stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably the most modern visual education room in the state has recently been completed.

Vocational Technical

There are two buildings for the Vocational Technical Department to house courses in automotive mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

Residence

There are four residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students. One of the best facilities on the campus is the air-conditioned Mabry Cafeteria. It is attractively and tastefully decorated. The cafeteria room itself which will

seat up to four hundred is attractively furnished. The equipment for preparing and serving meals is excellent. The cafeteria is said by many to be as attractive as many similar facilities in this section of the South.

Social and Recreational

The facilities for physical education and athletic activities include an excellent gymnasium, adequate playing and athletic facilities, showers and dressing rooms, and offices for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of the social life on the campus is the air-conditioned Student Center. It has in it a modernistic grill and playroom, offices for the Student Body Association, several religious organizations, the TOM TOM, Bookstore, and an assembly room that will seat seventy-five people.

Future Expansion

The 1951 Mississippi Legislature appropriated \$100,000.00 that will be used for plant repair and expansion.

School Farm

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. For teaching purposes the college recently added Guernsey and Holstein milch cows. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

The college has also developed a beef cattle unit that is used for laboratory purposes.

Six Day School

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school on Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding to school on busses or in private conveyance.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a large portion of the student body in the past years, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and educational benefits.

Student Organizations and Activities

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for develop-

ment of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction.

Student Body Association

The Student Body Association of East Central Junior College was organized with the approval of students and faculty near the end of the 1950-51 session with the general purpose of improving East Central Junior College and giving students increased interest by planning and participating in activities leading to general improvement of the college. The Student Council is the executive body of the Student Body Association.

The purposes of the Association as provided by the Constitution are:

- (1) To conduct and promote interest in certain student elections,
- (2) To promote order and suitable conditions for intellectual development,
- (3) To stimulate college, class, and student loyalty,
- (4) To maintain the cordial relations between faculty and students,
- (5) To promote the responsibilities of hospitality on our campus,
- (6) To promote the awareness of rights and responsibilities as citizens of a democratic society.

The Student Council consists of twelve people, comprising the president, vice-president, secretary and treasurer—general officers of the Association. Class and other group representatives compose the other eight members. The Student Body Association made an excellent beginning in 1951-52, and it is expected that it will continue to serve the school in an efficient and effective manner.

Achokma Lowa

Election to this organization is the highest honor that can come to a student. Membership is limited to no more than ten students who have attended East Central Junior College at least one semester and are in the last six weeks of their second semester of attendance. To be eligible students shall have demonstrated their love of learning and have a high quality point average. They shall have demonstrated the highest qualities of personal integrity. They shall have acquired social poise and have demonstrated their loyalty to the ideal of service to their fellow students and to the college.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are brought to the campus. Inner circles

under student direction, with the assistance of respective deans, are held in the dormitories. There is an active Baptist Student Union with a full time secretary on the campus. There is a part time Wesley Foundation (Methodist) worker on the campus.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

Citizenship

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls are not permitted to spend the week end with anyone except home-folk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMA CLUB

The Drama Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects is an important part of the year's pro-

gram. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Drama Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

RADIO CLUB

The Radio Club, a new organization organized during the 1940-41 session, offers to those students interested in radio production, announcing, and program planning, an opportunity to plan and participate in the weekly radio program which is broadcast from the campus through the facilities of Station WHOC, Philadelphia, Mississippi. This Club is open to all students.

PROJECTION—AUDIO-VISUAL CLUB

The Projection Audio-Visual Club functions as a training and service organization. Each member learns the operation and care of the motion picture projector, film strip projector, opaque projector, and other audio-visual equipment, including cameras and development of photographic film. Each member renders a valuable service to the school by operating the equipment in class, club work, and other school activities. A Certificate of Achievement is awarded to each member who has served at least one semester and has demonstrated proficiency in operation. During 1950-51 club activities were expanded to include photography.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

The facilities and equipment for a Band are excellent and efforts are being made to improve the band each year over the year past. Students who have had some experience in band or orchestra are urged to participate. Any student who thinks he or she would like to learn to play a band instrument are given the opportunity to train under individual instruction. We have a place for both beginning and advanced players.

ORCHESTRA

The college orchestra, known in past years as "The Campus Buddies," is an extra-curricula school activity with membership selected by audition. The purpose of this organization is to furnish suitable music for campus social functions, assemblies and other programs, and to represent the school in appropriate out of town activities. Several trips are taken each year.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publication fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

East Central has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities—basketball, volleyball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organization, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teacher-citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary membership in these organizations. In the past three years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month, and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the outstanding radio speakers in the business field as well as to read for information material which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel to their future work. "A club for the student, by the student."

ENGINEERS CLUB

The Alpha Alpha Epsilon, East Central's Chapter of the American Association of Engineers, was founded and became affiliated with the National Association during the fall of 1947.

The purpose of the club is to promote the social and economic welfare of the engineer, to stimulate public service in the profession, to encourage and develop the efficiency of the engineer, and to promote unity in the profession.

The club has regular meetings to discuss business and to give programs on subjects concerning different phases of engineering. The members also make many trips during the year to visit outstanding engineering projects within the state.

INDUSTRIAL ARTS CLUB

The club was organized by the Industrial Arts majors during the spring semester of 1949. Its purpose is to advance the knowledge and understanding of Industrial Arts. Requirements for membership are to be an academic student with an interest in industrial arts and to maintain an average grade of C or better.

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils

participating, but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering journalism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment: **DISTINCTION** and **SPECIAL DISTINCTION**. High school students shall earn as a minimum 10 points and have an academic average of C for distinction, and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year of high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

The College Book Store

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and in-

structors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school text-books for the eleventh and twelfth grades which are a part of the junior college organizations.

Housing and Boarding Department

The college operates four residence halls, a boarding department, and three apartment buildings. The apartments are primarily for veterans with families. They have first call on the apartments. The rental rate was set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address Mr. William T. Taywood, Business Manager, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1951-52 session was \$28.00 per month.

All furniture can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the residence halls all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the residence halls may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session).

Expenses

For Winter Session

For the college and full time vocational students and payable on entrance:—

Matriculation Fee (Non-refundable)	\$10.00
Student Activity Fee (for the year)	7.00
Publication Fee for Tom-Tom and WO-HE-LO. (Non-refundable)	8.00
Registration Fee	1.00
Total required for each college student.....	\$26.00
For boarding high school students only:—	
Student Activity Fee Non-refundable)	7.00

Publication Fee (Non-refundable)	8.00
Total required of high school students	\$15.00
In addition to the above, students in the dormitories will pay at beginning of each four weeks the current rate for room and board which was \$28 during the 1951-52 session. It is hoped this figure will not be exceeded during the 1952-53 session. There is a deposit of fifty cents for a key. This is returnable.	

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$21 respectively. Persons not residing in a dormitory get meals for the cost of food services. The cost of single meals is forty cents.

ESTIMATED COST FOR THE YEAR—Students living in dormitories:	
Fees	\$ 26.00
Board and room (Estimated on basis 1951-52)	252.00
Total	\$278.00
Students living in apartments:—	
Fees	\$ 26.00
Rent	\$144.00 & up

On entrance a student will pay all annual fees (matriculation, publication, student activity, registration), the first month any special fees, and a month's board or rent if he is living on the campus.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

- Students will be charged a \$3.00 fee per semester for the following course in the Science Department:

Chemistry 101, 102, 201, 202
 Physics 240, 241, 242
 Nature Study 103
 Botany 211, 212
 Zoology 221
 General Biology 121, 122
 Bacteriology 112
 Laboratory Technique 231, 232

The charges for Physics 250 and 251 are \$2.00 per month.

- Students will be charged fees as follows for courses in Business Education: \$9.00 per semester for the following courses, provided, however, that the maximum charge for any combination of courses in Business Education will not exceed \$18.00 per semester:

101, 102, 201, 202, 242, 121, 122, 221,
 222, 131, 132, 231, 232

- Students will be charged a fee of \$3.00 per semester for each of

the following courses in the Department of Home Economics:
101, 102, 201, 202.

4. Students will be charged \$4.00 per semester for the following courses in Industrial Education:
131, 132, 231, 232.

5. Students enrolled in the following courses in the Music Department will pay a fee of \$3.00 per month (4 weeks):

131, 132, 231, 232, 141, 142, 241, 242

They will pay \$4.00 per month (4 weeks) for Music:
111, 112, 211, 212

They will pay \$6.00 per month (4 weeks) for Music:

133, 134, 233, 234, 135, 136, 235, 236, 143, 144, 243, 244

They will pay \$4.00 per semester for Music:
161

6. The above named departmental fees and the student activity fee of \$7.00 for the year are payable on entrance and will be refunded pro-rata in accordance with the period of a student's attendance.

7. The refund policy except as mentioned above on all fees and tuition is placed on a graduate scale as follows:

For one week or less of attendance, the charge will be 20% of the listed rate:

Between one and two weeks, 20%

Between two and three weeks, 40%

Between three and four weeks, 60%

Between four and five weeks, 80%

Over five weeks, 100%

8. Students from outside this junior college district must pay upon entrance a Maintenance fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuition charge of \$100 each semester for all non-residents of the state of Mississippi.

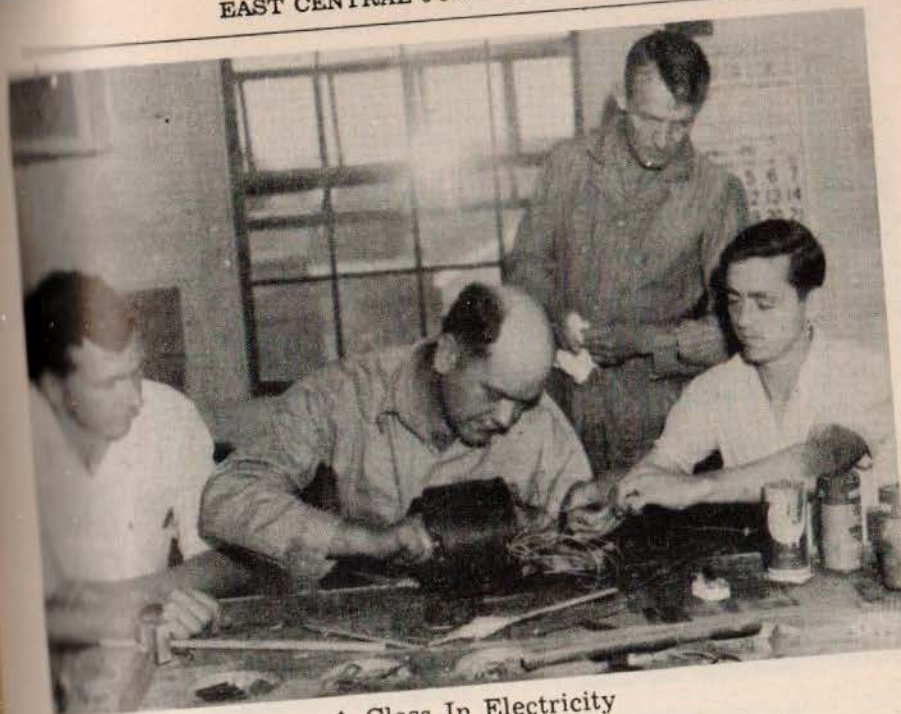
SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Business Manager.



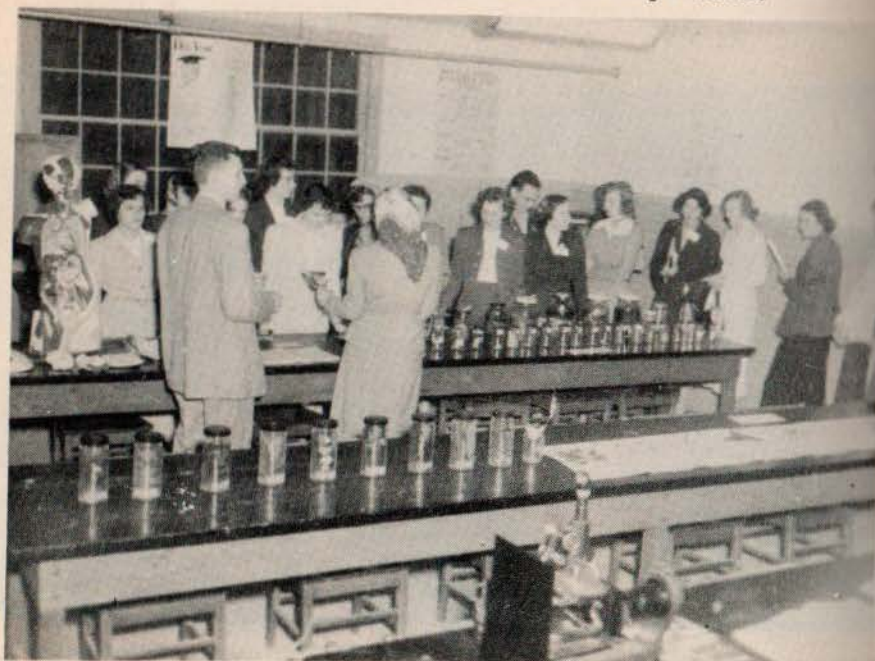
A Class In Electricity



A Class In Typing



A Scene From Home Economics Department



Working In The Science Laboratory

What Are The Requirements For Admission?

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- E—60-64 Failure, but can be made up.
- F—Below 60, Complete failure.

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

- 4 for each semester hour with grade of A.

- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction.

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention. In determining the honor roll, minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty percent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

Since Physical Education is required of all students, whether or not they intend to graduate, all physically qualified students must be taking Physical Education, and regular in attendance.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

When and How Do I Register?

Registration for the fall semester will be according to the following schedule:

All high school students report on Monday, September 1, 9:00 a. m.

All freshman college students report on Tuesday, September 2,

9:00 a. m.

All sophomore college students report on Wednesday, September 3, 9:00 a. m., except those who have not taken entrance examinations here.

The latter ones will report on Tuesday, September 2.

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification.

The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 19.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him, regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the student before he registers:

1. What type of work do I hope to pursue as a life's work?
2. Do I plan to complete the two year's college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Which senior college shall I attend?
5. What course shall I take there?
6. Do I plan to go there immediately after leaving the junior college?
7. If I do not go to a senior college what do I plan to do?
8. What chance do I have to do what I plan?

How To Withdraw

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

Requirements For Graduation

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who entered prior to May 30, 1949, will meet previous requirements of 60 academic hours and required courses.
2. The student must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. No student may count toward graduation more than 46 hours of courses numbered 100-199, or freshman courses.

6. All women students must have 3 semester hours in health.
7. At least two semesters of work must be done in residence at East Central Junior College.
8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
9. Must have earned 16 units from high school.

DEPARTMENT OF INSTRUCTION

College Department

What Programs of Study Are Available?

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

Curriculum One, Agriculture

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

Program

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Mathematics 111	3
Chemistry 101-102	8
Agriculture 101-102	6
Botany 211 or 212	3
Library Science 101	1
Physical Education 111-112	2
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202, or 104	6
Physics 240	3
Agriculture 202	3
Agriculture 203	4
Zoology 221	4
Forestry 232	3
Agriculture 201	3
Social Studies 121-112	6
Physical Education 211-212	2

RECOMMENDED ELECTIVES

Agriculture	212
Agriculture	221
Botany	211 or 212
History	201 or 202
Mathematics	102
Chemistry	201
Speech	104
Sociology	—
Principles of Accounting	101-102

CURRICULUM—B—Two year terminal course for practical farming

This course is for those students who desire training in different phases of agriculture but do not intend to continue training in a senior college. While the curriculum will satisfy requirements for graduation from junior college, it will not meet all the requirements for transferring to a senior institution. Students may take from one to four semesters according to their respective needs and desires. Curriculum B is intended to equip a person to be a more successful practical farmer, farm operator, or manager.

In reaching this objective, students should get as much practical training as possible during the two years. Laboratory work will be available in actual training on the school farm. Courses offering actual experience are: Dairying, Poultry, Animal Husbandry which will include experience in hog and beef cattle production, Farm Crops, Terracing, and Farm Forestry. There is no substitute for actual experience in becoming established in a farming occupation.

Recommended Program

FRESHMAN Year		SOPHOMORE YEAR	
Courses:	Credit	Courses:	Credit
English 101-102	6	Agriculture 212	3
Mathematics 110	3	Forestry 232	3
Agriculture 101	3	Agriculture 221	3
Agriculture 102	3	Electives:	
Agriculture 201	3	Zoology 221	4
Agriculture 202	3	Botany 211-212	3 or 6
Social Studies 121 and 112	6	Chemistry 101	4
Agriculture 203	4	Physics 240	3
Library Science 101	1	Shop	6
Physical Education		Physical Education	
111 and 112	2	211 and 212	2
Orientation 100	1		

Curriculum Two. Business Education

MR BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable

knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

* PROGRAM

Commerce and Business Administration

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Government 121	3
Algebra 111 or Bus. Math 100	3
Typing 131-132**	4
Accounting 101-102	6
Physical Education 111-112	2
Hygiene (for girls) 101	3
Intro. to Business 111	3
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Accounting 201-202	6
History 101-102 or 201-202	6
Business Law 251-252	6
Economics 221-222	6
Physical Education 211-212	2

ELECTIVES

Courses:	Credit
Salesmanship	3
Science	6 or more
Government 122	3

Secretarial

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Shorthand 121-122	6

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Shorthand 221-222	6

Accounting 101	3	Typing 231-232	4
Typing 131-132**	4	Commerce 252	3
Social Studies	6	Commerce 241-242	3
Library Science 101	1	Filing 243	2
Physical Education		History 101-102 or	
111-112	2	201-202	6
Hygiene (For Girls) 101	3	Physical Education	
Orientation 100	1	211-212	2

ELECTIVES to meet student needs up to 66 hours.

**Note: Typing 131 is not open for credit to those offering high school credit in typing.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

One-Year Business Course

CERTIFICATE COURSE—COMPLETED WITHIN 12 MONTHS

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

Shorthand	2 or 4 semesters
Typing	1 semester
Office Machines	1 semester
Filing	1 semester
Secretarial Training	1 semester
Bookkeeping	1 or more semesters
English	1 semester
Business English	1 semester
3 semesters—4th optional	Electives to suit needs of student.

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

Adult Division of Business Education

A. GENERAL BUSINESS

Only adults twenty-one years of age and older who are employed part or full time may be graduated by meeting the requirements of this division of the Business Education Curriculum. Students who qualify in this division will be granted a regular Junior College degree.

Requirements:

	Credit
English 101-102	6
Speech 104	3
Social Science	12
Business	12
Electives*	33

* The electives must be approved by the Dean and should fit in, in general, with the occupations and educational objectives of the students.

B. BUSINESS TERMINAL EDUCATION

—CERTIFICATE COURSE—

Students enrolled in this division may be granted a certificate on the completion of 60 semester hours of credit selected from the list of Business Terminal Courses described under Description of Courses and designated by the letter T. For complete description of the program see "Business Terminal Education", which will be found on page 75 of the 39th annual catalogue.

Curriculum Three, Education

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **TEACHER EDUCATION AND CERTIFICATION**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the adviser and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMAN		SOPHOMORE	
Courses:	Credit	Courses:	Credit
English 101-102	6	English 201-202	6
History 101-102	6	Physical Education	
Orientation 100	1	211-212	2
Physical Education		Social Science	6
111-112	2	(Any of those offered)	
Library Science	1		
Health 101	3		

Those that may be taken at any time during the period are:

Biology 121-122	6 hrs.
Psychology 101-102	6 hrs.

The order in which the psychology and education courses will be taken are: Psychology 101, Education 103, Education 201, and Psychology 102.

Music Appreciation 121 or 122	3 hrs.
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The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college. Requirements for Class D. Certificates available after two years of college can be met in two years and until 1954 a person can secure Class C Certificate.

General Education

ENGLISH. 12 semester hours. This requirement can be met with: English 101, 102, 201, 202.

FINE ARTS. 3 semester hours. This requirement can be met with: Music 121, or 122.

HEALTH and PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 101 and four semesters of Physical Education.

SCIENCE. 12 semester hours. Six hours of a biological science are required and can be met with: Biology 121, 122; Botany 211, 212; Zoology 221.

Six hours in Physical Science

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 101, 102 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 201, 202; Geography 103; Economics 112, 221, 222; Government 121, 122; Sociology 210; Bible 101, 102, 201, 202; Psychology 101.

Professional Education

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 103 and Education 201; the requirements for Secondary Education are Psychology 102, Education 201.

Specialized Education

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are Art 101, 102; Nature Study 103 and Music Methods 161.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching

such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four, Engineering

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required	Credit
English 101-102	6	English 201 or 202	3
Mathematics 101-102-104	11	Mathematics 211-212	8
Social Studies 121-112	6	Physics 241-242	10
Drawing 101-102	4	Social Studies 102-202	6
Chemistry 101-102	8	Physical Education	
Physical Education		211-212	2
111-112	2	Electives, at least	3
Library Science 101	1		
Orientation 100	1		

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum Five, Home Economics

MRS. CLYBURN, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Home Economics		Home Economics	
101-102	6	201-202	6
History 101-102	6	Chemistry 201, 202 or	
Chemistry 101-102	8	Zoology 221 and	
Hygiene 101	3	Botany 211 or Biology	8
Physical Education		Social Studies	6
111-112	2	Physical Education	
Library Science 101	1	211-212	2
Orientation 100	1	Electives:	
Elective	3	Bacteriology, Psychology, and	
Speech is strongly recommend- ed as this elective		Introduction to Sociology are recommended.	

CURRICULUM B.

Students who wish a general course in fundamentals of homemaking NOT leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM**FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Home Economics 101-102	6
Psychology 101-102	6
History 101-102 or 201-202	6
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Electives: Speech	3

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Homemaking 211-212	4
Social Studies 121-112	6
Physical Education 211-212	2
Electives from the field of Science, Math and Art	12

Curriculum Six, Liberal Arts

MRS NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests can not be met by another curriculum.

There are more electives in this curriculum than in any other offered.

*** PROGRAM****FRESHMAN YEAR**

Required:	Credit
English 101-102	6
Social Studies	6
Physical Education 111-112	2
Hygiene 101 (For Girls)	3
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Social Studies	6
Physical Education 211-212	2
Science and/or Math	6

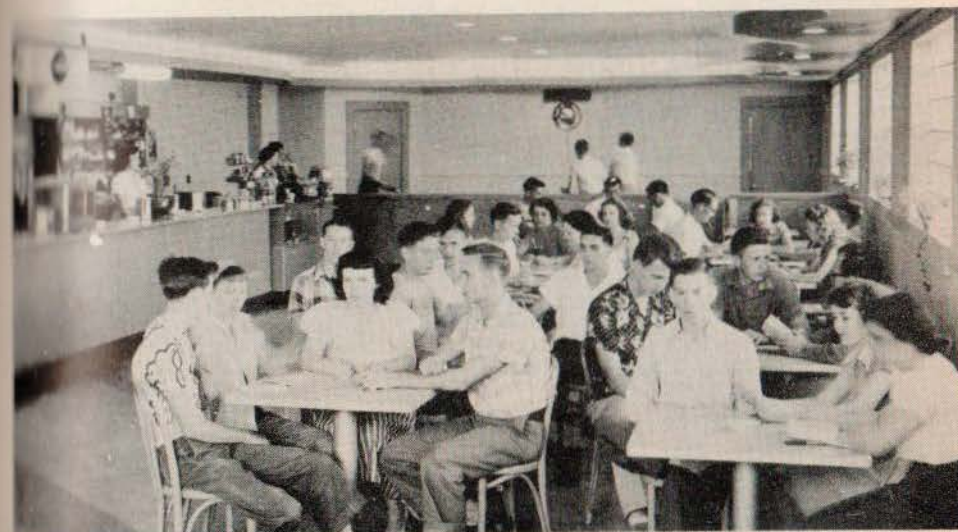
NOTE—Not more than 18 hours social science

* Agriculture or Home Economics may be used for the Science-Math requirement.

The remainder of the program is on the elective basis.



"Miss Mississippi" Crowns Homecoming Queen



Time Out For Refreshments In Student Center

Curriculum Seven, Medical Services

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

• PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Chemistry 101-102	8
History 101-102	6
Mathematics 111-102	6
A language	6
Physical Education 111-112	2
Library Science 101	1
Hygiene (For Girls)	3
Orientation 100	1

SOPHOMORE YEAR

*Required:	Credit
English 201-202	6
History 201-202	6
Chemistry 201-202	8
Physics 241-242	10
Zoology 221	4
Botany 211-212	6
Physical Education 211-212	2

*Not to total more than 36 hrs.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Hygiene 101	3
Social Studies	6
Home Economics 101	3
Chemistry 101-102	8
Bacteriology 112	3
Typing 131-132	4
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Clinical Laboratory Technique 231-232	6
Zoology and Biology	10
Psychology 101	3
Physical Education 211-212	2
Electives, at least	7

The following are recommended:

Shorthand 121-122
Chemistry 201-202
Additional Social Studies



Curriculum Eight, Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music in Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

Completion of this course of study will enable the student to obtain a temporary certificate in music which is good for a period of three years. It is reissued upon the completion of nine quarter hours of study in courses leading to the permanent certificate.

SUGGESTED PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Orientation, 100	1	English, 201-202	6
Library Science, 101	1	Theory, 211-212	8
English, 101, 102	6	Survey of Music, 121-122	6
Theory, 111-112	8	Social Science	6
General Biology, 121-122	6	Music Education, 161	3
Physical Education, 111-112	2	Band	1
Hygiene, 101	3	Choir	1
Choir	1	Physical Education, 211-212	2
Band	1		
		(Piano Major)	
(Piano Major)		Piano	4
Piano	4	Voice	2
Voice	2		
		(Voice Major)	
(Voice Major)		Voice	4
Voice	4	Piano	2
Piano	2		
		(Instrumental Major)	
(Instrumental Major)		Major Instrument	4
Major Instrument	4	Piano	2
Piano	2		

Curriculum Nine, Industrial Education

MR. TERRELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR	Sem. hrs.	SOPHOMORE YEAR	Sem. hrs.
English 101-102	6	Social Studies 210	3
Mech. Drawing 101-102	4	Education 103	3
Social Studies 121	3	Mathematics 110 or 111	3
Shop	3	Music and/or Art	
Physical Education	2	Appreciation	3
Library Science	1	Shop	3
Orientation	1	Physical Education	2
Electives	—	Speech	3
		Electives	—

RECOMMENDED ELECTIVES

Physics 240	3
WORLD HISTORY	6
Psychology 101-102	6
Biology	6
Shop	6

Any other elective may be selected upon approval of the adviser and the Dean.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

Agriculture Department

101. **PRINCIPLES OF DAIRYING**—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. **POULTRY CULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

104. **ADVANCED DAIRYING**—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. **FIELD CROPS**—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. **HORTICULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

203. **SOILS**—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.

212. **FEEDS AND FEEDING**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

221. **SURVEYING AND DRAINAGE**—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agriculture surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

222. **FARM FORESTRY**—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

Business Education Department

BUSINESS EDUCATION

- 100a. **BUSINESS MATHEMATICS**—Three semester hours credit. A course in elementary mathematics for students in the business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs. 100a. Business Mathematics is to replace 100 Business Mathematics.

- 100b. **BUSINESS MATHEMATICS**—Three semester hours credit. Three recitations per week. This is a continuation of Business Mathematics 100a. This course is intended for those who are majoring in commerce. Some of the topics covered are: property taxes; income taxes; logarithms; compound interest and annuities. The slide rule is used in computing cost, profit, interest, discounts, compound interest, commissions, and other business computations. This course has been offered in the adult evening class only.

101. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

102. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are: other accounting procedures, the voucher system, partnership formation, operation and dissolution. A practice set is worked in addition to many problems from a work book.

201. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all majors in the Commerce and Business Administration curriculum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance sheet; depreciation; showing of liabilities; valuation of capital stock; profits; dividends; reserves and surplus; sinking and other funds; liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

202. **INTERMEDIATE ACCOUNTING**—Three semester hours credit. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.

BOOKKEEPING 105-106—(Non-transferable college credit)—Either high school or college students who do not have high school credit in bookkeeping may take the course. It will meet the needs of secretarial majors instead of Accounting 101. This course is designed to teach ordinary bookkeeping principles used in the average place of business. The principles of bookkeeping in this course are developed by means of exercises and a practice set.

111. **INTRODUCTION TO BUSINESS**—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. **BUSINESS ENGLISH AND CORRESPONDENCE**—Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242a **OFFICE APPLIANCE**—Three semester hours credit.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration. This course will replace Office Appliance 242.

242b **ADVANCED OFFICE APPLIANCE**—Three semester hours credit. This course is a continuation of 242a Office Appliance. Further development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. This course has been offered in the evening adult classes only.

242c **ADVANCED OFFICE APPLIANCE**—Three semester hours credit. Special emphasis is given to the more difficult computations, discounts, percentages and related terms. Further work on duplicating machines, such as: mimeograph, ditto and rex-o-graph. This course has been offered in the evening adult classes only.

243. **FILING SYSTEMS**—Two semester hours credit. Two recitations per week. Prerequisite: Elementary Typing.

The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

261 **MARKETING**—Three semester hours credit.

This course is a study of the principles and methods of marketing with special attention on the effect which the ultimate consumer has on the marketing situation in the United States in our present day economy. In brief, a study is made of the ultimate consumer, the industrial user, the retailing of consumer goods by the various retailing institutions, the structure and characteristics of the institutions concerned with the wholesaling of consumer goods, the merchandising of industrial goods and raw materials, and, finally, the marketing policies and practices of financial institutions and the government relation to the marketing situation. It has been offered in evening school only.

*121-122. **ELEMENTARY SHORTHAND**—For beginners. Six semester hours for the year. Five recitations a week.

Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

110. **SALESMANSHIP**—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of

salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.

221-222. ADVANCED SHORTHAND—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

***131-132. ELEMENTARY TYPEWRITING**—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance.

The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts; secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

Students who have had typewriting will be given a placement test to determine whether they should enroll in Elementary or Advanced Typewriting.

231-232. ADVANCED TYPEWRITING—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and

other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

152. SECRETARIAL TRAINING—Meets three hours per week. Three semester hours. Prerequisite: English 101-102.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.

Education Department

100. ORIENTATION—One semester hour course. Meets two hours per week for nine weeks term. Required of all Freshmen.

The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are: curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.

101. GENERAL PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon

approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required.

103. **EDUCATION**—An Introduction to the Study of Education. Three Semester Hours, Meets 3 hours per week.

An Introduction to the Study of Education gives an overview of the whole field of education—its aims, organization, and procedures. The course gives, too, an idea of things a student should know at the beginning of his professional career. It traces the historical development of education and its philosophy in a democracy, along with its organization and administration.

The course treats the various levels of teaching, showing the different qualifications and preparation for each. Child growth and development are discussed with attention to the learning process, individual differences, intelligence tests, guidance and the complexity of the teaching process.

The course aims to do for the student what the survey course in history, literature, and general science do for students in those fields. The student, through this course, will get a certain perspective, a point of view, which will render him much more intelligent toward the more detailed studies to be taken up as he continues his preparation.

201. **PRINCIPLES AND TECHNIQUE OF TEACHING**—Three semester hours. First semester. Three recitations per week.
The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

103. **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—Three semester hours credit. Class meets three hours per week.

This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology

that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

204. **THE MODERN ELEMENTARY SCHOOL**. Three semester hours credit. Class meets three hours per week. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Materials and equipment, daily schedule, school reports, and methods of procedure will be covered.

Engineering Department

101. **ELEMENTARY MECHANICAL DRAWING**—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hands and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. **MECHANICAL DRAWING**—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

202. **DESCRIPTIVE GEOMETRY**—Three hours credit. One hour lecture, two-hour laboratory periods per week. (Prerequisite: Freshman drawing) Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, air craft construction, intersections and development of sheet metal, etc.

121 **SLIDE RULE**—One semester hour credit. Meets two hours per week. Fundamentals in the computation of the use of the Slide Rule.

Department of English

101. **FRESHMAN ENGLISH**—Three semester hours. Three to five recitations each week. Each semester and summer. Required of all freshmen.

This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of: thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the courses; that is, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction, for any pupil willing to do a reasonable amount of work, to pass the course.

Furthermore, special courses will be offered in which individual instruction and guidance in reading and study on the college level will be available to those who desire this additional opportunity for any assistance they may need to insure their doing creditable work in English or any other course in which they may need this type of assistance.

During the first semester of the regular Freshman English course, the emphasis is placed on the understanding of the fundamentals of thought comprehension and expression and on the development of skill in using tools of learning and communication. In the first unit of work an attempt is made to give the student an understanding of the nature, importance and practical application of the basic activities of communication and the use of language in them to the end that he may be able to apply them to his advantage in all of his college courses. In the second unit of work the mastery of the sentence as the unit of all thought comprehension and expression is undertaken. This unit offers the student a comprehensive review of his high-school English work. The aim is to develop on the part of the student a consciousness of and sense of alertness to sentence recognition and use in speaking, writing, and reading. The unit on the sentence is followed by a unit on vocabulary development and diction, in which special attention is given to the correct use of words he habitually uses and to the acquisition of an adequate vocabulary with special emphasis placed on the correct and habitual use of the dictionary. Each student begins at this time the actual development of his own personal vocabulary which he is to continue throughout the year. Numerous exercises and drills are introduced to aid the student in the establishment of correct habits in diction in his daily conversation and habitual writing.

102. FRESHMAN ENGLISH—Three semester hours. Three to five recitations each week. Second semester and summer. Required of all freshmen.

The purpose in the second semester's work is to lead the pupil to develop an efficiency in the actual use of the English language as a medium

of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment in the daily contacts of living and as an effective tool in the pursuit of an education.

The first unit of work seeks to develop in the student the ability to read with a greater degree of comprehension and speed. The fundamental principles, methods and steps involved in effective reading on the college level are introduced, requiring both intensive and extensive reading. While the necessary investigation for information on this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. This study involves the general principles of thought expression in the form of short themes, including instruction and practice in outlining, with emphasis also on the principles and steps in research writing. Finally the details of correctness and clearness in sentence structure which constitutes the ability of the skilled writer are stressed, including subordination, parallelism and economy in sentence structure. The work of this semester culminates in the writing of the research paper, begun earlier in the semester, with correct footnoting and bibliography.

A short unit on letter writing to meet the needs of the student in his social and business contacts concludes the course.

Outside reading is required in both semesters of this course. It is carried on throughout the year, parallel to the regular classroom work, and consists of fiction, non-fiction, biography, essays, drama, and poetry. The purpose of this requirement is to lead the pupil to discover through guidance and experimentation the varying benefits to be derived from reading and the possibilities of enriched living afforded through leisure-time reading. Reports on this reading are used by the teacher as a means of noting and guiding the pupils' development in reading ability and interest. During the second semester, weekly assignments from current magazines are required, which are correlated with the regular class work in reading and thought expression.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week class recitations, one hour a week laboratory work, throughout the year. Credit, six semester hours. Required of all sophomores in most curricula.

The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature.

As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the

music department to hear operas and symphonies based on any of these special selections. Great pictures of the various literary periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstration.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

Health and Physical Education

101. **HYGIENE**—Three semester hours. Three recitations per week each semester. Required of all girls before they graduate, and of every one in the Education curriculum.

The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living".

The course will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

MAJOR SPORTS

201. **FOOTBALL**—Two semester hours, class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.

202. **BASKETBALL**—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of basketball, team play, organization, and system.

203. **BASEBALL**—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who wish to take this course.

Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

Physical Education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

111. **PHYSICAL EDUCATION**—First semester. Rhythms; general gymnastics; basketball.

112. **PHYSICAL EDUCATION**—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.

111. **PHYSICAL EDUCATION**—First semester. Rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics.

112. **PHYSICAL EDUCATION**—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. **FOODS AND NUTRITION**—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

102. **CLOTHING**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups.

This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. **CLOTHING**—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

202. **FOODS STUDY**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week.

Required of all sophomore Home Economics majors. Prerequisite Home Economics 101.

This course is a continuation of Home Economics 101. Scientific principles of cookery are emphasized.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Food laboratories: Students are requested to wear simple white cotton uniform or pinafore style apron and hair net to cover hair.

211-212. MARRIAGE AND THE FAMILY—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department, (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a minimum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

104. BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. (Eighteen months course.)

105. BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. VOCATIONAL DRAFTING—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

107. VOCATIONAL ELECTRICITY—Six hours per day, five days per week. (Eighteen months course.)

The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

203, Advanced Auto Mechanic

Industrial Education

- 101-102. **INDUSTRIAL AUTO MECHANICS**—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

- 201-202. **ADVANCED INDUSTRIAL AUTO MECHANICS**—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

- 121-122. **ELECTRICITY**—135 or 270 clock hours per semester. Three or six hours credit per semester. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.

- 221-222. **ADVANCED ELECTRICITY**—135 or 270 clock hours. Three or six hours credit per semester.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subjects. The more difficult projects listed in vocational electricity are done.

- 131-132. **INDUSTRIAL ART**—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with woodwork and carpentry will be covered.

- 141-142. **MASONRY**—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with brick and stone masonry and cement will be covered.

231. **FORGING & WELDING**—2 hours per day, three times per week, 3 hours credit.

The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding is taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

232. **GENERAL HANDICRAFT SHOP**—Six hours Lab. Three hours credit.

This course provides for the development and preparation in instructional material, the designing and building of teaching type projects, and problems in bookbinding, weaving and leatherwork.

Library Science

101. One semester hour. Two recitations per week for nine weeks, required for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification card catalogue; encyclopedias; special reference book, Readers' Guide to Periodical Literature; formal bibliography.

Department of Mathematics

100. **SOLID GEOMETRY**—Three hours credit (does not meet requirements for graduation). Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. **COLLEGE ALGEBRA**—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit on both Algebra 101 and algebra 111.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progression, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

102. **PLANE TRIGONOMETRY**—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

104. **PLANE ANALYTIC GEOMETRY**—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101; Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

110. **GENERAL MATHEMATICS** — Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation; also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. **ALGEBRA**—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

211. **DIFFERENTIAL CALCULUS**—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. **INTEGRAL CALCULUS**—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

Modern Language Department

- 101-102. **FRENCH**—Six hours credit. Three recitations each week.

This course is designed to give the student a foundation in the fundamentals of the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon vocabulary building and reading. Completion of this course prepares the student for the reading of intermediate material in French.

- 103-104. **SPANISH**—Three hours per week. Three semester hours credit per semester. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Department of Music

MUSIC 101-102; 201-201—College Choirs: Mixed Choir, two meetings per week; Girls' Choir, three meetings per week; $\frac{1}{2}$ semester hour credit per semester (Girls may make up to one credit per semester by being a member of Mixed Choir and Girls' Choir.)

The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no pre-requisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs give concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

MUSIC 103-104; 203-204—Madrigal Singers: Two meetings per week; $\frac{1}{2}$ hour credit per semester.

The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs, consisting of the traditional madrigals and also of the folk tunes of the United States.

MUSIC 105-106; 205-206—College Band: Three meetings per week, One semester hour credit per semester.

The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

MUSIC 111-112—Music Theory—Five recitations per week; Four semester hours credit per semester.

The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also to recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

MUSIC 211-212—**MUSIC THEORY**—Five recitations per week; Four semester hours credit per semester.

A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of that style of writing with the style of composers of a later date. Students will be given an examination at the end of the second year that follows the outline set up by N.A.S.M.

MUSIC—121-122—Survey and Appreciation of Music Literature—Three meetings per week; Three semester hours credit per semester.

The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a non-technical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

MUSIC 161—School Music Methods and Materials: Four meetings per

week; Three semester hours credit.

The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, play simple accompaniments on the piano and the autoharp.

MUSIC 153—Techniques and Materials for the community and church choir director: Four meetings per week; Three semester hours credit.

An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

APPLIED DIRECTING

Practice, minimum of 6 hours per week for two semester hours credit. Attendance at all recitals is required.

BEGINNING PIANO—Two lessons per week—one hour credit.

This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

MUSIC 131-132—PIANO—One lesson per week; two semester hours credit.

MUSIC 133-134—PIANO—Two lessons per week; two semester hours credit.

Keyboard facility is developed through continued study of the scales, arpeggi, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Pre-requisite: A knowledge of scales and the ability to sight read hymn tunes.

MUSIC 233-234—PIANO—Two lessons per week; two semester hours credit per semester.

Continuation of piano 133-134. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggi at a rapid tempo and in various rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

MUSIC 135-136—ORGAN—Two lessons per week; Two semester hours credit per semester.

Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

MUSIC 235-236—ORGAN—Two lessons per week; two semester hours credit per semester.

The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.

MUSIC 137-138—BAND INSTRUMENTS—Two lessons per week; two

semester hours credit per semester.

Private instruction given on any standard band instrument.

MUSIC 141-142—VOICE—One lesson per week; one semester hour credit.

MUSIC 143-144—VOICE—Two lessons per week; two semester hours credit per semester.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

MUSIC 243-244—VOICE—Two lessons per week; two semester hours credit per semester.

A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah and Ezekiel. These three prophets fall into different periods of Hebrew history, and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkuk, of the seventh century. Obadiah, of the Exile, Haggai, Zechariah I-VIII, and Malachi and Joel of the Persian Period; Zacharias IX-XIV, and the Book of Jonah, of the Greek Period.

202. BIBLE—Three semester hours. Three recitations per week. Each run nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1500 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

Science Department

100. CHEMISTRY—Three semester hours credit, meets two one-hour lectures and one two-hour lab and demonstration period per week for eighteen weeks.

This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 101 or 102. It consists of selected topics of theories, principles and applications of general chemistry to modern life.

101-102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. NATURE STUDY—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences. Laboratory fee \$3.00.

211-212. BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken

to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group Home Economics Group and Teachers' Group.

221. **GENERAL ZOOLOGY**—Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economic students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. **GENERAL BACTERIOLOGY**—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life with special references to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

- 231-232. **CLINICAL LABORATORY TECHNIQUE**—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The course may be offered on alternate years instead of annually, depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible pathogenicity.

- 241-242. **PHYSICS**—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.

240. **PHYSICS**—Three hours of credit. Meets for two hours of lecture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.

250. **PHYSICS**—Electricity—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks.

The course covers the principles of electricity with emphasis on the practical phases. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.

251. **PHYSICS**—Radio—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks. Prerequisite: Physics 250 or equivalent course.

Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a superheterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

- 121-122. **GENERAL BIOLOGY**—Three semester hours per semester. Two lectures and one two-hour laboratory period each week.

A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man. Laboratory fee, \$3.00.

Social Studies

101. **HISTORY OF CIVILIZATION**—Three semester hours credit. Meets three hours per week. First Semester.

This is the first half of a survey course analyzing the development of man from the prehistoric period to the present day. Its general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now.

This course is not a narrative of political events. Its concepts have been broadened to include the whole pattern of man's culture, presenting a total picture of political, economic, social, intellectual, religious, and esthetic developments. Neither is the course confined to European backgrounds. Rather, it comprehends also the other significant cultures of the World, considering those of the ancient Near East, India, and Eastern Asia in order to establish a world viewpoint.

The first semester includes a study of scientific data on prehistoric man and his early struggles toward organized living. The early river cultures of Egypt, the Fertile Crescent, India, and China are given specific attention. Detailed studies are made of the Greek, Roman, Byzantine, Islamic, Indian, and Chinese civilizations. The medieval period in Western Europe is analyzed as a decadent phase of earlier cultures and as a formative process laying the foundations for the modern Western World.

102. **HISTORY OF CIVILIZATION**—Three semester hours credit. Meets three hours per week. Second semester.

The second semester of this course is a study of the modern world with attention focused on its interrelationships. The Commercial and Industrial Revolutions are economic developments whose consequences are emphasized. In politics, the overthrow of absolutism, the rise of nationalism and democracy, the expansion of Europe overseas, and the challenge of new ideologies are regarded as parts of a developing pattern. Eighteenth Century Classicism, nineteenth century Romanticism, and the trend to Realism are treated as accompaniments consistent with the dominant forces shaping events in other areas. Special attention is given to the causes of the two world wars and the problems of the post-war periods.

201. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. First Semester.

This course is a study and evaluation of the origins and institutions of our own nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship. Constant attention is given to the implications of those movements which have significance for us in the solution of current social, political, and economic problems.

202. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. Second semester.

This course is a continuation of 201 American History covering the period from 1865 to the present day. Among the topics considered are Reconstruction, Civil service reform, the tariff, industrialization, the progressive movement, money, social and intellectual developments, imperialism, the two world wars, the depression and the New Deal, and postwar problems.

112 INTRODUCTORY ECONOMICS—Three semester hours credit. Three classes each week.

This course should be considered by students who need only three hours of Economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce.

Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.

103. WORLD GEOGRAPHY—Three semester hours credit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

221. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week. Three hours credit.

Economics 221 and 222 are for majors in Social Science, Commerce and Business Administration who need 6 hours of Economics.

The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent; and consumption. Credit will not be allowed in both 112 and 221.

222. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of Economics 221 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debts; labor problems; agriculture.

121. AMERICAN NATIONAL GOVERNMENT—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration.

122. AMERICAN STATE AND LOCAL GOVERNMENT—Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi.

210. INTRODUCTORY SOCIOLOGY—Three hours credit. Offered each semester.

This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School and the Economic Institutions.

221-232. SOCIAL TRENDS—Six semester hours credit.

This is a unified course in the Social Sciences. Its object is to discover the major social and economic trends of the Twentieth Century and to relate current happenings to these trends.

SPEECH DEPARTMENT

This newly organized department features the courses listed below, the Drama Club, the Radio Club, the Debate Club, and numerous other extra curricular activities. A great deal of use is made of recordings. In recording, students have the opportunity with equipment to listen to their own voices and to make their own corrections.

The course offered provides the fundamentals for further work in speech. The Fundamentals in Speech is a supplement to the course in Freshman English and should be elected by every student.

104. FUNDAMENTALS OF SPEECH—Three hours credit. Meets three hours each week. Offered each semester.

This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct

articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence, and personality.

203. ORAL INTERPRETATION—Three hours credit. Meets three hours each week. Prerequisite: Speech 104 or approval of the instructor.

Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

204. DEBATE AND PUBLIC ADDRESS—Three hours credit. Meets three hours each week. Prerequisite: Speech 104.

This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central Junior College in the State Junior College Debate Tournament. The second half of the course is a continuation of Speech 104. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

English	4 units
Mathematics (Algebra 2, Geometry 1)	3 units
Science	3 units
Social Science (Including World History and American History)	3 units
Home Economics (Girls)	2 units
Agriculture, Shop, Typing	2 units
Electives	2 units
Electives	1 unit

COMMERCIAL:

English	4 units
Mathematics (Algebra and Arithmetic)	2 units
Social Science (Including American History)	2 units
Science	1 unit
Commercial	2 units
Home Economics (Girls)	2 units
Electives—Boys 5 units, Girls 3 Units	2 units

GENERAL:

English	3 units
Mathematics	1 unit

Social Studies (Including American History)	2 units
Science	1 unit
Vocational and Industrial (Boys)	2 units or more
Home Economics (Girls)	2 units
Electives—to make	16 units

ELEVENTH GRADE

English	1 unit
American History	1 unit
Agriculture or Home Economics	1-1½ units
Shop	1 unit
Plane Geometry	1 unit
Typing	1 unit
Chemistry	1 unit
Shorthand	1 unit
Drawing	1 unit
Art	½ unit
Music	½ unit

TWELFTH GRADE

English	1 unit
Agriculture or Home Economics	1 unit
Algebra II	1 unit
Physics	1 unit
Government	½ unit
Economics	½ unit
Typing	1 unit
Shorthand	1 unit
Sociology	½ unit
Shop	1 unit
Art	½ unit
Music	½ unit

At most, one unit each in typing and shorthand may be counted toward graduation.

Adult Evening Classes

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand. There are two special programs in the field of business. These are General Business and Business Terminal Education. The General Business course is described previously under course of study. The Business Terminal course is as described below.

BUSINESS TERMINAL EDUCATION—CERTIFICATE COURSE

This is a certificated course requiring approximately two years for completion. Students are admitted to the certificate course by presentation of 15 high school units, on the basis of acceptable scores on a G. E. D. test, or as a special student. Students of sufficient maturity who do not have the proper high school credits may be admitted as "special students." Such students must remove all entrance deficiencies before becoming eligible for a certificate of completion of the course. At the successful completion of a number of courses normally carrying sixty college hours credit, a certificate will be awarded. When the student has completed sixty semester hours from a sufficient number of subjects selected from the Program of Studies, he will be eligible for a certificate.

The course of study is designed particularly for adults who are already working in a field of business or expect to enter a field of business. Classes will be taught by the regular junior college instructors and in the same classes with students enrolled in junior college. The program of studies is as follows:

PROGRAM OF STUDIES

Typing T131-132	4 semester hours
Salesmanship T110	3 semester hours
Retailing T133	3 semester hours
Intro. to Business T111	3 semester hours
Office Appliances T242a	3 semester hours
Office Appliances T242b	3 semester hours
Office Appliances T242c	3 semester hours
Business Law T251-252	6 semester hours
Filing Systems T243	2 semester hours
Business Math T100a	3 semester hours
Business Math T100b	3 semester hours
Business English T241	3 semester hours
Speech T104	3 semester hours
Geography T103	3 semester hours
Business Training—	
Spelling and Penmanship T123	3 semester hours
Business Management T262	3 semester hours
Economics T221-222	6 semester hours
State and Local Government T122	3 semester hours
National Government T121	3 semester hours
Problems of Personnel Relations T244	3 semester hours
Industrial Organization & Devel. T254	3 semester hours
Civics and Local Problems T200	1 semester hour
Accounting T101-102	6 semester hours
Accounting T201-202	6 semester hours
Bookkeeping T105-106	6 semester hours
Advanced Office Appliances T242b	3 semester hours
English T101-E	3 semester hours
English T102-E	3 semester hours
Social Trends T231-232	6 semester hours
Slide Rule T121	1 semester hour

The above course is a terminal course and is not necessarily in line for transfer to a senior college.

* A three semester hour equivalence course will meet 50 class hours. A course of one or two semester hours equivalence will meet a fractional part thereof.

DESCRIPTION OF COURSES

T101-102—ACCOUNTING—Six semester hours equivalence. For description of similar course see p. 49.

T201-202—ACCOUNTING—Six semester hours equivalence. For description

tion of similar course see p. 50.

T105-106 BOOKKEEPING—Six semester hours equivalence. This course is designed to teach ordinary bookkeeping principles used in the average place of business. The principles of bookkeeping in this course are developed by means of exercise and a practice set.

T131-132 TYPING—Four semester hours equivalence. For description of similar course see p. 52.

T110 SALESMANSHIP—Three semester hours equivalence. For description of similar course, see p. 51.

T133 RETAILING—Three semester hours equivalence. This course is a vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of the qualities needed for success in retailing, analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.

T111 INTRODUCTION TO BUSINESS—Three semester hours equivalence. For a description of similar course, see p. 50.

T242a OFFICE APPLIANCES—Three semester hours equivalence. For description of similar course, see p. 51.

T242b ADVANCED OFFICE APPLIANCES—Three semester hours credit. This course is a continuation of T242a Office Appliances. Further development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. This course has been offered in the evening adult classes only.

T242c—ADVANCED OFFICE APPLIANCES—Three semester hours credit. Special emphasis is given to the more difficult computations, discounts, percentages, and related terms. Further work on duplicating machines, such as mimeograph, ditto, and rex-o-graph. This course has been offered in the evening adult classes only.

T251-252 BUSINESS LAW—Six semester hours equivalence. For description of similar courses see p. 50.

T243 FILING SYSTEMS—Two semester hours equivalence. For description of similar course, see p. 51.

T103 GEOGRAPHY—Three semester hours equivalence. For description of similar course, see p. 72.

T104 SPEECH—Three semester hours equivalence. For description of similar course, see p. 73.

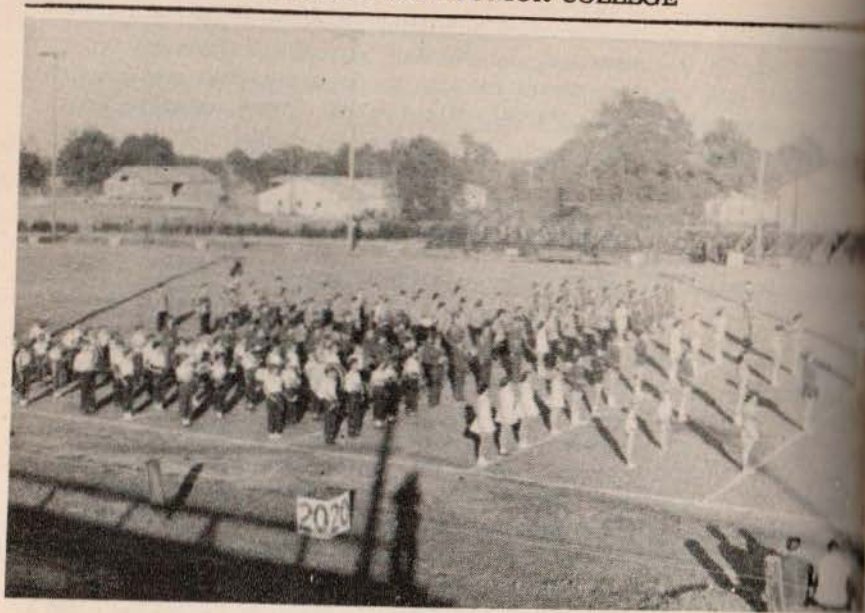
T262 BUSINESS MANAGEMENT—Three semester hours equivalence. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the students with the problems of administration, labor supply, welfare workers, education and training in small business establishments.

T221-222 ECONOMICS—Six semester hours equivalence. For description of similar course, see p. 73.

T122 STATE AND LOCAL GOVERNMENT—Three semester hours equivalence. For description of similar course, see p. 73.

- T121 NATIONAL GOVERNMENT—Three semester hours equivalence. For description of similar course, see p. 73.
- T123 BUSINESS TRAINING—Spelling and Penmanship. Three semester hours equivalence. This course seeks improvement in the spelling of words normally used in business procedures. Satisfactory progress in penmanship is expected.
- T241 BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours equivalence. For description of similar course see p. 50.
- T100a BUSINESS MATHEMATICS—Three semester hours equivalence. For description of similar course, see p. 49.
- T100b BUSINESS MATHEMATICS—Three semester hours equivalence. This is a continuation of Business Mathematics 100a. This course is intended for those who are majoring in commerce. Some of the topics covered are property taxes; income taxes, logarithms; compound interest, commissions, and other business computations. This course has been offered in the adult evening class only.
- T244 PROBLEMS OF PERSONNEL RELATIONS—Three semester hours equivalence. The course deals with labor and management relationships, general business ethics and courtesies, consumer courtesies, problems of employer-employee relationships, and problems of employee-employee relationships.
- T254 INDUSTRIAL ORGANIZATION AND DEVELOPMENT—Three semester hours equivalence. This course will include a survey of existing industrial establishments in the South and the services that they are rendering. The problem of attracting other industries to the South and development and processing of community resources are studied.
- T200 CIVIC AND LOCAL PROBLEMS—One semester hour equivalence. The course includes problems and duties of the county officials and the general problems that face the community. Many local officials will be used in developing this course.
- T121 SLIDE RULE—One semester hour equivalence. Fundamentals in the computation of the use of the Slide Rule.
- T231-232 SOCIAL TRENDS—Six semester hours equivalence. These are unified courses in the Social Sciences. The object of the courses is to discover the major social and economic trends of the Twentieth Century and to relate current happenings to these trends.
- T101E FRESHMAN ENGLISH—Three semester hour equivalence. For similar course see p. 55.
- T102E FRESHMAN ENGLISH—Three semester hour equivalence. For similar course see p. 56.
- T261 MARKETING—This course is a study of the principles and methods of marketing with special attention on the effect which the ultimate consumer has on the marketing situation in the United States in our present day economy. In brief, a study is made of the ultimate consumer, the industrial user, the retailing of consumer goods by the various retailing institutions, the structure and characteristics of the institutions concerned with the wholesaling of consumer

goods, the merchandising of industrial goods and raw materials, and finally, the marketing policies and practices of financial institutions and the government relation to the marketing situation. It has been offered in evening school only. Three semester hour equivalence.



The Band



Practical Class In Agriculture



Class Presidents Receiving Diplomas



Major Sports Action Picture

ROLL OF STUDENTS

Summary Of Enrollment

REGULAR SESSION 1951-52

HIGH SCHOOL

11th Grade	33
12th Grade	22
TOTAL	55

COLLEGE

Freshmen	204
Sophomores	126
TOTAL	330

VOCATIONAL TECHNICAL	92
ADULT NIGHT STUDENTS	65
SPECIAL STUDENTS	16
TOTAL	173
TOTAL REGULAR SESSION	558

SUMMER SESSION 1952

11th Grade	22
12th Grade	15
TOTAL	37
Freshmen	45
Sophomores	34
TOTAL	79
Vocational Technical	51
Special Students	1
Adult Night Students	38
TOTAL SUMMER SESSION	206
GRAND TOTAL FOR YEAR	764

Eleventh Grade 1951-52

Addy, Betty Jean	Decatur
Allgood, Fred Harold	Decatur
Almont, Eva Mae	Decatur
Ampsey, William Victor	Decatur
Arns, Gladys Joy	Newton
Freeman, Frances Jane	Newton
Barber, Patsy Reeves	Decatur
Harris, Marcus Turner	Decatur
Hatcher, Charles Cleveland	Decatur
Hollingsworth, Ola Mae	Newton
Johnson, Joe Lee	Decatur
Jordan, Willie Scott	Decatur
Lancaster, Victor	Columbus
McElhenney, Glenda Lucille	Decatur
McNair, Mary Frances	Decatur
Mayes, Mary Jewell	Conehatta
Mayo, Richard Earl	Decatur
Miller, Helen Elise	Meridian
Morris, Mary Charles	Philadelphia
Moulds, Ellis Dean	Decatur
Pennington, Gerald Edward	Decatur
Powell, James E.	Birmingham, Ala.
Reeves, Vernon Ray	Decatur
Russell, Fred Clinton	Decatur
Sinkins, William Langston	Decatur
Spence, William Morris	Decatur
Stokes, Lloyd Wilson	Decatur
Stokes, Tommy Jean	Decatur
Taylor, Ruth	Decatur
Thornton, Paul Fulton	Decatur
Turner, Lois	Decatur
Van Etten, Joan	Decatur
Vincent, Mattie Sue	Collinsville

¹Honor Roll (B-plus average)

²Honorable Mention (B average)

Twelfth Grade 1951-52

Amis, Charline	Decatur
Bane, Lenette	Decatur
Barham, Jairus P.	Decatur
Clay, Verba Jo	Philadelphia
Duffee, Charles Roland	Decatur
Etheridge, Milton Leon	Decatur
*Graham, Sylvia Ann (Miss Decatur High—Salutatorian)	Decatur
Gray, Betty Inez Goines	Decatur
Hardy, Bobby Harold	Philadelphia
Hollingsworth, Carl Lee	Decatur
Horton, Fred Louis	Conehatta
Killens, Henry Junior	Newton
Palmer, Jerry Don	Byersville, Ohio
Price, Burdine	Conehatta
Scoggin, Tommy Joe	Decatur
Searcy, George	Decatur
Smith, George Adrain	Decatur
*Thompson, Barbara Jan	Jackson
Thorne, Ernest Floyd	Decatur
**Todd, Joe (Mr. Decatur High—Valedictorian,	Decatur
Wansley Charles Samuel	Decatur
*Younge, Lucy Amelia	Jackson

**Honor Roll—(B-plus average)

*Honorable Mention (B average)

Freshman Class 1951-52

Acton, Donald W.	Walnut Grove
Adams, Gloria Mylene	Macon
Adcock, Jimmie	Philadelphia
Adcock, Tommie	Philadelphia
Addy, James Harris	Decatur
Addy, James Morris	Decatur
Ainsworth, Kendall Roberts	Center
Alford, Evelyn Auline	Philadelphia
Alford, Sam Jackson	Ludlow
*Allen, James Benford	Carthage
Armstrong, Jo Ann	Forkville
Aydelotte, Eugene Finley	Columbia, Tenn
**Ball, George	Tylertown
*Barber, Roland Blakley	Chunky
Barnett, Hilda	Carthage
Barnett, Marcus Earl	Carthage

Barrett, Billy Lavern	Edinburg
Barrett, William Wells	Union
Bedwell, Marlene	Decatur
Beevers, Ernest Bryant	Union
Bridges, William Denman	Tylertown
Brock, Mary Frances	Center
Buntyn, Ida Nell	Kosciusko
Burkes, Wausie Lane	Edinburg
Burt, Dorothy Ann	Philadelphia
Butler, Jimmie C.	Louisville
Butler, Margaret	Noxapater
Butler, Mary Ellen Chapman	Newton
Butler, Edgar Earl	Chunky
Caney, Irvin Kenneth	Little Rock
Cheatham, James Robert	Philadelphia
Clark, Ava Ruth	Noxapater
Clark, James Thomas	Louisville
Cobburn, Mary Stafford	Union
Clover, John Lloyd	Hillsboro
Cochran, Mary Grace	Harperville
Coffey, L. F.	Dossville
Coughlan, Bobbie Jane	Philadelphia
Cole, Billy	Philadelphia
Cook, Cline Gerald	Decatur
Cotton, Opaldean	Macon
Cox, Nannie Mae	Union
Crary, Sarah Frances	Philadelphia
Crawley, Moody James	Pelahatchie
Crawson, Jerry Mac	Walnut Grove
Crennis, Naomi Polly	Philadelphia
Crenson, June	Tuscola
Crenson, Patsy	Tuscola
Croftson, Billy	Harperville
Cronald, Billy Gene	Louisville
Crook, Morrie	Chicago, Illinois
Cuffee, Quentella	Decatur
Cusom, Billy Albert	Sebastopol
Cusom, Mary Frances	Sebastopol
Ellison, Jackie Bernard C.	Carthage
Estes, Walter Carl	Chunky
Eshee, Sadie B.	Little Rock
Etheridge, Tammy Haggard	Louisville
Eure, Gerald Keith	Hillsboro
Evell, Malcolm Duwayne	Decatur
Foley, Bobbie Jeanette	Newton
Freeny, Betty Joyce	Carthage
French, Billy Joe	Union
French, Delores Dell	Union
Fulcher, Minnie Jo	Louisville
Fulton, James Forrest	Preston
Fulton, Lois Annita	Philadelphia

Fulton, Sara	Louisville
Fulton, Walter Cooper	Louisville
Gardner, Edna Ruth	Union
Garner, Billy Ray	Morton
Gibbs, Herman Lewis	Forest
Golden, William Wayne	Walnut Grove
Gordon, Edward E.	Decatur
Graham, Johnnie	Decatur
Griffin, Buner Lee	Decatur
*Griffin, Euner Lee	Decatur
Halford, Bettye Sue	Lena
*Hall, Betty Roxene	Louisville
Hall, Joe F.	Decatur
Hannah, William Everett	Reform
*Harbour, Sammie Jean	Union
Harrell, Eugene Franklin	Hillsboro
Harrison, James Edward	Cottondale, Fla.
Harrison, Thomas Marion	Newton
Hatch, Donald	Morton
Hays, James	Dixon
Heard, Carolyn Ann	Macon
Hendrix, Vardaman Allen	Philadelphia
Henry, Bobbie Glenda	Dossville
Herd, Jessica Kay	Union
Hodges, Marion Cecil	Harperville
**Hollingsworth, Clara Ruth	Decatur
Hollingsworth, Hez Jack	Lake
Hollingsworth, Sadie Lee	Decatur
Hudspeth, Bobbie Lee	Louisville
Humphries, Martha Elizabeth	Louisville
Jenkins, Billy Ruth	Dossville
Johnson, Hilda	Philadelphia
Johnson, Patsy Ruth	Decatur
Jones, David	Walnut Grove
**Jones, Irma Lorene	Hickory
Kidd, James Kenneth	Tampa, Fla.
Killen, Dot	Union
Lane, William White	Union
Lewis, Charlotte Ann	Union
Lewis, Harold Glenn	Philadelphia
*Livengood, William Lee	Dale, Indiana
*Loper, Eddie Ray	Decatur
Loper, Jerry Floyd	Union
Lovorn, Jimmy	Louisville
Luke, Royce Benford	Philadelphia
Lutz, Luther Hudson	Bonifay, Fla.
McBeath, Kenneth	Union
McDill, Edward James	Conehatta
McDill, John Donald	Forest
McDonald, Purvis Lamar	Lena
McKay, David Lee	Louisville

McNair, Robert Hugh, Jr.	Decatur
McNeece, Billie Jean	Philadelphia
McNeil, Carole Eugenia	Philadelphia
McNeill, Chaney Parks	Chunky
McPhail, Billy Kendall	Carthage
Madison, Kenneth Allen	Philadelphia
Martin, Myrna Lee	Noxapater
Matthews, Louie Frank	Bonifay, Fla.
*Mayes, Martha A.	Conehatta
Mayo, Harold Arthur	Philadelphia
Meaders, Violet Malese	Newton
Mills, William Lee	Forest
Miner, Robert Chester	Hillsboro
Moreland, Lloyd Patrick	Lena
Morgan, Charles Bennett	Houlka
Munn, Bobby Barto	Hickory
Munn, Ollie Ray	Union
Myatt, Phylisee	Noxapater
Myatt, Zayne Uyonne	Noxapater
*Noel, Georgia Anne	Harperville
Nutt, Donnie	Forkville
Nutt, Nancy Iwana	Forkville
*Osborn, Annette	Union
Palmer, Frances Ree	Louisville
Palmer, Joel Floyd	Louisville
Palmer, Louise	Decatur
Parker, Harold Houston	Dossville
Parker, Peggy Ann	Newton
Parkes, Martha Ann	Conehatta
Plagg, Kenneth Levon	Lena
Plagg, Rodney Lamar	Lena
Quinton, Barbara Jean	Louisville
*Quinton, Martha Delores	Jackson
Rainer, Billy Jerald	Newton
Rawson, Syole Jane	Dossville
Ray, Eleanor Quinette	McCool
Reese, Jo Ann	Philadelphia
Richardson, Marvin Sebern	Collinsville
Richardson, Walter Ircei	Philadelphia
Richmond, Randolph	Carthage
*Rosamond, Margaret Janell	Gholson
Russell, Carroll Dewitt	Union
Salter, Eunice	Philadelphia
*Schmidt, Patsy Ruth	Union
Shaw, Etheleen	Louisville
Smith, Chester Donald	Forest
Smith, Floyd Franklin	Newton
Smith, Margaret Ann	Lake
Snider, Billy	Adger, Ala.
Snider, Henry	Adger, Ala.
Snuggs, Mary Frances	Carthage

Spanick, Victor Carl	Bessemer, Ala.
Sparks, Thomas Wayne	Hilldale
Spence, Elizabeth Elaine	Decatur
Tatum, J. D.	Walnut Grove
Tatum, Charles	Walnut Grove
**Taylor, Carolyn Eugene	Noxapater
Tolbert, Billie Gene	Philadelphia
Tolbert, Sanford	Philadelphia
Trest, Warren A.	Louisville
Tucker, Robert Herman	Starkville
**Upton, Shirley	Walnut Grove
Vance, Algene Holmes	Conehatta
Vance, Clarence Durward	Decatur
Waggoner, Barthel Doane	Ladles
Waggoner, Margie Dolores	Dossville
Walker, Bennie Dan	Hickory
Wall, Doc	Newbern
Wallace, Rose Marie	Union
Walters, Horace Lamar	Forest
Warren, Mamie Ruth	Philadelphia
Watkins, Lamar Binford	Dossville
Weatherford, William Henry	Union
Weir, Thomas	Carthage
White, Charles Don	Union
Williamson, Abb Bert, Jr.	Louisville
Williamson, Annie Beatrice	Philadelphia
Williamson, Charles Miller	Decatur
Williamson, Leslie Earl	Louisville
Wilson, Sam Joe	Neshoba
*Winstead, Bonnie	Philadelphia
**Winstead, Sara Cornelia	Morris
Wooten, Clinton	Carthage
Wright, William Hoyt	Carthage
Wylie, Mina Juanita	Louisville
Young, Gene Harlow	Carthage

**Honor Roll (B-plus average)

*Honorable Mention (B average)

Sophomore Class 1951-52

Adkins, Jacqueline	Union
*Algood, Roy Lamar	Philadelphia
*Allen, Murray Elmo	Hickory
Aron, Billy Gordon	Houlka
*Ashley, May Joyce	Forest
Barfield, Johnny	Harperville
Barrett, Helen Marie	Edinburg
Bennett, Edward Clifton	Philadelphia
*Boggan, Eva Nell	Philadelphia

Boykin, Mrs. Eva Edith L.	Neshoba
Brazeeale, Billy Claude	Philadelphia
Brazeeale, Edwina Elizabeth	Philadelphia
Breland, James Thomas	Philadelphia
Bridges, Barbara Dean	Noxapater
Burgess, Charles Duane	Houlka
Burkes, Glenda Lanell	Harperville
Burnham, John Raymond, Jr.	Harperville
Bethoun, Jack Paul	Forest
Cleveland, Patsy Ruth (Salutatorian and Miss E.C.J.C.)	Decatur
Cobb, George Waylon	Decatur
Cochran, Roy	Edinburg
Cummins, Lana Jean	Decatur
Craft, Sara Warner	Union
Crowson, Herald H.	Louisville
Croston, James	Forest
Dallas, Norman S.	Little Rock
Davis, William Everett	Hickory
Dees, William H.	Philadelphia
Dennis, Horace Vedell	Philadelphia
Denson, Hunter Edward, Jr.	Lena
DeWeese, Orval	Philadelphia
Durr, Carl Clayton	Lake
Edwards, Homer Grady	Union
Elliott, Cater M.	Carthage
Emmons, Bill	Lake
*Franklin, Janie Sue	Redwood
Freeny, Ross Collins	Carthage
Fulton, John Henry	Louisville
Fulton, Carolyn	Philadelphia
*Gamblin, Mike Devon	Philadelphia
Gardner, Freda Kathleen	Union
Germany, Murray Edmond	Union
Greer, Mary Helen	Forest
Graha, Charles	Louisville
Harris, Richard Louis	Hickory
Heflin Mary, Margaline	Union
Henry, Bill Rex	Union
*Herrington, Walterine (Valedictorian)	Union
Hill, Kermit T.	Duffee
Hodgins, Hubert A.	Philadelphia
Hollingsworth, Mary Edna	Decatur
Horton, Marcus Owen	Conehatta
Hunt, Philip Barnes	Decatur
Husbands Barbara Lynn	Jackson
James, Carolyn	Decatur
Jenkins, Marzelle	Union
Johnson, Mary Jane	Walnut Grove
Johnston, James Franklin	Crossett, Ark.
Kirkpatrick, Andrew James	Philadelphia
Kirkpatrick, Ann	Noxapater

Laney, Noel Warren	Philadelphia
Latham, William Lawrence	Forkville
Lee, Norman Harrison	Mt. Willing, Ala
Livingston, Carey Arnell	Louisville
Lowery, Perry Vernal	Mobile, Ala
McMullan, Betty Joyce	Decatur
McMullan, Charles E.	Decatur
McNair, Charles Lavon	Union
Mangrum, Jimmy Harrell	Elbe
Marshall, Everett Donald	Philadelphia
*Mayes, Thomas Rudolph	Conehatta
Mayo, Otto B.	Decatur
Miles, Bobbie Nell	Union
Miller, Harold Lee	Philadelphia
*Ming, Janys	Louisville
Moore, Carmon Raybon	Carthage
Morris, Ethel Wade	Noxapater
Munn, Charles Richard	Hickory
Myres, Juanita	Philadelphia
Newsom, Lafaye	Carthage
Nowell, Daris Marie	Louisville
Parks, Charles Lowry	Chunky
*Peoples, Bettie Ann	Walnut Grove
Peoples, Douglas Eugene	Madden
Pilgrim, Gwendoline	Union
Pogue, William Aubert	Hickory
Pope, Dorman Edgar	Philadelphia
Prince, Thomas Eugene	Philadelphia
Reagan, Virginia	Union
Reeves, Joe	Edinburg
Rigdon, William Bennie	Hickory
Rivers, James Dwight	Union
Rives, Louise	Tuscola
Roberts, Betty Katherine	Lawrence
Roe, John A.	Duffer
Ryals, James Marvin	Philadelphia
*Sharp, Johnnie Lou	Philadelphia
Shirley, Peggy	Louis
*Shoemaker, Mona Bernice	Newton
**Sigrest, A. Marlene	Hillsboro
Smith, Conrad Curtis	Knoxville
Smith, Madaline Gloria	Decatur
Smith, Maurice (May Queen)	Philadelphia
*Smith, Wiley Brooks	Carthage
Stuart, Emma Dell	Philadelphia
Stuart, Mildred Lee	Philadelphia
Thomas, Harold Earl (Mr. E. C. J. C.)	Philadelphia
Thompson, Kay Frances	Burnside
Tidwell, Billy Uriah	Union
Tidwell, Joe Frank	Philadelphia
Truhett, Riley L.	Union

Usher, Helen Ann	Chunky
Vance, Wanda Mae	Collinsville
Van Hooser, Olive Doyle	Union
Wallace, Mervin Lee	Lena
Walton, Nancy Evelyn	Carthage
Webb, Joe Steve	Philadelphia
White, Charles Franklin, Jr.	Birmingham, Ala.
Williams, Burwell Eugene	Hickory
Williams, Mary Catherine	Union
Williamson, Dolphus P.	Decatur
Williamson, Jerry Monroe	Philadelphia
Williamson, Shelby Clinton	Decatur
Womble, Beryle Holton	Louisville
Wright, Barbara Kent	Tuscola
Young, William Earl	Kosciusko
*Honor Roll (B-plus average)	
*Honorable Mention (B Average)	

Night Students 1951-52

Adams, Robert Benton	Union
Asuncum, Harold Ernest	Lawrence
Bassett, James Lee	Newton
Biggs, Arvel Odell	Hickory
Boatner, Edison Alva	Union
Boler, Gordon	Union
Brown, Charles Henry, Jr.	Newton
Brackeen, William Marion, Jr.	Hickory
Burroughs, Carl Hall	Decatur
Burton, Clinton Alonze	Decatur
Caffey, Claude F.	Decatur
Carlisle, Horace	Newton
Carr, Charles David	Newton
Chaney, Icem Elmer	Little Rock
Cleveland, Billy James	Decatur
Comans, Hubert Lee	Newton
Cornett, William H.	Hickory
Craig, Willie	Hickory
Duke, Mary Catherine	Decatur
Dyess, Richard P.	Newton
Exell, Connoy Bernard	Union
Gibson, Emmette D.	Newton
Glaze, Hershell Augusta	Lena
Gressett, Charles Allen	Decatur
Guthrie, James Charles	Newton
Guyse, Clyde	Hickory
Hagan, Mark Thomas	Union
Hall, Clell Leonidus	Decatur
Harris, Robert L.	Union
Harrison, William Leon	Little Rock
James, Clarence Murray	Union

Shop Students for 1951-52

Addy, Gordon R.	Massey, Mack
Agent, Ernest	Massey, Wilbur
Allday, Erwin	Mowdy, Bobby
Allday, Frank E.	Munn, Berlin
Bailey, James A.	Nelson, Alton
Beckham, Archie A.	Nelson, W. A.
Beshears, Miles	Nowell, Lois
Bulman, Milton M.	Nunn, J. O.
Bulman, William W.	Page, Bonnie
Carey, Ray Lee	Parker, Clifton
Chesney, Raymond J.	Patrick, Jimmy
Chunn, Leon	Payne, J. D.
Chunn, Robert Lee	Phillips, Hulan
Copeland, Willie W.	Pinson, Frank
Cumberland, Dewitt	Pullin, Johnnie Lee
Culpepper, Robert S.	Ray, Cecil
Driskell, L. D.	Ray, Gene M.
Dunn, Kelly C.	Roberts, Oswell
Dunn, Wilburn H.	Roeback, Carter
Edwards, Cullen	Rush, Thomas M.
Everett, Melvis	Scoggin, James C.
Ezelle, William	Shaw, Robert R.
Ferguson, James R.	Shepperd, Roy
Franklin, Clifford	Sims, Freeman
Gilmer, J. B.	Sistrunk, Granville
Goolsby, Alvin W.	Spence, Robert
Graham, Buck C.	Smith, Edward
Graham, Joseph C.	Smith, Clayton
Graham, L. F.	Smith, Odell
Graham, Selma T.	Staton, S. L.
Gregory, David	Sterling, Robert C.
Harris, Harvey	Strickland, Elby
Hickman, Andrew S.	Sudduth, Henderson
Hicks, James	Tillmon, Otis
Hollingsworth, Otis H.	Thompson, Jasper
Hollingsworth, Wellington G.	Thompson, Sidney
Holton, Dale	Vance, William R.
Huey, Edward C.	Walton, Hubert
Johnson, William M.	Watkins, Arnold
Jones, Floyd	Watkins, William P.
Joyner, Ralph L.	Webb, Perry
Kennedy, John S.	White, James
Langdon Loomis V.	White, Thomas
Ledlow, Dewey	Williams, Philmon
Lyle, W. C.	Windham, Hinkle
Mabry, James	Worrell, James

Jones, Malcolm	Decatur
Jordan, Charles L.	Decatur
Keith, Thomas C.	Decatur
Koby, Joseph Thoyle	Newton
Lang, Billy	Newton
Lacy, Boswell	Newton
McCormick, Clarence Gilmore	Hickory
McGee, James E.	Hickory
Mayo, Otto B.	Decatur
Meaders, Calvin Judson	Hickory
Meaders, John Henry, Jr.	Hickory
Meley, Dan Jefferson	Newton
Moulds, Melvin Davis	Union
Munday, Charles Alex	Decatur
Munn, Elmer Lee	Chunky
Nelson, Thomas Homer	Newton
Richardson, Olen E.	Duffee
Ridgdon, Quention Morgan	Union
Robinson, Charles Edward	Newton
Robinson, Elzie Buren	Lawrence
Round, James B.	Decatur
Speed, Fred P.	Newton
Simmons, Glover B.	Newton
Smith, Alvis C.	Union
Spivey, Robert Earl	Decatur
Tanner, James E., Jr.	Newton
Terrell, John J.	Decatur
Thames, Billy Jackson	Newton
Thomas, George Hilyard	Newton
Thrash, Robert J.	Union
Trotter, Herman	Newton
Webb, William Harold	Decatur
Weatherford, John C.	Lawrence
Woodward, Sara Catherine	Louisville

Special Students 1951-52

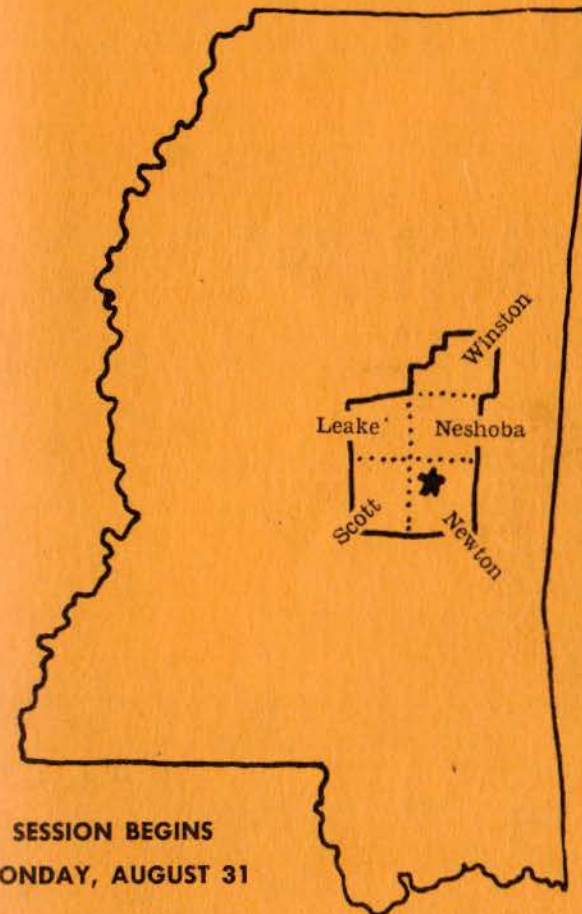
Beatty, Margaret Pittman	Moore, Eula Fay
Chapman, Elvie	Myers, Cleo Edith Moore
Chapman, Mary Neva	Pannell, Emma D. Lewis
Chatham, Lorene	Rigby, Mrs. Clara N.
Gordon, Nellie Jean	Rodgers, Byrdie Bell
Gordy, Lillie Gertrude	Sumrall, Mrs. S. E.
Hunt, Dahlia	Veltschey, Thelma
McMullan, Bernice	Wells, Ida Mae



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EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI



SESSION BEGINS
MONDAY, AUGUST 31

Announcements: 1953-1954 Session

The Community College

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI

**A FOUR YEAR UNIT COVERING FIRST TWO YEARS
COLLEGE AND LAST TWO YEARS HIGH SCHOOL**

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

**FORTIETH
Annual Catalogue**

**(The College reserves the right to change any policies
announced herein when deemed necessary)**

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Chapter I ADMINISTRATION

Board of Trustees

NEWTON COUNTY

W. K. Prince	Marshall Carson
L. T. Cleveland, Secretary	J. M. Thames
J. M. Rivers	C. M. Norman, President

LEAKE COUNTY

Leonard Crowe	A. D. Richardson
Bryan Barnett	J. H. Hamilton
J. W. Wiggins	L. L. Denson

NESHOBA COUNTY

J. A. McDonald	G. L. Sansing
M. L. Hays	Ples Barrett
W. D. Gillis	I. M. Latimer

WINSTON COUNTY

Julian Cunningham	T. W. Luke, Jr.
Olyn Sanders	W. E. Woodward, Vice-President
B. G. Hull	Houston C. Carr

SCOTT COUNTY

Armisteád Street	Mack Weems
John Wallace	L. R. Anthony
Marx Huff	A. T. Cooper

Board of Supervisors

NEWTON COUNTY

H. D. Foreman	W. W. Harris
W. M. Prince	J. H. Ezelle
Clyde Kilpatrick	

SCOTT COUNTY

William Cooper	J. J. Fountain
Hobson Harvey	R. O. Armstrong
L. L. Anthony	

LEAKE COUNTY

Lee Fisher	R. L. Moss
Clay Chipley	Crawley Alford
Lafayette Smith	

WINSTON COUNTY

Olyn Sanders	W. E. Woodward
B. G. Hull	T. W. Luke, Jr.
Houston Carr	

NESHOBA COUNTY

Charlie Chisolm	Rev. Ethel Beall
H. T. Barnes	Earl Cumberland
Uhl Walton	

Officers of Administration

**W. A. Vincent, B.S., M.A.	President
L. O. Todd, B.S., M.A., Ph. D.*	President*
Miss Irma Lee Barber, B. S.	Dean of Women
Sarah Warner Craft, A. A.	Secretary to President
L. D. Furgerson, B. S., M. A.	Registrar
Mrs. Edgar Gordon	Dietitian
John Grace, B. S., M. A.	Dean of Men
W. T. Haywood, Jr., B. B. A.	Business Manager
Mrs. J. J. Keahey A. A.	Mgr. Student Center
J. A. Miller	Engineer
G. L. Palmer, B. S., M. S.	Farm Manager
R. C. Roberts, B. S., M. A.	Academic Dean
Helen Sparks, B. S.	Secretary
Mrs. B. J. Tucker	Secretary

*Resigned, effective July 31, 1953.

**Elected, effective August 1, 1953.

Calendar for Session

1953-54

Monday, August 31	Registration of High School and Vocational Students
Tuesday, September 1	Testing of all freshman
Wednesday, September 2	Registration of sophomore and special students—Orientation of freshman
Thursday, September 3	Complete registration of freshman
Friday, September 4	First meeting of classes
Tuesday, October 13	Make-up examinations to remove E's of previous semester
Wednesday, November 25, 3:20 p. m.	Thanksgiving Holidays begin
Monday, November 30, 8:00 a. m.	Work resumed
Friday, December 18, 3:20 p. m.	Christmas Holidays begin
Monday, January 4, 8:00 a. m.	Work resumed
Friday, January 15	First Semester ends
Monday, January 18	Second Semester begins
Tuesday, March 2	Make-up examinations to remove E's of previous semester
Wednesday, March 17, 3:20 p. m.	Spring Holidays begin
Sunday, May 16	Commencement Sermon
Friday, May 21	Graduation
Monday, May 31	Summer Session begins

Board Calendar

Tuesday, September 1.....	First Month's Board Due
Monday, September 28.....	Second Month's Board Due
Monday, October 26.....	Third Month's Board Due
Monday, November 23.....	Fourth Month's Board Due
Monday, January 4.....	Fifth Month's Board Due
Monday, February 1.....	Sixth Month's Board Due
Monday, March 1.....	Seventh Month's Board Due
Monday, March 29.....	Eighth Month's Board Due
Monday, April 26.....	Ninth Month's Board Due

Faculty

***W. A. VINCENT—President

A. A., East Central Junior College, B. S., Mississippi Southern College;
M. A., University of Mississippi. East Central Junior College since 1947.

L. O. TODD—President*

B. S., Peabody College; M. A., Columbia University, Ph. D., Peabody
College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN—Education

B. S., State Teacher College; M. A., University of Alabama.
East Central Junior College since 1925.

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Missis-
sippi; graduate work University of Alabama, Peabody College.
East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma;
further work University of Chicago, University of Alabama
East Central Junior College since 1933.

F. M. CROSS—Chemistry

B. S., Millsaps; M. S. Emory University; Graduate work, University of
Alabama and Louisiana State University. East Central Junior College
since 1933.

G. L. PALMER—Agriculture

A. A., Jones County Jr. College, B. S., Mississippi State College, M. S.,
Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., College of Commerce; M. A., University of Kentucky
East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; further work
Duke University, Columbia University and Breadloaf School of English.
East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechan-
ics, Sweeney Automobile School; Diploma in Electrical Welding and
Machine Shop, Ross Collins Vocational School; Extension work Missis-
sippi State College. East Central Junior College since 1946.

J. H. PANNELL—Social Science**

B. S., Mississippi Southern College; M. A., Peabody College; Further work
Peabody College. East Central Junior College since 1946.

* Resigned effective July 31, 1953.

** Retired effective June 30, 1953.

***Elected effective August 1, 1953.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College. Further work University of North Carolina. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. Further work Louisiana State University. East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A. Peabody College. Further work Indiana University and University of Florida. East Central Junior College since 1946.

R. D. DOUGLAS—Body and Fender

Diploma in Welding, Shelby County School of Aeronautics; Extension work Mississippi State College. East Central Junior College since 1946.

WILLIAM A. WALKER, JR.—History

B. S., Tennessee Polytechnic Institute; M. A., Peabody College; further work at Peabody College and the University of Texas; East Central Junior College since 1947.

WILMER A. SPIVEY—Masonry

Builder's Contractor License; Engineers Rating with Civil Service. East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio Course, Ross Collins School; Extension work Mississippi State College. Diploma National Radio Institute, Washington, D. C. East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear Polytechnic Institute. East Central Junior College since 1948.

JOHN W. COOK—Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary. East Central Junior College since 1948.

HUBERTIS EVANS—Electricity

A. A., East Central Junior College; Extension work Mississippi State College. East Central Junior College since 1948.

WILLIAM H. JOHNSON, JR.—Business Law

B. A., Mississippi College; LL. B., University of Mississippi. East Central Junior College since 1948.

JOHN N. GRACE, JR.—Social Science and Athletics

B. S., M. A., Mississippi State College. East Central Junior College since 1949.

H. KEITH SLOTHOWER—Speech

B. S. in Speech, Northwestern University; Attended University of Dubuque. Graduate Work University of Mississippi and Mississippi Southern College. East Central Junior College since 1949.

MRS. ANNIE CLYBURN—Home Economics

B. S., Mississippi Southern; M. S., University of Kentucky. East Central Junior College since 1949.

WILSON E. TAYLOR—Related Vocational Science

A. A., East Central Junior College; attended Mississippi Southern College. East Central Junior College since 1949.

HELEN SPARKS—English

B. S., Mississippi Southern College. Graduate Work University of Alabama. East Central Junior College since 1950.

EUNICE F. EILAU—Physical Education and Hygiene

B. S. Panzer College of Physical Education; Graduate work Montclair State Teachers and Mississippi Southern College. East Central Junior College since 1950.

WILLIAM T. HAYWOOD, JR.—Business

B.B.A., University of Mississippi. East Central Junior College since 1951.

SARA WOODWARD—English

B. A., Mississippi State College for Women; M. A., University of Wisconsin. Further work Louisiana State University. East Central Junior College since 1951.

MRS. MAY ROBERSON PENNINGTON, French

A. B., Tennessee College; M. A., Peabody College. East Central Junior College since 1946.

CHARLES PENNINGTON—Business Education

A. A. East Central Junior College; B. S. Mississippi State College; Graduate work at Mississippi State College. East Central Junior College since 1951.

MRS. L. O. TODD—History

A. B., Mississippi State College for Women; Graduate work at Columbia University and Scarritt College. East Central Junior College since 1951.

BRADFORD TUCKER—Vocational Agriculture

A. A., East Central Junior College; B. S., and Graduate Work, Mississippi State College. East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College; M. Ed., George Peabody College. East Central Junior College since 1951.

BEULAH MAI HOGAN—Music

B. S., Middle Tennessee State College; M. A., George Peabody College. East Central Junior College since 1951.

JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College; further work at Peabody College. East Central Junior College since 1953

REV. WILMER A. CLAY—Bible

B. S., Mississippi State College; D. D., Emory University; M. A. University of North Carolina. East Central Junior College since 1952.

IRMA LEE BARBER—Dean of Women

B. S., M.S.C.W.; Graduate Work, George Peabody College and University of Tennessee. East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B.S., Oklahoma Tech.; M.S., Texas A. & M. East Central Junior College since 1947.



ECJC celebrates Silver Anniversary in annual homecoming event. Homecoming queen Carol Graves, Philadelphia; Maids: Janell Johnson, Coldwater, and Nancy Butts, Union.



In the springtime a young man's fancy turns to thoughts of lighter things—a woman's thoughts continue. Malese Meaders, Newton, and Harold Mayo, Coldwater.

Chapter 2. GENERAL INFORMATION

Purposes of the College

1. **GENERAL EDUCATION.** A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.

2. **VOCATIONAL TRAINING.** One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment, and to be successful on the job at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. **PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING.** It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two year requirements of a professional degree.

4. **COMMUNITY EDUCATION.** The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

The college serves its community in a variety of ways. It has been one of the leading agencies promoting the Community Development Program, which has been adopted in Newton and Neshoba counties and is in the process of development in a number of other counties. Individuals and groups from the college furnish informational, inspirational, and recreational programs for churches and clubs throughout the area. In addition, the college has served as a meeting place for more than a hundred groups during the last year.

5. Moral & Religious Influence



Room in girl's dormitory—Anne Noel, Harperville; Ruby Doris Gunn, Lena; Myrna Martin, Noxapater; Ellen Waldrip, Hillsboro; Gloria Adams, Macon.



Lobby scene from one of the mens' dormitories—Frank Brooks, Lake; Roy Myers, Madden; Ray Adcock, Bond; Morgan Comans, Sebastopol; Charles Earl Wilson, Dixon; Tom Nance, Philadelphia; Bob Lassetter, Harperville; Marcus Barnett, Standing Pine.

History of the College

School Plant Development

This institution will begin its 40th year of useful service with the summer session of 1953. Organized in 1914 as an Agricultural High School, expanded in 1928 to include two years of college work, the school is continually expanding to meet the needs of the people of this area. From the original three buildings serving the old high school, additions have been added from time to time to more than 20 different major buildings worth approximately a million and one-half dollars. The most recent addition is an auditorium and alteration of the administration building. The auditorium will seat 1042 people, and the administrative offices are modern in every detail.

Greater Financial Support

Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. Approximately \$700,000 has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations have enabled the school to provide a more adequate program for its students.

Increased Enrollment

The number of students attending East Central Junior College, though varying with the economic conditions through the years, has increased to a total of 937 students in 1950-51.

Expanded Course Offerings

A look at the Program of Studies in this catalogue will show eleven special programs of study, including the High School Division and the Vocational division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are automotive mechanics, builders trades, drafting, electricity, radio, laboratory technique, many new courses in music, a one-year intensified business curriculum and a two-year sub-professional course for forest rangers.

Enlarged Faculty

From the original faculty of two members in the old Newton County Agricultural High School the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

School Plant and Equipment

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

Class Room Facilities

The plant consists of eleven main brick buildings, two frame apartment buildings, one frame vocational building, eight residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million and a half dollars.

Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building, has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Three stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably the most modern visual education room in the state has recently been completed.

Vocational Technical

There are two buildings for the Vocational Technical Department to house courses in automotive mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

Residence

There are four residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students. One of the best facilities on the campus is the air-conditioned Mabry Cafeteria. It is attractively and tastefully decorated. The cafeteria room itself which will seat up to four hundred is attractively furnished. The equipment for pre-

paring and serving meals is excellent. The cafeteria is said by many to be as attractive as any similar facilities in this section of the South.

Social and Recreational Facilities

The facilities for physical education and athletic activities include an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, offices for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of the social life on the campus is the air-conditioned Student Center. It has in it a modernistic grill and playroom, offices for the Student Body Association, several religious organizations, the TOM-TOM, Bookstore, and an assembly room that will seat seventy-five people.

Auditorium and Administrative Offices

Ready for the 1953-54 session will be a new auditorium which seats 1042 people and is modern in every detail. The auditorium is designed to take care of not only school activities, but will serve as a civic center for the entire area. The stage equipment is designed to take care of the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient services to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well. The cost of the addition and equipment is \$170,000.

School Farm

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. For teaching purposes the college recently added Guernsey and Holstein milch cows. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

The college has also developed a small but highly-selected registered Hereford beef cattle unit that is used for laboratory purposes. It also operates a modern poultry-broiler unit and a swine herd that is used for teaching purposes.

Five Day School

The former Saturday morning classes were discontinued beginning with the school session of 1952-53. Classes are meeting five days a week instead of six days as was formerly the practice. Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

Citizenship

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls are not permitted to spend the week end with anyone except home-folk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

CARL DAY LOAN FUND

A loan fund for worthy students who are unable to secure financial aid from any other source has been established by Dr. Carl Day, Yazoo City, who was reared near Decatur.

Applicants may submit evidence to prove their financial need, their dependability and capability for doing good school work, and their reliability in repaying the loan which carries no interest rate. Students who need to borrow money may address their requests to Mrs. L. O. Todd, niece of the founder of the fund.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

Donold
Bulletin

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a large portion of the student body in the past years, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and educational benefits.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request be forehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

Chapter 3

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricula activities. Such activities are distinctly educative and provide an opportunity for the development of ability and leadership, and offer opportunity for social participation. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction; recognition for such leadership is given at graduation.

STUDENT BODY ASSOCIATION

The Student Body Association of East Central Junior College was organized with the approval of students and faculty near the end of the 1950-51 session with the general purpose of improving East Central Junior College and giving students increased interest by planning and participating in activities leading to general improvement of the college. The Student Council is the executive body of the Student Body Association.

The purposes of the Association as provided by the Constitution are:

- (1) To conduct and promote interest in certain student elections,
- (2) To promote order and suitable conditions for intellectual development,
- (3) To stimulate college, class, and student loyalty,
- (4) To maintain the cordial relations between faculty and students,
- (5) To promote the responsibilities of hospitality on our campus,
- (6) To promote the awareness of rights and responsibilities as citizens of a democratic society.

The Student Council consists of twelve people, comprising the president, vice-president, secretary and treasurer—general officers of the Association. Class and other group representatives compose the other eight members. The Student Body Association made an excellent beginning in 1951-52, and it is expected that it will continue to serve the school in an efficient and effective manner.

ACHOKMA LAW

Election to this organization is the highest honor that can come to a student. Membership is limited to no more than ten students who have attended East Central Junior College at least one semester and are in the last six weeks of their second semester of attendance. To be eligible students shall have demonstrated their love of learning and have a high quality point average. They shall have demonstrated the highest qualities of personal integrity. They shall have acquired social poise and have demonstrated their loyalty to the ideal of service to their fellow students and to the college.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the Student Christian Association composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y.M.C.A. and Y.W.C.A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are brought to the campus. Inner circles under student direction, with the assistance of respective deans, are held in the dormitories. There is an active Baptist Student Union with a full time secretary on the campus. There is a part time Wesley Foundation (Methodist) worker on the campus.

INTERNATIONAL RELATIONS CLUB

The International Relations club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive try-outs. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMA CLUB

The Drama Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising

costumes, stage sets, and lighting effects is an important part of the year's program. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Drama Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

PROJECTION AUDIO-VISUAL CLUB

The Projection Audio-Visual Club functions as a training and service organization. Each member learns the operation and care of the motion picture projector, film strip projector, opaque projector, and other audio-visual equipment, including cameras and development of photographic film. Each member renders a valuable service to the school by operating the equipment in class, club work, and other school activities. A Certificate of Achievement is awarded to each member who has served at least one semester and has demonstrated proficiency in operation. During 1950-51 club activities were expanded to include photography.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

The facilities and equipment for a Band are excellent and efforts are being made to improve the band each year over the year past. Students who have had some experience in band or orchestra are urged to participate. Any student who thinks he or she would like to learn to play a band instrument is given the opportunity to train under individual instruction. We have a place for both beginning and advanced players.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publication fee will be collected upon registration which will pay for subscriptions to the college publications.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organization, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teacher-citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary membership in these organizations. In the past three years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with the National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month, and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the outstanding radio speakers in the business field as well as to read for information material which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel to their future work. "A club for the student by the student."

ENGINEERS CLUB

The Alpha Alpha Epsilon, East Central's Chapter of the American Association of Engineers, was founded and became affiliated with the National Association during the fall of 1947.

The purpose of the club is to promote the social and economic welfare of the engineer, to stimulate public service in the profession, to encourage and develop the efficiency of the engineer, and to promote unity in the profession.

The club has regular meetings to discuss business and to give programs on subjects concerning different phases of engineering. The members also make many trips during the year to visit outstanding engineering projects within the state.

INDUSTRIAL ARTS CLUB

The club was organized by the Industrial Arts majors during the spring semester of 1949. Its purpose is to advance the knowledge and

understanding of Industrial Arts. Requirements for membership are to be an academic student with an interest in industrial arts and to maintain an average grade of C or better.

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering journalism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

THE HATAKS CLUB

All ex-service men are eligible for membership in this club, the purpose of which is to serve the veteran and the school by promoting worthwhile activities. Opportunity for participation in the various activities of the club is considered most helpful in the adjustment of the veteran to civilian life.

ATHLETICS

East Central has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities—basketball, volleyball, track, softball or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment;

DISTINCTION and SPECIAL DISTINCTION. High School students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year for high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

Chapter 4. FINANCIAL INFORMATION

Expenses

FOR WINTER SESSION

For the college and full time vocational students and payable on entrance:

Matriculation Fee (See Refund Policy)	\$10.00
Student Activity Fee (See Refund Policy)	7.00
Publication Fee for Tom-Tom and Wo-He-Lo (See Refund Policy)	8.00
Registration Fee	1.00
Total required for each college student	\$26.00

For boarding high school students only:

Student Activity Fee (See Refund Policy)	7.00
Publication Fee (See Refund Policy)	8.00
Total required of high school students	\$15.00

In addition to the above, students in the dormitories will pay at the beginning of each four weeks the current rate for room and board which was \$28.00 during the 1952-53 session. It is hoped this figure will not be exceeded during the 1953-54 session. There is a deposit of fifty cents for a key. This is returned at the time of withdrawal.

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$21 respectively. Persons not residing in a dormitory get meals for the cost of food services. The cost of single meals is forty cents.

If the board is not paid on the dates indicated by the Board Calendar in the front of the catalogue, a \$1.00 administrative cost charge is assessed the student for late payment of board.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

- Students will be charged a \$3.00 fee per semester for the following course in the Science Department:
 - Chemistry 101, 102, 201, 202, 100
 - Physics 240, 241, 242
 - Nature Study 103

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Botany 211, 212

Zoology 221

General Biology 121, 122

Bacteriology 112

Laboratory Technique 231, 232

The charges for Physics 250 and 251 are \$2.00 per month.

2. Students will be charged fees as follows for courses in Business Education: \$9.00 per semester for the following courses, provided, however, that the maximum charge for any combination of courses to Business Education will not exceed \$19.00 per semester:

101, 102, 201, 202, 242, 121, 122, 221, 222, 131, 132, 231, 232

T101, T102, T201, T202, T242a, T242b, T242c, T242d, T131, T132, T105, T106.

3. Students will be charged a fee of \$3.00 per semester for each of the following courses in the Department of Home Economics:

101, 102, 201, 202

4. Students will be charged \$4.00 per semester for the following courses in Industrial Education:

131, 132, 231, 232

5. Students enrolled in the following courses in the Music Department will pay a fee of \$3.00 per month (4 weeks):

131, 132, 231, 232, 141, 142, 241, 242

They will pay \$4.00 per month (4 weeks) for Music:

111, 112, 211, 212

They will pay \$6.00 per month (4 weeks) for Music:

133, 134, 233, 234, 135, 136, 235, 236, 143, 144, 243, 244

They will pay \$4.00 per semester for Music:

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6. Vocational Technical Education: Fulltime non-veteran students—\$35.00 per month; students enrolled as part-time academic and part-time Vocational Technical—\$4.00 per month. These fees are in addition to the entrance fees as listed on page 26.

7. The above named departmental fees and the student activity fee of \$7.00 for the year are payable on entrance and will be refunded in accordance with the refund policy indicated on this page. Monthly fees will be refunded on a pro-rata basis.

8. The refund policy except as mentioned above is

For one week or less of attendance the charge will be 20% of the listed rate.

Through the second week, 40%

Through the third week, 60%

Through the fourth week, 80%

Over four weeks, 100%

THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis. It is under the direction of a faculty member with student aid and is operated as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the junior college organization.

Housing and Boarding Department

The college operates four residence halls, a boarding department, and three apartment buildings. The apartments are primarily for veterans with families. They have first call on the apartments. The rental rate was set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address Mr. William T. Haywood, Business Manager, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1952-53 session was \$28.00 per month.

All furniture can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the residence halls all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the residence halls may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session.)

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Business Manager.

Chapter 5. ACADEMIC POLICIES

What Are The Requirements For Admission?

The high school division operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- E—60-64 Failure, but can be made up
- F—Below 60, Complete failure
- WP—Withdrawal passing
- WF—Withdrawal failing

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record. After six weeks a grade of WP or WF will be recorded.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week, he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absences in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty percent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

Since Physical Education is required of all students, whether or not they intend to graduate, all physically qualified students must be taking Physical Education, and regular in attendance.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

When and How Do I Register?

Registration for the fall semester will be according to the following schedule:

All high school students report on Monday, August 31, 9:00 a. m.

All freshman college students report on Tuesday, September 1, 9:00 a. m.

All sophomore college students report on Wednesday, September 2, 9:00 a. m., except those who have not taken entrance examinations here. The latter ones will report on Tuesday, September 1.

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification.

The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 18.

Before the student registers, he should know as nearly as possible his future plans. A student who plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester.



Presentation of bouquet at graduating voice recital—Shirley Upton, Walnut Grove and Joe Todd, Decatur.



Formal reception: Shirley Upton, Walnut Grove; Clera Hollingsworth, Decatur; Amaryllis Griffin, Philadelphia; Nancy Butts, Union.



Scene in East Central's ultra-modern cafeteria.



East Central's student center means much to the recreational life of the students.

They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him, regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the student before he registers:

1. What type of work do I hope to pursue as a life's work?
2. Do I plan to complete the two years' college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Which senior college shall I attend?
5. What course shall I take there?
6. Do I plan to go there immediately after leaving the junior college?
7. If I do not go to a senior college what do I plan to do?
8. What chance do I have to do what I plan?

How To Withdraw

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

Requirements For Graduation

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.
2. The student must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. No student may count toward graduation more than 46 hours of courses numbered 100-199, or freshman courses.
6. All women students must have 3 semester hours in health.
7. At least two semesters of work must be done in residence at East Central Junior College.
8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
9. Must have earned 16 units from high school.

Chapter 6. DEPARTMENT OF INSTRUCTION

College Department

What Programs of Study Are Available?

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

Curriculum One, Agriculture

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in General Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

Program

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102	6	English 201-202, or 104	6
Mathematics 111	3	Physics 240	3
Chemistry 101-102	8	Agriculture 202	3
Agriculture 101-102	6	Agriculture 203	4
Botany 211 or 212	3	Zoology 221	4
Library Science 101	1	Agriculture 201	3
Physical Education		Social Studies 121-112	6
111-112	2	Physical Education 211-212	2
Orientation 100	1	Agriculture 204	3
Forestry 232	3		

RECOMMENDED ELECTIVES

Agriculture	221
Botany	211 or 212
History	201 or 202
Mathematics	102
Chemistry	201
Speech	104
Sociology	—
Principles of Accounting	101-102

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. The course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

PROGRAM

FRESHMAN YEAR

Courses:	Credit	Courses	Credit
English 101-102	6	English 201, 202 or 104	6
Chemistry 101-102	8	History 101-102	6
Agriculture 101-102	6	Botany 211 or 212	3
Forestry 232	3	Zoology 221	4
Social Studies 121-112	6	Agriculture 203	3
Hygiene 101	3	Agriculture 202	3
Library Science 101	1	Agriculture 204	3
Orientation 100	1	Music 121 or 122	3
Physical Education 111-112	2	Physical Education 111-112	2
		Agriculture 201, elective	3

CURRICULUM—C—Two-year terminal course for forest rangers

The purpose of this course offered for the first time beginning with the 1953-54 session is to train men to fill positions of a sub-professional nature in forestry work. Graduates of this course will be ready to go to work as timber cruisers, timber markers, state rangers, forest guards, and resident land managers for forest land owners.

Extensive investigation has preceded the offering of this curriculum. We are assured by the larger forest industries and also by state forestry agencies that there is a need for men who are trained on the sub-professional level. The objective of this course is not to train professional foresters. A feature of the curriculum is that students enrolled in it will get credit for apprenticeship work for three months in the summer under the supervision of professional foresters.

SUGGESTED CURRICULUM FOR THE TWO YEARS

The following courses are required in the two-year program:

Courses:	Credit	Courses:	Credit
✓ English 101-102	6	✓ Mechanical Drawing 101-102	4
✓ Business English 241	3	✓ Surveying & Drainage 221	3
✓ Mathematics 110	3	✓ Physics 240	3
✓ Speech 104	3	✓ Botany 211-212	6
Chemistry 100	3	✓ Farm Forestry 232	3
Soils 203	4	✓ Woodland Management 233	3

Typing 131 or 132	2	Orientation 100	1
Accounting 101	3	Library Science 101	1
		Physical Education	
		Applied Timber	
		Management 234	6

ELECTIVES

Students shall elect 12 hours from the following

Courses:	Credit
Crops 201	3
Zoology 221	4
Animal Husbandry 204	3
Government 121-122	6
Economics 112	3

Curriculum Two, Business Education

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

* PROGRAM

Commerce and Business Administration

FRESHMAN YEAR

SOPHOMORE YEAR

Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Government 121	3	Accounting 201-202	6
Algebra 111 or Bus. Math 100	3	History 101-102 or 201-202	6
Typing 131-132**	4	Business Law 251-252	6
Accounting 101-102	6	Economics 221-222	6
Physical Education 111-112	2	Physical Education 211-212	2
Hygiene (for girls) 101	3		

Intro. to Business 111	3
Library Science 101	1
Orientation 100	1

ELECTIVES

Courses:	Credit
Salesmanship	3
Science	6 or more
Government 122	3

(Business Terminal Course numbers are same as above but are indicated by a "T")

Secretarial**FRESHMAN YEAR**

Required:	Credit	Required:	Credit
English 101-102	6	English 201-202	6
Shorthand 121-122	6	Shorthand 221-222	6
Accounting 101	3	Typing 231-232	4
Typing 131-132**	4	Commerce 252	3
Social Studies	6	Commerce 241-242	3
Library Science 101	1	Filing 243	2
Physical Education 111-112	2	History 101-102 or 201-202	6
Hygiene (For Girls) 101	3	Physical Education 211-212	2
Orientation 100	1		

ELECTIVES to meet student needs up to 66 hours.

**Note: Typing 131 is not open for credit to those offering high school credit in typing.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

One-Year Business Course**CERTIFICATE COURSE—COMPLETED WITHIN 12 MONTHS
AT LEAST 30 SEMESTER HOURS**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

Shorthand	2 to 4 semesters, including Shorthand 221-222
Typing	2 to 4 semesters, including Typing 231-232
Office Machines	1 semester
Filing	1 semester
Secretarial Training	1 semester
Accounting	1 or more semesters
English 101	1 semester
Business English	1 semester
Electives to suit needs of students	
Physical Education strongly recommended	

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

Adult Division of Business Education**A. GENERAL BUSINESS**

Only adults twenty-one years of age and older who are employed part or full time may be graduated by meeting the requirements of this division of the Business Education Curriculum. Students who qualify in this division will be granted a regular Junior College Degree.

Requirements:	Credit
English 101-102	6
Speech 104	3
Social Science	12
Business	12
Electives	33

EXTENSION CENTER

Students in adult education may obtain a third year of college training at East Central Junior College by enrolling in the Mississippi State College Extension Center. Requirements for degree may then be completed by only one year of work in residence at Mississippi State. The courses are in the field of business and social science and are being offered in the night school.

* The electives must be approved by the Dean and should fit in, in general, with the occupations and educational objectives of the students.

B. BUSINESS TERMINAL EDUCATION**—CERTIFICATE COURSE—**

Students enrolled in this division may be granted a certificate on the completion of 60 semester hours of credit selected from the list of Business Terminal Courses described under Description of Courses and designated by the letter T. For complete description of the program see "Business Terminal Education," which will be found on pages 72, 73 and 74 of the 40th annual catalogue.

Curriculum Three, Education

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **TEACHER EDUCATION AND CERTIFICATION**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on

their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the adviser and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMAN		SOPHOMORE	
Courses:	Credit	Courses:	Credit
English 101-102	6	English 201-202	6
*History 101-102	6	Physical Education 211-212	2
Psychology 101	3	Education 201	3
**Psychology 102	3	*Biology 121-122	6
Orientation 100	1	*Music Appreciation	3
Physical Education		Social Science	6
111-112	2	(Any of those offered)	
Library Science	1	***Education 204	3
Health 101	3		

*—May be taken either year

**—Elective for elementary majors; required of others

***—Elective for Secondary majors; required of others

The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college. Requirements for Class D. Certificates available after two years of college can be met in two years and until 1954 a person can secure Class C Certificate.

General Education

ENGLISH. 12 semester hours. This requirement can be met with: English 101, 102, 201, 202.

FINE ARTS. 3 semester hours. This requirement can be met with: Music 121 or 122.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 101 and four semester of Physical Education.

SCIENCE. 12 semester hours. Six hours of a biological science are required and can be met with: Biology 121, 122; Botany 211, 212; Zoology 221.

Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 101, 102 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 201, 202; Geography 103; Economics 112, 221, 222; Government 121, 122; Sociology 210, Bible 101, 102, 201, 202; Psychology 101.

SPEECH. 3 semester hours.

Professional Education

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 201 and Education 204; the requirements for Secondary Education are Psychology 102, Education 201.

Specialized Education

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are Art 101, 102; Nature Study 103 and Music Methods 161.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four, Engineering

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102	6	English 201 or 202	3
Mathematics 101-102	8	Mathematics 104-211-212	11
Social Studies 112-102	6	Physics 241-242	10
Drawing 101-102	4	Social Studies 202	3
Chemistry 101-102	8	Physical Education 211-212	2
Physical Education 111-112	2	Des. Geometry 202	3
Library Science 101	1	Govt. 121	3
Orientation 100	1		

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum Five, Home Economics

MRS. CLYBURN, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teach-

ing of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Home Economics 101-102	6
History 101-102	6
Chemistry 101-102	8
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Elective	3
Speech is strongly recommended as this elective	

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Chemistry 201, 202 or	
Zoology 221 and	
Botany 211 or Biology	8
Social Studies	6
Physical Education 211-212	2
Electives:	
Bacteriology, Psychology, and	
Introduction to Sociology are	
recommended.	

CURRICULUM B.

Students who wish a general course in fundamentals of homemaking NOT leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Home Economics 101-102	6
Psychology 101-102	6
History 101-102 or 201-202	6
Hygiene 101	3
Physical Education 111-112	2
Library Science 101	1
Orientation 100	1
Electives: Speech	3

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Home Economics 201-202	6
Homemaking 211-212	4
Social Studies 121-112	6
Physical Education 211-212	2
Electives from the field of	
Science, Math and Art	12

Curriculum Six, Liberal Arts

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests can not be met by another curriculum.

There are more electives in this curriculum than in any other offered.

* PROGRAM

FRESHMAN YEAR

Required:	Credit
English 101-102	6
*Social Studies	6

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Social Studies	6

Physical Education 111-112	2
Hygiene 101 (For Girls)	3
Library Science 101	1
Orientation 100	1

Physical Education 211-212	2
Science and/or Math	6

NOTE—Not more than 18 hours social science

*Agriculture or Home Economics may be used for the Science-Math requirement.

The remainder of the program is on the elective basis.

*History 101-102 strongly recommended.

Foreign language is strongly recommended as an elective.

Curriculum Seven, Medical Services

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

* PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Chemistry 101-102	8
History 101-102	6
Mathematics 111-102	6
Physical Education 111-112	2
Library Science 101	1
Hygiene (For Girls)	3
Orientation 100	1

SOPHOMORE YEAR

*Required:	Credit
English 201-202	6
*History 201-202	6
Chemistry 201-202	8
Physics 241-242	10
Zoology 221	4
Botany 211-212	6
Physical Education 211-212	2
*Not to total more than 36 hrs.	
*Government & Sociology in some cases may be substituted for History 201-202.	

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR

Required:	Credit
English 101-102	6
Hygiene 101	3
*Social Studies	6

SOPHOMORE YEAR

Required:	Credit
English 201-202	6
Clinical Laboratory	
Technique 231-232	6

*History 101-102 strongly recommended	Zoology and Biology	10
Home Economics 101	Psychology 101	3
Chemistry 101-102	Sociology 210	3
Bacteriology 112	Physical Education 211-212	2
Typing 131-132	Electives, at least	7
Physical Education 111-112	The following are recommended:	
Library Science 101	Shorthand 121-122	
Orientation 100	Chemistry 201-202	
	Additional Social Studies	

Curriculum Eight, Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music in Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

Completion of this course of study will enable the student to obtain a temporary certificate in music which is good for a period of three years. It is reissued upon the completion of nine quarter hours of study in courses leading to the permanent certificate.

SUGGESTED PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Orientation, 100	1	English, 201-202	6
Library Science, 101	1	Theory, 211-212	3
English, 101, 102	6	Survey of Music, 121-122	6
Theory, 111-112	3	Social Science	6
General Biology, 121-122	6	Music Education, 161	3
Physical Education, 111-112	2	Band	1
Hygiene, 101	3	Choir	1
Choir	1	Physical Education, 211-212	2
Band	1	(Piano Major)	
(Piano Major)		Piano	4
Piano	4	Voice	2
Voice	2	(Voice Major)	
(Voice Major)		Voice	4
Voice	4	Piano	2
Piano	2	(Instrumental Major)	
(Instrumental Major)		Major Instrument	4
Major Instrument	4	Piano	2
Piano	2		

Curriculum Nine, Industrial Education

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
	Sem. hrs.		Sem. hrs.
English 101-102	6	Social Studies	6
Mech. Drawing 101-102	4	Education 103	3
Social Studies 121	3	Mathematics 110 or 111	3
Shop	3	Music Appreciation	3
Physical Education	2	Shop	3
Library Science	1	Physical Education	2
Orientation	1	Speech	3
Electives	—	Electives	—

RECOMMENDED ELECTIVES

English 201-202	6
Physics 240	3
WORLD HISTORY	6
Psychology 101-102	6
Biology	6
Shop	not more than 33
Any other elective may be selected upon approval of the adviser and the Dean.	

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

English	4 units
Mathematics (Algebra 2, Geometry 1)	3 units
Science	3 units
Social Science (Including World History and American History)	3 units
Home Economics (Girls)	2 units
Agriculture, Shop, Typing	2 units

Electives	2 units
Electives	1 unit
COMMERCIAL:	
English	4 units
Mathematics (Algebra and Arithmetic)	2 units
Social Science (Including American History)	2 units
Science	1 unit
Commercial	2 units
Home Economics (Girls)	2 units
Electives—Boys 5 units, Girls 3 Units	
GENERAL:	
English	3 units
Mathematics	1 unit
Social Studies (Including American History)	2 units
Science	1 unit
Vocational and Industrial (Boys)	2 units or more
Home Economics (Girls)	2 units
Electives—to make	16 units

ELEVENTH GRADE

English	1 unit
American History	1 unit
Agriculture or Home Economics	1-1½ units
Shop	1 unit
Plane Geometry	1 unit
Typing	1 unit
Chemistry	1 unit
Shorthand	1 unit
Drawing	1 unit
Art	½ unit
Music	½ unit

TWELFTH GRADE

English	1 unit
Agriculture or Home Economics	1 unit
Algebra II	1 unit
Physics	1 unit
Government	½ unit
Economics	½ unit
Typing	1 unit
Shorthand	1 unit
Sociology	½ unit
Shop	1 unit
Art	½ unit
Music	½ unit

At most, one unit each in typing and shorthand may be counted toward graduation.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

Agriculture Department

101. **PRINCIPLES OF DAIRYING**—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding,

care and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. **POULTRY CULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

204. **ANIMAL HUSBANDRY**—Three Semester hours credit. Two lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals. Livestock enterprises as they relate to farming in general. The place of livestock on farms and requirements for successful production of farm animals.

201. **FIELD CROPS**—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. **HORTICULTURE**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

203. **SOILS**—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.

212. **FEEDS AND FEEDING**—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

221. **SURVEYING AND DRAINAGE**—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite; Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agriculture surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

232. **FARM FORESTRY**—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
233. **WOODLAND MANAGEMENT**—Three semester hours credit. Pre-requisite for this course is agriculture 232, Farm Forestry.

The course will include forest surveying, mapping, fire control, tree identification, estimating and marking, and silvicultural principles in woodland management.

234. **APPLIED TIMBER MANAGEMENT**—Six semester hours credit for three months work under the direction of a professional forester. Pre-requisites for this course is Agriculture 232 and 233.

This is a field course earned while the student is at work with a lumber concern or a public forestry service. This course will be taken during the summer and a student must register for it in advance.

Business Education Department

BUSINESS EDUCATION

- 100a **BUSINESS MATHEMATICS**—Three semester hours credit. A course in elementary mathematics for students in the business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs. 100a. Business Mathematics is to replace 100 Business Mathematics.
- 100b **BUSINESS MATHEMATICS**—Three semester hours credit. Three recitations per week. This is a continuation of Business Mathematics 100a. This course is intended for those who are majoring in commerce. Some of the topics covered are: property taxes; income taxes; logarithms; compound interest and annuities. The slide rule is used in computing cost, profit, interest, discounts, compound interest, commissions, and other business computations. This course has been offered in the adult evening class only.
101. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. Three lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
102. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are: other accounting procedures, the voucher system, partnership formation, operation and

dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

201. **INTERMEDIATE ACCOUNTING**—Three semester hours credit. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.
202. **ACCOUNTING**—Continuation of No. 201. Three semester hours credit. Three lectures. Some of the topics covered are: Capital Stock, Surplus, Errors and their Corrections, Statement Analysis, Ratios, and Cost Accounting.

105-106. **BOOKKEEPING** (Non-transferable college credit)—Either high school or college students who do not have high school credit in bookkeeping may take the course. It will meet the needs of secretarial majors instead of Accounting 101. This course is designed to teach ordinary bookkeeping principles used in the average place of business. The principles of bookkeeping in this course are developed by means of exercises and a practice set.

111. **INTRODUCTION TO BUSINESS**—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. **BUSINESS ENGLISH AND CORRESPONDENCE**—Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

- 242a **OFFICE APPLIANCE**—Three semester hours credit.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practi-

232. **FARM FORESTRY**—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
233. **WOODLAND MANAGEMENT**—Three semester hours credit. Prerequisite for this course is agriculture 232, Farm Forestry.

The course will include forest surveying, mapping, fire control, tree identification, estimating and marking, and silvicultural principles in woodland management.

234. **APPLIED TIMBER MANAGEMENT**—Six semester hours credit for three months work under the direction of a professional forester. Pre-requisites for this course is Agriculture 232 and 233.

This is a field course earned while the student is at work with a lumber concern or a public forestry service. This course will be taken during the summer and a student must register for it in advance.

Business Education Department

BUSINESS EDUCATION

- 100a. **BUSINESS MATHEMATICS**—Three semester hours credit. A course in elementary mathematics for students in the business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs. 100a. Business Mathematics is to replace 100 Business Mathematics.
- 100b. **BUSINESS MATHEMATICS**—Three semester hours credit. Three recitations per week. This is a continuation of Business Mathematics 100a. This course is intended for those who are majoring in commerce. Some of the topics covered are: property taxes; income taxes; logarithms; compound interest and annuities. The slide rule is used in computing cost, profit, interest, discounts, compound interest, commissions, and other business computations. This course has been offered in the adult evening class only.
101. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. Three lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
102. **PRINCIPLES OF ACCOUNTING**—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are: other accounting procedures, the voucher system, partnership formation, operation and

dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

201. **INTERMEDIATE ACCOUNTING**—Three semester hours credit. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.
202. **ACCOUNTING**—Continuation of No. 201. Three semester hours credit. Three lectures. Some of the topics covered are: Capital Stock, Surplus, Errors and their Corrections, Statement Analysis, Ratios, and Cost Accounting.

105-106. **BOOKKEEPING (Non-transferable college credit)**—Either high school or college students who do not have high school credit in bookkeeping may take the course. It will meet the needs of secretarial majors instead of Accounting 101. This course is designed to teach ordinary bookkeeping principles used in the average place of business. The principles of bookkeeping in this course are developed by means of exercises and a practice set.

111. **INTRODUCTION TO BUSINESS**—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. **BUSINESS ENGLISH AND CORRESPONDENCE**—Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

- 242a. **OFFICE APPLIANCE**—Three semester hours credit.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practi-

cally all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration. This course will replace Office Appliance 242.

242b . ADVANCED OFFICE APPLIANCE—Three semester hours credit.

This course is a continuation of 242a Office Appliance. Further development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. This course has been offered in the evening adult classes only.

242c ADVANCED OFFICE APPLIANCE—Three semester hours credit.

Special emphasis is given to the more difficult computations, discounts, percentages and related terms. Further work on duplicating machines, such as: mimeograph, ditto and rex-o-graph. This course has been offered in the evening adult classes only.

243. FILING SYSTEMS—Two semester hours credit. Two recitations per week. Prerequisite: Elementary Typing.

The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

261. MARKETING—Three semester hours credit.

This course is a study of the principles and methods of marketing with special attention on the effect which the ultimate consumer has on the marketing situation in the United States in our present day economy. In brief, a study is made of the ultimate consumer, the industrial user, the retailing of consumer goods by the various retailing institutions, the structure and characteristics of the institutions concerned with the wholesaling of consumer goods, the merchandising of industrial goods and raw materials, and, finally the marketing policies and practices of financial institutions and the government relation to the marketing situation. It has been offered in evening school only.

***121-122. ELEMENTARY SHORTHAND**—For beginners. Six semester hours for the year. Five recitations a week.

Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

110. SALESMANSHIP—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.

221-222. ADVANCED SHORTHAND—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.



Kenneth Wooten, Goodhope, is shown in a scene from the Drama Club's production, "The Glass Menagerie."



East Central Junior College's famous All-American, Denver Bracken No. 30, Hickory, shown going up for a crisp shot in the game against Goodman.



Registration scene in the fall of 1952 shows students being advised as to curriculum.



A scene from the Home Economics laboratory wherein are located six complete unit kitchens with both gas and electric appliances.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

***131-132. ELEMENTARY TYPEWRITING**—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

Students who have had typewriting will be given a placement test to determine whether they should enroll in Elementary or Advanced Typewriting.

133. RETAILING—Three semester hours credit. This course is a vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.

262. BUSINESS MANAGEMENT—Three semester hours credit. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the students with the problems of administration, labor supply, welfare workers, education and training in small business establishments.

231-232. ADVANCED TYPEWRITING—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter

are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

252. **SECRETARIAL TRAINING**—Meets three hours per week. Three semester hours. Prerequisite: English 101-102.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.
123-124 **BUSINESS TRAINING**—Six semester hours credit.

This course is designed for the mature student who has had a minimum of business experience, either through direct association or in the process of living in a complex society. The course begins with a brief review of Business English, covering English usage, punctuation and capitalization, business correspondence and proper spelling. Then, the functions and organization of business are discussed to some depth to acquaint the student with the business organization which go to make up that part of our society. In these are discussed sole proprietorships, partnerships, corporations, trade associations, cartels, leases, trusts and holding companies. Then, a brief review of the effects which governments have on business are discussed under the following topics: government and the economy, government regulation of industry, government promotion and enterprise, conservation of natural resources, and taxation and business. Then, in order to give the students at least an understanding knowledge of terminology, Accounting is discussed. In the second half of the course, it is attempted to give the student at least an understanding of money and banking in this country by discussing monetary systems and standings; credit, credit institutions, and credit instruments; the operations of American commercial banking; and the operation and functions provided by the Federal Reserve System. Then, for practical day to day use a brief study is made of Business Finances with particular attention given to stocks, bonds, and other such current literature as *Time*, *Newsweek*, *U. S. News* and *World Reports* and the *Consumers' Guide*. There is a brief study of stock market operations and instruction in the reading of the financial page of newspapers. The course is then completed with a very brief review of personnel and office management.

Education Department

100. **ORIENTATION**—One semester hour course. Meets two hours per week for nine weeks term. Required of all Freshmen.

The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms

of a choice of a vocation and life adjustment. Topics covered are: curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.

101. **GENERAL PSYCHOLOGY**—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. **EDUCATIONAL PSYCHOLOGY**—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

Supplementary reading work books, and term papers requiring research work in studies relative to the field will be required.

201. **PRINCIPLES AND TECHNIQUE OF TEACHING**—Three semester hours. First semester. Three recitations per week.

The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

103. **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—Three semester hours credit. Class meets three hours per week.

This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation

of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

204. **THE MODERN ELEMENTARY SCHOOL.** Three semester hours credit. Class meets three hours per week. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Materials and equipment, daily schedule, school reports, and methods of procedure will be covered.

Engineering Department

101. **ELEMENTARY MECHANICAL DRAWING**—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hands and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. **MECHANICAL DRAWING**—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed; and neatness are stressed.

202. **DESCRIPTIVE GEOMETRY**—Three hours credit. One hour lecture, two two-hour laboratory periods per week. (Prerequisite: Freshman drawing) Advanced drawing for engineering students. Industrial Education student may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, aircraft construction, intersections and development of sheet metal, etc.

121. **SLIDE RULE**—One semester hour credit. Meets two hours per week. Fundamentals in the computation of the use of the Slide Rule.

Department of English

101. **FRESHMAN ENGLISH**—Three semester hours. Three to five recitations each week. Each semester and summer. Required of all freshmen.

This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of: thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the courses; that is, whether the

student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction, for any pupil willing to do a reasonable amount of work, to pass the course.

Furthermore, special courses will be offered in which individual instruction and guidance in reading and study on the college level will be available to those who desire this additional opportunity for any assistance they may need to insure their doing creditable work in English or any other course in which they may need this type of assistance.

During the first semester of the regular Freshman English course, the emphasis is placed on the understanding of the fundamentals of thought comprehension and expression and on the development of skill in using tools of learning and communication. In the first unit of work an attempt is made to give the student an understanding of the nature, importance and practical application of the basic activities of communication and the use of language in them to the end that he may be able to apply them to his advantage in all of his college courses. In the second unit of work the mastery of the sentence as the unit of all thought comprehension and expression is undertaken. This unit offers the student a comprehensive review of his high-school English work. The aim is to develop on the part of the student a consciousness of and sense of alertness to sentence recognition and use in speaking, writing, and reading. The unit on the sentence is followed by a unit on vocabulary development and diction, in which special attention is given to the correct use of words he habitually uses and to the acquisition of an adequate vocabulary with special emphasis placed on the correct and habitual use of the dictionary. Each student begins at this time the actual development of his own personal vocabulary which he is to continue throughout the year. Numerous exercises and drills are introduced to aid the student in the establishment of correct habits in diction in his daily conversation and habitual writing.

102. **FRESHMAN ENGLISH**—Three semester hours. Three to five recitations each week. Second semester and summer. Required of all freshmen.

The purpose in the second semester's work is to lead the pupil to develop an efficiency in the actual use of the English language as a medium of thought comprehension and expression which will enable him to use

it, as such, freely, unhesitatingly and without embarrassment in the daily contacts of living and as an effective tool in the pursuit of an education.

The first unit of work seeks to develop in the student the ability to read with a greater degree of comprehension and speed. The fundamental principles, methods and steps involved in effective reading on the college level are introduced, requiring both intensive and extensive reading. While the necessary investigation for information on this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. This study involves the general principles of thought expression in the form of short themes, including instruction and practice in outlining, with emphasis also on the principles and steps in research writing. Finally the details of correctness and clearness in sentence structure which constitutes the ability of the skilled writer are stressed, including subordination, parallelism and economy in sentence structure. The work of this semester culminates in the writing of the research paper, begun earlier in the semester, with correct footnoting and bibliography.

A short unit on letter writing to meet the needs of the student in his social and business contacts concludes the course.

Outside reading is required in both semesters of this course. It is carried on throughout the year, parallel to the regular classroom work, and consists of fiction, non-fiction, biography, essays, drama, and poetry. The purpose of this requirement is to lead the pupil to discover through guidance and experimentation the varying benefits to be derived from reading and the possibilities of enriched living afforded through leisure-time reading. Reports on this reading are used by the teacher as a means of noting and guiding the pupils' development in reading ability and interest. During the second semester, weekly assignments from current magazines are required, which are correlated with the regular class work in reading and thought expression.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week class recitations, one hour a week laboratory work, throughout the year. Credit, six semester hours. Required of all sophomores in most curricula.

The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature.

As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the music department to hear operas and symphonies based on any of these special selections. Great pictures of the various literary periods are studied by means of a projection machine which enlarges and throws the pic-

ture on the screen. Explanatory lectures follow both the music and the art demonstration.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

Health and Physical Education

101. HYGIENE—Three semester hours. Three recitations per week each semester. Required of all girls before they graduate, and of everyone in the Education curriculum.

The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The course will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

MAJOR SPORTS

201 FOOTBALL—Two semester hours, class meets two hours per week—required of Physical Education majors and elective for others who have a real need for this course.

Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.

202 BASKETBALL—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who have a real need for this course.

Fundamentals of basketball, team play, organization, and system.

203 BASEBALL—Two semester hours. Class meets two hours per week—required of Physical Education majors and elective for others who have a real need for this course.

Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

Physical Education is required of all students. The classes meet three hours per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.

112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.

211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics.

212. **PHYSICAL EDUCATION**—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. **FOODS AND NUTRITION**—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

102. **CLOTHING**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups.

This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. **CLOTHING**—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

202. **FOODS STUDY**—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 101.

This course is a continuation of Home Economics 101. Scientific principles of cookery are emphasized.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Food laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

- 211-212. **MARRIAGE AND THE FAMILY**—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

Industrial Training Department

Two groups of students fit into the Industrial Training Department, (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a minimum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. **VOCATIONAL AUTO MECHANICS**—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

104. **BODY AND FENDER**—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc. It is offered for those who wish to pursue this special trade in the field of auto

mechanics. A certificate will be given at the successful completion of the course. Twenty four months course.

105. **BUILDERS TRADE**—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. **VOCATIONAL DRAFTING**—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

107. **VOCATIONAL ELECTRICITY**—Six hours per day, five days per week. Twenty-four months course.

The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Industrial Education

- 101-a, 101-b, 102-a, 102-b. **INDUSTRIAL AUTO MECHANICS**—135 clock hours for three semester hours credit.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

- 201-a, 201-b, 202-a, 202-b. **ADVANCED INDUSTRIAL AUTO MECHANICS**—135 clock hours for three semester hours credit. Three semester hours credit for each course number.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work

and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

- 121-a, 121-b, 122-a, 122-b. **ELECTRICITY**—135 clock hours for three hours credit. Three semester hours credit for each course number. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.

- 221-a, 221-b, 222-a, 222-b. **ADVANCED ELECTRICITY**—135 clock hours for three hours credit. Three semester hours credit for each course number.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in vocational electricity are done.

- 131-a, 131-b, 132-a, 132-b. **INDUSTRIAL ART**—135 clock hours for three hours credit. Three semester hours credit for each course number.

Various projects dealing with woodwork and carpentry will be covered.

- 141-a, 141-b, 142-a, 142-b. **MASONRY**—135 clock hours for three hours credit. Three semester hours credit for each course number.

Various projects dealing with brick and stone masonry and cement will be covered.

231. **FORGING & WELDING**—2 hours per day, three times per week, 3 hours credit.

The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding is taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

232. **GENERAL HANDICRAFT SHOP**—Six hours Lab. Three hours credit.

This course provides for the development and preparation in structural material, the designing and building of teaching type projects, and problems in bookbinding, weaving and leatherwork.

Library Science

101. One semester hour. Two recitations per week for nine weeks, required for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification card catalogue; encyclopedias; special reference book, Readers' Guide to Periodical Literature; formal bibliography.

Department of Mathematics

100. **SOLID GEOMETRY**—Three hours credit. Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field

and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit on both Algebra 101 and algebra 111.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progression, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

102. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

104. PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101; Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

110. GENERAL MATHEMATICS — Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation; also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. ALGEBRA—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

211. DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. INTEGRAL CALCULUS—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

Modern Language Department

101-102. FRENCH—Six hours credit. Three recitations each week.

This course is designed to give the student a foundation in the fundamentals of the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon vocabulary building and reading. Completion of this course prepares the student for the reading of intermediate material in French.

103-104. SPANISH—Three hours per week. Three semester hours credit per semester. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Department of Music

MUSIC 101-102; 201-202—College Choirs: Mixed Choir, two meetings per week; Girls' Choir, three meetings per week; $\frac{1}{2}$ semester hour credit per semester (Girls may make up to one credit per semester by being a member of Mixed Choir and Girls' Choir.)

The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no pre-requisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs give concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

MUSIC 103-104; 203-204—Madrigal Singers: Two meetings per week; $\frac{1}{2}$ hour credit per semester.

The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs, consisting of the traditional madrigals and also of the folks tunes of the United States.

MUSIC 105-106; 205-206—College Band: Three meetings per week. One semester hour credit per semester.

The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

MUSIC 111-112—Music Theory—Five recitations per week: Four semester hours credit per semester.

The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also to recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

MUSIC 211-212—MUSIC THEORY—Five recitations per week; Four semester hours credit per semester.

A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. Students will be given an examination at the end of the second year that follows the outline set up by N.A.S.M.

MUSIC 121-122—Survey and Appreciation of Music Literature—Three meetings per week; Three semester hours credit per semester.

The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a non-technical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

MUSIC 161—School Music Methods and Materials: Four meetings per week; Three semester hours credit.

The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, play simple accompaniments on the piano and the autoharp.

MUSIC 153—Techniques and Materials for the community and church choir director: Four meetings per week; Three semester hours credit.

An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

APPLIED MUSIC

Practice, minimum of 6 hours per week for two semester hours credit; Attendance at all recitals is required.

BEGINNING PIANO—Two lessons per week—one hour credit.

This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

MUSIC 131-132—PIANO—One lesson per week; two semester hours credit

MUSIC 133-134—PIANO—Two lessons per week; two semester hours credit.

Keyboard facility is developed through continued study of the scales, arpeggi, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Pre-requisite: A knowledge of scales and the ability to sight read hymn tunes.

MUSIC 233-234—PIANO—Two lessons per week; two semester hours credit per semester.

Continuation of piano 133-134. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggi

at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

MUSIC 135-136—ORGAN—Two lessons per week; Two semester hours credit per semester.

Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

MUSIC 235-236—ORGAN—Two lessons per week; two semester hours credit per semester.

The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.

MUSIC 137-138—BAND INSTRUMENTS—Two lessons per week; two semester hours credit per semester.

Private instruction given on any standard band instrument.

MUSIC 141-142—VOICE—One lesson per week; one semester hour credit.

MUSIC 143-144—VOICE—Two lessons per week; two semester hours credit per semester.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

MUSIC 243-244—VOICE—Two lessons per week; two semester hours credit per semester.

A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it

affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah and Ezekiel. These three prophets fall into different periods of Hebrew history, and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. **BIBLE**—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detailed study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. **BIBLE**—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkuk, of the seventh century. Obadiah, of the Exile, Haggai, Zechariah I-VIII, and Malachi and Joel of the Persian Period; Zechariah IX-XIV, and the Book of Jonah, of the Greek Period.

202. **BIBLE**—Three semester hours. Three recitations per week. Each run nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the

first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1500 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

Science Department

100. **CHEMISTRY**—Three semester hours credit, meets two one-hour lectures and one two-hour lab and demonstration period per week for eighteen weeks.

This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 101 or 102. It consists of selected topics of theories, principles and applications of general chemistry to modern life.

101-102. **GENERAL CHEMISTRY**—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. **ORGANIC CHEMISTRY**—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

250. **QUALITATIVE ANALYSIS**—Four semester hours credit. Pre-requisite Chemistry 101 and 102.

The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques. Two lectures and six laboratory hours per week.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. **NATURE STUDY**—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences. Laboratory fee \$3.00.

211-212. **BOTANY**—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group, Home Economics Group and Teachers' Group.

213. **BOTANY**—Three semester hours credit, a non-laboratory course. It is designed for business students only. It covers general principles of Botany, the importance of plants, relationships to their environment, plant structures and functions and general life processes.

221. **GENERAL ZOOLOGY**—Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economic students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. **GENERAL BACTERIOLOGY**—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, \$3.00.

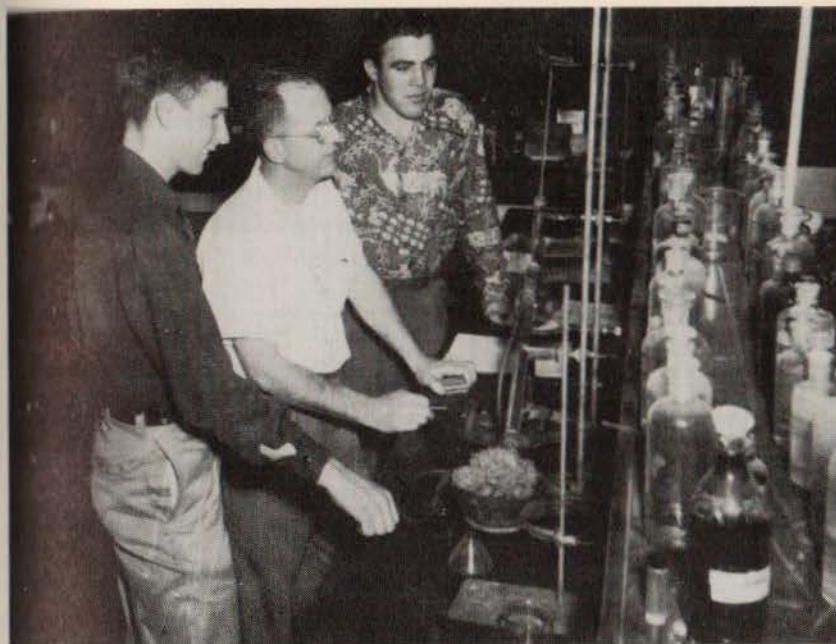
The purpose of this course is to give students a mastery in the control of bacterial life with special references to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful note book records are kept on each division of work.

231-232. **CLINICAL LABORATORY TECHNIQUE**—Six semester hours.

Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The course may be offered on alternate years instead of annually, depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

241-242. **PHYSICS**—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio,



Scene from chemistry laboratory shows instructor, Mr. Cross, and students: Milton Weir, Carthage, and Bennett Morgan, Houlka.



Scene from the typing laboratory. In the foreground are: Ruth Warren, Philadelphia; Kathleen Jolly, Zephyr Hill; Ruth Waldrip, Forest; Karen Gilbert, Forest; Myrna Martin, Noxapater.



Industrial shop picture showing actual experience in body and fender repair.



Industrial shop picture showing laboratory experience in masonry.

light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.

240. **PHYSICS**—Three semester hours credit. Meets for two hours lecture and two hours of laboratory each week. This is a survey course with greater emphasis to mechanics, heat and electricity, but dealing with light and sound to a less extent. This course should be selected by students who wish to meet the physical science requirements for teachers, agriculture majors and the general student who may desire the course for its general education value. This course should be considered by all students as a possible course of value in preparation for military service. Laboratory fee, \$3.00 per semester.

250. **PHYSICS**—Electricity—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks.

The course covers the principles of electricity with emphasis on the practical phases. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.

251. **PHYSICS**—Radio—Three semester hours credit. Three hours recitation and six hours laboratory and shop work per week for a period of nine weeks. Prerequisite: Physics 250 or equivalent course.

Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a superheterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

- 121-122. **GENERAL BIOLOGY**—Three semester hours per semester. Two lectures and one two-hour laboratory period each week.

A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man. Laboratory fee, \$3.00.

Social Studies

101. **HISTORY OF CIVILIZATION**—Three semester hours credit. Meets three hours per week. First Semester.

This is the first half of a survey course analyzing the development of man from the prehistoric period to the present day. Its general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now.

This course is not a narrative of political events. Its concepts have been broadened to include the whole pattern of man's culture, presenting a total picture of political, economic, social, intellectual, religious, and esthetic developments. Neither is the course confined to European backgrounds. Rather, it comprehends also the other significant cultures of the World, considering those of the ancient Near East, India, and Eastern Asia in order to establish a world viewpoint.

The first semester includes a study of scientific data on prehistoric man and his early struggles toward organized living. The early river cultures of Egypt, the Fertile Crescent, India, and China are given specific attention. Detailed studies are made of the Greek, Roman, Byzantine, Islamic, Indian, and Chinese civilizations. The medieval period in Western Europe is analyzed as a decadent phase of earlier cultures and as a formative process laying the foundations for the modern Western World.

102. HISTORY OF CIVILIZATION—Three semester hours credit. Meets three hours per week. Second semester.

The second semester of this course is a study of the modern world with attention focused on its interrelationships. The Commercial and Industrial Revolutions are economic developments whose consequences are emphasized. In politics, the overthrow of absolutism, the rise of nationalism and democracy, the expansion of Europe overseas, and the challenge of new ideologies are regarded as parts of a developing pattern. Eighteenth Century Classicism, nineteenth century Romanticism, and the trend to Realism are treated as accompaniments consistent with the dominant forces shaping events in other areas. Special attention is given to the causes of the two world wars and the problems of the post-war periods.

201. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. First Semester.

This course is a study and evaluation of the origins and institutions of our own nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship. Constant attention is given to the implications of those movements which have significance for us in the solution of current social, political, and economic problems.

202. AMERICAN HISTORY—Three semester hours credit. Meets three hours per week. Second semester.

This course is a continuation of 201 American History covering the period from 1865 to the present day. Among the topics considered are Reconstruction, Civil service reform, the tariff, industrialization, the progressive movement, money, social and intellectual developments, imperialism, the two world wars, the depression and the New Deal, and postwar problems.

112. INTRODUCTORY ECONOMICS—Three semester hours credit. Three classes each week.

This course should be considered by students who need only three hours of Economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce.

Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.

103. WORLD GEOGRAPHY—Three semester hours credit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world.

The utilization of the natural resources in relation to the cultural development is emphasized.

203. ECONOMIC GEOGRAPHY—Three semester hours credit.

This course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the differences in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development.

It considers population and distribution; major land forms; climatic regions and their products; forest, mineral, and power resources; industrialized regions; trade and transportation.

221. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week. Three hours credit.

Economics 221 and 222 are for majors in Social Science, Commerce and Business Administration who need 6 hours of Economics.

The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent; and consumption. Credit will not be allowed in both 112 and 221.

222. PRINCIPLES AND PROBLEMS OF ECONOMICS—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of Economics 221 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debts; labor problems; agriculture.

121. AMERICAN NATIONAL GOVERNMENT—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration.

122. AMERICAN STATE AND LOCAL GOVERNMENT—Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi.

210. INTRODUCTORY SOCIOLOGY—Three hours credit. Offered each semester.

This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School and the Economic Institutions.

231-232. SOCIAL TRENDS—Six semester hours credit.

This is a two semester, unified social science course designed for all students to be taken during their sophomore year. This course will be concerned primarily with the problems of modern society: factors affecting human development, population and associated problems; problems of social institutions—political institutions, domestic institutions, educational institutions, religious institutions, economic institutions, etc.; inter-

national politics and organizations; clash of ideologies; and problems of physical and mental health.

In this course there will be no attempt to introduce the student to the subjects of economics, government, sociology, psychology, or geography as specialized areas of human life. However, this course will utilize material from all these subject matter areas, without reference to subject matter boundaries.

SPEECH DEPARTMENT

This newly organized department features the courses listed below, the Drama Club, the Radio Club, the Debate Club, and numerous other extra curricular activities. A great deal of use is made of recordings. In recording, students have the opportunity with equipment to listen to their own voices and to make their own corrections.

The course offered provides the fundamentals for further work in speech. The Fundamentals in Speech is a supplement to the course in Freshman English and should be elected by every student.

104. **FUNDAMENTALS OF SPEECH**—Three hours credit. Meets three hours each week. Offered each semester.

This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence, and personality.

203. **ORAL INTERPRETATION**—Three hours credit. Meets three hours each week. Prerequisite: Speech 104 or approval of the instructor.

Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

204. **DEBATE AND PUBLIC ADDRESS**—Three hours credit. Meets three hours each week. Prerequisite: Speech 104.

This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central Junior College in the State Junior College Debate Tournament. The second half of the course is a continuation of Speech 104. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.

Adult Evening Classes

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand.

There are two special programs in the field of business. These are General Business and Business Terminal Education. The General Business course is described previously under course of study. The Business Terminal course is as described below.

BUSINESS TERMINAL EDUCATION—CERTIFICATE COURSE

This is a certificated course requiring approximately two years for completion. Students are admitted to the certificate course by presentation of 15 high school units, on the basis of acceptable scores on a G. E. D. test, or as a special student. Students of sufficient maturity who do not have the proper high school credits may be admitted as "special students." Such students must remove all entrance deficiencies before becoming eligible for a certificate of completion of the course. At the successful completion of a number of courses normally carrying sixty college hours credit, a certificate will be awarded. When the student has completed sixty semester hours from a sufficient number of subjects elected from the Program of Studies, he will be eligible for a certificate. The course of study is designed particularly for adults who are already working in a field of business or expect to enter a field of business. Classes will be taught by the regular junior college instructors and in the same classes with students enrolled in junior college. The program of studies is as follows:

PROGRAM OF STUDIES

Typing T131-132	4 semester hours
Salesmanship T110	3 semester hours
Retailing T133	3 semester hours
Intro. to Business T111	3 semester hours
Office Appliances T242a	3 semester hours
Office Appliances T242b	3 semester hours
Office Appliances T242c	3 semester hours
Office Appliances T242d	3 semester hours
Business Law T251-252	6 semester hours
Filing Systems T243	2 semester hours
Business Math T100a	3 semester hours
Business Math T100b	3 semester hours
Business English T241	3 semester hours
Speech T104	3 semester hours
Advanced Speech T204	3 semester hours
Geography T103	3 semester hours
Economic Geography T203	3 semester hours
Business Training T123-124	6 semester hours
Business Management T262	3 semester hours
Economics T221-222	6 semester hours
State and Local Government T122	3 semester hours
National Government T121	3 semester hours
Problems of Personnel Relations T244	3 semester hours
Industrial Organization & Devel. T254	3 semester hours
Civics and Local Problems T200	1 semester hour
Accounting T101-102	6 semester hours
Accounting T201-202	6 semester hours
Bookkeeping T105-106	6 semester hours
Advanced Office Appliances T242b	3 semester hours

English T101-E	3 semester hours
English T102-E	3 semester hours
Social Trends T231-232	6 semester hours
Slide Rule T121	1 semester hour
Psychology T101-P	3 semester hours
Music T121	3 semester hours
Botany T213	3 semester hours
Sociology T210	3 semester hours
History T102-H	3 semester hours
History T202-H	3 semester hours
Marketing T261	3 semester hours

The above course is a terminal course and is not necessarily in line for transfer to a senior college.

* A three semester hour equivalence course will meet 50 class hours. A course of one or two semester hours equivalence will meet a fractional part thereof.

DESCRIPTION OF COURSES

- T101-102—ACCOUNTING—Six semester hours equivalence. For description of similar course see p. 46.
- T201-202—ACCOUNTING—Six semester hours equivalence. For description of similar course see p. 47.
- T105-106—BOOKKEEPING—Six semester hours equivalence. This course is designed to teach ordinary bookkeeping principles used in the average place of business. The principles of bookkeeping in this course are developed by means of exercise and a practice set.
- T131-132—TYPING—Four semester hours equivalence. For description of similar course see p. 49.
- T110—SALESMANSHIP—Three semester hours equivalence. For description of similar course see p. 48.
- T133—RETAILING—Three semester hours equivalence. This course is a vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of the qualities needed for success in retailing, analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.
- T111—INTRODUCTION TO BUSINESS—Three semester hours equivalence. For a description of similar course, see p. 47.
- T242a—OFFICE APPLIANCES—Three semester hours equivalence. For description of similar course, see p. 47.
- T242b—ADVANCED OFFICE APPLIANCES — Three semester hours credit. This course is a continuation of T242a Office Appliances. Further development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. This course has been offered in the evening adult classes only.
- T242c—ADVANCED OFFICE APPLIANCES — Three semester hours credit. Special emphasis is given to the more difficult computations, discounts, percentages, and related terms. Further work on duplicating machines, such as mimeograph, ditto, and rex-o-graph. This course has been offered in the evening adult classes only.

T242d—ADVANCED OFFICE APPLIANCES—3 semester hours credit.

This course is a continuation of T242c.

T251-252—BUSINESS LAW—Six semester hours equivalence. For description of similar courses see p. 47.

T243—FILING SYSTEMS—Two semester hours equivalence. For description of similar course, see p. 48.

T103—GEOGRAPHY—Three semester hours equivalence. For description of similar course, see p. 68.

T104—SPEECH—Three semester hours equivalence. For description of similar course, see p. 69.

T262—BUSINESS MANAGEMENT—Three semester hours equivalence. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the students with the problems of administration, labor supply, welfare workers, education and training in small business establishments.

T221-222—ECONOMICS—Six semester hours equivalence. For description of similar course, see p. 69.

T122—STATE AND LOCAL GOVERNMENT—Three semester hours equivalence. For description of similar course, see p. 69.

T121—NATIONAL GOVERNMENT—Three semester hours equivalence. For description of similar course, see p. 69.

T123-124—BUSINESS TRAINING—Six semester hours equivalence. For similar course, see description under Business Education Department.

T241—BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours equivalence. For description of similar course see p. 50.

T100a—BUSINESS MATHEMATICS—Three semester hours equivalence. For description of similar course, see p. 46.

T100b—BUSINESS MATHEMATICS—Three semester hours equivalence. This is a continuation of Business Mathematics 100a. This course is intended for those who are majoring in commerce. Some of the topics covered are property taxes; income taxes, logarithms; compound interest, commissions, and other business computations. This course has been offered in the adult evening class only.

T244—PROBLEMS OF PERSONNEL RELATIONS — Three semester hours equivalence. The course deals with labor and management relationships, general business ethics and courtesies, consumer courtesies, problems of employer-employee relationships, and problems of employee-employee relationships.

T254—INDUSTRIAL ORGANIZATION AND DEVELOPMENT—Three semester hours equivalence. This course will include a survey of existing industrial establishments in the South and the services that they are rendering. The problem of attracting other industries to the South and development and processing of community resources are studied.

T200—CIVIC AND LOCAL PROBLEMS—One semester hour equivalence. The course includes problems and duties of the county officials and the general problems that face the community. Many local officials will be used in developing this course.

T121—SLIDE RULE—One semester hour equivalence. Fundamentals in

the computation of the use of the Slide Rule.

T231-232—SOCIAL TRENDS—Six semester hours equivalence. These are unified courses in the Social Sciences. The object of the courses is to discover the major social and economic trends of the Twentieth Century and to relate current happenings to these trends.

T101E—FRESHMAN ENGLISH—Three semester hour equivalence. For similar course see p. 52.

T102E—FRESHMAN ENGLISH—Three semester hour equivalence. For similar course see p. 53.

T261—MARKETING—This course is a study of the principles and methods of marketing with special attention on the effect which the ultimate consumer has on the marketing situation in the United States in our present day economy. In brief, a study is made of the ultimate consumer, the industrial user, the retailing of consumer goods by the various retailing institutions, the structure and characteristics of the institutions concerned with the wholesaling of consumer goods, the merchandising of industrial goods and raw materials, and finally, the marketing policies and practices of financial institutions and the government relation to the marketing situation. It has been offered in evening school only. Three semester hour equivalence.

T204—ADVANCED SPEECH—Three semester hours equivalence. For description of similar course, see description under Speech Department.

T203—ECONOMIC GEOGRAPHY—Three semester hours equivalence. For description of similar course, see description under Social Studies.

T101—PSYCHOLOGY—Three semester hours equivalence. For description of similar course, see description under Education.

T121-M—MUSIC—Three semester hours equivalence. For description of similar course, see description under Music.

T210—SOCIOLOGY—Three semester hours equivalence. For description of similar course, see description under Social Studies.

T102-H—HISTORY—Three semester hours equivalence. For description of similar course, see description under Social Studies.

T202-H—HISTORY—Three semester hours equivalence. For description of similar course, see description under Social Studies.

T213—BOTANY—Three semester hours equivalence. For description of similar course, see description under Science.

ROLL OF STUDENTS

Summary of Enrollment

REGULAR SESSION 1952-53

HIGH SCHOOL		
11th Grade	30	
12th Grade	38	
TOTAL		68
COLLEGE		
Freshman	260	
Sophomore	142	
TOTAL		402
VOCATIONAL TECHNICAL	70	
ADULT NIGHT STUDENTS	45	
SPECIAL STUDENTS	16	
TOTAL		131
TOTAL REGULAR SESSION		601

Eleventh Grade 1952-53

*Amis, Jackie	Decatur
Barham, O. C., Jr.	Decatur
Beaver, Billy Neal	Decatur
Cleveland, Earl	Jackson
Comans, June	Dixon
**Douglas, Billy	Decatur
Gatewood, Betty Ruth	Lake
**Gordon, James	Decatur
***Hall, Bonnie Jean	Decatur
Harris, Joan	Decatur
*Harris, Sue	Decatur
Hollingsworth, Nora	Newton
**Keith, Carolyn	Decatur
Kelly, Joe	Decatur
***McMullan, Helen	Decatur
*McMullan, Shirley	Decatur
Massey, James Henry	Decatur
Mayo, Mary Ann	Meridian
Reeves, Kenneth	Decatur
Risher, Dan	Decatur
Rowzee, Dorris Edwin	Decatur
Russell, Billy	Decatur
Russell, Clois	Decatur
Bavell, Joe	Vimville
Beoggin, Jeffie	Decatur
Shaw, Elise	Louisville
***Smith, Don Louis	Decatur
Stamper, Harlon	Decatur
**Taylor, Erma Lou	Decatur
Thornton, Nell	Conehatta
***Special Distinction (A average)	
**Honor Roll (B plus average)	
*Honorable Mention (B average)	

271 Pm

272

281 Banking Money & Banking
community programs

E

Twelfth Grade 1952-53

**Addy, Betty Jean	Decatur
*Allgood, Fred	Decatur
Bell, Roger	Philadelphia
Blount, Eva Mae	Decatur
Burton, Fay	Philadelphia
Carter, Charles E.	Philadelphia
Croswell, Ted	Philadelphia
Dempsey, Victor	Decatur
**Evans, Gladys	Newton
Freeman, Frances	Newton
Harber, Patsy	Decatur
Harris, Marcus	Decatur
Hatcher, Charles	Newton
Hollingsworth, Ola Mae	Newton
Holman, John Archie	Bogalusa, La.
*Jordan, Willie Scott	Decatur
*Johnson, Joe Lee	Decatur
McNair, Mary Frances	Decatur
***Mayo, Richard	Decatur
Mayes, Mary Jewell	Conehatta
Merchant, George Bennett	Morton
Moulds, Ellis Dean	Decatur
Pacifico, Alphonse N.	Altoona, Pa.
**Partridge, Hughleen	Philadelphia
Pennington, Gerald	Decatur
Reeves, Vernon Ray	Decatur
Russell, Clinton (Mr. Decatur High)	Decatur
Simkins, Billy	Decatur
Spence, Morris	Decatur
Stokes, Loyd	Decatur
Stokes, Tommie Jean	Decatur
Strum, Kenneth	Philadelphia
Taylor, Ruth (Miss Decatur High)	Decatur
Thaggard, Lamar	Madden
Thornton, Paul	Decatur
Thrasher, Bertha Mae	Newton
Turner, Lois	Decatur
**Van Etten, Joan	Decatur
***Special Distinction (A average)	
**Honor Roll (B plus average)	
*Honorable Mention (B average)	

Freshman Class 1952-53

Adcock, Rupard Ray	Louisville
Akins, Leon Otis	McCollough, Ala.
*Allgood, Gloria	Columbus, Ga.
Allen, Otis Lamerit	Carthage
Amis, Evelyn Charline	Decatur
Barham, Dexter	Philadelphia
Barham, Jairus	Decatur

Barnes, Chester G.	Kosciusko
Bates, Joseph C.	Philadelphia
Beason, Bobbie Jaunice	Philadelphia
Blass, B. F.	Little Rock
Boardman, Kenneth	Meehan
*Blalock, Avis Merle	Union
Boler, James Delane	Neshoba
Boozer, Harmon	Carthage
*Boyd, Elsie Fay	Union
Brister, Gerald D.	Philadelphia
Brooks, Frank, Jr.	Lake
Brown, Conner	Conehatta
*Brown, Jimmy Eugene	Chunky
*Brown, Susan Hart	Union
*Bryan, Mary Ann	Decatur
Burnett, James A.	Philadelphia
*Burt, Asa Thad	Philadelphia
*Butts, Nancy Carolyn	Union
Callahan, Erwin Dwight	Philadelphia
Calvert, Evelyn	Meridian
Campbell, Nat Harrison	Loudon, Tenn.
Carpenter, Barbara Nan	Dossville
Carter, Dolphus	Newton
Carter, Donald	Newton
Chambers, Grace Ardell	Forest
Cheatham, James Robert	Philadelphia
*Cheney, Thomas Lester	Louisville
Childs, Ira Wayne	Louisville
*Chiple, Benjamin Ned	Dossville
Clark, Bennie	Philadelphia
Clark, Joe Harrell	Newton
*Clay, Verba Jo	Philadelphia
Coghlán, Martha Jo	Edinburg
Comans, Morgan	Union
Comans, Raymond	Decatur
*Copeland, George Mitchell	Philadelphia
*Copeland, Jeanette	Philadelphia
Cox, John Ralph	Yazoo City
*Cox, Mary Ann	Philadelphia
*Courtney, Chester	Dermott, Arkansas
*Cumberland, Carroll Dewayne	Philadelphia
Cumberland, Norman W.	Preston
Darnell, Lyle Kenneth	Arab, Alabama
Davidson, Barbara Jo	Union
Dorman, Claude Kenneth	Carthage
Duncan, Speights	Carthage
*Dunn Allan Clarke	Jackson
Eason, Nell Shepard	Madden
*Elam, Jimmy B.	Sebastopol
Embrey, Coy Lee	Chunky
Emmons, Syble Irene	Lake

*Estes, Mazell	Little Rock
Evans, Joan Elizabeth	Lake
Everett, John Norman	Newton
Everett, Louis Earl	Newton
Everett, Sara Imogene	Lake
Fancher, Shirley Jean	Union
Fisher, Jack Bryan	Conehatta
Fisher, Vertis Marie	Walnut Grove
Flanagan, Malcolm	Pittsboro
Fleming, Billy Ray	Louisville
Frazier, Percy Mack	Louisville
*Freeman, Elizabeth Virginia	Forest
Gardner, Billy Jack	Forest
Gatewood, Billy Austin	Lake
Gary, Annie Juanita	Newton
Gay, Jack Lamar	Forest
*George, Peter Michael	Meridian
Germany, Fletcher	Dixon
Gibbs, Clarice	Forest
*Gilbert, Karen Gwinette	Lake
Gordon, Bernard Dale	Little Rock
Gordon, Colin Jack	Ludlow
Gordy, William George	Forest
*Graham, Sylvia Ann	Decatur
Gray, Lydia	Forest
Green, Thomas Grady	Louisville
*Griffin Amaryllis Fay	Philadelphia
*Grimes, Margaret Jane	Carthage
*Gully, Jerry Eugene	Neshoba
*Gunn, Ruby Doris	Lena
Gunter, Earl Douglas	Kreole
Gully, Charles Randolph	Louisville
*Hagan, Vivian Lanette	Union
Hammond, Flora Love	Louisville
Harbour, Bobby Klien	Union
Harbour, Charles Clayton	Philadelphia
Harrison, Eva Cleo	Forest
Harrison, James Cecil	Duffee
Hawthorne, Margaret	Ludlow
Henderson, Porter	Jasper, Tenn.
Henderson, Troy	Forest
Herrington, Howard Norris	Philadelphia
Hisaw, Henry Lee	Louisville
Hollingsworth, Thomas Jefferson	Union
Hopkins, Sarah Mildred	Noxapater
Horne, Charles Edwin	Hickory
Howell, Willie Clark	Dossville
Humphries, Martha Elizabeth	Louisville
Hunter, Grace Leontine	Union
Hynes, Dewitt	Chunky
Hughes, Marvin Elisher, Jr.	Morton

Ingram, Eddie Joyce	Noxapater
Jackson, James Aiken, Jr.	Haynesville, Ala.
Johnson, Sara Janell	Philadelphia
Johnston, James Gilbert	Carthage
Joiner, Joe Pat	Carthage
*Jolly, Florence Katherline	Philadelphia
Jones, Bobby Curtis	Walnut Grove
Jones, Lavon Lyndell	Union
Jones Shirley	Pulaski
Jones, Zelma Fay	Philadelphia
Jones, Willodean	Philadelphia
Jones, William Eddy	Forest
Kennedy, Beverly Ann	Philadelphia
Key, Betty Joan	Lake
Killens, Henry, Jr.	Decatur
Killen, Onie Jean	Union
Kirby, Charles Ellis	Newton
Kirby, Frank O'Neil	Newton
Kuykendall, Robert Roy	Newton
Lay, Carl O'Neil	Lena
Leeke, Shirley Jean	Union
Lewis, Olin Guy	Forest
Livingston, Aubert Cohn	Morton
Lott, Evelyn Savage	Lake
Lovorn, Dorothy Dan	Louisville
Luke, Therrell David	Philadelphia
McAdory, Rebecca Carol	Noxapater
McBrayer, Myron H.	Louisville
McCraw, James Clinton	Hillsboro
McCrary, Ann	Meridian
McIntyre, James Tays	Louisville
McKay, Madeline Arnita	Philadelphia
*McKee, Dorothy Sue	Rio
McKee, Peggy Sue	Union
McKeithan, Charles Matthew	Collinsville
McKinney, John Howard	Newton
McLauchlin, Virginia Ann	Edinburg
*McMillan, Jean Alice	Philadelphia
McMullan, James Robert	Decatur
Malone, Melvin Thomas	Carthage
Marshall, Frances Rebecca	Philadelphia
Massey, Jolly Alfred	Carthage
Mathis, James Wesley	Lake
Matthews, Polly Delores	Union
May, Emma Jane	Newton
May, Leland	Philadelphia
Merchant, Mary Ellen	Morton
Milner, Minnie Jo	Lena
Minton, William Andrew	Burkville, Ala.
*Mitchell, Billie Dee	Union
Mitchell, James Harlon	Conehatta

**Mitchell, Minnie Dora	Dixon
Molpus, Lamar	Philadelphia
Mooney, Oden James	Edinburg
Moore, Burban Baford	Carthage
Moore, Charles Ray	Carthage
Morgan, Charlie Watt	Sturgis
Morris, Dorothy Lavelle	Philadelphia
Mott, Ann	Chattanooga, Tenn.
Murphy, Emma Well	Carthage
Myers, Roy Thomas	Madden
Myers, Troy Jackson	Madden
Nall, Olin Edward	McCullough, Ala.
Nance, Thomas Howell	Philadelphia
Nelson, James Lewis, Jr.	Newton
Nichols, Billy Gene	Conehatta
Nicholson, David Allan	Union
Nicholson, John Paul	Dixon
Nicholson, Retha Joyce	Newton
*Norton, Clyde Magee	Philadelphia
*Oliphant, Fannye Erle	Carthage
Oliver, Herbert Hartley	Duffee
Parker, Billy Hez	Noxapater
Parker, Lenore	Lawrence
Parker, Thad	Philadelphia
Parker, William Edward	Dermott, Ark.
Patrick, Huston W.	Harperville
Paine, Alton Leroy	Union
Peagler, Shirley Maxine	Ludlow
Perry, Billy Hugh	Edinburg
Pilgrim, James Larry	Union
Presley, Fred H.	Carthage
*Reagan, John Montgomery	Union
Renfro, Cohen Williams	Ludlow
Rich, Sammie Max	Philadelphia
Richardson, Frank McKay	Louisville
Rigler, Rebecca	Philadelphia
Risher, Willie Paule	Morton
Robinson, Carl Leon	Jackson
Robinson, James Arnold	Hickory
Savell, Patricia Delene	Union
Scott, Nellie Ruth	Walnut Grove
Searcy, George E.	Kreole
Sessions, Charlie Calvin	Forest
Sharp, Elisha Odell	Philadelphia
Shepard, Emma Dell	Neshoba
Shepard, Joe Fred	Walnut Grove
*Shields, Billie Jean	Carthage
Shumaker, Cynthia Juanice	Hinze
Shumaker, Kay	McCool
Sikes, Harlen Presley	Carthage
Singleton, Thomas Spikes	Forest

Slay, Kenneth	Carthage
Smith, Bobby Gene	Ludlow
Smith, Charles Frank	Newton
Smith, Jack	Union
Smith, Margaret Jeanette	Gulfport
Snowden, Charlotte Miriam	Collinsville
Spence, John Charles	Little Rock
*Stamper, Addie Ruth	Conehatta
Suffling, Richard Armstrong	Newton
Sullivan, Carl Mack	Sylvarena
Taylor, Frank Harry	Mobile, Ala.
Taylor, Grady Parker	Dossville
Taylor, Joe Daymon	Birmingham, Ala.
Thaggard, Robert Clyde	Duffee
Thomas, Robert Milton	Philadelphia
Thorne, Ernest Floyd	Decatur
Thrash, Charles Emmett	Sebastopol
**Thrash, Edward Frank	Newton
Thrash, Glenda Zelle	Decatur
Thrower, Fred Thaxton	Arab, Ala.
Tidwell, Herbert Derrell	Union
Triplett, James Devon	Carthage
*Tuggle, Gale Baxter	Birmingham, Ala.
*Upchurch, Lena Frances	Louisville
Vance, Ruby Fay	Conehatta
Vance, Virginia Day	Conehatta
*Waldrip, Ruth Carolyn	Hillsboro
Waldrip, Winnie Ellen	Hillsboro
Walters, Hilda Jo	Harperville
*Walton, Gerald Wayne	Union
Ware, Eddie Frank	Walnut Grove
Warren, Dudley Earl	Philadelphia
Warren, Stanley Baker	Forest
Watkins, Elizabeth Posey	Forest
Weir, Davis Mooney	Newton
Wells, Dorothy Ann	Philadelphia
White, Chadwic	Philadelphia
Whittington, Andrew Lavell	Lena
*Wiggins, Gene Elizabeth	Carthage
Wiggins, Mary Merle	Forest
Wilbanks, Norma	Carthage
Wilkes, Charles Meredith	Louisville
Williams, John Robert	Decatur
Willis, James Kenneth	Union
Wilson, Charles Earl	Dixon
Wright, William Hoyt	Carthage
*Wooten, Kenneth Lyle	Lena
**Wilson, Senita Avalyne	Union
Yarbough, Jimmie Sue	Noxapater
***Special Distinction (A average)	
**Honor Roll (B-plus average)	
*Honorable Mention (B average)	

Sophomore Class 1952-53

Acton, Donald W. (Mr. E. C. J. C.)	Walnut Grove
Adams, Gloria Mylene	Macon
Adcock, Jimmie	Philadelphia
Adcock, Tommie	Philadelphia
Addy, James H.	Decatur
Addy, James M.	Decatur
Ainsworth, Kendall R.	Center
Alford, Sam Jackson	Ludlow
**Allen, James B.	Carthage
***Ball, George	Tylertown
Barnett, Hilda	Carthage
Barnett, Marcus Earl	Carthage
Barrett, Billye	Edinburg
**Beavers, Ernest Bryant	Union
Bedwell, Marlene	Decatur
Boulware, James Douglas	Union
Brackeen, Charlie Denver	Hickory
*Bridges, William Denman	Tylertown
*Carter, Jimmy C.	Louisville
*Carter, Mary Chapman	Newton
Castles, Edgar Earl	Chunky
*Clark, Ava Ruth	Noxapater
Coffey, L. F.	Dossville
Cole, Billy	Philadelphia
Cook, Gerald	Decatur
**Childs, Farris Gene	Louisville
Davis, James Moody	Pelahatchie
Dawson, Jerry Mac	Walnut Grove
*Dennis, Naomi Polly	Philadelphia
*Denson, June	Tuscola
*Denson, Patsy	Tuscola
Donald, Billy Gene	Louisville
Easom, Billy Albert	Sebastopol
Ellison, Jackie	Carthage
Eshee, Sadie	Little Rock
*Ethridge, Tammy Haggard	Louisville
Eure, Gerald Keith	Forest
Ferguson, Barney	Louisville
*Foley, Jeanette	Newton
French, Billy Joe	Union
Fulton, Sara Carolyn	Louisville
Fulton, Walter C.	Louisville
Garner, Billy Ray	Morton
Gibbs, Herman Lewis	Forest
Golden, William Wayne	Walnut Grove
Gordon, Edward	Decatur
Graham, Johnnie	Decatur
**Graves, Virginia Carol	Philadelphia
Griffen, Buner Lee	Decatur
**Griffen, Euner Lee	Decatur

*Hall, Betty Roxene	Louisville
Haggard, Reba Faith	Louisville
Hannah, William Everett	Reform
Harrison, Thomas Marion	Newton
Hays, James	Dixon
Heard, Carolyn Ann	Macon
Hendrix, Vardaman Allen	Philadelphia
Henry, Bobbie Glenda	Dossville
Herd, Jessica Kay	Union
**Hill, Swinton Arnett	Louisville
Hodges, Cecil	Harperville
*Hollingsworth, Clara	Decatur
*Hollingsworth, Jack	Lake
Hollingsworth, Sadie	Decatur
Hudspeth, Bobby Lee	Louisville
Hurst, James Parks	Hickory
*Jenkins, Billie Ruth	Dossville
Jones, David F.	Walnut Grove
Johnson, Patsy Ruth	Decatur
Keahey, James C.	Decatur
Kidd, Kenneth	Decatur
Killen, Dorothy Beatrice	Union
Ladd, Delores French	Union
Lassetter, Bob	Forest
**Livengood, William	Dale, Indiana
Lane, William White	Union
**Loper, Eddie Ray	Decatur
McDill, Edward J.	Conehatta
McDill, John Donald	Forest
**McKay, David Lee	Louisville
*McPhail, Billy	Carthage
Madison, Kenneth	Philadelphia
*Martin, Myrna	Noxapater
**May, Johnny Frank, Jr.	Newton
***Mayes, Martha	Conehatta
Mayo, Harold Arthur	Philadelphia
Meaders, Malese	Newton
Mills, William Lee	Forest
Milner, Chester	Hillsboro
Morgan, Bennett	Houlka
*Noel, Anne	Harperville
Nutt, Donnie	Forkville
Nutt, Nancy Iwana	Forkville
Ozborn, Annette	Union
Palmer, Joel	Louisville
*Palmer, Mrs. Louise	Decatur
Parker, Harold H.	Dossville
Parkes, Martha	Conehatta
*Partridge, Jack	Philadelphia
Pigg, Kenneth	Lena
**Quinton, Martha	Jackson

*Rawson, Syble Jane	Dossville
Ray, Quinette	McCool
Richardson, Sebern	Collinsville
Robinson, Herman	Hickory
Russell, Carroll Dewitt	Union
*Scarborough, Etna Jean	Decatur
Sessions, Donovan Ozie	Union
Sessums, Howard Jean	Harperville
Shaw, Etheleen	Louisville
Smith, Chester	Forest
Smith, Floyd F.	Newton
Smith, Margaret Ann	Lake
Snider, Henry	Adger, Ala
Snider, Billy	Adger, Ala
Snuggs, Mary Frances (May Queen)	Carthage
Sparks, Thomas Wayne	Hillsboro
Spence, Elaine	Decatur
Smith, Norris, Jr.	Union
***Taylor, Carolyn Eugene	Noxapater
**Todd, Joseph Chapman	Decatur
Turner, Merrell	Harperville
**Upton, Shirley (Miss. E. C. J. C.)	Walnut Grove
*Vance, Algene Holmes	Conehatta
Vance, Durward	Newton
Wall, Doc. B.	Newton
Wallace, Rose Marie	Union
Walters, Horace Lamar	Forest
*Warren, Mamie Ruth	Philadelphia
Watkins, Lamar Binford	Dixon
Weir, Thomas Milton	Carthage
Williamson, Abb Bert, Jr.	Louisville
*Williamson, Annie Beatrice	Philadelphia
Williamson, Bill	Decatur
Wilson, Sam Joe	Neshoba
*Winstead, Bonnie	Philadelphia
**Winstead, Sara Cornelia	Morton
*Wood, Georgia Lorene	Louisville
Wooten, Clinton	Carthage
Wylie, Juanita	Louisville
Young, Gene	Carthage
Young, William Earl	Kosciusko

***Special Distinction (A average)

**Honor Roll (B-plus average)

*Honorable Mention (B average)

Night Students 1952-53

Adams, Robert Benton	Union
Bassett, James L.	Newton
Blount, James Atlas	Decatur
Boatner, Edison	Union
Boler, Gordon	Union

Brown, Charles H.	Newton
Brown, Finley Gene	Newton
Buntyn, James Robert	Union
Chaney, Icem E.	Little Rock
Cleveland, Billie James	Decatur
Cleveland, William Boyd	Decatur
Comans, Hubert Lee	Newton
Cornett, William H.	Hickory
Dyess, Richard	Newton
Ezell, Connoy Bernard	Union
Gressett, Charles A.	Decatur
Griffen, Fred Lewis	Decatur
Hand, Maloy	Union
Harris, Robert L.	Union
Harrison, William Leon	Little Rock
Huey, William A.	Little Rock
James, Clarence Murray	Union
Jordon, Charles L.	Decatur
Keith, Thomas C.	Decatur
Laing, Billy	Newton
Lucy, Boswell	Newton
McCormick, Clarence Gilmore	Hickory
McGee, James E.	Hickory
Meaders, Calvin Judson	Hickory
Meaders, John Henry, Jr.	Hickory
Miley, Dan Jefferson	Newton
Moulds, Melvin Davis	Union
Munday, Charles Alec	Decatur
Nicholson, Irving Malone	Union
Rigdon, Quention Morgan	Union
Round, James B.	Decatur
Smith, Edwin Harold	Decatur
Tanner, James E., Jr.	Newton
Taylor, George Willard	Decatur
Terrell, John J.	Decatur
Thaggard, William Clyde	Union
Thomas, George Hilyard	Newton
Thrash, Robert John	Decatur
Webb, William Harold	Decatur
Weatherford, John C.	Lawrence

Shop Students For 1952-53

Adams, John Henry	Decatur
Addy, Gordon	Decatur
Agent, Ernest	Philadelphia
Apperson, Wilburn	Decatur
Banks, George T.	Forest
Beckham, Archie A.	Neshoba
Blair, Calvin O.	Ocean Springs
Brown, James	Chunky
Carter, J. W.	Decatur

Cary, Emmet V.	Decatur
Cary, Ray Lee	Decatur
Childress, Tommie	Louisville
Dean, Kenneth L.	Union
Dollar, Albert C.	Decatur
Donald, Charles	Louisville
Dunn, Kelly C.	Neshoba
Dunn, Wilbur	Neshoba
Evans, James H.	Union
Ezell, William	Decatur
Graham, L. F.	McDonald
Graham, Sanford	Lake
Gill, Thomas C.	Union
Harrell, Robert	Carthage
Harris, William C.	Decatur
Hattaway, Dudley C.	Newton
Holton, Dale	Decatur
Huey, Edward C.	Decatur
Jenkins, H. C.	Decatur
Jennings, Eddie	McCool
Jones, Floyd	Deemer
Joyner, Ralph	Decatur
Kennedy, John S.	Forest
Kiser, Wilbur	Union
Langdon, Loomis	Carthage
Ledlow, Dewey	Prairie
Massey, Mack	Newton
Mowdy, Bobby	Decatur
Munn, Berlin	Union
Nelson, W. A.	Union
Page, Bonnie	Dixon
Parker, Clifton	Union
Pierce, Jeff	Decatur
Pinter, Johnny	Decatur
Price, Howard	Decatur
Ray, Gene M.	Decatur
Reynolds, Thomas W.	Louisville
Roberts, Oswald	Decatur
Rogers, Tom	Forest
Rowell, J. C.	Decatur
Seale, Aubert	Philadelphia
Scoggins, James C.	Union
Smith, C. W.	Union
Smith, James C.	Union
Smith, Odell	Decatur
Sims, Freeman	Neshoba
Springer, Richard	Philadelphia
Squires, Dennis	Morton
Stamper, C. A.	Newton
Stewart, Harmon	Decatur
Sumrall, Dathan	Ludlow

Thomas, Robert	Decatur
Thorne, Willice	Decatur
Turner, Tommie	Decatur
Vance, William R.	Union
Watkins, Uhl H.	Union
White, James	Union
Williams, Philmon	Conehatta
Woodard, Carl	Union
Pinter, Clois	Walnut Grove
Green, Bidwell A.	Union

Special Students 1952-53

Addy, Emma	Decatur
Barham, Elizabeth	Decatur
Blackburn, Inez	Decatur
Brackeen, Charlotte W.	Decatur
Caldwell, Irene P.	Newton
Clark, Martha	Newton
Gaines, Ann	Decatur
Gibbs, Annie	Newton
Harris, Mary	Decatur
Herd, Nina	Union
Herrington, Ann	Decatur
Hurst, Maurine	Hickory
Pennington, Almarine B.	Decatur
Searborough, Mrs. A. R.	Decatur
Simmons, Inez	Newton
Simmons, Myrtis	Newton

Football Schedule 1953-1954

September 12	Sunflower (Moorhead)	There
September 19	Northeast (Booneville)	Here
September 26	Jones (Ellisville)	Here
October 3	Holmes (Goodman)	There
October 10	Southwest (Summit)	Here
October 17	Hinds (Raymond)	There
October 24	East Mississippi (Scooba)	Meridian
October 31	Open	
November 7	Co-Lin (Wesson)	Here
November 14	Pearl River (Poplarville)	There
Nov. 21	Perkinston	Here

Basketball Schedule 1953-1954

December 4	Summit	Here
December 5	Wesson	Here
December 11	Wesson	There
December 12	Summit	There
December 18	Pearl River	Here
January 5	Ellisville	Here
January 8	Moorhead	There
January 9	Northwest	There
January 15	Goodman	There
January 19	Scooba	There
January 22	Perkinston	Here
January 23	Scooba	Here
January 29	Booneville	Here
January 30	Fulton	Here
February 2	Ellisville	There
February 5	Moorhead	Here
February 6	Goodman	Here
February 12	Fulton	There
February 13	Booneville	There
February 15	Perkinston	There
February 16	Pearl River	There
February 20	Senatobia	Here

BULLETIN

East Central Junior College

Dacula



Mississippi



AGRICULTURE

FORESTRY

BUSINESS

ENGINEERING

SECRETARIAL

EDUCATION

MUSIC

LIBERAL
ARTS

HOME
ECONOMICS

INDUSTRIAL
ARTS

MEDICAL
ARTS

VOCATIONAL
TRADES

The Community College
SERVING

Newton

Scott

Winston

Neshoba

Leake

E.C.J.C. LIBRARY



W. A. VINCENT

Greetings From The President

Just as this great nation is the product of an informed and ambitious citizenry, the greatness of this community and thus our state is so much dependent upon the success of this and similar institutions. E. C. J. C. is very proud of the part that it is playing in building this community and more specifically in the success of its many graduates. Although comparatively young, E. C. J. C. has acquired an enviable position among institutions of its kind since its beginning in 1928. Those of us who have become a part of East Central take much pride in pointing to some of its many advantages. Being a two year college for boys and girls of similar background and interests, it affords a wonderful opportunity for leadership training. The physical, spiritual, social, and intellectual development of the individual are all the concern of the curriculum planners. No where in America is such an opportunity available to the young people at a comparable cost. It is our desire that all high school graduates in the counties of Scott, Newton, Leake, Neshoba, and Winston should avail themselves of the opportunities that East Central Junior College affords.

Admission

REQUIREMENTS FOR ADMISSION

College Division: High School graduation or equivalent.

Vocational Division: Aptitude for the work and maturity.

High School: 8 semester hours (less for summer school if approved by the home superintendent).

What do I need to do before I enter East Central Junior College?

(1) Make a room reservation by sending a \$2.00 room deposit to the Business Office. (2) Have a high school transcript sent to the Registrar. You may come and visit the school and take care of other details before entrance if you so desire. You may wish to plan your program with the Academic Dean.

What do I need to furnish my dormitory room at East Central?

You will need to bring a pillow, bed linens, cover, curtains, etc.

What laundry services are available?

A town laundry picks up and returns laundry at the dormitories. The girls' dormitory is equipped with a laundry room which includes a washing machine, ironing boards, and irons.

REGISTRATION DATES

College and High School

Summer Term, 1954

May 31 Beginning of first five week term

July 5 Beginning of second five week term

August 9 Beginning of special three weeks term

Regular Session

Sept. 6 Fall semester begins

Jan. 17 Spring semester begins

Vocational Department: Students may enter at any time.



STUDENT BODY ASSOCIATION CONSIDERS MATTERS OF INTEREST TO EVERYONE. THEIR EFFORTS ARE DEDICATED TO THE OBJECTIVE OF MAKING ECJC A BETTER SCHOOL

The School Plant: The College boasts of one of the most attractive school plants to be found anywhere in the south. Foremost among the buildings are: the beautiful new Auditorium seating more than 1000; the modern Student Center; the new Cafeteria; an enlarged Gymnasium; modern offices for administrative officers, faculty, and Student Body Association. An Audio Visual Auditorium, equipped with stage and projection equipment. A covered arcade joins the main buildings with one another. The Vocational Shops and School Farm are special features not found in many colleges.

Enrollment: The enrollment during the regular session 1953-54 up to date of this publication is approximately 600.



THE HOMECOMING QUEEN OPENS THE DOORS TO THE NEW AUDITORIUM AND ADMINISTRATIVE OFFICE BUILDING.

Certificates And Diplomas Awarded

Associate of Arts Degree: awarded on the completion of two full years of college work in any of the various courses of study offered.

Agriculture — Education — Liberal Arts

Forestry — Pre-Engineering — Industrial Arts

Business — Pre-Medical — Music — Home Economics

Business Certificate: — One Year Course: awarded at the completion of from nine to twelve months in commercial courses including Short hand, Typing, Office Machines, Filing, Secretarial Training, English, and Business English.

Business Certificate: — Two Year Course: awarded at the completion of two school years.

Vocational Certificate: a certificate issued at the completion of two years training or less in:

Auto Mechanics

Body and Fender Repair

Masonry

Carpentry

Electricity

Accreditation And Approval

East Central Junior College holds full membership in:

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association.

The work done at East Central is fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper-pre-requisite work at East Central have been able to graduate in two years at any of the senior colleges. Many of our graduates have won high recognition at other colleges where they transfer. Many graduates have gone into medical, engineering, veterinary science, law, and other professional schools.

EXPENSES FOR REGULAR SESSION:

Entrance Fees: \$27.00

Room and Board: \$28.00 per month

Books and special fees will vary with the courses taken.

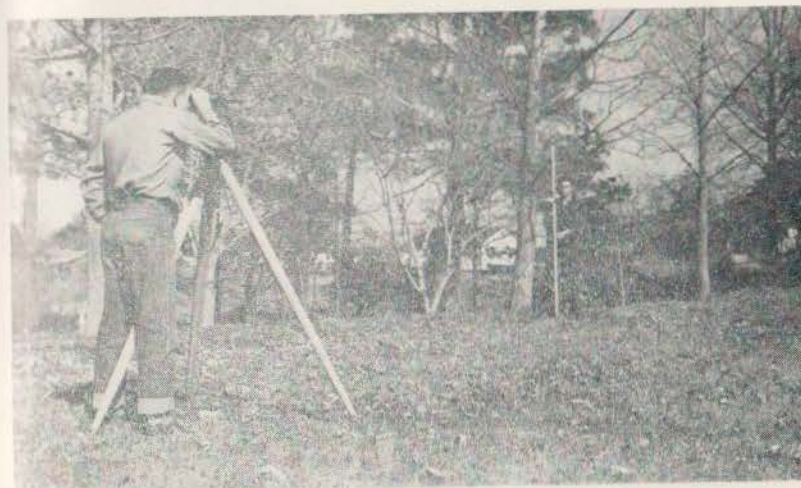
The cost for the 9 months session will be approximately \$300.00. It is the aim of East Central Junior College to keep the cost as low as possible. You can go to school here at less cost than at any other college.

STUDENT EMPLOYMENT

Many students will earn from a third to half—some even more—of their expenses working at a student job. No ambitious boy or girl should be denied the opportunity of an education because of the lack of money. Write the Business Manager for information on student jobs.

PLACEMENT:

The school has many contacts with employers and every effort is made to place students in suitable employment. In recent years all students completing the course in secretarial science have been placed in good jobs. Forestry students are placed in a summer job even before the two-year course is completed. Students in vocational fields such as Auto Mechanics, Body and Fender Repair, Electricity, Carpentry, and Masonry often find good jobs before the course is completed. The demand is great for junior college trained people.



FORESTRY STUDENTS SURVEY THE WOODLAND AREA

SEE AGRICULTURE DEPARTMENT IN THIS BULLETIN



RECREATION TIME IN THE STUDENT CENTER

Life At East Central Junior College

Life at East Central Junior College is ideal. The dormitory living quarters both for boys and girls are set up on a homelike basis; the friendly spirit prevails, and fair play is the rule.

Over each dormitory there is an experienced Dean who serves both as a friend and director. Rules and regulations of dormitory activities are suggested and approved by the Student Body Association Committee before being finally adopted by the deans and president of the college.

All campus activities are student inspired and range from softball on the campus to formal teas in Jackson Hall and informal "get-togethers" in the Gym and Student Center.



THE E. C. J. C. CAFETERIA — WHERE GOOD FOOD IS SERVED



TOP: ATTRACTIVE ROOM — GIRLS TOO
MIDDLE: RELAXING IN A BOYS DORMITORY ROOM
LOWER LEFT: HARMONY IN THE JACKSON HALL LOBBY
LOWER RIGHT: SCENE IN THE LOBBY OF SCOTT HALL

Organizations And Activities

Clubs and other organizations offer activities that are considered an essential part of the work and individual development of every student at East Central Junior College. There are curriculum organizations as well as special interest clubs and activities for everyone. The activities are distinctly educational and provide an opportunity for the development of ability and leadership, and offer opportunity for social as well as recreational participation.

A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction. Recognition of such leadership is given at the time of graduation.

Curriculum Clubs: Agriculture Club, Future Teachers of America (FTA), Future Business Leaders of America (FBLA), Engineers Club (Alpha Alpha Epsilon), Home Economics Club, Industrial Arts Club, Sigma Sigma Mu Tau, Music Educators National Conference (Student Chapter 74), American Guild of Organists (Student Chapter), Liberal Arts Club.

Other Organizations: Student Body Association (Members elected by majority vote of student body), Achokma Lawa (Honor Society), Young Mens Christian Association (YMCA), Young Womans Christian Association (YWCA), Baptist Student Union (BSU), Wesley Foundation, Westminster Fellowship, Tom-Tom (Student Newspaper), The Hataks Club (Veteran's Club), T'hletics, Wo-He-Lo (Yearbook), Intramural Activities, Band, Girls Chorus and Mixed Chorus, Drama Club, International Relations Club, Projection Audio-Visual Club.



B. S. U. - WESTMINSTER - WESLEY - ARE ORGANIZED CHURCH GROUPS ON THE CAMPUS. ANY CHURCH GROUP MAY ORGANIZE WHEN THE INTEREST JUSTIFIES IT.

Organizations And Activities



East Central Junior College is the meeting place for many big events during the year. Above the players are battling it out in the State Tournament here. Bond, Stratton, and Arlington from this area participated in the tournament.



Warriorettes are in action trying to add 2 more points to the home score. E. C. J. C. is the scene of many inter-collegiate and high school ball games as well as tournaments.



Getting in condition for the tournament. Ping Pong is a favorite with many students at ECJC.



One of the major sports at East Central Junior College.



All work and no play would make Jack a dull boy. No need for this with modern concrete tennis courts available.



Executive Staff of Tom-Tom is receiving suggestions for improving their publication.

Agriculture Department

East Central Junior College offers many opportunities for training in the field of Agriculture. Students may take the following Agriculture courses: Dairying, Poultry, Animal Husbandry, Horticulture, Farm Crops, Soils, Surveying and Drainage, Farm Forestry, Woodland Management, Applied Timber Management, and Feeds and Feeding. Students have a choice of three programs or curriculums to choose from in Agriculture.

Curriculum A—Professional course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in the field of Agriculture in Mississippi as well as other states. Job opportunities include the following: Agricultural Administration (County Agent work). Specialists in the following fields—Poultry, Dairying, Soils, Crops, Animal Husbandry, Professional Forestry, and others.

Curriculum B—For Agriculture Teachers

This course is designed for students who plan to teach agriculture. It offers the first two years of a four-year professional course for Vocational Agriculture teachers. There are many job opportunities for majoring in this curriculum. Such opportunities include the following: Assistant County Agent work, Farm Managers, Soil Conservation work, and other Government Agricultural Agencies.

Curriculum C—Two year Terminal Course for Forest Rangers

The purpose of this curriculum, offered for the first time beginning with the 1953-54 session, is to train men to fill positions of a sub-professional nature in forestry work. Graduates of this course will be ready to go to work as timber cruisers, timber markers, state rangers, forest guards, and resident land managers for forest land owners.



STUDENTS APPRAISING THE MERITS OF THE PRIZE HEIFER
SCHOOL FARM IN THE BACKGROUND

Business Education Department

Are you interested in a business course? If so, you would be interested in knowing that we offer as good training in business as you would find anywhere in the State. Our courses carry full college credit, which is recognized throughout the United States.

Two-year Course: If you complete the full two-year program that we offer for all college graduates, you will be awarded a degree.

One-year Course: This course may be completed within 9 or 12 months depending upon previous high school training. A certificate is awarded upon completion of this course.

You would take courses such as, Shorthand, Typing, Accounting, Office Machines, Filing, Business English, and Secretarial Office Practice.

We extend to you the assistance of helping to locate a good job for you upon graduation. We hope to be able to help you find the type of position that you would like in the business world.



TRAINING COMMERCIAL MAJORS IN ARTS OF EFFICIENCY

Education Department

Opportunities In The Teaching Profession

The position of the teacher in society is steadily improving. It is a profession which offers opportunities for advancement, security, a good living standard, and an opportunity to be of service to humanity.

East Central's program is worked out according to the program of the State Department of Education for certifying teachers and for coordinating with senior colleges so that the first two years of training may be taken here and the Bachelors degree in Education earned in two additional years.

There is at present a serious teacher shortage in elementary schools. This is true for nearly all the states. Prospective elementary school teachers will thus find security in their work for years to come. Teaching opportunities in the grades are not limited to women. In the upper grades there is both a great need and fine opportunity for men teachers. The possibility for advancing to a principalship should be given serious consideration by young men preparing for the teaching profession in the elementary grades. For students planning to become high school teachers they will find just as good a program in the first two years work at East Central as at other institutions.



A FUTURE TEACHER GIVING A DEMONSTRATION SPEECH IN THE CLASSROOM

Home Economics As A Career

If you are considering home economics as a major in college, you will be interested in the wide variety of careers in this field and in the fact that home economics prepares you for marriage and homemaking—the most popular career for women. These are distinct advantages of selecting home economics as your major field in higher education.

East Central Junior College offers you the basic courses for the first two years which, if continued in senior college will enable you to become a teacher, extension worker, nutritionist, dietitian, stylist, interior decorator, child care specialist, demonstrator and many others. From these you may select the one best suited to your interests and abilities.

The home economics department at E. C. J. C. includes a clothing laboratory, foods lab with 6 unit kitchen, a bedroom with bath, living room, and dining room. It is equipped for teaching all phases of homemaking.



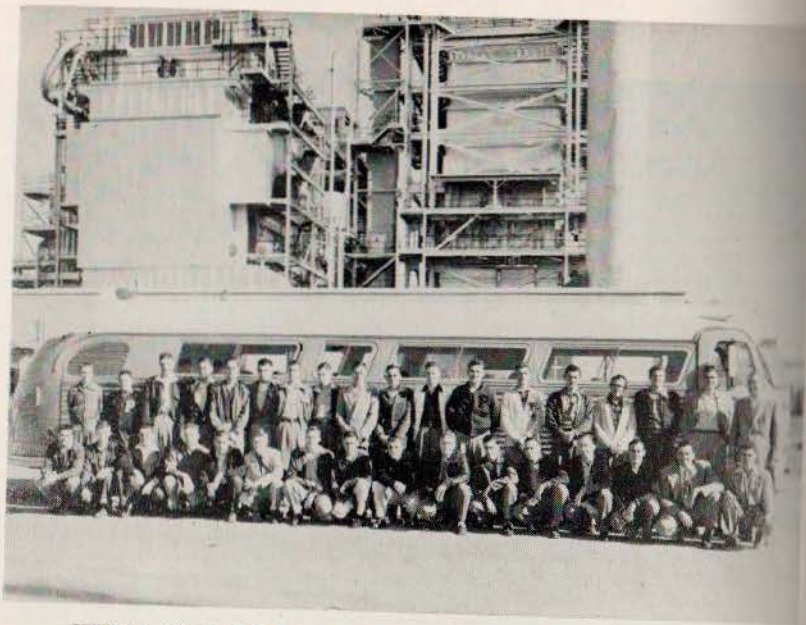
PREPARING FOR FUTURE HOMEMAKERS IN A WELL-EQUIPPED FOODS LABORATORY AT EAST CENTRAL

Engineering

The field of engineering includes: Aeronautical, Agricultural, Chemical, Civil, Electrical, and Mechanical.

Basically, the first two years of preparation in all the fields of engineering are the same. There are certain general subjects and courses in science and mathematics required of all, and East Central can give you these on a level that you would expect from the best engineering schools. Some of the courses offered here that you would need are Math - Algebra through Calculus; Science - Physics and Chemistry; Drawing - Mechanical Drawing and Descriptive Geometry; and of course, English and Social Sciences.

Vocational opportunities for the trained engineer are greater now than ever before in the history of our nation. Statistics show there are not enough students in training to fill the needs of industry.



FIELD TRIP TO REX BROWN GENERATING PLANT
JACKSON, MISSISSIPPI

Medical Services

Students who are preparing for one of the professions in the medical field: Physician, Dentist, Laboratory Technician, or Nurse, will find excellent training at East Central. Our graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are now in further training to become technicians and nurses.

Our courses in Biological sciences, Physical sciences, Mathematics, and the Humanities are so arranged and taught that we can be justly proud of the training offered in the two years a student spends with us. He can then transfer to a senior college or university with full credits and be ready for his junior year of college work.



Basic Science Courses

East Central Junior College offers two full years of college work in each of the fields of Chemistry, Physics, and Biology. These courses are offered to our students to meet their needs for the first two years in the natural sciences. The students major or minor in these courses or use them to meet their needs in other major fields; such as, medicine, dentistry, home economics, engineering, agriculture, forestry, liberal arts, education, industrial education, etc.

The Biological Science courses offered are, Nature Study, Botany, Zoology, Biology, Bacteriology, and Clinical Laboratory Technique. The Chemistry courses are Introduction to Chemistry, General (College) Chemistry, Organic Chemistry, and Semi Micro Qualitative analysis.

Physics courses offered are a one semester general course, and a years course in pre-engineering and pre-medical physics, Electricity, and Radio.



HIGH SCHOOL SENIOR DAY SCENE IN THE PHYSICS LAB

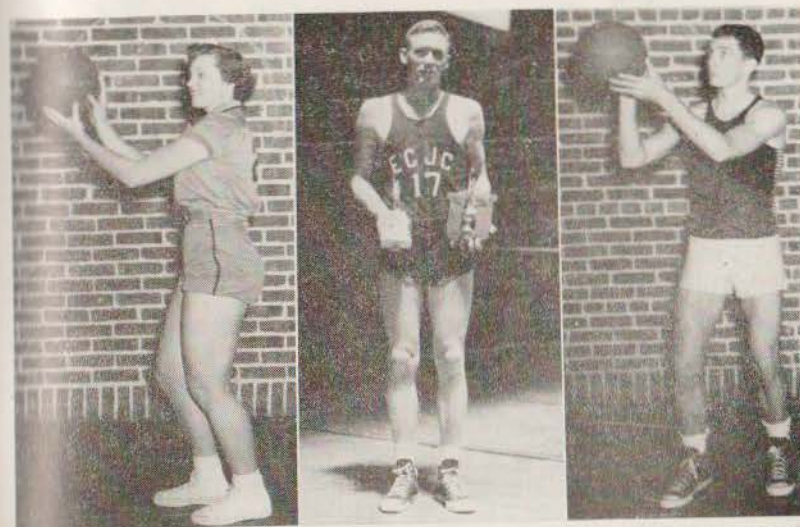


WHERE PHYSICAL EDUCATION CLASSES MEET

Health And Physical Education

The department of Health and Physical Education endeavors to set up a program that is best for the finest development of our students. This program is operated for the following purposes: to appreciate and practice habits of healthful living, to recognize and respect the rights of others, to develop enough strength to meet the demands of an active life, to develop a sense of fair play, to create an interest in socially desirable forms of recreation, and to develop favorable attitudes toward play that will enable one to use leisure time well.

To create wholesome competition among students on the campus an intramural program of basketball, volleyball, softball, and tennis is provided, primarily for those students not participating in intercollegiate sports. Other activities offered are: badminton, table tennis, tumbling, touch football, folk dancing, and social dancing.



ALL STATE, 1954

ALL AMERICAN, 1953

ALL STATE, 1954

Communication

Freshman English, a course in communication activities, provides the basic skills for achievement in all college courses as well as preparing for participation in community affairs and developing self confidence in social contacts. In addition to the instruction in the regular English classroom, the reading clinic offers opportunity for the practice necessary to develop proficiency in reading.



Speech Department



MASTER OF CEREMONIES
FOR SENIOR DAY TYPIFIES
THE QUALITY OF SPEECH
TRAINING AT ECJC.

The Speech Department offers to the student a wide variety of courses and extra curricular activities. Classes in Fundamentals of Public Speaking, Oral Interpretation, Debate, and Play Production provide the students with the necessary background and practice for the many speech festivals and tournaments which are entered each year. The college debate teams and speakers in individual events are chosen from members of these classes. In addition to these speech activities, two major dramatic productions are presented each year. Competitive tryouts for these plays are held for members of the entire student body. Plays which have been presented during the past few seasons include: "Harvey," "Family Portrait," "The Glass Menagerie," "The Robe," "Good-bye, My Fancy," and "A Midsummer Night's Dream."

Industrial Education

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.



THE ABOVE STUDENT MAY
BECOME AN INDUSTRIAL
ARTS TEACHER, A VOCATIONAL
COORDINATOR, OR
A TRADESMAN.

Industrial Vocational Education

In the field of Vocational Industrial Education, East Central Junior College offers Carpentry, Masonry, Electricity, Auto Mechanics, and Auto Body and Fender Repair.



BODY AND FENDER REPAIR

Some of the opportunities afforded by these courses are:

1. Enroll at any time.
2. Short duration of course.
3. Excellent employment possibilities.
4. Top scale of pay.
5. Employment may be readily secured in any section of the country.
6. Opportunity to overcome handicaps due to lack of general education.
7. Classes run six consecutive hours, thereby giving the student opportunity to have a half day side job while attending school.

Industrial Vocational Education



CLASS IN ELECTRICITY



USING TEST EQUIPMENT IN THE AUTOMECHANICS CLASS



CABINET WORK IN THE CARPENTRY DEPARTMENT



LEARNING THE BRICKLAYING TRADE



EDUCATION ENABLES A PERSON TO ENJOY THE FINE ART OF LIVING

Liberal Arts Curriculum

The Liberal Arts Curriculum is designed for those students who desire a basic foundation of general education before further deciding upon a major. The cultural subjects in this curriculum are Literature, Music, Interpretive Reading—in short, the fine arts.

Social Science Department

Offering in the social science field include courses in history, political science, economics, sociology, and geography. These courses are designed to give the student a rich background for understanding the institutions, the human relationships, and the problems of today. This background is essential for careers in teaching and government service, and it is highly desirable in business and in home and community life. The problems of citizenship and group living can best be understood if approached in the light of accurate information based on human experience. It is the purpose of this department to provide opportunities for individual and group development in these broad areas of social relationships.



HISTORY CLASS IN ACTION

Music Department

The Music Department of East Central Junior College has a well developed music curriculum that will adequately meet the needs of the first two years of any student who plans to major in music. The music department of East Central strives to attain the standards set up by the National Association of Schools of Music, and also they pattern their courses along the same line as the first two years in a senior college. In the applied fields we offer lessons in organ in addition to the vocal, piano, and instrumental fields.

For those students who are interested in music as recreation we have the college band and choirs, which are enjoyed by all students who participate in these activities.



GIRLS CHORUS



E. C. J. C. BAND

Application for Admission to East Central Junior College

Decatur, Mississippi

Date _____, 195_____

Name _____ Age _____ Sex _____

Home Address _____

Last School Attended _____

Did you graduate? _____ Total Credits Earned _____

Vocational Objective _____

Course of Study Desired _____

\$2.00 Room Reservation ☐ Enclosed ☐ Will Be Sent Later

Dormitory Preference, (if any) _____

Denominational Preference _____

I am requesting my Superintendent to mail a transcript of High School Credits.

I plan to enter _____ (Date)

Signed _____

(Mail to Registrar)

If you desire a catalogue giving detailed information about the school and school program, check here ☐ and mail to: Registrar, East Central Junior College, Decatur, Mississippi.

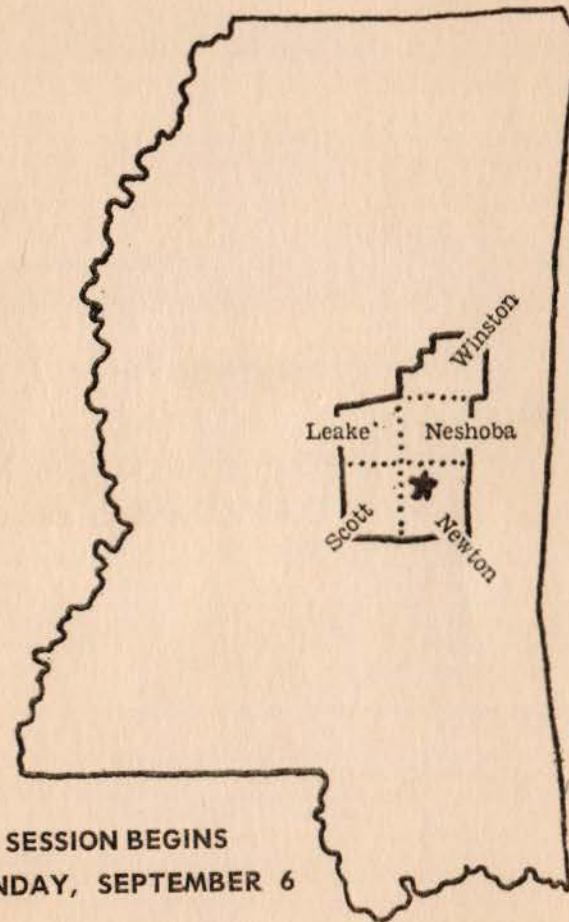
East Central Junior College
Decatur, Mississippi

E.C.C.C. LIBRARY



**EAST CENTRAL JUNIOR
COLLEGE**

DECATUR, MISSISSIPPI



SESSION BEGINS
MONDAY, SEPTEMBER 6

Announcements: 1954-1955 Session

The Community College

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI

**A FOUR YEAR UNIT COVERING FIRST TWO YEARS COLLEGE
AND LAST TWO YEARS HIGH SCHOOL**

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

**FORTY-FIRST
Annual Catalogue**

**(The College reserves the right to change any policies
announced herein when deemed necessary)**

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Chapter 1 ADMINISTRATION

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J. M. Thames
C. M. Norman, President

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Byran Barnett
J. D. Wiggins

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NESHOBA COUNTY

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Earl Cumberland
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Officers of Administration

W. A. Vincent, B. S., M. A.	President
Miss Irma Lee Barber, B. S.	Dean of Women
Mrs. Margaret Bobo	Secretary
Clayton Blount, B. S., M. A.	High School Principal
Mrs. Nellie Cross	Mgr. Student Center
L. D. Furgerson, B. S., M. A.	Registrar
Mrs. Edgar Gordon	Dietitian
Mrs. Jean B. Grace, B. S.,	Secretary to President
W. T. Haywood, Jr., B. B. A.	Business Manager
Billy Ray Lindsley, B. A.	Dean of Men
J. A. Miller	Custodian
G. L. Palmer, B. S., M. S.	Farm Manager
R. C. Roberts, B. S., M. A.	Academic Dean
Mrs. Mary Tucker	Secretary
Mrs. Martha S. Walker, B. S.	Secretary

Calendar for Session

1954-55

Monday, September 6	Registration of High School and Vocational Students
Tuesday, September 7	Testing of all freshmen
Wednesday, September 8	Registration of sophomore and special students—Orientation of freshman
Thursday, September 9	Complete registration of freshman
Friday, September 10	First meeting of classes
Tuesday, October 19	Make-up examinations to remove E's of previous semester
Friday, November 5	Adult Evening Classes, First Term ends
Monday, November 8	Adult Evening Classes, Second term begins
Wednesday, November 24, 3:20 p. m.	Thanksgiving Holidays begin
Monday, November 29, 8:00 a. m.	Work resumed
Friday, December 17, 3:20 p. m.	Christmas Holidays begin
Monday, December 27, 8:00 p. m.	Work resumed
Friday, January 14	First semester ends
Monday, January 17	Second Semester begins
Tuesday, March 1	Make-up examinations to remove E's of previous semester
Wednesday, March 17	Adult Evening classes, First term ends
Wednesday, March 17, 3:20 p. m.	Spring Holidays begin
Monday, March 21	Work resumed
Monday, March 21	Adult Evening Classes, Second term begins
Sunday, May 15	Commencement Sermon
Friday, May 20	Graduation
Monday, May 30	Summer Session begins

Faculty

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College
M. A., University of Mississippi. East Central Junior College since 1944

MRS. JANIE SULLIVAN—Education

B. S. State Teacher College; M. A., University of Alabama.
East Central Junior College since 1925.

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College.
East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama
East Central Junior College since 1933.

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; Graduate work, Tulane, Alabama and Louisiana State Universities. East Central Junior College, since 1933.

G. L. PALMER—Agriculture

A. A., Jones County Jr. College, B. S., Mississippi State College, M. A., Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky; Further work Louisiana State University
East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; further work Duke University, Columbia University and Breadloaf School of English
East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School; Extension work Mississippi State College. East Central Junior College since 1946.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College. Further work University of North Carolina. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. Further work Louisiana State University
East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A. Peabody College; Further work Indiana University and University of Florida.
East Central Junior College since 1946.

R. D. DOUGLAS—Body and Fender

Diploma in Welding, Shelby County School of Aeronautics; Extension work Mississippi State College. East Central Junior College since 1946.

WILLIAM A. WALKER, JR.—History

B. S., Tennessee Polytechnic Institute; M. A., Peabody College; Residence requirements for Ph. D., University of Texas; East Central Junior College since 1947

WILMER A. SPIVEY—Masonry

Builder's Contractor License; Engineers Rating with Civil Service
East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio Course, Ross Collins School; Extension work Mississippi State College. Diploma National Radio Institute, Washington, D. C.
East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear Polytechnic Institute
East Central Junior College since 1948

REV. JOHN W. COOK—Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

HUBERTIS EVANS—Electricity

A. A., East Central Junior College; Extension work Mississippi State College.
East Central Junior College since 1948.

WILLIAM H. JOHNSON, JR.—Business Law

B. A., Mississippi College; LL. B., University of Mississippi
East Central Junior College since 1948.

JOHN N. GRACE, JR.—Social Science and Athletics

B. S., M. A., Mississippi State College. East Central Junior College since 1949.

H. KEITH SLOTHOWER—Speech

B. S. in Speech, Northwestern University; Attended University of Dubuque. Graduate Work University of Mississippi and Mississippi Southern College. East Central Junior College since 1949.

WILSON E. TAYLOR—Mathematics and Reading

A. A., East Central Junior College; B. S. and Graduate work Mississippi Southern College. East Central Junior College since 1949.

WILLIAM T. HAYWOOD, JR.—Business

B. B. A., University of Mississippi. East Central Junior College since 1951.

SARA WOODWARD—English

B. A., Mississippi State College for Women; M. A., University of Wisconsin. Further work Louisiana State University. East Central Junior College since 1951.

MRS. MAY ROBERSON PENNINGTON, French

A. B., Tennessee College; M. A., Peabody College
East Central Junior College since 1946.

CHARLES PENNINGTON—Business Education

A. A. East Central Junior College; B. S. Mississippi State College;
Graduate work at Mississippi State College. East Central
Junior College since 1951.

BRADFORD TUCKER—Vocational Agriculture

A. A., East Central Junior College; B. S., and Graduate Work, Mississippi
State College. East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody Col-
lege; M. Ed., George Peabody College. East Central
Junior College since 1951.

BEULAH MAI HOGAN—Music

B. S., Middle Tennessee State College; M. A., George Peabody College.
East Central Junior College since 1951.

JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College;
further work at Peabody College. East Central Junior College since 1952.

REV. WILMER H. CLAY—Bible

B. S., Mississippi State College; D. D., Emory University; M. A. University
of North Carolina. East Central Junior College since 1952.

IRMA LEE BARBER—Dean of Women

B. S., M. S. C. W.; Graduate Work, George Peabody College and University
of Tennessee. East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M. East Central Junior
College since 1947.

W. R. LINDSLEY—Physical Education

B. A., Mississippi College; Graduate work University of Mississippi.
East Central Junior College since 1952.

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., University of Mississippi.
East Central Junior College since 1953.

MRS. JOHNNIE ANDERSON—Business Education

A. A., East Central Junior College; B. S., University of Mississippi.
East Central Junior College since 1953.

CLAYTON BLOUNT—Athletics

B. S. and M. A., University of Mississippi. East Central Junior College
since 1953.

MYRTLE FRIEZE—Home Economics

B. S., Alabama College; M. S., University of Alabama.
East Central Junior College since 1953.

BONNIE HERRIN—Physical Education

B. S., Mississippi Southern. East Central Junior College since 1953.

DWAYNE THOMPSON—Social Science

B. S., Appalachian State Teachers; M. A., East Carolina State; Residence
requirements for Ph. D. Peabody College. East Central
Junior College since 1953.

MRS. MARY LEE ROBERTS—English

A. B., Cumberland University; Attended Western Kentucky College and
Peabody College.

THOMAS JAMES ANDERSON—Agriculture (Veterans)

A. A., East Central Junior College; B. S., Mississippi State College.

Chapter 2. General Information**PURPOSES OF THE COLLEGE**

1. GENERAL EDUCATION. A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.

2. VOCATIONAL TRAINING. One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING. It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.

4. COMMUNITY EDUCATION. The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide these programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

The college serves its community in a variety of ways. It has been one of the leading agencies promoting the Community Development Program, which has been adopted in Newton and Neshoba counties and is in the process of development in a number of other counties. Individuals and groups from the college furnish informational, inspirational, and recreational programs for churches and clubs throughout the area. In addition, the college has served as a meeting place for more than a hundred groups during the last year.

HISTORY OF THE COLLEGE**SCHOOL PLANT DEVELOPMENT**

This institution will begin its 41st year of useful service with the summer session of 1954. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More

than twenty different major buildings worth approximately \$1,500,000 have been added to the original three buildings which served the high school. The most recent addition is an auditorium and alteration of the administration building. The auditorium will seat over a thousand people, and the administrative offices are modern in every detail.

GREATER FINANCIAL SUPPORT

Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. Approximately \$900,000 has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

INCREASED ENROLLMENT

The number of students attending East Central Junior College, though varying with the economic conditions through the years, has increased to a total of 937 students in 1950-51.

EXPANDED COURSE OFFERINGS

A look at the Program of Studies in this catalogue will show eleven special programs of study, including the High School Division and the Vocational division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are automotive mechanics, builders trades, drafting, electricity, radio, laboratory technique, many new courses in music, a one-year intensified business curriculum and a two-year sub-professional course for forest rangers.

ENLARGED FACULTY

From the original faculty of two members in the old Newton County Agricultural High School the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of eleven main brick buildings, two frame apart-

ment buildings, one frame vocational building, nine residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million and a half dollars.

CLASS ROOM FACILITIES

Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building, has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Three stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably the most modern visual education room in the state has recently been completed.

VOCATIONAL TECHNICAL

There are two buildings for the Vocational Technical Department to house courses in automotive mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE

There are four residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students. One of the best facilities on the campus is the air conditioned Mabry Cafeteria. It is attractively and tastefully decorated. The cafeteria room itself which will seat up to four hundred is attractively furnished. The equipment for preparing and serving meals is excellent. The cafeteria is said by many to be as attractive as any similar facility in this section of the South.

SOCIAL AND RECREATIONAL FACILITIES

The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of the social life on the campus is the air-conditioned Student Center. It has in it a modernistic grill and playroom, office for the Student Body Association, several religious organizations, the TOM-TOM, Bookstore, and an assembly room that will seat seventy-five people.

AUDITORIUM AND ADMINISTRATIVE OFFICES

The auditorium is designed not only to take care of school activities, but also to serve as a civic center for the entire area. The state equipment is adequate for the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient services to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well. The cost of the addition and equipment is \$170,000.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. For teaching purposes the college recently added Guernsey and Holstein milch cows. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

The college has also developed a small but highly-selected registered Hereford beef cattle unit that is used for laboratory purposes. It also operates a modern poultry-broiler unit and a swine herd that is used for teaching purposes.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricula activities. Such activities are distinctly educative and provide an opportunity for the development of ability and leadership, and offer opportunity for social participation.

STUDENT BODY ASSOCIATION

Honor Club—Achokma Lawa

Publications—TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations—Student Christian Association, Hi-Y and Y-Teens, Y. M. C. A. and Y. W. C. A., Baptist Student Union, Wesley Foundation, Westminster Fellowship.

Special Interest Organizations—Athletics, Band, Choir (Mixed & Girls), Drama Club, Hataks Club, International Relations Club, Intramural Sports, Projection Audio-Visual Club.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment; **DISTINCTION** and **SPECIAL DISTINCTION**. High School students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year for high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

Chapter 3. FINANCIAL INFORMATION**EXPENSES FOR WINTER SESSION**

For the college and full time vocational students and payable on entrance:

Matriculation Fee (See Refund Policy)	\$10.00
Student Activity Fee (Non-Refundable)	7.00
Publication Fee (Non-Refundable)	8.00
Registration and Testing Fee (See Refund Policy)	2.00
Total tuition for residents of this Junior College District	\$27.00
Room and Board (Payable at the beginning of each four weeks)*	28.00
Out-of-District Tuition (Payable at beginning of each four weeks)**	5.00
For High School Boarding Students only:	
Student Activity Fee (Non-Refundable)	7.00
Publications Fee (Non-Refundable)	8.00
Total Tuition for Resident High School Student	15.00
Room and Board (Payable at the beginning of each four weeks)*	28.00
Out-of-District Tuition (Payable at beginning of each four weeks)**	5.00

* Room and Board is payable on Monday and Tuesday of every fourth week. If Room and Board is not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.

**Assessed college and vocational students who are non-residents of this Junior College District and high school students who are non-residents of Newton County.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

For the following courses, a special fee is charged per semester (unless otherwise indicated) for instructional supplies and equipment furnished the student.

1. SCIENCE DEPARTMENT:

General Biology 133, 233	1.00
Physics 253	1.00
Physics 355-455	3.00
Botany 333, 433	3.00

Zoology 434	3.00
Chemistry 103, 104, 204	3.00
Chemistry 304, 404	5.00
Bacteriology 423	5.00
Laboratory Technique 343, 443	5.00
Physics 353-453	5.00
2. BUSINESS EDUCATION DEPARTMENT:	
Typewriting 133, 233, 333, 433	9.00
Office Machines 373	9.00
Accounting 113, 213, 313, 413	5.00
Shorthand 123, 223, 323, 423	5.00
3. HOME ECONOMICS DEPARTMENT:	
Foods 103	3.00
Clothing 203, 303	3.00
Foods 403	5.00
4. INDUSTRIAL EDUCATION DEPARTMENT:	
Industrial Art 183, 283	4.00
Forging and Welding 385	4.00
5. MUSIC DEPARTMENT:	
Piano 131	5.00
Piano 141, 241	10.00
Voice 171, 271	10.00
Piano 142, 242, 342, 442	18.00
Voice 172, 272, 372, 472	18.00
Organ 152, 252, 352, 452	18.00
6. VOCATIONAL TECHNICAL EDUCATION DEPARTMENT:	
Fulltime Shop Students (per month)	35.00
Part-time Shop Students (Academic and vocational combination)	18.00

REFUND POLICY

Departmental course fees and tuition fees which are refundable will be refunded as follows:

1. For one week or less of attendance, the charge will be 20% of the listed rate,
2. Through the second week, 40%,
3. Through the third week, 60%,
4. Through the fourth week, 80%,
5. Through the fifth week, 100%.

If a student discontinues a fee course he must present his drop-slip from the Dean to the Business Office within one week if he wishes to receive a refund.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the Junior College organization.

HOUSING AND BOARDING DEPARTMENT

The college operates four residence halls, a boarding department, and three apartment buildings. The rent varies with facilities included as well as income of the student, but for the most part ranges from \$16 to \$24 per month. Students interested in securing these accommodations can address Mr. William T. Haywood, Jr., Business Manager, who is in charge of these accommodations.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All resident students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make applications to the Business Manager, indicating if they so desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers, and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Business Manager.

Chapter 4. ACADEMIC POLICIES

WHAT ARE THE REQUIREMENTS FOR ADMISSION?

The high school division operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

FIVE DAY SCHOOL

The former Saturday morning classes were discontinued beginning with the school session of 1952-53. Classes are meeting five days a week instead of six days as was formerly the practice. Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of each semester.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

E—60-64 Failure, but can be made up

F—Below 60, Complete failure

WP—Withdrawal passing

WF—Withdrawal failure

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

CHANGING PROGRAM

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record. After six weeks a grade of WP or WF will be recorded.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week, he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty percent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

Since Physical Education is required of all students, whether or not they intend to graduate, all physically qualified students must be taking Physical Education, and regular in attendance.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum advisor. Frequent meetings are planned with the advisor, and the student is urged to keep constantly in touch with his advisor or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him, regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.
2. The students must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. No student may count toward graduation more than 46 hours of courses numbered 100 or 200, or freshman courses.
6. All women students must have 3 semester hours in health.
7. At least two semesters of work must be done in residence at East Central Junior College.
8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
9. Must have earned 16 units from high school.

Chapter 5. DEPARTMENT OF INSTRUCTION

COLLEGE DEPARTMENT

WHAT PROGRAMS OF STUDY ARE AVAILABLE?

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

Curriculum One—Agriculture

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in General Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 103-203	6	English 303-403 or 113	6
Mathematics 113	3	Physics 253	3
Chemistry 104-204	8	Agriculture 413	3
Agriculture 103-203	6	Agriculture 314	4
Botany 333 or 433	3	Zoology 434	4
Library Science 201	1	Agriculture 313	3
Physical Education 111-211	2	Social Science 133-233	6
Orientation 101	1	Physical Education 311-411	2
Forestry 333	3	Agriculture 303	3

RECOMMENDED ELECTIVES

Agriculture	423
Botany	333-433
History	303-403
Mathematics	223
Chemistry	304
Speech	113
Sociology	343
Principles of Accounting	113-213

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. The course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Courses:	Credit	Courses:	Credit
English 103-203	6	English 303-403 or 113	6
Chemistry 104-204	8	History 103-203	6
Agriculture 103-203	6	Botany 333-433	3
Forestry 333	3	Zoology 434	4
Social Studies 123-223	6	Agriculture 314	3
Hygiene 103	3	Agriculture 413	3
Library Science 201	1	Agriculture 303	3
Orientation 101	1	Music 123 or 223	3
Physical Education 111-211	2	Physical Education 311-411	2
		Agriculture 313, elective	3

CURRICULUM—C—Two-year terminal course for forest rangers

The purpose of this course offered for the first time beginning with the 1953-54 session is to train men to fill positions of a sub-professional nature in forestry work. Graduates of this course will be ready to go to work as timber cruisers, timber markers, state rangers, forest guards, and resident land managers for forest land owners.

Extensive investigation has preceded the offering of this curriculum. We are assured by the larger forest industries and also by state forestry agencies that there is a need for men who are trained on the sub-professional level. The objective of this course is not to train professional foresters. A feature of the curriculum is that students will work for three months in the summer under the supervision of professional foresters.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Courses:	Credit	Courses:	Credit
English 103-203	6	Physics 253	3
Mathematics 113	3	Business English 363	3
Chemistry 103 or 104	3	Soils 314	4
Mechanical Drawing 102	2	Speech 113	3
Surveying & Drainage 423	3	Physical Education 311-411	2
Botany 333-433	6	Applied Timber Management 436	6
Orientation 101	1	Typing 133 or 233	2
Physical Education 111-211	2	Accounting 113	3
Farm Forestry 333	3		
Library Science 201	1		
Woodland Management 433	3		

ELECTIVES

Courses	Credit
Business Law 353	3
Crops 313	3
Zoology 434	4
Animal Husbandry 303	3
Government 133-233	6
Economics 113	3
Mechanical Drawing 202	2

Curriculum Two—Business Education

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

* PROGRAM

Commerce and Business Administration

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 103-203	6	English 303-403	6
Government 133	3	Accounting 313-413	6
Algebra 113 or Bus. Math.	3	History 103-203 or 303-403	6
Typing 133-233	6	Business Law 353-453	6
Accounting 113-213	6	Economics 313-413	6
Physical Education 111-211	2	Physical Education 311-411	2
Hygiene (for girls) 103	3		
Intro. to Business 143	3		
Library Science 201	1		
Orientation 101	1		

ELECTIVES

Courses:	Credit
Salesmanship 243	3
Science	3 or more
Government 233	3

(Business Terminal Course numbers are same as above but are indicated by a "T")

Secretarial

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 103-203	6	English 303-403	6
Shorthand 123-223	6	Shorthand 323-423	6
Accounting 113	3	Typing 333-433	6
**Typing 133-233	6	Commerce 353	3

Social Science	6	Commerce 363 or 373	3
Library Science 201	1	Filing 262	2
Physical Education 111-211	2	History 103-203 or 303-403	6
Hygiene (For girls) 103	3	Physical Education 311-411	2
Orientation 101	1		

ELECTIVES to meet student needs up to 66 hours.

**Note: Typing 133 is not open for credit to those offering high school credit in typing. A maximum of nine hours of typing will be accepted.

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

One-Year Business Course

CERTIFICATE COURSE—COMPLETED WITHIN 12 MONTHS AT LEAST 30 SEMESTER HOURS

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

Shorthand	2 to 4 semester, including Shorthand 323-423
Typing	2 to 4 semesters, including Typing 333-433
Office Machine	1 semester
Filing	1 semester
Secretarial Training	1 semester
Accounting	1 or more semesters
English 103	1 semester
Business English	1 semester

Electives to suit needs of students
Physical Education strongly recommended

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

Adult Division of Business Education

A. GENERAL BUSINESS

Only adults twenty-one years of age and older who are employed part or full time may be graduated by meeting the requirements of this division of the Business Education Curriculum. Students who qualify in this division will be granted a regular Junior College Degree.

Requirements:	Credit
English 103-203	6
Speech 113	3
Social Science	12
Business	12
Electives	33

EXTENSION CENTER

Students in adult education may obtain a third year of college training at East Central Junior College by enrolling in the Mississippi State College Extension Center. Requirements for degree may then be completed by only one year of work in residence at Mississippi State. The courses are in the field of business and social science and are being offered in the night school.

*The electives must be approved by the Dean and should fit in, in general, with the occupations and educational objectives of the students.

B. BUSINESS TERMINAL EDUCATION

—CERTIFICATE COURSE—

Students enrolled in this division may be granted a certificate on the completion of 60 semester hours of credit selected from the list of Business Terminal Courses described under Description of Courses and designated by the letter T. For complete description of the program see "Business Terminal Education," which will be found on pages —, — and — of the Forty-First annual catalogue.

Curriculum Three—Education

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach. East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the adviser and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMAN YEAR

Courses:	Credit
English 103-203	6
*History 103-203	6
Psychology 113	3
**Psychology 213	3
Orientation 101	1
Physical Education 111-211	2
Library Science 201	1
Hygiene 103	3

SOPHOMORE YEAR

Courses:	Credit
English 303-403	6
Physical Education 311-411	2
Education 313	3
*Biology 133-233	6
*Music Appreciation 123	3
Social Science	6
(Any of those offered)	
***Education 413	3

- *—May be taken either year
- **—Elective for elementary majors; required of others
- ***—Elective for secondary majors; required of others

The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college. Requirements for Class D. Certificates available after two years of college can be met in two years and until 1954 a person can secure Class C Certificate.

GENERAL EDUCATION

ENGLISH. 12 semester hours. This requirement can be met with: English 103, 203, 303, 403.

FINE ARTS. 3 semester hours. This requirement can be met with: Music 123.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 434. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 223; Economics 113, 313, 413; Government 133, 233; Sociology 343; Bible 103, 203, 303, 403; Psychology 113.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 313 and Education 413; the requirements for Secondary Education are Psychology 113, Education 313.

SPECIALIZED EDUCATION

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are: Nature Study 123 and Music Methods 323.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four—Engineering

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is set up to meet this need.

*** PROGRAM****FRESHMAN YEAR**

Required:	Credit
English 103-203	6
Mathematics 123-223	8
Drawing 102-202	4
Chemistry 104-204	8
Physical Education 111-211	2
Library Science 201	1
Orientation 101	1
**Electives	6

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

**Recommended Electives—Social Science 113, 133, 203, 403.

Curriculum Five—Home Economics

MISS FRIEZE, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of home making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

PROGRAM

Required:	Credit
English 103-203	6
Home Economics 103-203	6
History 103-203	6
Chemistry 104-204	8
Hygiene 103	3
Physical Education 111-211	2
Library Science 201	1
Orientation 101	1
Elective	3

Speech is strongly recommended as this elective

CURRICULUM B.

Students who wish a general course in fundamentals of homemaking NOT leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the student the necessary preparatory experience for good and wholesome family living.

PROGRAM

Required:	Credit
English 103-203	6
Home Economics 103-203	6
Psychology 113-213	6
History 103-203 or 303-403	6
Hygiene 103	1
Physical Education 111-211	2
Library Science 201	1
Orientation 101	1
Electives: Speech	3

SOPHOMORE YEAR

Required:	Credit
English 303 or 403	3
Mathematics 323-333-433	9
Physics 355-455	10
Physical Education 311-411	2
Des. Geometry 303	3
**Electives	6

Electives: Bacteriology, Psychology, and Introduction to Sociology are recommended.

SOPHOMORE YEAR

Required:	Credit
English 303-403	6
Home Economics 303-403	6
Marriage & Family 242-342	4
Social Science 113-133	6
Physical Education 311-411	2
Electives from the field of Science and Math	12

Curriculum Six—Liberal Arts

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests can not be met by another curriculum.

There are more electives in this curriculum than in other offered.

PROGRAM*FRESHMAN YEAR**

Required:	Credit
English 103-203	6
*Social Science	6
Physical Education 111-211	2
Hygiene 103 (For girls)	3
Library Science 201	1
Orientation 101	1

SOPHOMORE YEAR

Required:	Credit
English 303-403	6
Social Science	6
Physical Education 311-411	2
**Science and/or Math	6

NOTE—Not more than 18 hours social science

*History 103-203 strongly recommended.

**Agriculture or Home Economics may be used for the Science-Math requirement.

The remainder of the program is on the elective basis.
Foreign language is strongly recommended as an elective.

Curriculum Seven—Medical Service

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

PROGRAM*FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS****FRESHMAN YEAR**

Required:	Credit
English 103-203	6
Chemistry 104-204	8
History 103-203	6
Mathematics 123-223	6
Physical Education 111-211	2
Library Science 201	1
Hygiene 103 (for girls)	3
Orientation 101	1

SOPHOMORE YEAR

Required:	Credit
English 303-403	6
**History 303-403	6
Chemistry 304-404	8
Physics 355-455	10
Zoology 434	4
Botany 333-433	6
Physical Education 311-411	2

**Government & Sociology in some cases may be substituted for History 303-403.

*Deviation from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 103-203	6	English 303-403	6
Hygiene 103	3	Clinical Laboratory	
*Social Science	6	Technique 343-443	6
Home Economics 103	3	Zoology 434	4
Chemistry 104-204	8	Biology 133-233	6
Bacteriology 423	3	Psychology 113	3
Typing 133-233	6	Sociology 343	3
Physical Education 111-211	2	Physical Education 311-411	2
Library Science 201	1	Electives, at least	7
Orientation 101	1	The following are recommended:	
		Shorthand 123-223	
		Chemistry 304-404	
		Additional Social Studies	

*History 103-203 strongly recommended

Curriculum Eight—Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music in Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

Completion of this course of study will enable the student to obtain a temporary certificate in music which is good for a period of three years. It is reissued upon the completion of nine quarter hours of study in courses leading to the permanent certificate.

SUGGESTED PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Courses:	Credit	Course:	Credit
Orientation 101	1	English 303-403	6
Library Science 201	1	Theory 314-414	8
English 103-203	3	Survey of Music 123	3
Music Theory 114-214	8	History of Music 423	3
General Biology 133-233	6	Social Science	6
Physical Education 111-211	2	Music Education 323	3
Hygiene 103	3	Band	1
Choir	1	Choir	1
Band	1	Physical Education 311-411	2
(Piano Major)		(Piano Major)	
Piano	4	Piano	4
Voice	2	Voice	2
(Voice Major)		(Voice Major)	
Voice	4	Voice	4
Piano	2	Piano	2
(Instrumental Major)		(Instrumental Major)	
Major Instrument	4	Major Instrument	4
Piano	2	Piano	2

Curriculum Nine—Industrial Education

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR		SOPHOMORE YEAR	
Courses:	Credits	Courses:	Credits
English 103-203	6	*Social Science	6
Mech. Drawing 102-202	4	Education 323	3
Social Science 133	3	Mathematics 113 or 123	3
Shop	3	Survey of Music 123	3
Physical Education 111-211	2	Shop	3
Library Science 201	1	Physical Education 311-411	2
Orientation 101	1	Speech 113	3
Electives	12	Electives	13

*Recommended World History 103-203

Recommended Electives

English 303- 403	6
Physics 253	3
Psychology 113-213	6
Biology 133- 233	6
Shop	not more than 33

Any other elective may be selected upon approval of the adviser and the Dean.

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:	
English	4 units
Mathematics (Algebra 2, Geometry 1)	3 units
Science	3 units
Social Science (Including World History and American History)	3 units
Home Economics (Girls)	2 units
Agriculture, Shop, Typing	2 units
Electives	1 unit
COMMERCIAL:	
English	4 units
Mathematics (Algebra and Arithmetic)	2 units

Social Science (Including American History)	2 units
Science	1 unit
Commercial	2 units
Home Economics (Girls)	2 units
Electives—Boys 5 units, Girls 3 Units	
GENERAL:	
English	3 units
Mathematics	1 unit
Social Studies (Including American History)	2 units
Science	1 unit
Vocational and Industrial (Boys)	2 units or more
Home Economics (Girls)	2 units
Electives—to make	16 units

ELEVENTH GRADE

English	1 unit
American History	1 unit
Agriculture or Home Economics	1-1½ units
Shop	1 unit
Plane Geometry	1 unit
Typing	1 unit
Chemistry	1 unit
Shorthand	1 unit
Drawing	1 unit
Art	½ unit
Music	½ unit

TWELFTH GRADE

English	1 unit
Agriculture or Home Economics	1 unit
Algebra II	1 unit
Physics	1 unit
Government	½ unit
Economics	½ unit
Typing	1 unit
Shorthand	1 unit
Sociology	½ unit
Shop	1 unit
Art	½ unit
Music	½ unit

At most, one unit each in typing and shorthand may be counted toward graduation.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 and 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agricultural Department

- 103 PRINCIPLES OF DAIRYING (formerly 101)—3 hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 POULTRY CULTURE (formerly 102)—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint stu-

dents with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

- 303 ANIMAL HUSBANDRY (formerly 204)—3 hours. Two lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.
- 403 FEEDS AND FEEDING (formerly 212)—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.
- 313 FIELD CROPS (formerly 201)—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.
- 413 HORTICULTURE (formerly 202)—3 hours. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetable production, ornamental flowers and shrubs.
- 314 SOILS (formerly 203)—4 hours. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which include soil fertility and plant nutrition.
- 423 SURVEYING AND DRAINAGE (formerly 221)—3 hours. Two recitations and one three hour laboratory each week. Prerequisite—Mathematics 113 and Drawing 102. For terminal forestry students only. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.
- 333 FARM FORESTRY (formerly 232)—3 hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
- 433 WOODLAND MANAGEMENT (formerly 233)—3 hours. Prerequisite for this course is Farm Forestry 333. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking, and silvicultural principles in woodland management.
- 343-443 APPLIED TIMBER MANAGEMENT—3 hours per semester. Prerequisites for this course are Agriculture 333 and 433. Systematic management of forests—this is a continuation of silvicultural principles and includes forest protection against fire and timber pests, regulation of stands and harvesting timber.

Business Education Department

- 103 BUSINESS MATHEMATICS (formerly 100a)—3 hours. A course in elementary mathematics for students in the Business Education De-

partment. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs.

- 113 **PRINCIPLES OF ACCOUNTING** (formerly 101)—3 hours. Three lectures, one two-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
- 213 **PRINCIPLES OF ACCOUNTING** (formerly 102)—3 hours. This is a continuation of Principles of Accounting 113. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.
- 313 **INTERMEDIATE ACCOUNTING** (formerly 201)—3 hours. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liabilities, net worth, income, or expense accounts; expansion of the work sheet.
- 413 **INTERMEDIATE ACCOUNTING** (formerly 202)—3 hours. Three lectures. Continuation of Accounting 313. Some of the topics covered are capital stock, surplus, errors and their correction, statement analysis, ratios, and cost accounting.
- 123-223 **ELEMENTARY SHORTHAND** (formerly 121-122)—6 hours for year. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.
- 323-423 **ADVANCED SHORTHAND** (formerly 221-222)—6 hours for year. Five recitations a week. Prerequisites: Elementary Shorthand 132-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 333-433 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.
- 133-233 **ELEMENTARY TYPEWRITING** (formerly 131-132)—6 hours. Five recitations a week. Mastery of the keyboard, accuracy, current typing

techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes.

- 333-433 **ADVANCED TYPEWRITING** (formerly 231-232)—6 hours. Five recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.
- 143 **INTRODUCTION TO BUSINESS** (formerly 111)—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.
- 243 **SALESMANSHIP** (formerly 110)—3 hours. Three lectures. An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.
- 353-453 **BUSINESS LAW** (formerly 251-252)—6 hours. Three lectures. A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.
- 262 **FILING SYSTEMS** (formerly 243)—2 hours. Two recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.
- 363 **BUSINESS ENGLISH AND CORRESPONDENCE** (formerly 241)—3 hours. Three recitations. Prerequisite: English 103-203 and typewriting 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.
- 463 **SECRETARIAL TRAINING** (formerly 252)—3 hours. Three recitations. Prerequisite: English 103-203. This is a finishing course for secretaries

or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

- 373 OFFICE APPLIANCE (formerly 242a)—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

- 101 ORIENTATION (formerly 100)—1 hour. Required of all Freshmen. Participation in curriculum clubs is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.
- 113 GENERAL PSYCHOLOGY (formerly 101)—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.
- 213 EDUCATIONAL PSYCHOLOGY (formerly 102)—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.
- 313 PRINCIPLES AND TECHNIQUE OF TEACHING (formerly 201)—3 hours. Three recitations. This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community; teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

- 413 THE MODERN ELEMENTARY SCHOOL (formerly 204)—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Materials and equipment, daily schedule, school reports, and methods of procedure will be covered.
- 323 PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION (formerly 103)—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

- 101 SLIDE RULE (formerly 121)—1 hour. Two recitations. Fundamentals computations of the Slide Rule.
- 102 ELEMENTARY MECHANICAL DRAWING (formerly 101)—2 hours. Six recitations. Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.
- 202 MECHANICAL DRAWING (formerly 102)—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.
- 303 DESCRIPTIVE GEOMETRY (formerly 202)—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, intersections, and development of sheet metal, etc.

English Department

- 103-203 FRESHMAN ENGLISH (formerly 101-102)—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the College level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.
- The specific function of a junior or "community" college has been kept carefully in mind in planning the courses; that is, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through

senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil willing to do a reasonable amount of work to pass the course.

303-403 SOPHOMORE COURSE IN LITERATURE (formerly 201-202)—6 hours. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature. As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the music department to hear operas and symphonies based on any of these special selections. Great pictures of the various periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstration.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

Health and Physical Education Department

103 HYGIENE (formerly 101)—3 hours. Three recitations. Required of all girls before they graduate, and of every student in the Education curriculum. The object of this course is to improve the individual habits and attitudes of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living." The course will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

MAJOR SPORTS

203 FOOTBALL (formerly 201)—2 hours. Two recitations. Required of Physical Education majors. Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.

303 BASKETBALL (formerly 202)—2 hours. Two recitations. Required of Physical Education majors. Fundamentals of basketball, team play, organization, and system.

403 BASEBALL (formerly 203)—2 hours. Two recitations. Required of Physical Education majors. Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

111-211-311-411 PHYSICAL EDUCATION (formerly 111-112-211-212)—4 hours. Three recitations. Physical Education is required of all students. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as their interests. First semester activities: rhythms; general gymnastics; basketball; volley ball; tennis. Second semester activities: rhythms; general gymnastics; volley ball; baseball; tennis. Third semester activities: rhythms; general gymnastics; bandminton; table tennis; tennis; softball; basket ball; volley ball; games and gymnastics. Fourth semester activities: Girls will have the choice of rhythms, tennis, softball, volley ball, bandminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, bandminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

103 FOODS AND NUTRITION (formerly 101)—3 hours. One recitation. Four laboratory periods. Required of all freshman Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

203 CLOTHING (formerly 102)—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING (formerly 201)—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY (formerly 202)—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparation, buy-

ing and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear simple, white cotton uniforms or pinafore style aprons and hair nets to cover hair.

Industrial Training Department

Two groups of students fit into the Industrial Training Department, (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130. **VOCATIONAL AUTO MECHANICS** (formerly 103)—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work. The entire course covers four semester of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. Eighteen months course. This course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.
- 140 **BODY AND FENDER** (formerly 104)—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.
- 150 **BUILDERS TRADE** (formerly 105)—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.
- 160 **VOCATIONAL DRAFTING** (formerly 106)—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course. This course is designed to meet the needs of draftsmen in all phases of industry. During the first two semesters, the students will cover a very complete course of mechanical drafting. After completion of this part of the work, the student may choose to

specialize in any particular branch of drafting that he desires, such as architectural, structural, electrical, etc. Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

- 170 **VOCATIONAL ELECTRICITY** (formerly 107)—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Industrial Education

- 103-203; 113-213 **INDUSTRIAL AUTO MECHANICS** (formerly 101a, b-102a, b)—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as an automobile, truck or tractor, is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.
- 303-403; 313-413 **ADVANCED INDUSTRIAL AUTO MECHANICS** (formerly 201a, b-202a, b)—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.
- 123-223; 133-233 **ELECTRICITY** (formerly 121a, b-122a, b)—135 hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.
- 323-423-333-433 **ADVANCED ELECTRICITY** (formerly 221a, b-222 a, b)—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.
- 143-243; 343-443 **CARPENTRY** (formerly I. A. 131a, b-132a, b)—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.
- 153-253; 353-453 **MASONRY** (formerly 141a, b-142a, b)—135 clock hours for three semester hours credit. Various projects dealing with brick and stone masonry and cement will be covered.
- 163-263; 173-273 **BODY AND FENDER**—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc.
- 363-463; 373-473 **ADVANCED BODY AND FENDER**—135 clock hours for three semester hours credit. This course is a continuation of the

course in Body and Fender which will cover the more advanced phases of the subject.

- 183-283 **CABINET MAKING**—6 hours. Six laboratory periods per week. This course is designed for students interested in building pieces of furniture such as tables, study desks, footstools, chests of drawers, vanity dressers, etc.
- 383 **FORGING AND WELDING** (formerly 231)—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

Library Science Department

- 201 **LIBRARY SCIENCE** (formerly 101)—1 hour. Two recitations for nine weeks. Required for graduation. The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use. The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography.

Mathematics Department

- 103 **SOLID GEOMETRY** (formerly 100)—3 hours. Three recitations. Prerequisite: one unit of plane geometry. This course is primarily for students in the pre-engineering field and those who did not have solid geometry in high school. The course will be offered when the demand is sufficient.
- 113 **GENERAL MATHEMATICS** (formerly 110)—3 hours. Three recitations. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.
- 123 **ALGEBRA** (formerly 111)—3 hours. Three recitations. Prerequisites: two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.
- 125 **COLLEGE ALGEBRA** (formerly 101)—5 hours. Five recitations. Prerequisites: two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit on both Algebra 125 and Algebra 123.
- This course is designed for those who intend to teach mathematics or the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progression, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadratic equations, permutations, combinations, and probability, and limits and continuity.
- 223 **PLANE TRIGONOMETRY** (formerly 102)—3 hours. Three recitations. Prerequisites: same as Mathematics 125. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction form-

ulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

- 323 **PLANE ANALYTIC GEOMETRY** (formerly 104)—3 hours. Three recitations. First semester. Prerequisites: Mathematics 125. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- 333 **DIFFERENTIAL CALCULUS** (formerly 211)—3 hours. First semester. Prerequisites: Mathematics 125, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.
- 433 **INTEGRAL CALCULUS** (formerly 212)—3 hours. Second semester. Prerequisites: Mathematics 125, 223, 323, 333. Topics: integration formulas, methods of integration, integration as the limit of a sum, and application to physical problems.

Modern Language Department

- 103-203 303-403 **FRENCH** (formerly 101-102)—3 hours credit each semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.
- 113-213 **SPANISH** (formerly 103-104)—6 hours. Three recitations. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Music Department

- 10.5-20.5; 30.5-40.5 **MUSIC—MIXED CHOIR**—11.5-21.5; 31.5-41.5. **MUSIC—GIRLS CHOIR** (formerly 101-201; 201-202). $\frac{1}{2}$ semester hour credit per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs give concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.
- 13.5-23.5; 33.5-43.5 **MUSIC—MADRIGAL SINGERS** (formerly 103-104; 203-204)— $\frac{1}{2}$ hour. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.
- 101-201; 301-401 **MUSIC—COLLEGE BAND** (formerly 105-106; 205-206)—1 hour. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

- 114-214 MUSIC THEORY** (formerly 111-112)—4 hours. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also to recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.
- 314-414 MUSIC THEORY** (formerly 211-212)—4 hours. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.
- 123 SURVEY AND APPRECIATION OF MUSIC LITERATURE** (formerly 121-122)—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a non-technical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.
- 223 TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTOR** (formerly 153)—3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.
- 323 SCHOOL MUSIC METHODS AND MATERIALS** (formerly 161)—3 hours. Four recitations. The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, play simple accompaniments on the piano and the autoharp.
- 423 HISTORY OF MUSIC** (formerly 221)—3 hours. Three recitations. A study of music of ancient civilization plus the rise and development of music in the Christian church. A study of the development of music from pre-polyphonic beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for two semester hours credit; Attendance at all recitals is required.

- 131 BEGINNING PIANO**—1 hour. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.
- 141-241 PIANO** (formerly 131-132)—1 hour. One lesson per week.
- 142-242 PIANO** (formerly 133-134)—2 hours. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the stu-

dent's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Pre-requisite: A knowledge of scales and the ability to sight read hymn tunes.

- 342-442 PIANO** (formerly 233-234)—2 hours. Two lessons per week. Continuation of Piano 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.
- 152-252 ORGAN** (formerly 135-136)—2 hours. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.
- 352-452 ORGAN** (formerly 235-236)—2 hours. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.
- 162-262 BAND INSTRUMENTS** (formerly 137-138)—2 hours. Two lessons per week. Private instruction given on any standard band instrument.
- 171-271 VOICE** (formerly 141-142)—1 hour. One lesson per week.
- 172-272 VOICE** (formerly 143-144)—2 hours. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.
- 372-472 VOICE** (formerly 243-244)—2 hours. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

- 103 BIBLE** (formerly 101)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This unit is designed to give the student an introduction to the study of the Bible. Study of the Prophets: This unit deals with the three longest books of the writing prophets in the Old Testament, Isaiah, Jeremiah, and Ezekiel.
- 203 BIBLE** (formerly 102)—3 hours. Three recitations. Elective to all stu-

dents. Each unit runs nine weeks. The Life of Jesus: In this unit the instructor emphasizes the events in the life of Jesus. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels." The Life and Letters of St. Paul: This unit has as its purpose the detailed study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion.

303 BIBLE (formerly 201)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Historical Books of the Bible: This unit consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. The Twelve Prophets: This unit is devoted to a study of what is known as the shorter, sometimes mis-called the Minor, books of the Prophets.

403 BIBLE (formerly 202)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John. The History of the Church: This unit is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of the Apostles.

Science Department

103 INTRODUCTION TO CHEMISTRY (formerly 100)—3 hours. Two lectures. One two-hour laboratory period. This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 104 or 204. It consists of selected topics of theories, principles and applications of general chemistry to modern life.

104-204 COLLEGE CHEMISTRY (formerly 101-102)—8 hours. Two recitations. Two two-hour laboratory periods. The purposes of the course are First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

304-404 ORGANIC CHEMISTRY (formerly 201-202)—8 hours. Two recitations. Two two-hour laboratory periods. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups.

314 QUALITATIVE ANALYSIS (formerly 250)—4 hours. Two recitations. Two two-hour laboratory periods. Prerequisite: Chemistry 104, 204. The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ethers aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

123 NATURE STUDY (formerly 103)—3 hours. One lecture. Four hours laboratory. This is a field of study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The

behavior and relation of the above to their environment and to one another are stressed. This course should be considered by teachers, liberal arts students or students of the biological sciences.

423 GENERAL BACTERIOLOGY (formerly 112)—3 hours. One lecture. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

133-233 GENERAL BIOLOGY (formerly 121-122)—3 hours. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man.

333-433 BOTANY (formerly 211-212)—3 hours. One lecture. Two two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trips and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

434 GENERAL ZOOLOGY (formerly 221)—4 hours. Two recitations. Two two-hour laboratory periods. Offered first semester. This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

343-443 CLINICAL LABORATORY TECHNIQUE (formerly 231-232)—6 hours. Three two-hour laboratory periods. The course may be offered on alternate years instead of annually, depending on the demand. This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

253 PHYSICS (formerly 240)—3 hours. One lecture. Two two-hour laboratory periods. This is a survey course with greater emphasis on mechanics heat, and electricity, but dealing with light and sound to a less extent. This course should be selected by students who wish to meet the physical science requirements for teachers, agricultural majors and the general student who may desire the course for its general education value. This course should be considered by all students as a possible course of value in preparation for military service.

353 PHYSICS-ELECTRICITY (formerly 250)—3 hours. Three recitations. Six laboratory periods and shop work per week for a period of nine

weeks. The course covers the principles of electricity with emphasis on the practical phase. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.

- 453 PHYSICS-RADIO (formerly 251)—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Prerequisite: Physics 353 or equivalent course. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a super-heterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

- 355-455 PHYSICS (formerly 241-242)—10 hours. Three lectures. Two two-hour laboratory periods. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average.

Social Science Department

- 103 HISTORY OF CIVILIZATION (formerly 101)—3 hours. Three recitations. This is the first half of a survey course which attempts to analyze the development of man from the prehistoric period to the present day. Its general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now. The first semester is concerned with the ancient and medieval backgrounds.
- 203 HISTORY OF CIVILIZATION (formerly 102)—3 hours. Three recitations. This course is a continuation of 103 History of Civilization. It is devoted to a study of the modern world with attention focused on its interrelationships.
- 303 AMERICAN HISTORY (formerly 201)—3 hours. Three recitations. This course is a study and evaluation of the origins and institutions of our own nation to 1865. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.
- 403 AMERICAN HISTORY (formerly 202)—3 hours. Three recitations. This course is a continuation of 303 American History beginning at 1865.
- 113 INTRODUCTORY ECONOMICS (formerly 112)—3 hours. Three recitations. This course should be considered by students who need only three hours of economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce. Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.
- 313 PRINCIPLES AND PROBLEMS OF ECONOMICS (formerly 221)—3 hours. Three recitations. Economics 313 and 413 are for majors in Social Science, Commerce and Business Administration who need 6 hours

of economics. The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent; and consumption. Credit will not be allowed in both 113 and 313.

- 413 PRINCIPLES AND PROBLEMS OF ECONOMICS (formerly 222)—3 hours. Three recitations. Prerequisite, Economics 313. A continuation of Economics 313 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade taxation and public debts; labor problems; agriculture.
- 223 ECONOMIC GEOGRAPHY (formerly 203)—3 hours. Three recitations. This course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climatic regions and their products; forest, mineral, and power resources; industrialized regions; trade and transportation.
- 123 WORLD GEOGRAPHY (formerly 103)—3 hours. Three recitations. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.
- 133 AMERICAN NATIONAL GOVERNMENT (formerly 121)—3 hours. Three recitations. The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration.
233. AMERICAN STATE AND LOCAL GOVERNMENT (formerly 122)—3 hours. Three recitations. State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi.
- 242-342 MARRIAGE AND THE FAMILY (formerly 211-212)—4 hours. Two recitations. Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties of responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.
- 343 INTRODUCTORY SOCIOLOGY (formerly 210)—3 hours. Three recitations. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School and the Economic Institutions.

Speech Department

This newly organized department features the courses listed below, the Drama Club, the Radio Club, the Debate Club, and numerous other extra curricular activities. A great deal of use is made of recordings. In recording, students have the opportunity with equipment to listen to their own voices and to make their own corrections.

The course offered provides the fundamentals for further work in speech. The Fundamentals in Speech is a supplement to the course in Freshman English and should be elected by every student.

- 113 **FUNDAMENTALS OF SPEECH** (formerly 104)—3 hours. Three recitations. This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence, and personality.
- 213 **ORAL INTERPRETATION** (formerly 203)—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.
- 313 **DEBATE AND PUBLIC ADDRESS** (formerly 204)—3 hours. Three recitations. Prerequisite: Speech 113. This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central in the State Junior College Debate Tournament. The second half of the course is a continuation of Speech 113. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.
- 412 **PLAY PRODUCTION** (formerly 205)—2 hours. Two recitations. A lecture-laboratory course in the fundamentals of play production. Various aspects of theatre practice including directing, design, lighting, and make-up are discussed. Each member of the class is expected to participate in the directing of a one act play. Open only to speech majors, or with permission of the instructor.

Adult Evening Classes

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand. There are two special programs in the field of business—General Business and Business Terminal Education. Courses which have been offered **only** in the evening classes are listed below:

Description of Courses

BUSINESS EDUCATION

- 203 **BUSINESS MATHEMATICS**—3 hours. Three recitations. This course is intended for those who are majoring in commerce. Some of the topics covered are property taxes, income taxes, logarithms, compound interest and annuities.
- 343 **MARKETING**—3 hours. This course is a study of the principles and methods of marketing in the United States covering the effects which the ultimate consumer, the industrial user, and the retailer of consumer goods have on our present day economy.
- 443 **BUSINESS MANAGEMENT**—3 hours. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the student with the problems of administration, labor supply, welfare workers, education and training in small business establishments.
- 153 **RETAILING**—3 hours. This course is a vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.
- 173-273 **BUSINESS TRAINING**—6 hours. This course is designed for the mature student who has had a minimum of business experience either through direct association or in the process of living in a complex society and covers briefly the following: business English and correspondence, business functions and organizations, and business relationships with government.
- 373-a, b, c, d **OFFICE APPLIANCE**—3 hours credit each term. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. Special emphasis is given to the more difficult computations, discounts, percentages and related terms.
- 183 **PROBLEMS OF PERSONAL RELATIONS**—3 hours. The course deals with labor and management relationships, general business ethics and courtesies, consumer courtesies, and problems of employer-employee relationships.
- 283 **MONEY AND BANKING**—3 hours. A study of monetary standards in the United States, banking and credits, bank notes, bank demand deposits, saving deposits, time deposits, bank organization, Federal Deposit Insurance, Federal Reserve System, investment banks and securities, farm credit, and consumer finance. Prerequisite: Economics 313 or 413.
- 383 **PRINCIPLES OF INSURANCE**—3 hours. This is a general course covering the fields of insurance including property, life, casualty insurance, fidelity and surety bonds.
- 483 **LIFE INSURANCE**—3 hours. A study of the principles of life insurance including mortality tables, types of insurance, controlling laws, reserves and dividends, and organization and administration.
- 393 **BUSINESS FINANCE**—3 hours. A study of the various forms of business organizations with particular emphasis upon the corporate forms.

Such topics as the ability to raise funds, taxation, partnership forms, the business trust, stocks and bonds, public utility finance, railroad finance, the security exchanges, short-term finance, mergers and consolidations, are studied.

SCIENCE

- 323 BOTANY—3 hours. A non-laboratory course. It is designed for business students only. It covers general principles of botany, the importance of plants, relationships to their environment, plant structures and functions and general life processes.

SOCIAL SCIENCE

- 333 COMPARATIVE GOVERNMENT—3 hours. This course compares the governments of the world with special emphasis to the governments of the Americas, England, France and Russia.
- 341 a, b, c SOCIOLOGY—1 hour credit each term. 341a—Principles of Sociology and background understanding from cultural anthropology. 341b—Background understanding from social psychology and groups and aggregates in American society. 341c—American social institutions and social problems.
- 353-453 SOCIAL TRENDS—6 hours. This course will be concerned primarily with the problems of modern society: factors affecting human development, population and associated problems; problems of social institutions—political institutions, domestic institutions, educational institutions, religious institutions, economic institutions, etc.; international politics and organization; clash of ideologies; and problems of physical and mental health.
- 181 a, b, c. COMMUNITY PROBLEMS—1 hour credit each term. This is a study of economics, social and political problems on the community level.
- 281 a, b, c. VOCATIONAL OPPORTUNITIES—1 hour credit each term. This is a survey of business and vocational opportunities locally and within the state.
- 381 CIVIC AND LOCAL PROBLEMS—1 hour. The course includes problems and duties of the county officials and the general problems that face the community. Many local officials will be used in developing this course.

PROGRAM OF STUDIES

* Business Mathematics T 103	3 semester hours
** Business Mathematics T 203	3 semester hours
* Accounting T113-213	6 semester hours
* Accounting T313-413	6 semester hours
* Elementary Typing T133-233	6 semester hours
* Introduction to Business T143	3 semester hours
* Salesmanship T243	3 semester hours
** Marketing T343	3 semester hours
** Business Management T443	3 semester hours
** Retailing T153	3 semester hours
* Business Law T353-453	6 semester hours
* Filing Systems T262	3 semester hours
* Business English T363	3 semester hours
** Business Training T173-273	6 semester hours

** Office Appliances T373-a, b, c, d	12 semester hours
** Problems of Personnel Relations T183	3 semester hours
** Money and Banking T283	3 semester hours
** Principles of Insurance T383	3 semester hours
** Life Insurance T483	3 semester hours
* General Psychology T113	1 semester hour
* Slide Rule T101	6 semester hours
* English T103-203	3 semester hours
* Survey of Music T123	3 semester hours
* Botany T323	3 semester hours
* World History T203	3 semester hours
* American History T403	6 semester hours
* Principles and Problems of Economics T313-414	3 semester hours
* Economic Geography T123	3 semester hours
* World Geography T223	3 semester hours
* National Government T133	3 semester hours
* State and Local Government T233	3 semester hours
** Comparative Government T333	3 semester hours
** Sociology T341a, b, c	3 semester hours
* Sociology T343	6 semester hours
** Social Trends T353-453	3 semester hours
** Community Problems T181a, b, c	3 semester hours
** Vocational Opportunities T281a, b, c	1 semester hour
** Civic and Local Problems T381	3 semester hours
* Speech T113	3 semester hours
** Business Finance T393	3 semester hours
* Advanced Speech T313	3 semester hours

*See appropriate department for description.

**See Adult Evening Classes for description.

ROLL OF STUDENTS

Summary of Enrollment

HIGH SCHOOL		
11th Grade	20	
12th Grade	12	
TOTAL		32
COLLEGE		
Freshman	65	
Sophomore	56	
Night Students	27	
State College Extension	15	
TOTAL		163
TOTAL SUMMER SESSION		195

Regular Session—1953-54

HIGH SCHOOL		
11th Grade	36	
12th Grade	33	
TOTAL		69
VOCATIONAL		129
COLLEGE		
Freshman	225	
Sophomore	150	
Night	22	
State College Extension	10	
Special	9	
TOTAL		416
TOTAL REGULAR SESSION		609
GRAND TOTAL FOR YEAR		804

Summer, 1953

11TH GRADE		
Blackburn, Kitty Sue	Decatur	
Bradford, Lenora Jean	Louisville	
Chaney, Sylvia Ann	Little Rock	
Fuller, Edgar Leck	Louisville	
Fulton, Jack Ronald	Union	
Gordon, Nancy Virginia	Little Rock	
James, Mary Alice	Lena	
Kennedy, Mary Frances	Louisville	
Laird, Shelba Jean	Decatur	
Loper, Erma Ruth	Union	
McGee, Gerald Chamblee	Louisville	
Monk, Teddy Lee	Lake	
Munday, Donna Rae	Decatur	
Nicholson, Bobby Lee	Union	
Pickel, Lera Lewis	Morton	
Porter, Amelia Alyce	Louisville	
Smith, Alvis Lavern	Tucson, Ariz.	
Smith, Jimmie Ann	Decatur	
White, Anna Elizabeth	Lena	
White, Patricia Ann	Forest	

12TH GRADE

Bell, Roger	Philadelphia
**Blount, Eva Mae	Decatur
Comans, June	Dixon
Douglas, William D.	Decatur
Fulton, Marilyn Elizabeth	Louisville
Higgason, Christine	Louisville
Jones, Alma Jeanette	Sylvarena
Madison, Carolyn Jeanette	Philadelphia
Thomas, Gerald Lloyd	Houlka
**Thompson, Sallie Yvonne	Philadelphia
Thornton, Lavonne	Lake
Webb, Kipps Gerald	Neshoba
**Graduated Summer, 1953.	

FRESHMAN

Acton, William J.	Ragland, Ala.
Addy, Bettie Jean	Decatur
Algood, Doris	Philadelphia
Allgood, Gloria	Decatur
Alston, Russell V.	Carthage
Boyles, Carol	Forest
Bryan, William Alman	Carthage
Cannon, Harold Lee	McDonald
Chesney, Marlene	Little Rock
Cliburn, Mary Stafford	Union
Crosby, Howard Ray	Philadelphia
Evans, Ruth	Dossville
Fisher, John Harris	Conehatta
Flanagan, Waitus Malcolm	Pittsboro
Fletcher, Cohen L.	Lena
Fox, Sara	Philadelphia
Gillis, Evelyn Corinne	Philadelphia
Gray, Clifford Snyder	Philadelphia
Griffin, James Gordon	Walnut Grove
Hardy, Sarah	Union
Hollingsworth, James Lewis	Lake
Jones, Claudia Berneice	Philadelphia
Jones, Glover Wade	Forest
Kelly, Charles Ray	Union
Kilpatrick, Bobbie Ann	Philadelphia
Leeke, Mary Rose	Union
Luke, Nancy	Preston
McArthur, Johnnie	Philadelphia
Marshall, Martha Sue	Philadelphia
May, Jasper Leland	Philadelphia
Miles, Patricia Ann	Neshoba
Monk, Jeannie	Lake
Mulholland, Joe Henry	Rio
Noblin, Robert Henry	Homewood
Ott, Mrs. Ollie	Forest
Parker, Thad Jefferson	Philadelphia
Partridge, Hughleen	Decatur
Peoples, Jack K.	Walnut Grove
Pope, Mike	Philadelphia
Reynolds, Thomas William	Louisville

Rogers, Berlin Thomas	Louisville
Rogers, Clara	Louisville
Rushing, John	Forest
Russell, Fred Clinton	Decatur
Sessums, Artis	Forest
Shumaker, Cynthia Jaunice	Hinze
Smith, Fred O.	Philadelphia
Smith, Margaret Jewel	Forest
Smith, Mrs. Verba L.	Forest
Sparks, Betty Elizabeth	Hillsboro
Terrell, Carol	Union
Thaggard, Lamar	Madden
Thomas, Joe E.	Union
Triplett, Donald Grey	Forest
Turner, Sarah Lois	Decatur
Underwood, Delores	Forest
Upton, Johnny Ray, Jr.	Walnut Grove
Watkins, Billy Joe	Union
Weems, Martha Ann	Forest
White, Anna Clyde	Philadelphia
White, James H.	Lena
Whitehead, Truman E.	Louisville
Wilkerson, Pansy Lynn	Lake
Williamson, Selma Ambers, Jr.	Duffee
Wright, Billie Frances	Walnut Grove

Summer, 1953

SOPHOMORES

Adcock, Tommie	Philadelphia
Atkinson, Emma George	Philadelphia
Blackburn, Kenneth	Conehatta
Blackwell, Zelma Rea	Lake
Burt, Asa Thad	Philadelphia
Butts, Nancy C.	Union
Carter, Dolphus	Decatur
Carter, Donald	Newton
Comans, Morgan William	Union
Coghan, Martha Jo	Edinburg
Emmons, Sibyl Irene	Lake
**Estes, Mazelle	Little Rock
Fulton, William Wallace	Neshoba
Gay, Jack L.	Forest
Gibbs, Clarice	Forest
Gray, Lydia	Forest
Griffin, Amaryllis Faye	Philadelphia
Harbour, Charles	Philadelphia
Harris, James Jerry	Decatur
Hollingsworth, Thomas J.	Union
Howle, Charles Keith	Neshoba
Hunter, Grace Leontine	Union
Jackson, James Aiken	Haynesville, Ala.
Kirby, Frank O'Neil	Haynesville, Ala.
Leeke, Shirley Jean	Union
Lewis, Olin Guy, Jr.	Forest
Logan, J. T., Jr.	Edinburg

Lott, Evelyn Savage	Lake
Lovorn, Dorothy Dan	Louisville
McDill, John Donald	Forest
McLauchlin, Virginia Ann	Edinburg
McMillan, Jean Alice	Philadelphia
Mathis, James Wesley	Lena
Mitchell, Billie Dee	Union
Murphy, Emma Nell	Carthage
Peagler, Shirley Maxine	Ludlow
Pope, Jack Allen	Decatur
Price, Tommie Jean	Philadelphia
Ray, Carl Lavern	Neshoba
Reagan, John M.	Union
**Scott, Nellie Ruth	Duffee
Smith, James Clois	Union
**Stamper, Addie Ruth	Conehatta
Taylor, Patricia Carol	Philadelphia
Turner, Martha Alice	Union
**Vance, Ruby Fay	Union
**Vance, Virginia Day	Hillsboro
Waldrip, Winnie Ellen	Union
**Wallace, Rose Marie	Harperville
Walters, Hilda Jo	Forest
Watkins, Elizabeth	Union
White, Melba Gayle	Lena
Whittington, Andrew Lavell	Forest
Wiggins, Mary Merle	Decatur
Williams, John Robert	Union
Wilson, Senita A.	Union

**Graduated Summer, 1953

Night Students—Summer Term, 1953

**Boler, Gordon	Union
Boler, James D.	Union
Buntyn, James R.	Union
Cleveland, William B.	Decatur
Cornett, William H.	Hickory
Crenshaw, Mason V.	Neshoba
Ezell, Connoy B.	Union
Gressett, Charles A.	Decatur
Griffin, Fred L.	Decatur
Hand, Maloy	Union
Harber, Billy W.	Decatur
Harrison, William L.	Little Rock
Huey, William A.	Little Rock
James, Clarence M.	Union
Keith, Thomas C.	Decatur
McGee, James E.	Hickory
Meaders, Calvin J.	Hickory
Moulds, Melvin D.	Decatur
Nicholson, Irving M.	Union
**Rigdon, Quinton M.	Union
Round, James B.	Decatur
Smith, Edwin H.	Decatur
Taylor, George W.	Decatur

Terrell, John J.	Decatur
Thaggard, William C.	Union
Thrash, Robert J.	Union
Vance, James H.	Neshoba

**Graduates

11TH GRADE— 1953-54

Addy, Bettie Louise	Decatur
Addy, Peggie Joe	Decatur
Blackburn, Allen Richard	Decatur
Blackburn, Kitty Sue	Decatur
Brand, Charles Henry	Decatur
Cater, Jesse Norrell	Decatur
Cook, Judith Ann	Decatur
Ethridge, David M.	Decatur
Giles, Thomas Davis	Decatur
Gunter, Martha Lou	Decatur
Johnson, Amos Jackson	Decatur
Johnson, Ollie Blume	Decatur
Killens, John Davis	Newton
Ledlow, Nellie Jean	Newton
Massey, James Henry	Decatur
Massey, Tommie Young	Decatur
Meador, Bettye Joyce	Decatur
Mitchell, Arthur Charles	Decatur
Mowdy, Patricia Ann	Decatur
Munday, Donna Rae	Decatur
Pace, Carole Lynn	Decatur
Pearson, Polly Ann	Decatur
Pennington, John Karl	Decatur
Pogue, James W.	Decatur
Quattlebaum, Leroy Miller	Decatur
Rowzee, Omer Gerald	Decatur
Russell, Sue	Decatur
Spence, Jesse Charles	Decatur
Stokes, Wally Don	Decatur
Thornton, Sarah Alice	Decatur
Van Etten, Shirley Faye	Decatur
Vance, James Mac	Decatur
Wiggs, Harry Jackson	Decatur
Williams, Thelma Lanell	Decatur
Williamson, LaVerne	Decatur
Wright, Clarence Nelson	Decatur

12TH GRADE 1953-54

*Amis, Jackie Marie	Decatur
*Barham, Odis Clearence	Decatur
*Beavers, Billy Neal	Decatur
Burdin, J. D.	Paris, Tenn.
Comans, June	Dixon
Craig Garnett	Decatur
*Everett, Paul Clois	Decatur
*Gordon, James Don	Decatur
*Hall, Bonnie Jean	Decatur
Hames, Jeffie M.	Ackerman

*Harris, Barbara Sue	Decatur
*Harris, Joan	Decatur
*Hatcher, Charles	Newton
*Hollingsworth, Nora Belle	Decatur
*Keith, Carolyn	Decatur
*Kelly, Joe Thomas	Decatur
*McMullan, Helen Joyce	Decatur
*McMullan, Shirley Jean	Loudon, Tenn.
Nichols, James Marion	Louisville
*Porter, Amelia Alyce	Decatur
*Reeves, John Kenneth	Decatur
*Risher, Chester Daniel	Decatur
Rowzee, Dorris Edwin	Decatur
*Russell, Billy Keenan	Decatur
*Russell, Clois	Decatur
*Seoggin, Jeffie Lewis	Decatur
*Smith, Don Louis	Decatur
Smith, Jimmie Ann	Philadelphia
Smith, Robert Vernon	Decatur
*Stamper, James Harlon	Morris, Ala.
St. Martin, Freddie	Decatur
*Taylor, Erna Lou	Decatur
*Thornton, Paul Fulton	Decatur

*Candidates for Graduation Spring, 1954.

FRESHMAN CLASS 1953-54

Addy, Betty Jean	Decatur
Addy, Jerry Lamar	Decatur
Addy, Thomas Howard	Decatur
Allen, Carmilla Rivers	Carthage
Akins, Jack	McCullough, Ala.
Akins, Otis Leon	McCullough, Ala.
Banks, Charles Uriah	Philadelphia
Barham, Ruth Taylor	Decatur
Barnes, Billie Dean	Philadelphia
Beard, Joe Thomas	Harperville
Beaven, Patricia Stone	St. Mary, Ky.
Beavers, Barbara Mondell	Forkville
Beckham, Ollie Mae	Edinburg
Beeman, Carl Edgar	Duffee
Benner, Jacquelyn Elizabeth	Newton
Blocker, Dorothy Dean	Edinburg
Boatner, Dorothy Clotelle	Philadelphia
Bogan, Thomas N.	Hickory
Boggan, Johnny Mack	Hickory
Boswell, Deedye Frances	Louisville
Boyles, Carol	Forest
Breckenridge, Arthur	Philadelphia
Bryan, Joe Carlton	Carthage
Burchfield, Annie	Philadelphia
Burkett, Charles Mitchell	Garlandale, Ala.
Burnett, James A.	Philadelphia
Burns, Nellie Opal	Forkville
Burt, Kermit	Philadelphia
Caffey, Russell Lee	Union
Calhoun, Virginia Belle	Carthage

Cannon, Harold Lee	Neshoba
Cannon, Tony Fredrick	Birmingham, Ala
Carter, Mary Lynn	Noxapater
Castles, Juanita	Chunky
Chadwick, Alonzo Bailey	Forest
Champion, Charles Kenneth	Morton
Cheney, Thomas Lester	Chickasaw, Ala
Clair, Chester Eugene	Forest
Clark, Chester Klein	Neshoba
Clark, Joe Vermont	Neshoba
Clark, Ora Matt	Carthage
Cleveland, William Ned	Union
Copeland, George Mitchell	Philadelphia
Crenshaw, Mason V.	Neshoba
Crocker, Henry Buck	Sebastopol
Cumberland, Carrell Dewayne	Philadelphia
Cumberland, Glynn Barnard	Philadelphia
Davis, Cecil Bruce	Hickory
Davis, Earl Edwin	Forkville
Dawson, Bobby Pat	Walnut Grove
Donald, Gilbert Andrew	Philadelphia
Douglas, William Desmond	Decatur
Dunn, Allan Clark	Jackson
Easley, Jerry	Louisville
Edwards, Bonnie Lou	McCool
Ethridge, Mary Etta	Louisville
Evans, Ruth	Dossville
Ferguson, Raleigh Travis	Union
Fisher, John Harris	Conchatta
Fletcher, Cohen Lorraine	Leas
Foster, Elsie Doris	Louisville
Fox, Loretta	Philadelphia
Frazier, Joan	Sturgis
Frazier, Lamar Gene	Louisville
Freeman, Frances Jane	Newton
Fulcher, Martha Sue	Louisville
Fulton, Rodney	Philadelphia
Garrett, James Herbert	Sebastopol
Germany, Reva Janette	Union
Golden, Johnny Wellington	Adger, Ala
Gray, James Hubert	Philadelphia
Green, Harold Edward	Philadelphia
Green, Martha Delean	Union
Griffin, James Gordon	Walnut Grove
Hammond, Dorothy Ann	Louisville
Hansford, Bobbie Faye	DeKalb
Hardy, Sarah	Union
Harris, Marcus Turner	Decatur
Harwell, James Conner	Collinsville
Haywood, Frances Anne	Jackson
Hendrix, Elizabeth Joy	Louisville
Herrington, Billy Alton	Louisville
Hill, William R.	Louisville
Hobby, Billy Joe	Philadelphia
Hollingsworth, Al Hillard	Conchatta
Huey, Jesse R.	Decatur

Hurst, Morris Lelon	Hickory
Ingram, Bettye Jane	Union
Johnson, Joe Lee	Decatur
Jones, Alma Jeanette	Sylvarena
Jones, Claudia Berneice	Philadelphia
Jones, Lavon Lyndell	Dixon
Jones, Shirley Jo	Forest
Jones, Virginia	Philadelphia
Jones, Virgil Tolbert	Forest
Jordan, Willie Scott	Decatur
Kelly, Charles Ray	Union
Kilgore, Odiezell	Philadelphia
Kilpatrick, Bobbie Ann	Philadelphia
Kirby, Nicholas Larell	Newton
Kirby, Robert Leon	Newton
Kirby, Roma Jean	Newton
Kugle, Charles Otis	Louisville
Kuhn, Bobbye Sue	Morton
Loper, Frankie Earl	Decatur
Lott, Jerry	Philadelphia
McCown, Earl Garland	Philadelphia
McCraney, Patricia	Louisville
McDill, Herbert Elton	Harperville
McFerrin, Daniel	Prichard, Ala.
McGee, Regina Carol	Chunky
McPhail, Jim Logan	Carthage
Marshall, Martha Sue	Philadelphia
Marshall, Wendell Lamar	Philadelphia
May, Willard Keith	Decatur
Mayo, Richard Earl	Decatur
Miles, Glenn Allen	Pulaski
Miles, Patricia Ann	Neshoba
Milling, Daisy Rebecca	Union
Mills, Billy Ann	Walnut Grove
Mitchell, Betty Hazel	Louisville
Moore, Willie Bruce	Sebastopol
Morgan, Amos Calvin, Jr.	Demopolis, Ala.
Morris, Allen W.	Philadelphia
Mosley, James F.	Philadelphia
Mott, Glyn Allen	Union
Mulholland, Joe Henry	Rio
Munday, Charles Patrick	Carthage
Myers, Everett Glen	Madden
Nall, Olen Edward	McCullough, Ala.
Nazary, Thomas Doss	Carthage
Neese, Jerry	Edinburg
Nester, Elsie Mae	Gholson
Nicholson, Melvin Craig	Newton
Noblin, Bob Henry	Homewood
Null, Hilda Marie	Louisville
Palmer, Remus Ronald	Carthage
Parker, Jerome Douglas	Louisville
Parker, Robert Vance	Newton
Parkes, James Royce	Louisville
Pennington, Gerald Edward	Decatur
Peoples, Jack Kendall	Walnut Grove

Pettigrew, Roy L.	Harperville
Phillips, Perry Wayne	Carthage
Pierce, Charles R.	Collinsville
Pope, Mike	Philadelphia
Posey, Martha Sue	Philadelphia
Prince, Walter Peyton	Philadelphia
Rayner, Jeanette Louise	Newton
Rhinewalt, Charles H.	Lena
Rice, Gary Donald	Newton
Richardson, I. D.	Philadelphia
Richardson, William Eugene	Philadelphia
Rives, Aaron Braxton	Lena
Robinson, Armous Gilmer	Hickory
Rogers, Berlin Thomas	Louisville
Rogers, Clara	Louisville
Roper, Billy Gene	Philadelphia
Rushing, John	Forest
Russell, Clennie M.	Carthage
Russell, Fred Clinton	Decatur
Russell, Harold Leo	Harperville
Ryals, Roy Tilden	Philadelphia
Sanders, Wilburn Eugene	Carthage
Scales, Jobyna	Forest
Shaw, Elsie	Louisville
Shirley, James Harold	Decatur
Simkins, William Langston	Decatur
Sistrunk, Wayne	Philadelphia
Slawson, Franklin D.	Louisville
Smith, Fred Garner	Philadelphia
Smith, Jean Carol	Corpus Christi, Tex.
Smith, John Harold	Philadelphia
Smith, Margaret Jewel	Forest
Smith, Maudine	Louisville
Sparks, Betty	Hillsboro
Spence, William Morris	Decatur
Starling, Thomas Walter	Walnut Grove
Staton, Jackye Nell	Walnut Grove
Stewart, Thomas Lee	Lake
Stuart, Grady Kenneth	Philadelphia
Stuart, Billy Paul	Morton
Stuart, Mack William	Philadelphia
Stubbs, Bobby Ellis	Walnut Grove
Sullivan, John Patrick	Edinburg
Sullivan, Winnie Grace	Sylvania
Suttle, Evelyn Juanita	Noxapater
Tadlock, Durwood Lamar	Lake
Tadlock, Shirley Yvonne	Lake
Tarver, Alfred William	Jonesville, La.
Terrell, Carol	Union
Thaggard, Robert Clyde	Philadelphia
Thomas, Gerald Lloyd	Houma
Thomas, Herman Derrell	Philadelphia
Thompson, Gwendolyn Joyce	Philadelphia
Thompson, James Elton	Philadelphia
Thompson, Major Rudolph	Philadelphia
Thornton, Elton Vondell	Carthage

Thrash, William Herbert	Walnut Grove
Triplett, Donald Grey	Forest
Tucker, Robert A.	Union
Tuggle, Michael Larry	Mulga, Ala.
Tullos, Virgil Wayne	Philadelphia
Turner, James Lamar	Dossville
Turner, Sarah Lois	Decatur
Underwood, Delores	Forest
Upton, Johnny Ray, Jr.	Walnut Grove
Walker, Marilyn	Lena
Wall, Oscar Edward, Jr.	Newton
Ward, George Lee	Edinburg
Warren, John Eley	Harperville
Watkins, Billy Joe	Union
Webb, Kipps Gerald	Neshoba
Welsh, Carl Victor, Jr.	Philadelphia
Weems, Martha Ann	Forest
White, Anna Clyde	Philadelphia
White, Clois Jerome	Philadelphia
Williams, John Charles	Newton
Wilkerson, Junior Otis	Union
Williamson, Jerry Lynn	Duffee
Williamson, Joseph Hays	Philadelphia
Willis, Alfred Donald	Edinburg
Wright, Billie Frances	Walnut Grove
Wright, Frank Burkett	Carthage
Young, Dale Alexander	Union

SOPHOMORE CLASS 1953-54

Acton, William Jennings	Ragland, Ala.
Acton, Jeannie Monk	Lake
*Adcock, Rupert Ray	Louisville
*Allen, Odis Lamerit	Carthage
Amis, Evelyn Charline	Conehatta
Bailey, John Joseph, Jr.	Jackson
Barham, Dexter V., Jr.	Philadelphia
Barnes, James Houston	Chickasaw, Ala.
*Beason, Bobbie Jaunice	Philadelphia
*Blackburn, Kenneth	Conehatta
*Blalock, Avis Merle	Union
Blass, B. F.	Little Rock
*Boyd, Elsie Fay	Union
*Brister, Gerald Dodd	Philadelphia
*Brooks, Frank Ardath	Lake
Brown, Jimmy Eugene	Hickory
*Brown, Susan Hart	Union
*Butts, Nancy Carolyn	Union
*Callahan, Irvin Dwight	Philadelphia
*Carpenter, Melvin Edward	Albemarle, N. C.
*Carter, Dolphus	Decatur
Carter, Donald	Newton
*Chancellor, Joel Wade	Louisville
*Clark, Joe Harold	Newton
*Coghlan, Martha Jo	Edinburg
Comans, Morgan William	Union
Comans, Raymond	Decatur

Courtney, Chester Joe	Dermott, Ark
Crosby, Howard Ray	Philadelphia
Cumberland, Norman Wordell	Preston
*Davidson, Barbara Jo	Union
Duncan, Thomas Speights	Carthage
Eldridge, James Grady	Philadelphia
*Ellis, Charles Dennis	Louisville
**Emmons, Sibyl Irene	Lake
Eshee, Sadie B.	Little Rock
*Everett, John N.	Newton
*Fancher, Shirley	Union
*Flanagan, W. Malcolm	Pittsboro
*Fleming, Billy Ray	Louisville
*Frazier, Percy Mac	Louisville
Gay, Jack Lamar	Forest
*Gary, Annie Juanita	Newton
*Gibbs, Dorothy Clarice	Forest
Gilbert Tommy Dee	Meridian
Gordon, Bernard Dale	Little Rock
Graham, Sanford Austin	Lake
*Graham, Sylvia Ann	Decatur
Gray, Clifford	Philadelphia
*Grimes, Margaret Jane	Carthage
*Gully, Jerry Eugene	Neshoba
*Gunn, Ruby Doris	Lena
Harbour, Charles Clayton	Philadelphia
*Henderson, Troy	Forest
Hollingsworth, Thomas J.	Decatur
*Hopkins, Sara Mildred	Noxapater
*Horne, Charles Edwin	Hickory
Howell, Willie Clark	Dossville
*Hunter, Grace Leontine	Union
*Ingram, Eddie Joyce	Noxapater
Jackson, James Aiken, Jr.	Haynesville, Ala.
*Johnson, Sarah Janell	Philadelphia
Jones, Aubrey Cecil	Harperville
Jones, Bobby Curtis	Walnut Grove
Jones, Glover Wade	Forest
*Jones, Willodean	Philadelphia
*Kennedy, Beverly Ann	Philadelphia
Kilgore, Jack	Philadelphia
Kirby, Charles Ellis	Newton
Kirby, Frank O'Neil	Newton
*Kuykendall, Robert Roy	Newton
**Leeke, Shirley Jean	Union
Lewis, Olin Guy, Jr.	Forest
Lovorn, Dorothy Dan	Louisville
*Luke, Therrell David	Philadelphia
*McAdory, Rebecca Carol	Noxapater
McBrayer, Myron Holmes	Louisville
*McCraw, James Clinton	Hillsboro
*McKay, Madeline	Philadelphia
*McKee, Dorothy Sue	Philadelphia
*McKee, Peggy Sue	Union
*McKeithen, Charles Matthew	Collinsville
**McLauchlin, Virginia Ann	Edinburg

**McMillan, Jean Alice	Philadelphia
*Marshall, Frances Rebecca	Philadelphia
*Massey, Jolly Alffred	Carthage
*Mathis, James Wesley	Lena
*Matthews, Polly Deloris	Union
*May, Erma Jane	Forest
May, Jasper Leland	Philadelphia
*Merchant, Mary Ellen	Morton
*Milner, Minnie Joe	Lena
*Mitchell, Minnie Dora	Dixon
Mooney, Oden James	Edinburg
*Moore, Burbon B.	Carthage
Mott, Ann	Philadelphia
Murphy, Emma Nell	Carthage
*Myers, Roy Thomas	Madden
*Myers, Troy Jackson	Madden
Nance, Thomas Howell	Philadelphia
Nelson, James Louis, Jr.	Newton
*Nicholson, David Allen	Dixon
*Nicholson, John Paul	Dixon
*Nicholson, Retha Joyce	Newton
*Oliphant, Fannye Erle	Carthage
Oliver, Herbert Hartley	Duffee
*Parker, Lenora	Newton
Parker, Thaddeus Jefferson	Philadelphia
*Patrick, Houston W.	Harperville
*Peagler, Shirley Maxine	Ludlow
*Reagan, John Montgomery	Union
Reynolds, Thomas Wililam	Louisville
Rhodes, L. N., Jr.	Little Rock
*Rich, Sammie Max	Philadelphia
*Richardson, Frank McKay	Louisville
*Rigler, Rebecca	Philadelphia
*Risher, Willie Paule	Morton
*Robinson, Carl Leon	Jackson
Rogers, John Dozier	Little Rock
Rouse, Lamont C.	Meridian
Shepard, Joe F.	Walnut Grove
*Shields, Billie Jean	Carthage
Sikes, Ethel Mae	Carthage
*Sikes, Harlen Presley	Carthage
*Snowden, Charlotte Meriam	Collinsville
*Suffling, Richard Armstrong	Newton
*Sullivan, Carl Mack	Sylvarena
*Taylor, Grady Parker	Dossville
Taylor, Joe Daymon	Birmingham, Ala.
**Taylor, Lydia Gray	Forest
*Thomas, Robert Milton	Philadelphia
*Thorne, Ernest Floyd	Decatur
*Thorne, Patricia Savell	Decatur
Thrash, Charles Emmett	Sebastopol
*Thrash, Edward Frank	Newton
*Triplett, James Devon	Carthage
*Tuggle, Gale Baxter	Mulga, Ala.
*Upchurch, Lena Frances	Louisville
Walton, Gerald Wayne	Union

Warren, Dudley Earl	Philadelphia
Webb, John Thomas	Meridian
*Wells, Dorothy Ann	Philadelphia
Williams, John Robert	Decatur
**Whittington, Andrew Lavell	Lena
**Wiggins, Mary Merle	Forest
Wilkes, Charles M.	Louisville
*Wilson, Charles Earl	Dixon
*Wilson, Senita Avalyne	Union
*Wooten, Kenneth Lyle	Lena
*Yarbrough, Jimmie Sue	Noxapater

*Candidates for Graduation Spring 1954.

**Graduated, January 1954.

NIGHT STUDENTS—FALL TERM 1953-54

Blass, William A.	Decatur
Buntyn, Eugene	Union
Buntyn, James R.	Union
Chaney, Billy G.	Union
Chaney, Icem E.	Union
Clark, Thomas O.	Union
Cleveland, William B.	Decatur
Gressett, Charles A.	Decatur
Hand, Maloy	Union
Harber, Billy W.	Decatur
Holt, William M.	Decatur
James, Clarence M.	Union
Keith, Thomas C.	Decatur
Moulds, Melvin D.	Decatur
Nicholson, Irving M.	Union
Smith, Edwin H.	Decatur
Staton, Gray M.	Union
Stribling, Clayton P.	Union
Taylor, George W.	Decatur
Thaggard, William C.	Union
Tucker, Robert A.	Union
Vance, James H.	Neshoba

SPECIAL STUDENTS

Chesney, Marlene	Little Rock
Fox, Mrs. E. E.	Philadelphia
Keahey, Mrs. Vera	Decatur
Kuykendall, Mrs. Eleanor Lucy	Newton
Ledlow, Mrs. Lurlene	Decatur
Lewis, Charlotte Ann	Union
Myers, Mrs. Cleo Edith	Pelahatchie
Ott, Mrs. Ollie	Forest
Smith, Mrs. Verba	Forest

VOCATIONAL STUDENTS, 1953-54

Abel, J. R.	Conehatta
Ables, Leo	Decatur
Adams, John H.	Decatur
Allen, J. D.	Pelahatchie
Anderson, Phillip	Union

Apperson, Wilburn D.	Decatur
Archie, Verna W.	Newton
Barrett, Charles L.	Philadelphia
Barrett, James B.	Conehatta
Banks, George T.	Forest
Beam, Ruble	Decatur
Beeland, Harmon D.	Conehatta
Beckham, Archie A.	Neshoba
Breedlove, Carl	Philadelphia
Brunson, Bill G.	Walnut Grove
Bullman, William W.	Philadelphia
Burns, Joseph E.	Dixon
Carey, Emmett V.	Decatur
Chamblee, Castle H.	DeKalb
Chesney, Bennie Lamar	Union
Christian, Howard	Decatur
Chunn, Robert L.	Decatur
Corr, William A.	Decatur
Cox, James H.	Union
Cox, Joe Allen	Sebastopol
Culpepper, Alfred L.	Lawrence
Cumberland, Thomas D.	Philadelphia
Daniel, Bonnie	Union
Davidson, Elba H.	Collinsville
Dollar, Albert C.	Union
Dollar, Bennie E.	Union
Dollar, Billy S.	Decatur
Dickerson, Charles R.	Union
*Evans, James H.	Carthage
Freeny, Bobby	Decatur
Germany, Fletcher	Union
Gill, Thomas	Little Rock
Goforth, Ivan L.	Little Rock
Goforth, James L.	Sebastopol
Goss, James R.	Duffee
Graham, Alvis	McDonald
*Graham, Leon F.	Conehatta
Graham, Wilbur	DeKalb
Gray, Aubert D.	Union
Green, Bidwell A.	Philadelphia
Guthrie, Daniel	Union
Hamel, Hector U., Jr.	Collinsville
Hand, Norman E.	Sebastopol
Harrell, James S.	Union
Harris, William C.	Morton
Hatch, Billy M.	Newton
Hattaway, Dudley C.	Decatur
Jenkins, Hassell C.	Carthage
John, Smith	Decatur
*Joyner, Ralph L.	Lake
Kelly, Bobby	Decatur
Kelly, Madison E.	Philadelphia
Kilpatrick, John W.	Union
Kiser, Wilbur W.	Union
Ladd, Johnny W.	

Laird, Bobby	Decatur
Lay, Charlie M.	Decatur
Lee, Samuel	Decatur
Livingston, George M.	Union
Lucy, Walter D.	Newton
Luke, Gerald B.	Preston
Luke, Ronald C.	Preston
Malone, Henry C.	Carthage
*Massey, Mack	Newton
Miley, Leland	Neshoba
Moss, John	Yazoo City
Mowdy, Bobby	Union
*Munn, Berlin	Union
Munn, Billy A.	Hickory
Munn, Ernest C.	Decatur
Palmer, Ronald Q.	Decatur
Parker, George A.	Neshoba
Phillips, Donnie L.	Decatur
Pierce, Jeff	Decatur
Pinter, Johnny	Decatur
Posey, Marvin M.	Philadelphia
Price, Everett E.	Russell
*Price, Howard	Decatur
*Ray, Gene M.	Decatur
Reeves, Robert E.	Decatur
Roberts, Oswald M.	Decatur
Rogers, Tom	Forest
Rowell, J. C.	Decatur
Sam, Harmon	Philadelphia
Scott, Frank J.	Walnut Grove
Sessums, Dallas	Neshoba
Shaw, Oscar	Decatur
Sherrod, Jessie C.	Neshoba
Shoemaker, Cassie D.	Morton
Sistrunk, Cecil D.	Walnut Grove
Smith, Alvis L.	Union
Smith, Donald	Decatur
Smith, James C.	Union
Smith, O. D.	Little Rock
*Smith, Odell	Union
Stamper, C. A.	Newton
Stephens, Loma M.	Philadelphia
Stevens, Norman G.	Philadelphia
Strebeck, Edward H.	Hickory
Sullivan, H. J.	Union
Swan, Steve	Decatur
Tatum, Lonnie	Forest
Thomas, Charles E.	Walnut Grove
Thomas, Robert N.	Decatur
Thorne, Willice H.	Decatur
Thrash, Willie B.	Sebastopol
Trest, Oscar D.	Morton
Van Etten, Kenneth R.	Decatur
Wall, Larry V.	Newton
Walters, Kenneth C.	Forest

Walton, Billy	Carthage
Ware, Carey C.	Magee
Warren, Travis	Magee
Watkins, Uhal H.	Union
Watkins, Wilburn	Conehatta
White, Chadwic G.	Philadelphi
White, Chester R.	Philadelphia
Williams, Philmon	Conehatta
Willis, Louis A.	Lawrence
Winfield, Tommie J.	Union
Woodard, Carl M.	Union
York, Richard	Decatur